

AGENDA
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
Board Room 1900 18th Avenue 4:00 p.m.
Kingsburg, CA 93631
October 17, 2016

1. CALL TO ORDER _____

2. SALUTE TO THE FLAG

3. ROLL CALL AND ESTABLISHMENT OF A QUORUM

Member's Present _____ _____
 _____ _____
 _____ _____

Members Absent _____ _____

4. OTHERS PRESENT _____ _____

5. APPROVAL OF AGENDA

Motion _____ Second _____ Vote _____

6. PUBLIC COMMENT

Public Comment

The Public Comment portion of the agenda provides an opportunity for the public to address the Governing Board on items within the Board's jurisdiction and which are not already on the agenda. The Board of Education is prohibited by law from taking action on matters discussed that are not on the agenda and no adverse conclusions should be drawn if the Board does not respond to public comments made at this time. Concerns will be referred to the Superintendent's office for review and response. Speakers should limit their comments to three (3) minutes. Twenty (20) minutes per issue will be allowed. Any person who wishes to speak during this time should rise and be recognized by the President. Speakers should state their name and the subject of their remarks. These time limits may be extended by action of the Board as necessary.

Board Room Accessibility: *The Kingsburg Joint Union High School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Administrative Assistant to the Superintendent at 897-7721 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132.)]*

7. APPROVAL OF MINUTES

7.1 Regular Meeting – September 12, 2016

8. REPORTS

- 8.1 Superintendent Report
- 8.2 Principal Report
- 8.3 Student Representative Report
- 8.4 Physical Education Department Presentation

9. ACTION

- 9.1 Accounts Payable for September 2016 1
- 9.2 Interdistrict Permit Requests – 2016-17 15
- 9.3 Resolution R12-1617 Adopting Development Fees 17
- 9.4 Resignation Utility Worker 24
- 9.5 Agriculture Department Overnight Trips 26
- 9.6 Ambassadors of Compassion Volunteers 38
- 9.7 Girls' Soccer Team Overnight Trip 39
- 9.8 Parent/Representative Fresno County SELPA Community Advisory Committee..... 41
- 9.9 Resignation RC Classroom Aide 44
- 9.10 KJUHS Solar Power Operation Plan Services Contract: TerraVerde Renewable Partners 46
- 9.11 The Single Plan for Student Achievement & School Wide Plan 2016-17 47
- 9.12 Volunteer - Girls Softball..... 84

10. DISCUSSION

- 10.1 Naming the Kingsburg High School Bowl
- 10.2 Kingsburg High School Dance Policy

11. WRITTEN INFORMATION

- 11.1 Student Body Fund Report for September 2016 85
- 11.2 Suspension Report for September 2016 88

12. CLOSED SESSION – Notice to Public (Closed Session Items Covered by Law May Be Requested Or Called For As Per: Government Codes: 54954.3; 54956.7; 54956.8; 54956.86; 54956.9 (a), (b), (c); 54956.95; 54957; 54957.6; 54957.8 and Education Codes: 48900; 49070.)

- 12.1 Staff Personnel: Utility Worker 89
- 12.2 KHS Winter Coaches 2016-1 90

Government Code Section 54957.6 CONFERENCE WITH LABOR NEGOTIATORS Agency Designated Representative: District Superintendent Employee Organization: KJUHS Teachers Association

Government Code Section 54957.6 CONFERENCE WITH LABOR NEGOTIATORS Agency Designated Representative: District Superintendent Employee Organization: KJUHS Classified Employees Association.

Government Code Section 54957.6 CONFERENCE WITH LABOR NEGOTIATORS Agency Designated Representative: District Superintendent Unrepresented Employee: KJUHS Management/confidential employees.

Government Code Section 54957.6 CONFERENCE WITH LABOR NEGOTIATORS Agency designated representative: Brent Lunde. Unrepresented employee: Superintendent

From _____ to _____

13. ACTION REPORTED OUT OF CLOSED SESSION, IF ANY

14. ITEMS FOR NEXT AGENDA

None

15. ADJOURNMENT _____
(Time)

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Thomsen: _____ Jackson: _____ Lunde: _____ Serpa: _____

ISSUE: Presentation of Accounts Payable for the month of September 2016.

ACTION: Presentation of Accounts Payable for the month of September 2016.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Thomsen: _____ Jackson: _____ Lunde: _____ Serpa: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 09/01/2016 thru 09/30/2016
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0100-General Fund

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob----Si--Dp	Amount
12-ACSA	511953166	PO-170006	ANNUAL DUES	0100-00000-0-0000-7150-530000-000-9978	550.99
				Warrant Total:	550.99
				Vendor Total:	550.99
1253-AMAZON.COM LLC	511956486	PO-170153	TEXTBOOKS-ENGLISH	0100-00000-0-1110-1000-410000-001-0000	144.55
		PO-170153	TEXTBOOKS-ENGLISH	0100-00000-0-1110-1000-410000-001-0000	728.50
		PO-170157	SUPPLIES-TECHNOLOGY	0100-00000-0-1110-1000-430000-001-0000	216.42
		PO-170176	SUPPLIES-SPEC. ED	0100-63000-0-1110-1000-430000-001-0000	129.99
		PO-170197	SUPPLIES-OASIS	0100-00000-0-3200-1000-430000-002-0000	5.56
		PO-170197	SUPPLIES-OASIS	0100-00000-0-3200-1000-430000-002-0000	51.57
		PO-170197	SUPPLIES-OASIS	0100-00000-0-3200-1000-430000-002-0000	29.28
		PO-170197	SUPPLIES-OASIS	0100-00000-0-3200-1000-430000-002-0000	57.82
		PO-170197	SUPPLIES-OASIS	0100-00000-0-3200-1000-430000-002-0000	63.88
		PO-170203	SUPPLIES-ATHLETICS	0100-14000-0-1135-4200-430000-001-0000	154.49
		PO-170213	SUPPLIES-TECHNOLOGY	0100-00000-0-1110-2420-430000-001-0000	27.49
		PO-170213	SUPPLIES-TECHNOLOGY	0100-00000-0-1110-2420-430000-001-0000	128.29
		PO-170213	SUPPLIES-TECHNOLOGY	0100-00000-0-1110-2420-430000-001-0000	1,358.00
				Warrant Total:	3,095.84
				Vendor Total:	3,095.84
2203-AMS.NET INC.	511959244	PO-170243	SUPPLIES-TECHNOLOGY	0100-00000-0-1110-2420-430000-001-0000	1,196.71
				Warrant Total:	1,196.71
				Vendor Total:	1,196.71
2325-ARTIS PAINTING	511958311	PO-170264	PAINTING-FOOTBALL FIELD RR	0100-81500-0-0000-8100-430018-000-0000	750.00
				Warrant Total:	750.00
				Vendor Total:	750.00
1766-AT&T	511953167	PO-170081	PHONES-896	0100-00000-0-1110-1000-590004-001-0000	155.82
				Warrant Total:	155.82
				Vendor Total:	155.82
1426-AXIOM INC.	511953168	PO-170228	SARC BUILDER	0100-00000-0-0000-7150-430000-000-0000	750.00
				Warrant Total:	750.00
				Vendor Total:	750.00
2274-A-Z HME	511953165	PO-170212	SUPPLIES-ATHLETICS	0100-14000-0-1135-4200-430000-001-0000	2,726.46
				Warrant Total:	2,726.46
				Vendor Total:	2,726.46
66-BANNER PEST CONTROL	511958312	PO-170263	ANTS/SPIDERS	0100-81500-0-0000-8100-550006-000-0000	175.00
				Warrant Total:	175.00
				Vendor Total:	175.00

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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
501-BUSINESS CARD	511952001	PO-170135	SUPPLIES-ATHLETICS	0100-14000-0-1135-4200-430000-001-0000	1,166.67
		PO-170122	OPENING DAY-STAFF LUNCH	0100-00000-0-0000-7110-430000-000-0000	345.00
		CM-170003	REFUND	0100-30100-0-1110-1000-520000-001-0000	(244.72)
		PO-170156	SUPERINTENDENTS SUMMIT	0100-00000-0-0000-7150-520000-000-0000	934.96
		PO-170184	MAINT STAFF MEETING	0100-00000-0-0000-8200-520000-000-0000	319.00
		PO-170193	ADMIN RETREAT	0100-00000-0-0000-7150-520000-000-0000	118.53
		PO-170193	ADMIN RETREAT	0100-00000-0-0000-7150-520000-000-0000	146.92
		PO-170100	AG DEPT. RETREAT	0100-35500-0-3800-1000-520000-001-0000	762.50
		PO-170100	AG DEPT. RETREAT	0100-70100-0-3800-1000-520000-001-0000	762.50
		PO-170118	CATA CONF-LODGING	0100-35500-0-3800-1000-520000-001-0000	90.19
		PO-170118	CATA CONF-LODGING	0100-70100-0-3800-1000-520000-001-0000	90.20
		PV-170005	ANNUAL FEE	0100-00000-0-0000-7150-580000-000-0000	25.00
		PV-170004	ANNUAL FEE	0100-00000-0-0000-7150-580000-000-0000	26.00
		Warrant Total:			
Vendor Total:					4,542.75
107-BUSWEST-FRESNO	511953169	PO-170220	SUPPLIES-TRANSPORTATION	0100-00000-0-1110-3600-430024-001-0000	47.41
					Warrant Total:
Vendor Total:					47.41
130-CDW GOVERNMENT INC.	511956487	PO-170229	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	139.47
					Warrant Total:
	511958313	PO-170200	SUPPLIES-TECHNOLOGY	0100-00000-0-1110-2420-430000-001-0000	229.04
					PO-170200
Warrant Total:					807.19
Vendor Total:					946.66
1586-CENTRAL VALLEY SUPPORT SERVICE	511959245	PO-170280	403B-AUGUST 2016	0100-00000-0-0000-7150-580000-000-0000	15.00
					Warrant Total:
Vendor Total:					15.00
1464-CENTRAL VALLEY SWEEPING LLC	511953170	PO-170008	SWEEPING	0100-00000-0-0000-8200-580036-000-0000	400.00
					Warrant Total:
Vendor Total:					400.00
142-CHEVRON & TEXACO BUSINESS CARD	511959246	PO-170009	FUEL	0100-00000-0-1110-3600-430009-001-9957	89.12
					Warrant Total:
Vendor Total:					89.12

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150-CITY OF KINGSBURG	511953171	PO-170012	UTILITIES-KHS	0100-00000-0-0000-8200-550009-000-0000	7,427.32
		PO-170012	UTILITIES-OASIS	0100-00000-0-3200-8100-550009-002-0000	330.00
		PO-170012	UTILITIES-I.S.	0100-00000-0-3300-8100-550009-002-0000	330.00
				Warrant Total:	8,087.32
149-CITY OF KINGSBURG	511959247	PO-170011	POLICE SERVICES	0100-14000-0-1135-4200-580029-001-0000	137.47
		PO-170011	POLICE SERVICES	0100-14000-0-1135-4200-580029-001-0000	144.70
		PO-170011	POLICE SERVICES	0100-14000-0-1135-4200-580029-001-0000	217.05
				Warrant Total:	499.22
			Vendor Total:	8,586.54	
2091-CMC-NORTH	511958314	PO-170240	CMC NORTH CONF.	0100-62640-0-1110-1000-520000-001-0000	225.00
		PO-170240	CMC NORTH CONF.	0100-62640-0-1110-1000-520000-001-0000	225.00
		PO-170240	CMC NORTH CONF.	0100-62640-0-1110-1000-520000-001-0000	225.00
				Warrant Total:	675.00
			Vendor Total:	675.00	
2107-COMCAST CORPORATION	511956488	PO-170038	INTERNET SERVICE	0100-14000-0-1110-1000-590008-001-0000	1,816.10
					Warrant Total:
				Vendor Total:	1,816.10
166-COMPREHENSIVE YOUTH SERVICES	511954799	PO-170231	STUDENT ASSISTANCE	0100-00000-0-1110-1000-580000-000-0008	994.08
					Warrant Total:
				Vendor Total:	994.08
2318-DBA: COURTCLEAN	511958315	PO-170230	SUPPLIES-MAINT	0100-00000-0-0000-8200-430006-000-0000	790.18
					Warrant Total:
				Vendor Total:	790.18
1790-DBA: GOLDEN STATE MECHANICAL	511953172	PO-170183	REPAIRS-A/C	0100-81500-0-0000-8100-560019-000-0000	1,703.64
		PO-170205	REPAIRS-ICE MACHINE	0100-81500-0-0000-8100-560019-000-0000	1,841.21
				Warrant Total:	3,544.85
				Vendor Total:	3,544.85
2063-DBA: INTEGRATIVE BRAND	511954800	PO-170114	WEB SUPPORT	0100-00000-0-1110-2420-560049-001-0000	270.00
					Warrant Total:
				Vendor Total:	270.00
506-DBA: MEDCO SUPPLY	511954801	PO-170208	SUPPLIES-ATHLETICS	0100-14000-0-1135-4200-430012-001-0000	30.28
		PO-170208	SUPPLIES-ATHLETICS	0100-14000-0-1135-4200-430012-001-0000	891.79
				Warrant Total:	922.07
				Vendor Total:	922.07

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2316-DBA: MRB ENTERPRISES	511952002	PO-170204	FLOORS	0100-81500-0-0000-8100-560019-000-0000	7,000.00
					Warrant Total: 7,000.00
					Vendor Total: 7,000.00
2232-DBA: RAMSEY SOLUTIONS	511953173	PO-170209	SUPPLIES-BUSINESS	0100-63000-0-1110-1000-430000-001-0000	459.98
					Warrant Total: 459.98
					Vendor Total: 459.98
2167-DBA: SEBASTIAN	511953174	PO-170024	SECURITY MONITORING	0100-81500-0-0000-8100-560001-000-0000	29.95
					Warrant Total: 29.95
					Vendor Total: 29.95
2256-DBA: SOUTHERN CLASS	511953777	PO-170239	MOUNTAIN-BUS TRAINING	0100-00000-0-1110-3600-580006-001-0000	300.00
					Warrant Total: 300.00
					Vendor Total: 300.00
2265-DBA: SUPPLIESOUTLET.COM INC.	511956489	PO-170218	SUPPLIES-TECHNOLOGY	0100-63000-0-1110-1000-430000-001-0000	124.19
					Warrant Total: 124.19
					Vendor Total: 124.19
2057-DBA: TEAMTALK NETWORK	511959249	PO-170111	DISPATCH RADIOS	0100-00000-0-1110-3600-590003-001-0000	199.92
					Warrant Total: 199.92
					Vendor Total: 199.92
2139-DBA: TOTAL FUNDS BY HASLER	511958316	PO-170262	POSTAGE	0100-00000-0-1110-1000-590010-001-0000	12,000.00
					Warrant Total: 12,000.00
					Vendor Total: 12,000.00
1715-DBA: U.S. BANK EQUIPMENT	511953778	PO-170084	COPIER LEASE-OASIS	0100-00000-0-3200-8100-560008-002-0000	185.59
		PO-170084	COPIER LEASE-D.O.	0100-00000-0-0000-7150-560008-000-0000	130.96
		PO-170084	COPIER LEASE-KHS	0100-14000-0-1110-1000-560008-001-0000	3,186.03
		PO-170084	COPIER LEASE-LIB	0100-00000-0-1110-2420-560008-001-0000	218.45
					Warrant Total: 3,721.03
					Vendor Total: 3,721.03
2237-DBA:SIERRA PACKAGING SOLUTIONS	511953780	PO-170106	SUPPLIES-MAINT	0100-00000-0-0000-8200-430006-000-0000	14,595.95
					Warrant Total: 14,595.95
					Vendor Total: 14,595.95
1562-DEMCO INC.	511958317	PO-170125	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-0000	1,904.11
					Warrant Total: 1,904.11
					Vendor Total: 1,904.11

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1454-DONOVAN, BRIAN	511954802	PO-170062	SUPPLIES-TRACTOR SUPPLY	0100-35500-0-3800-1000-430000-001-0000	126.11
		PO-170062	SUPPLIES-TRACTOR SUPPLY	0100-70100-0-3800-1000-430000-001-0000	126.12
Warrant Total:					252.23
Vendor Total:					252.23
1077-E. G. BABCOCK CO.	511953175	PO-170198	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	1,066.94
		PO-170223	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	218.25
Warrant Total:					1,285.19
Vendor Total:					1,285.19
1425-EDUCATIONAL DATA SYSTEMS INC.	511956490	PO-170211	SUPPLIES-CELDT TESTING	0100-30100-0-1110-1000-430000-001-0000	258.27
		Warrant Total:			
Vendor Total:					258.27
2041-ENFINITY CENTRALVAL7 KJUHSD	511953176	PO-170013	SOLAR	0100-00000-0-0000-8200-550001-000-0005	13,905.82
		Warrant Total:			
Vendor Total:					13,905.82
1261-ENNS, MIKE	511953177	PO-170014	COMPUTER SERVICES	0100-00000-0-1110-2420-580000-001-0037	6,162.50
		Warrant Total:			
Vendor Total:					6,162.50
1954-FCOE	511959250	PO-170268	MOCK TRIAL COMPETITION	0100-00000-0-1110-1000-530000-001-0000	725.00
		Warrant Total:			
Vendor Total:					725.00
289-FOLLETT SCHOOL SOLUTIONS INC.	511953178	PO-170124	TEXTBOOKS-MATH	0100-00000-0-1110-1000-410000-001-0000	987.42
		Warrant Total:			
Vendor Total:					987.42
301-FRESNO COUNTY SELF INSURANCE	511956491	PO-170139	WORKERS' COMP	0100-00010-0-0000-0000-951600-000-0000	58,838.00
		Warrant Total:			
Vendor Total:					58,838.00
1367-G & K SERVICES	511953179	PO-170015	JANITORIAL SERVICE	0100-81500-0-0000-8100-430023-000-0000	96.38
		PO-170015	JANITORIAL SERVICE	0100-81500-0-0000-8100-430023-000-0000	96.38
		PO-170015	JANITORIAL SERVICE	0100-81500-0-0000-8100-430023-000-0000	96.38
		PO-170015	JANITORIAL SERVICE	0100-81500-0-0000-8100-430023-000-0000	96.38
		PO-170015	UNIFORM SERVICE	0100-00000-0-0000-8200-550004-000-0000	145.87
		PO-170015	UNIFORM SERVICE	0100-00000-0-0000-8200-550004-000-0000	94.59
		PO-170015	UNIFORM SERVICE	0100-00000-0-0000-8200-550004-000-0000	123.03
		PO-170015	UNIFORM SERVICE	0100-00000-0-0000-8200-550004-000-0000	145.87
Warrant Total:					894.88
Vendor Total:					894.88

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2152-GARCIA, MANUEL	511958318	PO-170267	REPAIRS-GOLF CARTS	0100-81500-0-0000-8100-560019-000-0000	216.86
		PO-170267	REPAIRS-GOLF CARTS	0100-81500-0-0000-8100-560019-000-0000	325.69
		PO-170267	REPAIRS-GOLF CARTS	0100-81500-0-0000-8100-560019-000-0000	1,150.00
		PO-170267	REPAIRS-GOLF CARTS	0100-81500-0-0000-8100-560019-000-0000	3,000.00
				Warrant Total:	4,692.55
				Vendor Total:	4,692.55
2305-GARTON TRACTOR INC.	511954803	CM-170005	REFUND*	0100-81500-0-0000-8100-430018-000-0000	(126.57)
		PO-170241	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	103.03
		PO-170241	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	147.20
				Warrant Total:	123.66
				Vendor Total:	123.66
2317-GLACIER REFRIGERATION & AIR	511958319	PO-170257	REPAIRS-ICE MACHINE	0100-81500-0-0000-8100-560019-000-0000	160.00
				Warrant Total:	160.00
				Vendor Total:	160.00
2281-HODGES, AMANDA	511953180	PO-170224	AVID CONF.	0100-30100-0-1110-1000-520000-001-1700	38.66
				Warrant Total:	38.66
				Vendor Total:	38.66
368-INGRAHAM TROPHIES	511953781	PO-170233	EMPLOYEE AWARD	0100-00000-0-0000-7110-430000-000-0000	102.71
				Warrant Total:	102.71
				Vendor Total:	102.71
2154-IXL LEARNING INC.	511956492	PO-170166	SITE LICENSE RENEWAL	0100-00000-0-1110-1000-410000-001-0000	1,350.00
				Warrant Total:	1,350.00
				Vendor Total:	1,350.00
400-JOE SAUBERT INC.	511953181	PO-170222	REPAIRS	0100-81500-0-0000-8100-430018-000-0000	89.45
		PO-170222	REPAIRS	0100-81500-0-0000-8100-430018-000-0000	382.50
				Warrant Total:	471.95
				Vendor Total:	471.95
2180-KEY TRANSLATIONS INTERNATIONAL	511956493	PO-170250	SUPPLIES-SPANISH	0100-30100-0-1110-1000-430000-001-0000	212.00
				Warrant Total:	212.00
				Vendor Total:	212.00
435-KHS STUDENT BODY	511958320	PO-170265	SUPPLIES-EMP. AWARD	0100-00000-0-0000-7110-430000-000-0000	61.86
		PO-170265	SUPPLIES-ACADEMIC AWARDS	0100-14000-0-1110-1000-430000-001-0000	69.55
		PO-170265	SUPPLIES-ACADEMIC AWARDS	0100-14000-0-1110-1000-430000-001-0000	535.71
		PO-170265	SUPPLIES-PBIS AWARDS	0100-00000-0-1110-1000-430000-001-0036	166.29
				Warrant Total:	833.41
				Vendor Total:	833.41

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1548-KINGSBURG 76 INC.	511953782	PO-170234	PROPANE	0100-00000-0-0000-8200-430009-000-9959	27.20
					Warrant Total: 27.20
					Vendor Total: 27.20
448-KINGSBURG RECORDER	511953182	PO-170047	PUBLIC NOTICE	0100-00000-0-0000-7110-580001-000-0000	456.11
					Warrant Total: 456.11
					Vendor Total: 456.11
469-LINGER PETERSON SHRUM & CO	511953183	PO-170016	ANNUAL AUDIT	0100-00000-0-0000-7190-580005-000-0000	5,200.00
					Warrant Total: 5,200.00
					Vendor Total: 5,200.00
479-LUND, ROBIN	511952004	PO-170206	SUPPLIES-STAFF AWARDS	0100-00000-0-0000-7150-430000-000-0000	8.66
		PO-170206	SUPPLIES-STAFF AWARDS	0100-00000-0-0000-7150-430000-000-0000	26.60
					Warrant Total: 35.26
					Vendor Total: 35.26
2255-MID VALLEY DISPOSAL LLC	511959251	PO-170271	WASTE	0100-81500-0-0000-8100-550008-000-0000	248.61
					Warrant Total: 248.61
					Vendor Total: 248.61
2083-MONOPRICE INC.	511952005	PO-170201	SUPPLIES-TECHNOLOGY	0100-00000-0-1110-2420-430000-001-0000	431.96
		CM-170002	MONOPRICE INC.	0100-00000-0-1110-2420-430000-001-0000	(23.03)
					Warrant Total: 408.93
					Vendor Total: 408.93
2310-MORLEY ATHLETIC SUPPLY CO. INC	511953184	PO-170152	SUPPLIES-ATHLETICS	0100-14000-0-1135-4200-430000-001-0000	629.01
					Warrant Total: 629.01
					Vendor Total: 629.01
1305-NAPA AUTO PARTS	511953185	PO-170018	SUPPLIES-MAINT/OPERATIONS	0100-81500-0-0000-8100-430018-000-9960	247.10
		PO-170018	SUPPLIES-MAINT/OPERATIONS	0100-00000-0-1110-3600-430024-001-9960	94.65
					Warrant Total: 341.75
					Vendor Total: 341.75
543-NATIONAL FFA ORGANIZATION	511959252	PO-170276	FFA CONVENTION	0100-35500-0-3800-1000-520000-001-0000	102.50
		PO-170276	FFA CONVENTION	0100-70100-0-3800-1000-520000-001-0000	102.50
					Warrant Total: 205.00
					Vendor Total: 205.00
2300-NEARPOD INC.	511953186	PO-170048	SUPPLIES-LIBRARY	0100-63000-0-1110-1000-430000-001-0000	3,240.00
					Warrant Total: 3,240.00
					Vendor Total: 3,240.00

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547-NELSON'S ACE HARDWARE	511953187	PO-170019	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0030	3,134.71			
					Warrant Total:	3,134.71		
					Vendor Total:	3,134.71		
551-NEW ENGLAND SHEET METAL WORKS	511953188	PO-170216	REPAIRS-HVAC ROOM 41	0100-81500-0-0000-8100-560019-000-0000	1,064.32			
					Warrant Total:	1,064.32		
					Vendor Total:	1,064.32		
568-OFFICE DEPOT INC.	511952006	PO-170164	SUPPLIES-OASIS	0100-00000-0-3300-1000-430000-002-0000	73.55			
					PO-170182	SUPPLIES-AVID	0100-30100-0-1110-1000-430000-001-1700	51.14
								PO-170182
		Warrant Total:	498.57					
	511953189	PO-170196	SUPPLIES-OASIS	0100-00000-0-3200-1000-430000-002-0000	10.80			
					PO-170196	SUPPLIES-OASIS	0100-00000-0-3200-1000-430000-002-0000	23.73
								PO-170196
					CM-170004	REFUND	0100-00000-0-3200-1000-430000-002-0000	(10.80)
		Warrant Total:	458.75					
	Vendor Total:	957.32						
	584-PACIFIC GAS & ELECTRIC CO.	511953190	PO-170020	UTILITIES-POOL	0100-00000-0-0000-8200-550001-000-0000	27.46		
PO-170020						UTILITIES-OASIS	0100-00000-0-3200-8100-550001-002-0000	13.73
								PO-170020
		Warrant Total:	54.92					
511954804		PO-170020	UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	194.36			
					Warrant Total:	194.36		
511959253		PO-170020	UTILITIES-AG	0100-00000-0-0000-8200-550001-000-0000	401.07			
					PO-170020	UTILITIES-BB	0100-00000-0-0000-8200-550001-000-0000	619.19
								PO-170020
					PO-170020	UTILITIES-FB	0100-00000-0-0000-8200-550001-000-0000	1,632.06
					PO-170020	UTILITIES-GYM	0100-00000-0-0000-8200-550001-000-0000	2,995.59
					PO-170020	UTILITIES-SWP	0100-00000-0-0000-8200-550001-000-0000	265.69
					PO-170020	UTILITIES-TC	0100-00000-0-0000-8200-550001-000-0000	184.70
PO-170020	UTILITIES-TC-B	0100-00000-0-0000-8200-550001-000-0000	112.65					
	Warrant Total:	7,020.07						
Vendor Total:	7,269.35							
585-PACIFIC WEST CONTROLS INC.	511953783	PO-170021	HVAC MAINT SERVICE	0100-81500-0-0000-8100-560010-000-0000	150.00			
					Warrant Total:	150.00		
					Vendor Total:	150.00		

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2089-PBIS APPS	511958322	PO-170261	SWIS ANNAULL LICENSE-KHS	0100-00000-0-1110-1000-430000-001-0036	350.00
		PO-170261	SWIS ANNAULL LICENSE-OASIS	0100-00000-0-3200-1000-430000-002-0036	350.00
Warrant Total:					700.00
Vendor Total:					700.00
2085-PCM-G INC.	511956494	PO-170214	SUPPLIES-TECHNOLOGY	0100-00000-0-1110-2420-430000-001-0000	1,505.23
		CM-170006	PCM-G INC.	0100-00000-0-1110-2420-430000-001-0000	(86.58)
Warrant Total:					1,418.65
Vendor Total:					1,418.65
2324-PRO-PT	511956495	PO-170260	ATHLETIC TRAINING	0100-14000-0-1135-4200-580034-001-0000	4,700.00
Warrant Total:					4,700.00
Vendor Total:					4,700.00
657-ROBERT V. JENSEN INC	511958323	PO-170256	DEISEL FUEL	0100-00000-0-1110-3600-430009-001-0000	13,935.55
Warrant Total:					13,935.55
Vendor Total:					13,935.55
1102-SAN JOAQUIN VALLEY WRITING	511959254	PO-170273	WORKSHOP ON WRITING	0100-62640-0-1110-1000-520000-001-0000	60.00
		PO-170273	J.BRUCE	0100-62640-0-1110-1000-520000-001-0000	60.00
		PO-170273	C.NII, C.BUCCOLA	0100-62640-0-1110-1000-520000-001-0000	60.00
		PO-170273	A.HODGES	0100-62640-0-1110-1000-520000-001-0000	60.00
		PO-170273	M.SCHILLER	0100-62640-0-1110-1000-520000-001-0000	60.00
Warrant Total:					300.00
Vendor Total:					300.00
2295-SANCHEZ FEED & SEED	511959255	PO-170063	SUPPLIES-ANIMAL SCIENCE	0100-35500-0-3800-1000-430000-001-0000	260.01
		PO-170063	SUPPLIES-ANIMAL SCIENCE	0100-70100-0-3800-1000-430000-001-0000	260.02
Warrant Total:					520.03
Vendor Total:					520.03
24-SAVE MART SUPERMARKET	511956496	PO-170179	SUPPLIES-BOARD ROOM	0100-00000-0-0000-7110-430000-000-0000	5.74
Warrant Total:					5.74
Vendor Total:					5.74
2320-SHIFFLER EQUIPMENT SALES INC.	511958324	PO-170251	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	305.92
Warrant Total:					305.92
Vendor Total:					305.92

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724-SISC III	511953191	PV-170006	ROGERS*	0100-00000-0-3300-1000-340100-002-0000	1,498.40	
		PV-170006	BOARD	0100-00000-0-0000-7110-340200-000-0000	9,895.90	
		PV-170006	WHITE*	0100-00000-0-3200-2700-370200-002-0000	1,470.50	
		PV-170006	OVER RETIREE SMITH*	0100-00000-0-0000-8200-370200-000-0000	2,007.80	
		PV-170006	OVER RETIREE PUMAREJO*	0100-81500-0-0000-8100-370200-000-0000	1,933.70	
		PV-170006	ACTIVE STAFF	0100-00010-0-0000-0000-951400-000-0000	135,011.95	
		PV-170006	GARCIA-FOOD SERVICE	0100-00010-0-0000-0000-951400-000-0000	1,498.40	
				Warrant Total:	153,316.65	
				Vendor Total:	153,316.65	
740-STATE OF CALIFORNIA	511953785	PO-170025	FINGERPRINT APPTS.	0100-00000-0-0000-7150-580015-000-0000	243.00	
					Warrant Total:	243.00
					Vendor Total:	243.00
758-TCM INVESTMENTS	511953192	PO-170026	COPIER RENTAL-I.S.	0100-00000-0-3300-8100-560008-002-0000	95.38	
		PO-170026	COPIER RENTAL-AG	0100-70100-0-3800-1000-560008-001-0000	59.52	
		PO-170026	COPIER RENTAL-AG	0100-35500-0-3800-1000-560008-001-0000	59.53	
				Warrant Total:	214.43	
				Vendor Total:	214.43	
1572-TEACHER'S CURRICULUM INSTITUTE	511953193	PO-170004	SUPPLIES-SOCIAL SCIENCE	0100-63000-0-1110-1000-430000-001-0000	894.00	
					Warrant Total:	894.00
					Vendor Total:	894.00
774-THE GAS COMPANY	511956497	PO-170028	NATURAL GAS	0100-00000-0-0000-8200-550003-000-0000	177.45	
					Warrant Total:	177.45
					Vendor Total:	177.45
779-THE HOME DEPOT	511953788	PO-170029	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0004	1,780.58	
					Warrant Total:	1,780.58
					Vendor Total:	1,780.58
1806-THE SHERWIN-WILLIAMS CO.	511959256	PO-170194	REPAIRS-PAINT STRIPPER	0100-81500-0-0000-8100-560019-000-0000	1,103.26	
					Warrant Total:	1,103.26
					Vendor Total:	1,103.26
1252-TOTAL FILTRATION SERVICES INC.	511952008	PO-170070	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	62.08	
		PO-170070	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	776.23	
				Warrant Total:	838.31	
				Vendor Total:	838.31	

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817-UNITED PARCEL SERVICE	511953789	PO-170087	PARCEL SERVICE	0100-00000-0-1110-1000-590010-001-0015	164.35
				Warrant Total:	164.35
				Vendor Total:	164.35
2297-VALERO MARKETING & SUPPLY COMP	511956498	PO-170085	FUEL	0100-00000-0-1110-3600-430009-001-9956	826.29
				Warrant Total:	826.29
				Vendor Total:	826.29
828-VALLEY IRON INC	511959257	PO-170255	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	163.69
		PO-170255	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	163.69
				Warrant Total:	327.38
				Vendor Total:	327.38
829-VALLEY PUBLIC TELEVISION	511953790	PO-170232	FOGGY DAY	0100-00000-0-0000-7150-580016-000-0000	475.00
				Warrant Total:	475.00
				Vendor Total:	475.00
815-VERITIV OPERATING COMPANY	511959258	PO-170245	COPY PAPER	0100-14000-0-1110-1000-430000-001-0000	6,309.77
				Warrant Total:	6,309.77
				Vendor Total:	6,309.77
2151-VERIZON WIRELESS	511956499	PO-170105	CELL PHONES	0100-00000-0-0000-7150-590006-000-0000	785.10
				Warrant Total:	785.10
				Vendor Total:	785.10
837-VIRCO MANUFACTURING CORP	511953791	PO-170178	CHAIRS	0100-00000-0-1110-1000-640003-001-0000	953.34
				Warrant Total:	953.34
				Vendor Total:	953.34
1415-ZEE MEDICAL SERVICE CO.	511958326	PO-170266	SUPPLIES-AG FARM	0100-81500-0-0000-8100-430012-000-0000	236.47
				Warrant Total:	236.47
				Vendor Total:	236.47
Fund Total: 378,568.80					
1300-Cafeteria Fund					
1998-7UP/RC BOTTLING OF S. CALIF.	511953775	PO-170236	FOOD SERVICES	1300-53100-0-0000-3700-470002-000-0000	141.75
				Warrant Total:	141.75
				Vendor Total:	141.75
2322-DBA: LL RESOURCES	511955759	PO-170253	FOOD SERVICE	1300-53100-0-0000-3700-520000-000-0000	110.00
				Warrant Total:	110.00
				Vendor Total:	110.00

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435-KHS STUDENT BODY	511958321	PO-170265	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	450.00
				Warrant Total:	450.00
				Vendor Total:	450.00
2163-PRODUCERS DAIRY FOODS INC.	511953784	PO-170235	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	96.37
		PO-170235	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	84.78
				Warrant Total:	181.15
				Vendor Total:	181.15
755-SYSCO FOOD SERVICE OF CENTRAL	511953786	PO-170237	FOOD SERVICES	1300-53100-0-0000-3700-470002-000-0000	939.85
		PO-170237	FOOD SERVICES	1300-53100-0-0000-3700-470002-000-0000	647.18
				Warrant Total:	1,587.03
				Vendor Total:	1,587.03
1368-T.S. WOO DISTRIBUTING INC.	511953787	PO-170238	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	410.60
				Warrant Total:	410.60
				Vendor Total:	410.60
Fund Total:					2,880.53
<u>1400-Deferred Maintenance Fund</u>					
2319-BOWEN ENGINEERING &	511953776	PO-170177	ASBESTOS REMOVAL	1400-00000-0-9000-8500-560019-000-0000	14,900.00
				Warrant Total:	14,900.00
				Vendor Total:	14,900.00
Fund Total:					14,900.00
<u>2103-Building Fund</u>					
1953-ABSOLUTE URETHANE INC.	511954797	PO-170128	INSTALL 4' HIGH RAILING	2103-00000-0-0000-8500-610000-000-0000	1,485.36
				Warrant Total:	1,485.36
	511956485	PO-170259	CHANGE ORDER	2103-00000-0-0000-8500-610000-000-0000	27,386.00
		PO-170128	INSTALL 4' HIGH RAILING	2103-00000-0-0000-8500-610000-000-0000	2,217.51
		PO-170128	INSTALL 4' HIGH RAILING	2103-00000-0-0000-8500-610000-000-0000	18,959.62
				Warrant Total:	48,563.13
				Vendor Total:	50,048.49
2299-AMPARAN FLOORING INC.	511954798	PO-170158	FLOORING-ADMIN. OFFICE	2103-00000-0-0000-8100-430000-000-0000	47,759.00
				Warrant Total:	47,759.00
				Vendor Total:	47,759.00
2316-DBA: MRB ENTERPRISES	511952003	PO-170204	FLOORS	2103-00000-0-0000-8500-620000-000-0000	2,400.00
				Warrant Total:	2,400.00
				Vendor Total:	2,400.00

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660-DBA: SIGN RANCH	511959248	PO-170274	HILLBLOM LETTERS	2103-00000-0-0000-8500-620000-000-0000	292.63
				Warrant Total:	292.63
				Vendor Total:	292.63
2215-DBA: WELDING DESIGNS	511953779	PO-170226	VIKING MONUMENT	2103-00000-0-0000-8500-620000-000-0000	3,774.12
				Warrant Total:	3,774.12
				Vendor Total:	3,774.12
837-VIRCO MANUFACTURING CORP	511958325	PO-170064	SUPPLIES-LIBRARY	2103-00000-0-0000-8100-430000-000-0000	23,752.34
				Warrant Total:	23,752.34
				Vendor Total:	23,752.34
Fund Total:					128,026.58
2500-Capital Facilities Fund					
85-THE BANK OF NEW YORK MELLON	511952007	PO-170207	BONDS-1998 SERIES	2500-00000-0-0000-8500-620001-000-0000	795.00
				Warrant Total:	795.00
				Vendor Total:	795.00
Fund Total:					795.00

ISSUE: Presentation of Interdistrict Attendance Permits for the 2016-17 school year.

<u>FROM</u>	<u>GRADE</u>
<u>Selma</u>	
Tuttrup, Aubrey	10

ACTION: Accept or reject Interdistrict permits as presented.

RECOMMENDATION: Accept or reject Interdistrict Permits as recommended by the Superintendent.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Thomsen: _____ Jackson: _____ Lunde: _____ Serpa: _____

ISSUE: Presented to the Board is Resolution R12-1617 Adopting Development Fees on Residential and Commercial and Industrial Development to Fund the Construction or Reconstruction of School Facilities.

ACTION: Approve or deny Board Resolution R12-1617 Adopting Development Fees on Residential and Commercial and Industrial Development.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Thomsen: _____ Jackson: _____ Lunde: _____ Serpa: _____

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
FRESNO, CALIFORNIA**

In the Matter of Adopting Development)
Fees on Residential and Commercial and)
Industrial Development to Fund the)
Construction or Reconstruction of School)
Facilities)

RESOLUTION

NO. R12-1617

WHEREAS, Education Code section 17620 et seq. and Government Code section 65995, authorize the governing board of any school district to levy a fee, charge, dedication, or other form of requirement (hereinafter "fee" or "fees"), in the maximum amounts specified therein, against residential, commercial and industrial development projects occurring within the boundaries of the district (hereinafter "development"), for the purpose of funding the construction or reconstruction of school facilities; and

WHEREAS, this Board has previously resolved to levy fees on development projects pursuant to this authority; and

WHEREAS, Government Code section 65995 provides that the maximum fees which may be levied on development projects shall be increased in 2000 and every two years thereafter according to the adjustment for inflation set forth in the statewide cost index for Class B construction as determined by the State Allocation Board "SAB" and to become effective at its January meeting; and

WHEREAS, the SAB at its February 24, 2016 meeting, set the maximum fee to \$3.48 per square foot for residential development and to \$0.56 per square foot for commercial/industrial development; and

WHEREAS, the new Fees are an increase of what is currently being collected by Kingsburg Joint Union High School District. A copy of the Study is attached hereto, marked Exhibit "A," and incorporated herein by this reference; and

WHEREAS, in the judgment of this Board it is necessary and appropriate, and in the best interests of the District and its students, to levy fees for the purpose of funding the construction or reconstruction of school facilities necessary to serve the students generated by new development occurring within the District;

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
FRESNO, CALIFORNIA**

NOW, THEREFORE, BE IT RESOLVED, ORDERED AND FOUND by this Board as follows:

1. The foregoing recitals are true and correct.

2. This Board approves and adopts the Study and recommendation of the District Superintendent, or designee, to levy fees in the maximum amounts authorized on new residential, commercial and industrial development that occurs within the District, and based upon the Study and recommendations, and upon all other written and oral information presented to this Board concerning this matter, makes the following findings:

A. The purpose of the fees is to finance the construction and reconstruction of school facilities in order to provide adequate school facilities for the students of the District who will be generated by new residential and commercial/industrial development taking place in the District;

B. The construction or reconstruction of school facilities is necessary to create updated, adequate, appropriate classroom space and academic support facilities for the following reasons:

(1) New residential and commercial and industrial development is projected to occur within the District within the next five years which will generate additional school-aged children;

(2) Additional students projected from new development will impact and increase the need of the District to create updated, adequate, appropriate classroom space and academic support facilities.

(3) Existing school facilities in the District are in need of, or will be in need of, reconstruction or modernization. New development will generate students who will attend District schools and be housed in existing facilities. These students cannot be housed without upgrading existing school facilities, ultimately making reconstruction or modernization of such facilities necessary;

(4) Both existing students and new students generated by future development occurring within the district will need to be housed and served in existing school facilities, as well as new and additional school facilities necessary to serve the projected student population.

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
FRESNO, CALIFORNIA**

(5) As commercial and industrial development occurs, new jobs are created. Many of the people hired for these jobs move into the community, thereby increasing the need for residential development which generates additional students adding to the impact on the school facilities of the District. The maximum fee that can be levied against residential development is insufficient to cover the full cost of the new or reconstructed school facilities needed by the district to house students generated from new residential development, and therefore justifies a separate fee against commercial and industrial development in the maximum amount allowed by law.

C. Without the addition of new school facilities and/or the reconstruction and modernization of existing facilities, the District will be unable to adequately house and serve additional students generated by new development which will impair or adversely impact the normal functioning of educational programs and services of the District.

D. The District has no, or limited local revenue sources available for funding the construction or reconstruction of school facilities attributable to new development;

E. The fees adopted herein bear a reasonable relationship to the need for, and the estimated cost of, the construction or reconstruction of school facilities attributable to the type of new development on which the fees will be imposed.

F. The cost of providing for the construction and/or reconstruction of school facilities attributable to the type of new development occurring in the District will exceed the revenues reasonably anticipated from fees.

G. Existing students will benefit from the use of developer fees for new school facilities. Conversely, students generated from new development will occupy existing school facilities and will benefit from the use of fees to reconstruct or modernize those facilities. Therefore, it is appropriate to use developer fees for existing facilities to the extent of the estimated use of such facilities by students generated by new development.

3. Based on the foregoing, this Board hereby determines:

A. To levy a fee on any new or on other residential development, as described in Education Code § 17620(a), occurring within the District, in the maximum amount currently authorized by law of \$3.48 per square foot of assessable space as such space is defined in Government Code § 65995(b)(1) to be shared with the elementary school district.

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
FRESNO, CALIFORNIA**

B. To levy a fee on categories of new commercial or industrial development, as described in Education Code § 17620(a), occurring within the boundaries of the District, in the maximum amount currently authorized by law of \$0.56 per square foot of chargeable covered and enclosed space as such space is defined in Government Code § 65995(b)(2) to be shared with the elementary school district, except for Rental Self-Storage projects in which a fee of **\$0.07** per square foot is justified.

4. The fee provisions of this Resolution are not exclusive, and this Board specifically reserves authority to undertake other or additional methods to finance school facilities in partial or complete substitution for, or in conjunction with, the fee provisions set forth therein, as authorized by law. This Board reserves the authority, in its discretion, to substitute the dedication of land or other form of requirement in lieu of fees to be levied pursuant to this Resolution.

5. The District intends to utilize fees for new construction of school facilities, reconstruction or modernization of existing facilities, purchase, lease or lease-purchase of portable or relocatable classrooms and related facilities as interim school facilities to house students pending the construction of permanent facilities, or the purchase of land for school facilities. This includes all associated costs to plan and execute school facilities projects including, but not limited to, architectural and engineering costs, testing and inspection costs, permits and plan checking, and other administrative costs related to the provision of school facilities. Construction, reconstruction or modernization of school facilities includes, but is not limited to, classrooms and equipment and furnishings for classrooms, and all other reasonable and customary auxiliary, accessory, adjunct, or other supportive facilities for classrooms such as restrooms, gymnasiums, administrative offices, cafeterias, libraries, multi-purpose rooms, maintenance and storage rooms, walkways, overhangs, parking lots, landscaping, and all other similar facilities. Finally, fees may be used for studies and reports necessary to make the findings and determinations required by law for the collection of fees which may include the school facilities needs analysis described in Government Code section 65995.6, for reimbursement of administrative costs to collect fees, and for such other purposes consistent with the purpose and intent of this Resolution, or authorized by law, or deemed necessary or appropriate by this governing board.

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
FRESNO, CALIFORNIA**

6. The Superintendent, or designee, is authorized to certify compliance of a particular development project with the fee or other requirement levied by this Board, or to certify where appropriate that a project is fully or partially exempt from fees in appropriate circumstances. Any certification of compliance for a particular residential construction project is expressly conditioned upon the continued satisfaction by that project of the requirements for that certification and failure to meet those requirements in the future may result in the revocation of such certification and enforcement of the appropriate fee requirement for the project.

7. Pursuant to Education Code § 17621(c), this board determines that the fee levied on residential development is not subject to the restrictions set forth in subdivision (a) of Government Code § 66007 and, pursuant to Education Code § 17620(b), shall be collected at the time of issuance of the building or similar permit required for a particular development project.

8. Pursuant to Government Code section 66001(d), the Superintendent or the District's designee shall review the Fund established pursuant to this Resolution for the fifth fiscal year following the first deposit of fees in the Fund, and every five years thereafter, and with respect to any portion of a fee remaining unspent five or more years after deposit, the Superintendent or the District's designee shall report to this Board which shall either make the findings required by section 66001(d) for said unspent fees, or direct the refund of such fees in the manner provided in 66001(e) and (f).

9. Pursuant to Government Code section 66001(e), the Superintendent or designee, shall advise this board whenever it appears sufficient fees have been collected to complete financing on incomplete public improvements that have been identified in the Study. This board shall then make a determination whether or not sufficient fees have been collected for a particular project, and when a determination is made by this board that sufficient fees have been collected; this Board shall identify, within 180 days of the determination, an approximate date by which the construction of the public improvement will be commenced, or shall refund the fees as provided in said section, unless the provisions of section 66001(f) are deemed to apply.

10. The fees adopted herein are effective sixty (60) days after the approval of this Resolution unless the School Board states this is an urgency due to the significant needs and impacts of the impending new housing developments and there is a 4/5ths majority vote, to cause that the imposition of fees shall take effect thirty (30) days after the date of this Resolution.

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
FRESNO, CALIFORNIA**

11. The Superintendent or the District's designee is hereby authorized and directed to do the following:

A. As required by Government Code § 66006(a), to establish a separate capital facilities fund (herein "Fund") into which the fees received by the District shall be deposited and shall not be commingled with other revenues and funds of the District. The fees, and any interest earned thereon, shall be expended only for the purpose of funding the construction or reconstruction of school facilities or such other purposes as are permitted by law and authorized by this Board.

B. If applicable, negotiate agreements with other school district(s) with common territorial boundaries ensuring that the total fees collected by each school district does not exceed the maximum fees allowed by law for residential and commercial and industrial development and providing for an equitable division of the fees with such other school district(s). As required by Education Code section § 17623(a), copies of such agreement(s) shall be transmitted to the State Allocation Board, and shall also be sent to any county or city planning agency which is calculating or collecting fees on behalf of the District.

C. Take such further action as is necessary or appropriate to carry out the purpose and intent of this Resolution.

I, Brent Lunde, Secretary to the Board of Trustees of the Kingsburg Joint Union High School District, do hereby certify that the foregoing Resolution was proposed by Board member _____, seconded by Board member _____, and was duly passed and adopted, by vote of said Board, at an official and public meeting thereof held on October 17, 2016, as follows:

AYES:

NOES:

ABSENT:

ABSTAIN:

Dated: _____

Secretary, Board of Trustees

ISSUE: Presented to the Board is the resignation of Dustin Montalvo as a Utility Worker for the Kingsburg Joint Union High School District for the 2016-17 school year.

ACTION: Approve or deny the resignation of Dustin Montalvo.

RECOMMENDATION: Recommend approval with best wishes

FOR BOARD ACTION:

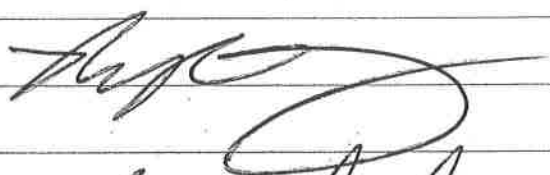
Motion _____ Second _____ Vote _____
Nagle: _____ Thomsen: _____ Jackson: _____ Lunde: _____ Serpa: _____

I Dustin mental/c Hear by Resign from

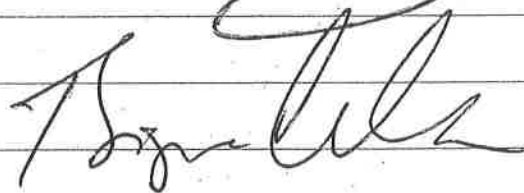
Kingsburg Joint union High School district

Utility Position ~~XXXXXXXXXX~~

9/19/16



9-19-16



9-19-16

ISSUE:

Presented to the Board are the following Agriculture Department Overnight Trips:

- National FFA Convention
- St. Helena Vine Pruning In-service and Contest
- Butte College Arc Exposure Workshop
- Arbuckle FFA Field Day
- Made for Excellence & Advanced Leadership Academy
- UC Davis FFA Field Day
- CSU Chico FFA Field Day
- State FFA Leadership Conference
- State FFA Finals Career Development Event Competitions

ACTION:

Approve or deny the Agriculture Department Overnight Trips for the 2016-17 school year.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Thomsen: _____ Jackson: _____ Lunde: _____ Serpa: _____



Kingsburg Joint Union High School District
Agriculture Department
1900 18th Avenue
Kingsburg, CA 93631
(559) 897-2248

To: Board of Trustees
Kingsburg Joint Union High School District

From: Brian Donovan
Agriculture Department Chair

Date: September 13th, 2016

Re: Request for Approval of Overnight Trips

The Kingsburg High School Agriculture Department is requesting board approval of the following overnight trip.

What: National FFA Convention

Where: Indianapolis Indiana and Washington DC

When: October 17-25, 2016

Why: Develop Leadership Skills, Listen to motivational Speakers, and Participate in Career Expo

Students: Macey Hammerstrom, Hena Sihota, Bridgette Singleton, Jacquelyn Kesting and Jenel Mull Plus Graduate students receiving Awards, Ty Bamford, Konnor Henslee, Cole Hansen, Sal Urueta, Dereck Aslan, Alex Jackson, Kendell Woods, Madi Vigo

Chaperones: Amanda Ferguson – Current students, Natalie Vaz – Grad Students

Accommodations: Marriott Hotel Downtown Indy, this is a trip planned by the State FFA Association, all travel and accommodation arrangements are booked through them to help decrease the cost. Current student leave Monday October 17 and travel to the convention in Indiana, when the convention closes, they travel to Washington DC as part of the State FFA

DC experience. Grad students are staying separately at a hotel a little further away from downtown Extended Stay America.

Cost/Funding source: Current students \$1700 for the 10 day trip, Grads – shorter trip, 800-1000 depending on flights

How is cost being covered: Students are paying their way for the convention, however they are given fundraising opportunities to help offset the costs of the convention, the Kingsburg Ag Boosters are supporting current student up to \$300 in travel expenses, the graduates or awards winners up to \$600 in travel expenses Advisor costs are covered between the California Ag Incentive Grant and Perkins Funding.

Transportation needed / How are you getting there: Flights booked by the State Association for the current students, ground transportation provided by the Kingsburg FFA Chapter, Mrs. Ferguson will be renting a car for travel within Indianapolis. Grad students and families will be traveling back with Miss Vaz, Miss. Vaz, will be renting a van while at the convention.

If you have any questions or concerns, please contact Brian Donovan by cell phone (650-255-2876). Thank you!



**Kingsburg Joint Union High School District
Agriculture Department
1900 18th Avenue
Kingsburg, CA 93631
(559) 897-2248**

To: Board of Trustees
Kingsburg Joint Union High School District

From: Brian Donovan
Agriculture Department Chair

Date: October 3, 2016

Re: Request for Approval of Overnight Trip

The Kingsburg High School Agriculture Department is requesting board approval the following overnight trip

What: St. Helena Vine Pruning In-service and Contest

Where: St. Helena High School, St. Helena CA

When: January 6-7 (Winter Break)

Why: The St. Helena pruning in-service and contest is a great educational program designed to help students learn about different grape growing regions throughout California, and how vines are managed in different areas of the state. A tour of a local winery is included and focuses on the training, pruning and management of grape vines

Students: Kingsburg FFA Vine Pruning Team

Chaperones: Natalie Vaz

Accommodations: Local hotel of a suitable quality within 30 minutes of the workshop

Cost/Funding source: Student registration cost paid for by the Kingsburg FFA Chapter, Student Hotel rooms paid for by the Kingsburg Ag Boosters. Chaperone registration, lodging and meals paid for by a combination of Carl Perkins and Ag Incentive Grant Funds

Transportation: Agriculture Department Vehicles

If you have any questions or concerns, please contact Brian Donovan by cell phone (650-255-2876). Thank you!



**Kingsburg Joint Union High School District
Agriculture Department
1900 18th Avenue
Kingsburg, CA 93631
(559) 897-2248**

To: Board of Trustees
Kingsburg Joint Union High School District

From: Brian Donovan
Agriculture Department Chair

Date: October 3, 2016

Re: Request for Approval of Overnight Trip

The Kingsburg High School Agriculture Department is requesting board approval the following overnight trip

What: Butte College Arc Exposure Workshop

Where: Butte College, Orville CA

When: January 16-18 or January 18-20 depending on sessions availability

Why: This Butte College workshop is one of the best hands-on welding lab workshops. The sessions routinely fill up in less than a half hour. Students receive instruction from Factory Reps, as well as college instructors in SMAW, GTAW, GMAW, FCAW welding processes. Through tours on day 2 of the workshops it really opens students to different jobs in the field of welding and fabrication. Tour locations for the last few years have been Thomas Manufacturing – Chico, Transfer Flow – Chico, and COE Orchard Equipment in Live Oak

Students: 4 Ag Mechanics students – Sophomores through Senior Grade Level

Chaperones: Brian Donovan

Accommodations: Oxford Suites in Chico

Cost/Funding source: Student registration cost paid for by the student (\$85), Student Hotel rooms paid for by the Kingsburg Ag Boosters or other funding through donations that Mr. Donovan can secure.

Chaperone registration, lodging and meals paid for by a combination of Carl Perkins and Ag Incentive Grant Funds

Transportation: Agriculture Department Vehicles

If you have any questions or concerns, please contact Brian Donovan by cell phone (650-255-2876). Thank you!



**Kingsburg Joint Union High School District
Agriculture Department
1900 18th Avenue
Kingsburg, CA 93631
(559) 897-2248**

To: Board of Trustees
Kingsburg Joint Union High School District

From: Brian Donovan
Agriculture Department Chair

Date: October 3, 2016

Re: Request for Approval of Overnight Trip

The Kingsburg High School Agriculture Department is requesting board approval the following overnight trip

What: Arbuckle FFA Field Day

Where: Arbuckle CA

When: February 3-4 2017

Why: Vet Science Career Development Contest held at Arbuckle High School. Vet science is a contest that teaches students different skills that would be beneficial if they were to become a Vet Tech.

Students: Students competing on the Vet Science Team

Chaperones: Amanda Ferguson

Accommodations: A Quality hotel within 30 minutes of the contest

Cost/Funding source: Student registration cost paid for by the Kingsburg FFA Chapter, Student Hotel rooms paid for by the Kingsburg Ag Boosters. Chaperone registration, lodging and meals paid for by a combination of Carl Perkins and Ag Incentive Grant Funds

Transportation: Agriculture Department Vehicles

If you have any questions or concerns, please contact Brian Donovan by cell phone (650-255-2876). Thank you!



**Kingsburg Joint Union High School District
Agriculture Department
1900 18th Avenue
Kingsburg, CA 93631
(559) 897-2248**

To: Board of Trustees
Kingsburg Joint Union High School District

From: Brian Donovan
Agriculture Department Chair

Date: October 3, 2016

Re: Request for Approval of Overnight Trip

The Kingsburg High School Agriculture Department is requesting board approval the following overnight trip

What: Made For Excellence and Advanced Leadership Academy

Where: Visalia CA – Marriott Hotel

When: February 17-18 2017

Why: 2 FFA leadership conferences that are held annually in Visalia, Students learn public speaking skills, motivational techniques and learn about agricultural careers

Students: Sophomore and Junior FFA Students who submit an application and are accepted

Chaperones: Amanda Ferguson and/or Natalie Vaz and/or Brian Donovan depending on the number of students who have applied to attend.

Accommodations: Marriott Hotel - Visalia

Cost/Funding source: Student registration cost paid for by the student attending the conference, Student Hotel rooms included in cost of conference (\$100). Chaperone registration, lodging and meals paid for by a combination of Carl Perkins and Ag Incentive Grant Funds

Transportation: Agriculture Department Vehicles

If you have any questions or concerns, please contact Brian Donovan by cell phone (650-255-2876). Thank you!



Kingsburg Joint Union High School District
Agriculture Department
1900 18th Avenue
Kingsburg, CA 93631
(559) 897-2248

To: Board of Trustees
Kingsburg Joint Union High School District

From: Brian Donovan
Agriculture Department Chair

Date: October 3, 2016

Re: Request for Approval of Overnight Trip

The Kingsburg High School Agriculture Department is requesting board approval the following overnight trip

What: UC Davis FFA Field Day

Where: UC Davis – Davis CA

When: March 3-4 2017

Why: Vet Science, BIG and Dairy Cattle Judging FFA Career Development Events

Students: Students on one of the above teams

Chaperones: Amanda Ferguson and Natalie Vaz

Accommodations: Holiday Inn – Near UC Davis

Cost/Funding source: Student registration cost paid for by the Kingsburg FFA Chapter, Student Hotel rooms by the Kingsburg Ag Boosters. Chaperone registration, lodging and meals paid for by a combination of Carl Perkins and Ag Incentive Grant Funds

Transportation: Agriculture Department Vehicles

If you have any questions or concerns, please contact Brian Donovan by cell phone (650-255-2876). Thank you!



**Kingsburg Joint Union High School District
Agriculture Department
1900 18th Avenue
Kingsburg, CA 93631
(559) 897-2248**

To: Board of Trustees
Kingsburg Joint Union High School District

From: Brian Donovan
Agriculture Department Chair

Date: October 3, 2016

Re: Request for Approval of Overnight Trip

The Kingsburg High School Agriculture Department is requesting board approval the following overnight trip

What: CSU Chico FFA Field Day

Where: CSU Chico Farm

When: March 10-11 2017

Why: Vet Science, BIG and Dairy Cattle Judging FFA Career Development Events

Students: Students on one of the above teams

Chaperones: Amanda Ferguson and Natalie Vaz

Accommodations: Holiday Inn – Chico CA

Cost/Funding source: Student registration cost paid for by the Kingsburg FFA Chapter, Student Hotel rooms by the Kingsburg Ag Boosters. Chaperone registration, lodging and meals paid for by a combination of Carl Perkins and Ag Incentive Grant Funds

Transportation: Agriculture Department Vehicles

If you have any questions or concerns, please contact Brian Donovan by cell phone (650-255-2876). Thank you!



**Kingsburg Joint Union High School District
Agriculture Department
1900 18th Avenue
Kingsburg, CA 93631
(559) 897-2248**

To: Board of Trustees
Kingsburg Joint Union High School District

From: Brian Donovan
Agriculture Department Chair

Date: October 3, 2016

Re: Request for Approval of Overnight Trip

The Kingsburg High School Agriculture Department is requesting board approval the following overnight trip

What: State FFA Leadership Conference

Where: Fresno CA

When: April 22-25

Why: Annual Leadership Conference held in Fresno CA. Leadership Workshops, Motivational Speakers, Talent Presentations, Career Expo, Concert and a host of other activities designed to motivate high school students

Students: Students selected through application process

Chaperones: Amanda Ferguson, Natalie Vaz and Brian Donovan

Accommodations: La Quinta - Fresno

Cost/Funding source: Student registration and hotel cost paid for by the student (+/- \$200). Chaperone registration, lodging and meals paid for by a combination of Carl Perkins and Ag Incentive Grant Funds

Transportation: Agriculture Department Vehicles and school suburbans

If you have any questions or concerns, please contact Brian Donovan by cell phone (650-255-2876). Thank you!



**Kingsburg Joint Union High School District
Agriculture Department
1900 18th Avenue
Kingsburg, CA 93631
(559) 897-2248**

To: Board of Trustees
Kingsburg Joint Union High School District

From: Brian Donovan
Agriculture Department Chair

Date: October 3, 2016

Re: Request for Approval of Overnight Trip

The Kingsburg High School Agriculture Department is requesting board approval the following overnight trip

What: State FFA Finals Career Development Event Competitions

Where: Cal Poly San Luis Obispo

When: May 5-6

Why: Vet Science, BIG, Ag Mechanics, Ag Issues and Dairy Cattle Judging FFA Career Development Events

Students: Students on one of the above teams

Chaperones: Amanda Ferguson, Natalie Vaz and Brian Donovan

Accommodations: Lamplighter Inn – San Luis Obispo

Cost/Funding source: Student registration cost paid for by the Kingsburg FFA Chapter, Student Hotel rooms by the Kingsburg Ag Boosters. Chaperone registration, lodging and meals paid for by a combination of Carl Perkins and Ag Incentive Grant Funds

Transportation: Agriculture Department Vehicles

If you have any questions or concerns, please contact Brian Donovan by cell phone (650-255-2876). Thank you!

ISSUE:

Presented to the Board are the volunteers for the Ambassadors of Compassion for the 2016-17 school year:

- Dwayane Abe
- Bruce Adams
- Janet Adams
- Allen Bishop
- Eric Brendle
- Kenny Collins
- Coleman Differderfer
- Reggie Gierke
- Rob Jackson
- Wade Jackson
- Karen McClain
- Ron McClain
- Andrew Metz
- Allison Swanson
- Jan Wheatley

ACTION:

Approve or deny

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
 Nagle: _____ Thomsen: _____ Jackson: _____ Lunde: _____ Serpa: _____

ISSUE:

Presented to the Board is the Girls' Soccer Overnight Trip to Monterey, CA on December 16-17, 2016 to compete against Seaside High School and Monterey High School.

ACTION:

Approve or deny the Girls' Soccer Overnight Trip to Monterey, CA on December 16-17, 2016.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____

Second _____

Vote _____

Nagle: _____ Thomsen: _____ Jackson: _____ Lunde: _____ Serpa: _____

KINGSBURG HIGH SCHOOL
ATHLETIC OVERNIGHT TRIP

Date: August 24, 2016

Team requesting/organizing trip: Girls Soccer Team

Date of trip: December 16-17, 2016 Destination: Monterey, CA

Departure: 8:00 AM Return: 9:00 PM

Purpose of Trip/Tournament Names: The purpose of the trip is to compete with Seaside HS and Monterey HS in a soccer match. The secondary purpose will be to develop team bonding through planned activities.

Student Names/Number of Students: Up to 25 Girls Varsity Soccer Players

Chaperones/Coaches Attending: Head Coach: Scott Hodges, Assistant Coach: Jose Salinas, Athletic Director: Thom Sembritzki, Booster Parents: Janet VanBeurden, Sandra Torosian, and Stephani Jimenez.

Hotels Reserving/Cost: Embassy Suites in Monterey. Approximately \$200 per room (accommodates 6 players per room).

Transportation Needed: 4 School Vans

Funding Source: Girls Soccer Booster Account and Girls Soccer ASB Account.

Please attach formal letters or descriptions of trip to this form. Return to Thom Sembritzki, Athletic Director in main office. Documentation will be placed before KJUHS Board for approval.

ISSUE:

Presented to the Board is Franci Ramirez as our parent representative to the Fresno County SELPA (Special Education Local Plan Areas) Community Advisory Committee for a two year term.

ACTION:

Approve or deny Franci Ramirez as parent representative to the Fresno County SELPA Community Advisory Committee.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Thomsen: _____ Jackson: _____ Lunde: _____ Serpa: _____

SELPA

In 1977, all school districts and county school offices were mandated to form consortiums in geographical regions of sufficient size and scope to provide for all special education service needs of children residing within the region boundaries. Each region, Special Education Local Plan Area (SELPA), developed a local plan describing how it would provide special education services.

SELPA's are dedicated to the belief that all students can learn and that special needs students must be guaranteed equal opportunity to become contributing members of society. SELPA's facilitate high quality educational programs and services for special needs students and training for parents and educators. The SELPA collaborates with county agencies and school districts to develop and maintain healthy and enriching environments in which special needs students and families can live and succeed.

COMMUNITY ADVISORY COMMITTEE (CAC) SELECTION AND APPOINTMENT PROCEDURES

In accordance with E.C. 56190-56194, the Fresno County SELPA Superintendents' Governance Council (SGC) assures that each designated Local Educational Agency (LEA) selects and appoints a representative to the Community Advisory Committee (CAC). Each designated LEA shall appoint one parent/guardian of a student with disabilities who has received or is currently receiving special education services and in addition, the LEA may also appoint one member from special or general education teaching staffs, a parent of a nondisabled pupil, or a member of a local agency's staff. Each designated LEA shall notify the Fresno County SELPA office of their CAC appointment by October 1st of each year. CAC members report to their LEA regarding CAC activities and solicit recommendations for committee consideration and setting of priorities to be address by the Local Plan. Relevant issues are then given to the Fresno County SELPA Operations Committee for review and consideration if appropriate.

Each member may be appointed by the local governing board of each LEA for at least a two-year term with not more than 50% of the committee replaced annually.

The majority of CAC members are required to be parents of special education pupils enrolled in schools participating in the Local Plan. Parents of general education pupils are also encouraged to participate as members of the CAC.

Meetings are held in a convenient location within the county. The schedule of meetings shall be developed annually.

CAC members are encouraged to meet with school administrators, special education teachers, and special education pupil's parents/guardians and service providers to discuss issues relevant to the education of all special education pupils. The Chairperson of the CAC reports on issues and on activities of the CAC to the Operations Committee for their review

and consideration. Additional responsibilities include involvement in the development, amendment, and the review of the Local Plan.

A SELPA staff member will be responsible for regular communication and will facilitate coordination of CAC activities.

CAC Community Involvement and Parent Education

CAC members will help distribute information to parents in regards to educational programs offered in conjunction with the CAC, Fresno County SELPA, Regional Coordinating Council (RCC), other community agencies and organizations. Informational materials will be produced and made available to parents upon request and through the Individualized Education Program (IEP) process regarding services available through the Fresno County SELPA. Parents may participate in parent education programs offered regularly by the CAC, by the Fresno County SELPA, Region 7 RCC, other community agencies and organizations.

CAC Supporting Activities

CAC members provide support for activities that affect individuals with exceptional needs such as Special Olympics, legislative issues, legal and IDEA regulations, independent living skills and advocacy services that have an effect on the educational services to children with disabilities and their families.

CAC Parent Awareness

The CAC will assist in parent education including parent awareness of the importance of regular school attendance and other issues relevant to pupil needs. The CAC also assists in recruiting parents and other volunteers who may contribute to the implementation of the plan. All CAC activities and meetings are publicized throughout the schools and representative agencies. Copies of the Local Plan are available for review by parents, and the general public at the office of each LEA administrator and the County Superintendent of Schools.

ISSUE: Presented to the Board is the resignation of Courtney Chavez as an R/C Instructional Aide for the Kingsburg Joint Union High School District for the 2016-17 school year.

ACTION: Approve or deny the resignation of Courtney Chavez as an R/C Instructional Aide.

RECOMMENDATION: Recommend approval with best wishes.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Thomsen: _____ Jackson: _____ Lunde: _____ Serpa: _____

COURTNEYCHAVEZ

1430 8th Avenue Drive
Kingsburg, California 93631
(559) 898-3309

October 5, 2016

Kingsburg High School
1900 18th Avenue
Kingsburg, CA 93631

To Whom It May Concern:

Please accept this letter of resignation from my position as RC Instructional Aid, effective as of October 19, 2016. I have accepted a position with another company that will further my growth and development in my career.

It has been an honor to be a part of the KHS Viking staff. In particular, I value the warm and welcoming atmosphere that has always been demonstrated to me. Your support has encouraged me, and I hope that we will continue our communication so that possibly one day I may return for fulltime employment.

I wish you and your staff continued growth and success in the future.

Best Regards,


Courtney Chavez

ISSUE: Presented to the Board is KJUHSD Solar Power Operation Plan Services contract with TerraVerde Renewable Partners.

ACTION: Approve or deny the KJUHSD Solar Power Operation Plan Services contract with TerraVerde Renewable Partners.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Thomsen: _____ Jackson: _____ Lunde: _____ Serpa: _____

ISSUE: Presented to the Board is the Single Plan for Student Achievement and School Wide Plan for 2016-17 for Kingsburg High School.

ACTION: Approve or deny the Single Plan for Student Achievement and School Wide Plan for 2016-17 for Kingsburg High School.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Thomsen: _____ Jackson: _____ Lunde: _____ Serpa: _____

The Single Plan for Student Achievement
And
School Wide Plan
2016-17

Kingsburg High School

10-62557-33695
CDS Code

Date of this revision: September , 2016

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Cindy Schreiner

Position: Director of Student Services

Telephone Number: 559-897-7721

Address: 1900 18th Ave. Kingsburg, CA 93631

E-mail Address: cschreiner@kingsburghigh.com

KINGSBURG JOING UNION HIGH SCHOOL DISTRICT

The District Governing Board approved this revision of the School Plan.

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School Vision and Mission

No matter what role we play on a school campus, from principal to bus driver, we are all here for one simple goal—to help each student reach his full potential. That means we must work together with students to help them build self-esteem, self-discipline, responsibility, problem-solving and critical thinking skills as well as to accept the challenges of meeting the most rigorous of academic programs. We need to make every situation for them one of learning and growth. We need to encourage all students to become leaders themselves, to become self-directed. We are all lifelong learners, and we must be prepared to model this for one another to share the vision.

Kingsburg High School is a school focused on student achievement. All stakeholders are involved and committed to the vision of staff and student empowerment, collaboration, dedication and informed decision making. Teachers have been trained in utilizing research-based instruction. The school is full inclusion for all special education students and full immersion for all English learning (EL) students in all content areas. We provide a rigorous curriculum and instruction for *all* students with a support and intervention model to provide academic growth and success for all. The school-wide learner outcomes are intended to challenge students to become effective readers, complex thinkers, and self-directed learners, productive members of society, technology users and quality producers.

Since the start of accepting Title I funding, Kingsburg Joint Union High School has been a Targeted Assisted School. This means that only students who were identified as “at risk” students through assessment and multiple measures would be considered Title I students and the monies from Title I could only be used with those students to support academic proficiency. With the onset of the current recession and with the last census, Kingsburg High School has been made eligible through poverty status to become a School Wide Program (SWP) through Title I. This means that the funds may be used school wide, and in conjunction with other state and federal funding to further proficiency among ALL students within the school. This Site Plan will also serve as a School wide Plan for Title I, enabling all teachers and administration to serve all students in the race towards academic proficiency.

School Profile and Description

Kingsburg High School has a longstanding tradition of excellence in academics, strong extra-curricular programs, a dedicated and caring staff, an outstanding student body and involved parents and community. Our students perform well on standardized tests, and we value the state and national accountability models. In addition, we value the importance of a holistic educational experience for all students. Students are expected to challenge their minds with the most rigorous academic programs, challenge their bodies with the discipline and team-building experience of competitive sports programs, explore vocational and elective areas of study to find their interests and talents, and develop a sense of community service. Our goal is to help students develop personal responsibility and decision-making skills and to prepare and plan for some form of post-secondary education or training.



The current KJUHSD student population is broken into the following ethnic composition:

KJUHSD Students by Ethnicity SY 2015-16							
Total Enrolled	Hispanic	American Indian	Asian	African American	Hawaiian/ Pacific Is.	White	Multiple
1130	677 (59 %)	5 (.44 %)	38 (3%)	8 (.71%)	0 (0%)	374 (33 %)	26 (2 %)

Community

Kingsburg Joint Union High School is located twenty miles south of Fresno in the heart of the San Joaquin Valley. The community is stable with a sense of connectedness. Most of the students come from families that have long ties to the area and who feel a bond with the high school. Several board members, classified, and certificated staff are Kingsburg High graduates, which makes for a campus that provides students with a sense of family and small-town support.

The district boundaries cover a total of ninety-five square miles with a population of approximately 17,000 people in portions of Fresno, Tulare and Kings Counties. Except for the city of Kingsburg, the district's area is predominantly a well-producing rural agricultural region. Kingsburg High School is provided students by four elementary school districts and, although not unified, the superintendents work closely together to provide continuity.

The city of Kingsburg has a population of approximately 11,000 and has controlled building growth at a rate of 3%, which helps the school plan for growth. The student population has been increasing steadily, but at a rate that can be accommodated. The city reflects the Swedish history it was founded upon, and there is a highly developed sense of community pride and involvement. There is a community pool that is located on school property that was deemed to the city in a joint effort to provide both athletic and recreational opportunities for youth. It is governed under a joint powers agreement involving the city and the high school/elementary school districts, just one example of the way the community works together.

Our students give generously to our community, and our community gives generously to our school. Our community has been a model for such generosity by providing hundreds of thousands of dollars in scholarships for the graduating seniors, donating countless hours of volunteer time in various ways on campus and at our events, and supporting two 10 million dollar bonds to improve our campus. The school works closely with our police department to ensure safety; they support the schools by in servicing parents, students, and staff on safety-related issues. Campus safety is a high priority, and the school works hard to ensure that students feel safe and comfortable.



Program Improvement Status

Currently, KHS is in Program Improvement Year 3 status. KHS entered Program Improvement for the following reasons:

1. KHS entered Year 1 Program Improvement due to school wide, white, and Hispanic students not meeting sufficient growth in ELA.
2. KHS entered Year 2 Program Improvement due to School wide, Hispanic, SED, and EL students failing to make AYP target goals in ELA and Math. (White students met using the Safe Harbor)
3. KHS entered Year 3 Program Improvement due to schoolwide, Hispanic, SED and EL students failing to make AYP target goals in ELA and Math. (White students met using the Safe Harbor)

Analysis of Current Educational Practices

Four Strategies Currently Working	
Strategy	Evidence
1. KHS staff work in Professional Learning Communities to discuss, plan, and reflect on student achievement and best teaching practices.	KHS staff members work in PLCs every Monday morning in our Late Start Program for Professional Development.
2. ELA and Math departments have been in development of shifting current teaching standards and practices to the new Common Core State Standards	ELA and Math departments utilize professional development time to update A-G requirements for courses, train for new CCSS, prepare new pacing guides, lesson plans, and assessments. New bench marks are being developed by the English and math departments using CCSS standards based tests on ILLUMINATE . Aides are scheduled by teacher based on student needs per class.
3. Title I aides are available in core classes for all student body (as KHS is a school wide Title I school) including available service at lunch break in the library.	
4. Staff wide transition to planning for CCSS implementation, which will break down to grade level collaboration.	Staff meetings and training within PLC opportunities. Department training on specific CCSS strategies using technological and non-technological strategies.



Four Areas of Improvement	
Strategy	Action to Correct
1. Focus on academic language in all curricular areas.	Teachers must be trained on identifying cross-curricular vocabulary and subject-specific vocabulary to focus student attention during learning.
2. Continued development of Math and ELA transition to CCSS and CAASPP proficiency.	Teachers and instructional leaders will attend professional development opportunities specific to their subject areas for CCSS transition including instructional materials aligned with CCSS. Teachers and instructional leaders will develop benchmark assessments aligned to CAASPP testing model.
3. Creating formalized calendar for assistance to students outside of class. (Tutoring, AVID, etc.)	KHS staff will meet at beginning of SY 2016-2017 to draft calendar of tutoring that will be available to all students.
4. Providing teachers more comprehensive lists identifying students and possible sub-group placement, this in turn, affects instructional practices with all students.	KHS staff will develop comprehensive identification process of all students that will assist teachers in planning instructional practices designed to further student achievement.

The following statements characterize educational practices at this school:

1. Alignment of curriculum, instruction and materials to content and performance standards:

KHS staff is busy aligning planning, materials, assignments to Common Core State Standards in English-Language Arts and Mathematics. Any material that is used is standards based. In the case of English Language Arts, Common Core Correlation Matrixes are available for most anthologies used which show the correlation between the Common Core and the text.

Kingsburg High School staff will continue to work to align curriculum and assessment to standards, implement standards-based education across the curriculum, and provide appropriate support and accommodations so all students can be successful in the rigorous curriculum. All staff worked to ensure the curriculum is aligned to the new standards. All core academic areas had at least one benchmark developed and in use. English and math have exceeded this and have semester benchmarks. PLCs meet monthly and quarterly to analyze test results of benchmark test data. The school uses Illuminate to help create benchmark tests and analyze data. AVID training and methodologies continued to be used to help build student organization and note taking skills. Staff has been trained heavily on the use of Illuminate so teachers can analyze areas of strength and area of improvements in both students and their curriculum. In addition to the trainings on campus, many teachers have attended off campus Illuminate workshops, as well. They will be continuing the in servicing with ILLUMINATE training for the new data system. These teachers have collaborated with fellow teachers in their departments so all staff are able to implement new strategies and use the data effectively. Teachers have worked on



modifying the curriculum and placing more focus on state required standards. In response to the importance of testing, no field trips are allowed during the SBAC (SMARTER BALANCED) testing window and all field trips must be a standards-based learning opportunity. Through staff meetings and in-servicing, all teachers, not just core teachers, have come together to collaborate on how we can continue to improve the achievement of our students.

It is from these action plans, state content based standards, Common Core standards, the NCLB law, needs assessment of the DAS and APS, LEAP Plan, LEA Plan Addendum, Parental Involvement for Title I, Parental Involvement for ELAC and DELAC PACs, test data from the SBAC (SMARTER BALANCED), SAT, SAT II, CELDT, SABE II, Advanced Placement Tests, API and AYP trend data, local benchmark and common assessment data, graduation rates, drop out rates, categorical program rates of participation and analysis of success in the program, the plans aligned with the state plans such as the LCFF/LCAP, the Safe School Plan, the Local Improvement Plan, the Library/Media Plan, the English Language Learners Plan, the Technology Plan and the instruments for WASC accreditation and WASC accreditation review that this Site Plan, which shall also serve as a Schoolwide Plan for Title I, henceforward to be known as SPSA SWP, was derived.

2. Availability of standards-based instructional materials appropriate to all student groups:

Each student has standards based instructional materials appropriate to his or her need throughout the school. As Common Core Courses of Study are approved throughout the curriculum, texts and Common Core aligned Instructional Materials will replace the previous standards-based material.

3. Alignment of staff development to standards, assessed student performance and professional needs:

Monday mornings are used for school wide professional learning and dialog (Professional Learning Communities) by core course or by electives. Within these PLCs teachers meet in groups to analyze and discuss assessed student performance and align pacing guides, courses of study, materials used and local/ in class assessments to help monitor growth after reteaching. Once needs have been identified and a course of remedy prepared, teachers go through the process to see if student success is achieved. Teachers professional development has been based on Common Core strategies as presented by site leadership on Monday Mornings, and through off campus professional development and development days.

Professional Development is extended to those who partner with teachers to support professional development. These partners include, when appropriate, administration, paraprofessionals and parents.

4. Services provided by the regular program to enable underperforming students to meet standards:

- Teaching students to understand test taking strategies to include: process of elimination, reasoning, working problems backwards
- Focus on the development of academic language in all core and elective class offerings

- Using released test questions to familiarize students with academic wording and formal testing format
- English 9 workshop and two year Math 1 course implemented for underperforming students
- Continued training for the use of Cornell Note-taking
- Math department focuses on accurately reading nomenclature so students aren't confused when they see it in testing situations.
- Teachers meet 1:1 with students before/after school, during lunch, and conference periods to provide direct instruction to those who request it.
- After school AVID study sessions and math support at lunch available to all students
- AVID classes include test support curriculum
- English E class for ELL students
- English E workshop for ELL student who still need support beyond the first year with language

5. Services provided by categorical funds to enable Underperforming students to meet standards:

- Use of Title I and instructional aides to provide 1:1 support to targeted students at lunch, during classes and after school.
- After school AVID study sessions and math support at lunch available to all students
- AVID classes include test support curriculum. AVID is supported by Title I funding.
- Teachers trained in AVID strategies to help underperforming students
- SES providers will not be used for the 2016-17 year, but instead tutoring will be available from KJUHSD teachers.

6. Use of state and local assessments to modify instruction and improve student achievement:

Local benchmark data across the curriculum provides information on cohort scores, as well as on individual scores. This data is given out with information identifying students to all programs to which they belong to teachers who are asked to keep the information confidential. This data is used to place students and to give extra assistance to students within the classroom. Benchmark testing is being aligned to the Common Core Standards, which will allow math and English teachers to pinpoint difficulties by question and standard to reteach the standard specifically to the students or class that missed it in order to reach mastery of the standard. More than passing an assessment, it is intended that by reaching mastery level a student will become a life-long learner.



7. Number and percentage of teachers in academic areas experiencing low student performance:

In general, the students at Kingsburg High School have many appropriate support systems to ensure student academic success. This can be seen in the availability of tutorials and workshops offered to varying levels of students, in academic areas of English, math and science. These support sessions are offered to students at differing times of the day and are accessible to students at every level of ability and achievement.

Many in-class support systems exist. One example of this is the support of instructional aides in E, RSP and AVID classes and classes with a large number of special needs students. Tutorials used within the classroom and school-wide organization expectations and peer supports are also examples of strategies used to support student success. Students collaborate and are encouraged to help each other. A LEP student is often paired with a FEP student/English Only student to help with the language, making the regular curriculum accessible to LEP students. There are systems in place, designed by the administration and staff, to encourage and enforce student accountability. These can be seen in the RC system, mandatory study skills, contracts, and AECs (Alternate Education Contracts). There are a multitude of systems to accommodate students in recovering needed credits for graduation and realize their personal academic potential.

8. Family, school, district and community resources available to assist these students:

The family and communities of Kingsburg are generous with their time, participation and monies. Our students give generously to our community, and our community gives generously to our school. Our community has been a model for such generosity by providing hundreds of thousands of dollars in scholarships for graduating seniors (specifically, \$255,825 to members of the Class of 2016), donating countless hours of volunteer time in various ways on campus and at our events, and supporting two 10 million dollar bonds to improve our campus. Money is always given through various fund raisers, even in these trying financial times. The AG Boosters and the Band Boosters are still two strong supportive clubs that help our students pay for experiences they would not otherwise be able to attend.

The school works closely with our police department to ensure safety; they support the schools by in servicing parents, students, and staff on safety-related issues. Campus safety is a high priority, and the school works hard to ensure that students feel safe and comfortable.

Churches in the area are providing tutorials for low performing students at lunch and after school. SAT test prep is also offered by members of the community.



9. School, district and community barriers to improvements in student achievement:

As funding allows, increase and update library resources to include expanded book selection, computers and software to facilitate research and increase the time of availability that would include before and after school hours.

Kingsburg Joint Union High School District has been exploring models of student accountability systems that require students to track and follow through with any missing or deficient work. While other systems are in place at KHS, the focus is on others to maintain and track, while the new system would put the onus of responsibility on the student.

Explore methods to offer students and parents a reporting system of incremental success when a student is taking courses, which could be above the student's skill level. The intent is to focus on the individual academic effort as well as achievement towards meeting the standards based curriculum. As funding allows, increase the amount of time allocated for the school psychologist and outside counseling services on our campus. With the increase of the special education population, more time is needed to test students for proper placement.

There are no community barriers to improvements in student achievement. The city council, community clubs and organizations (Lions Club, Kiwanis Club, Knights of Columbus, Live Teen, Young Life) all help to support through service learning, money awards and scholarships (some scholarships for teachers as well as for students) and community tutorials for academics. If the community knows of a need, they attempt to help satisfy it to the best of their ability.

10. Limitations of the current program to enable under-performing students to meet standards:

While we understand that each ELL student who is scoring Intermediate or below in CELDT testing must have thirty minutes of ELD instruction each day throughout the curriculum, it is difficult to meet this requirement for students who are not in the English E class solely. Once students are mainstreamed into the regular curriculum through an English A class or within another workshop class (ie. Workshop 9), it is difficult for the instructor to focus solely on the needs of the ELL student at the cost of the entire class for a thirty minute period. Scaffolding lesson plans to include best practices for ELD students has been used on a consistent basis and it hoped that this, along with additional exposure to the written and spoken language will help develop BICS and CALPS for the emerging language learner. While this time constraint presses teachers to help fulfill the thirty minute statute, it is the scaffolding within the structure of the class that helps supplement the strong skills needed for the English Language Learner and the multiple English classes that help immerse the student into the English language and help focus on continued success.



11. Strategies to Increase Parental Involvement:

Kingsburg High School will work to improve the communication with all stakeholders regarding standards, high stakes testing, local and state academic expectations, and student performance. There was more communication with parents regarding requirements through Freshman Orientation Night (spring semester), sophomore/Junior Night (spring semester), and Senior Information Night (fall semester). AVID provides training to parents, as well. Communication with Spanish speaking parents improved by translating the school handbook into Spanish, discipline information was sent home in Spanish, IEP paperwork is in Spanish, and departments sending home test results were in Spanish. We have created a Spanish speaking parent night to help parents understand what is expected for college and life after high school. Since the three year WASC review, KHS staff has improved parent access to student grades by incorporating an online system. All parents can now have access to students' records online. Parents who do not have computers at home can have their students access this information on a school computer or they can use the community library. We continue to offer multiple parent meeting nights as well as parent/student meetings to help with student achievement.

12. Strategies to Attract and Retain Qualified Teachers:

Kingsburg High School staff has been exploring the tenets of increased planning time or the importance of creating additional time for teachers during the school day to plan, use data, share ideas, and work with colleagues. In fact, in terms of importance in creating positive working conditions common planning periods, early dismissal days, and "duty free" days were being considered. Starting August 2014, weekly professional development time increased from forty-five (45) minutes each Monday morning to ninety (90) minutes. The district had two additional buy back days at the beginning of the school year last year and again for this school year to provide additional professional development.

Another idea is using grade level teams, or PLCs. The primary education philosophy was to build teacher collaboration through the creation and ongoing support of grade level teacher teams. Such grade level teaming pervades the entire life cycle for teachers in these schools – from hiring and induction to professional development and master teaching.

School level flexibility in terms of principals being empowered by the district to seek and receive permission to modify or depart from district policies or programs in a variety of areas, including:

- A unique curriculum and supporting materials and assessment programs to meet the needs of their students.
- Their own creative scheduling practices.
- School level induction and programs.
- School level professional development programs.



-Flexibility in resource use.

Support for struggling students is important in the acquisition and retention of highly qualified teacher which means intensive use of data through weekly, monthly, and quarterly assessments to identify students falling behind. Some of this is accomplished through our PLC work.

Creation of student support teams to which teachers can refer students is yet another idea. These include the classroom teacher, principal, counselor, and SAP counselors. This team assesses the need for providing additional support and services.

Also, extended learning time for struggling students can be seen through a variety of strategies, including mandatory tutoring before or after school for struggling students. SES is no longer required, so for the 2016-17 year tutoring will be offered to “most at risk” students throughout the year and is arranged through their parent and the school.

Additional pay to teachers for participating in extended tutoring hours is available.

School Accountability Report Card

Kingsburg High School available at: <http://sarconline.org/SarcPdfs/7/10622571033695.pdf>

Kingsburg Independent Study High School available at: <http://sarconline.org/SarcPdfs/7/10622570124727.pdf>

Oasis High School available at: <http://sarconline.org/SarcPdfs/7/10622571033729.pdf>



Elements of the Single Plan for Student Achievement (SPSA)

School Accountability Report Card

The School Accountability Report Card (SARC) is completed annually. It is posted on the Kingsburg Joint Union High School web site at <http://www.kjuhdsd.com/>

Free copies of the report card are also available in the school site office when requested.

Elements of the Single Plan for Student Achievement (SPSA)

Table 1: SBAC Scores as follows:

2015-16	ELA Met/Exceed	ELA State Met/Exceed	Math Met/Exceed	Math State Met/Exceed
Overall	56	59	28	33
Hispanic	45	50	15	20
White	63	71	42	44
SED	46	48	15	21
EL	**	9	9	6

Conclusions indicated by the data:

1. All subgroups did not meet the state levels for meeting or exceeding standard except in English Learners for Math SBAC.
2. A focus on improving our students scores on ELA and Math is needed, just as is needed by the entire state.
3. KHS scores nearly met in all categories for both ELA and Math testing.



Table 2: Graduation Rate

Groups	Class of 2013	Class of 2014	Class of 2015
School wide	90.00%	97.5 %	97.6%
Hispanic	89.17%	95.9 %	97.0%
White	90.00%	100%	97.9%
SED	87.00%	95.8 %	96.1%
English Learners	90.5 %	95%	89.3%

Conclusions indicated by the data:

1. All subgroups met the graduation target rate for 2015
2. School wide and all significant subgroups except English Learners are at or above 90 %.
3. English Learners graduation rate was lower than previous two years.



Table 3: English-Language Arts and Math Adequate Yearly Progress (AYP)

<u>Student Groups</u>	<u>ELA Enrollment</u>	<u>ELA Rate</u>	<u>ELA Met 2015 Criteria</u>	<u>Math Enrollment</u>	<u>Math Rate</u>	<u>Math Met 2015 Criteria</u>
Schoolwide	260	98	Yes	261	99	Yes
Black or African American	2	100	--	2	100	--
American Indian or Alaska Native	1	100	--	1	100	--
Asian	11	91	--	12	100	--
Filipino	0	--	--	0	--	--
Hispanic or Latino	150	99	Yes	150	99	Yes
Native Hawaiian or Pacific Islander	0	--	--	0	--	--
White	91	97	Yes	91	98	Yes
Two or More Races	5	100	--	5	100	--
Socioeconomically Disadvantaged	103	98	Yes	103	98	Yes
English Learners	15	100	--	16	100	--
Students with Disabilities	23	92	--	23	92	--

Conclusions indicated by the data:

1. AYP now only measures participation rate and graduation rate.
2. Graduation and Participation rates met state requirements.

Table 4: California English Language Development (CELDT) Data

	2014-15 9	2014-15 10	2014-15 11	2014-15 12	2014-15 Totals	2015-16 9	2015-16 10	2015-16 11	2015-16 12	2015-16 Totals
Advance	3	0	2	0	5	0	2	1	1	4
Early Advance	3	4	4	3	14	7	5	1	0	13
Intermediate	7	2	5	4	18	10	8	7	1	26
Early Intermediate	6	1	1	2	10	1	1	3	0	5
Beginning	0	0	0	1	1	3	3	0	3	9
Totals	19	7	12	10	48	21	19	12	5	57

Conclusions indicated by the data:

1. Participation rate is 100%.
2. There is an increase in the number of students who tested at the beginning level as well as the number of total students tested.
3. Student supported in full English Immersion with supporting classes through English classes at all grade levels, English E/ English E Workshop classes to help supplement and not supplant emerging English Language.



Parental Involvement

Parental Involvement for all parents has been written into the LEA Plan for all categorical state and federal programs. The Title I Plan was co-jointly written and approved by the School Site Committee, is made available to the public and Title I has an annual meeting to inform parents of their right under Title I of the NCLB legislation. A district wide Parental Policy has been adopted by the board and is a living document developed with all stakeholders. It is inclusive of all state and federal programs at the site and district level(s).

Translation of all documents has been made into a language understandable by our population of parents. The district has coordinated strategies with other program such as LEP, Advanced Placement, AVID, Special Education, Safe and Drug Free School and Communities, EIA-SCE, EIA-LEP, and Title IX.

The district will conduct an annual policy evaluation and will prepare and distribute profiles of student achievement results for each school through the annual school accountability report card.

Parents have the opportunity, along with administration, staff, and students, to serve on a variety of district advisory councils for the programs that are serving their child.

Parents have been and will continue to be involved in the development of a school compact and in reauthorization of the Parental Involvement Policy of Title I annually.

Parents are elected members of the SSC, DELAC, ELAC, and Curriculum Council and co-jointly make decisions about how the school is to fulfill its obligation of providing rigorous curriculum for each and every student on campus.

Summary of Needs and Strengths for Professional Development

Based on a needs assessment of teacher data for your district, include a narrative that describes areas of needed professional development and areas where adequate professional development opportunities exist.

[Description of activities under Title II, Part A, Subpart 1, Grants to LEA]



STRENGTHS	NEEDS
<p>The school size is important in being able to share learned concepts from professional learning opportunities.</p> <p>The school board supports all professional development, especially that which address Common Core standards-based instruction and assessment, ELD instruction and assessment and “at risk” and special population students and instruction, including, but not limited to AVID strategies.</p> <p>Kingsburg Joint Union High School has gone through extensive professional development in regards to technology in preparation of moving to a 1:1 campus in 2016-17. Staff has access to online gradebooks that can be accessed anywhere, data management/assessment system Illuminate and staffwide use of Google. The staff is proficient in using technology for tasks related to attendance, record keeping and grade reporting through <i>Aeries</i>, development of formal and informal common and summative assessments and data analysis through Illuminate.</p> <p>Kingsburg Joint Union High School District will be going through Professional Development over the next four years which is specially designed to support the academic success of “at risk” students and categorical students.</p>	<p>To develop Common Core aligned benchmark tests in the English Language Arts and in Mathematics.</p> <p>To continue to gain professional development in understanding the Common Core.</p> <p>To continue to gain proficiency in use of multiple assessments and teaching strategies.</p> <p>To continue to refine assessments in all core and elective areas to reflect Common Core standards.</p> <p>To continue to align content in courses with pacing guides.</p>

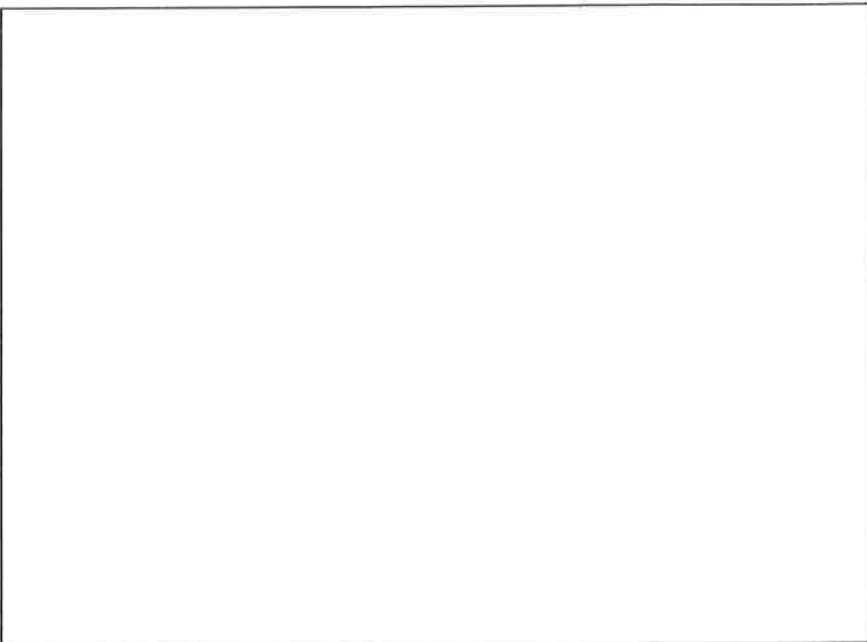


Kingsburg High School English Department has gone through professional development in ERWC (English Reading Writing Content) training to help remediate “at risk” students and support them through their entrance to a four year university or college.

Kingsburg High English and Math Department has rewritten and had approved the Courses of Study for all level bringing them into alignment with the Common Core Standards.

Kingsburg Joint Union High School District has functioning core area and elective area Professional Learning Communities (PLCs) which serve to enhance communication between educators in similar content areas/grade levels. These have been functioning since 2011 and serve to allow teachers to inform, with the assistance and guidance of the administration and state and federal statutes the use of assessment within the classroom and throughout the district.

Kingsburg Joint Union High School is actively participating in Teacher Induction pairing new teachers with experienced teachers for support through the FCOE.



Performance Goal: *By 2016-17, all teachers will be incorporate an assessment system within their department to assess student progress and measure progress towards standards.*

Planned Improvements for Professional Development (Title II)

Please provide a description of:	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>1. How the professional development activities are aligned with the State's challenging academic content standards and student academic achievement standards, State assessments, and the curricula and programs tied to the standards:</p> <p>The Fresno County Office of Education offers assistance by providing curriculum activities and training aligned to the California State Content Standards and Common Core Standards</p>	<p>FCOE Curriculum Consultants Superintendent Principal Teachers</p>	<p>Release time Sub pay Consultant Fees</p>	<p>Varies according to activity Not more than \$2,000.00</p>	<p>Title I Title II</p>
<p>Curriculum consultants from the Fresno County Office of Education will make site visits per request to assist with implementation of Common Core standards-based curriculum.</p>	<p>FCOE curriculum consultants Principal Teachers</p>	<p>Release time Sub pay Consultant Fee</p>	<p>\$1,000.00</p>	<p>Title I Title II</p>
<p>2. How the activities will be based on a review of scientifically based research and an explanation of why the activities are expected to improve student academic achievement:</p> <p>Professional Development activities are based on site and district data, which has been disaggregated and analyzed to support the needs of Kingsburg Joint Union High School District population.</p>	<p>Administration, Teaching Staff, District Staff</p>	<p>Facilitator costs, registration fees</p>	<p>Varies with activity</p>	<p>Federal: Title I, Title IV</p>



<p>Teacher Induction teachers have access to professional development through the Fresno County Office of Education Teacher Induction Program.</p> <p>Curriculum and Instruction Department Coordinators in the following areas provide professional development to Teacher Induction program participant, including, but not limited to:</p> <ul style="list-style-type: none"> ▣ 9-12 Literacy ▣ 9-12 Math ▣ 9-12 History and Social Science ▣ 9-12 Science ▣ Technology ▣ Assessment and Accountability ▣ Student Support (including EL Learners, "Teachers of Tomorrow" programs) ▣ Visual and Performing Arts <p>Special Education</p> <p>In addition, the FCOE Teacher Induction program accesses professional development from FCOE/regional programs such as:</p> <ul style="list-style-type: none"> ▣ FCOE Leadership Academy ▣ Safe and Healthy Kids ▣ Special Education ▣ Region VII CTAP <p>Newly hired first and second year teachers with preliminary credentials participate in the FCOE Teacher Induction program. Site and District Leadership personnel are trained in roles and responsibilities of K12 organization.</p>	<p>Administration, participating teachers and mentors</p> <p>Administration, participating teachers and mentors, as needed when hiring</p> <p>Administration, participating teachers and mentors</p>	<p>Travel Registration\ Substitute Cost Printing/Copying Support Materials</p> <p>Travel Registration\ Substitute Cost Printing/Copying Support Materials</p> <p>Travel Registration\ Substitute Cost Printing/Copying Support Materials</p>	<p>Varies by activity</p> <p>Varies by activity</p> <p>Varies by activity</p>	<p>State: EIA-SCE EIA-LEP</p>
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Please provide a description of:	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>3. How the activities will have a substantial, measurable, and positive impact on student academic achievement and how the activities will be used as part of a broader strategy to eliminate the achievement gap that separates low-income and minority students from other students:</p> <p>Activities are based on the LCAP, WASC accreditation goals set by all participating stakeholders and CDE reviewers and is data driven.</p>	<p>District Staff Teaching Staff Parents Students</p>	<p>Travel, Registration Substitute Costs Printing/copying Support Materials</p>	<p>Varies</p>	<p>Federal: Title I, Title IV</p> <p>State: EIA-SCE EIA-LEP Flex funds</p>
<p>Data shows that Kingsburg Joint Union High School IS closing the achievement gap that separates low income and minority students from other students. This being the case, we will continue to support staff through training in standards-based Core curriculum development, strategies for teaching standards-base curriculum and training in teaching "at risk" population such as ELL's, Socio-economically Disadvantaged students, Special Education Students and Title I/AVID students.</p>	<p>District Staff Teaching staff</p>	<p>Travel, Registration Substitute Costs Printing/copying Support Materials</p>	<p>Varies</p>	<p>Title I</p>
<p>The FCOE Teacher Induction program assists districts in retaining highly qualified teachers through providing training in Classroom Management and Equity and Diversity during the first year of participation. During the second year, teachers are trained in content and specialty areas which will support our identified categorical student and special "at risk" populations.</p>	<p>District Administration Teacher Induction participants Mentors</p>	<p>Travel, Registration Substitute Costs Printing/copying Support Materials Registration</p>	<p>Varies</p>	<p>Title I</p>



	District Administration SDAIE participants	Travel, Registration Substitute Costs Printing/copying	Varies	Instructor Cost
<p>English department members staff will be retrained on ERWC strategies. This will allow all seniors to be placed in this entrance class for CSUs across the state. This course is Common Core and has been approved A-G requirements.</p> <p>4. How the LEA will coordinate professional development activities authorized under Title II, Part A, Subpart 2 with professional development activities provided through other Federal, State, and local programs:</p> <p>The FCOE Teacher Induction Program uses a formative assessment system. The formative assessment system is characterized by multiple measures of teaching, collaboration with colleagues and focus on classroom practice. With a trained support provider, Teacher Induction teachers reflect on their practice, based on evidence gathered around the California Standards for the Teaching Profession. Analysis of student work is compared to content standards and it drives instruction.</p>	<p>FCOE District Administration Teacher Induction participants Mentors</p>	<p>Travel Registration Substitute Costs Printing/Copying Support Materials</p>	<p>Varies by activity</p>	<p>Federal: Title I, Title IV</p> <p>State: EIA-SCE EIA-LEP Flex Funds</p>
<p>5. The professional development activities that will be made available to teachers and principals and how the LEA will ensure that professional development (which may include teacher mentoring) needs of teachers and principals will be met:</p> <p>As professional development activities are directly tied to the needs assessment as outlined in our professional development plan, which is driven by student needs and data, monies and/or facilitators are made available as needed, or as can be provided to ensure teacher quality.</p>	<p>Administration, Teachers</p>	<p>Registration Substitute Costs Printing/Copying Support Materials</p>	<p>Varies by activity</p>	<p>Federal: Title I, Title IV</p> <p>State: EIA-SCE EIA-LEP Flex Funds</p>



Please provide a description of:	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>6. How the LEA will integrate funds under this subpart with funds received under part D that are used for professional development to train teachers to integrate technology into curricula and instruction to improve teaching, learning, and technology literacy:</p> <p>All staff members of Kingsburg Joint Union High School District will become effective users of technology possessing computer application skills and be able apply those skills to:</p> <p>Using Aeries software for recordkeeping, attendance and grading.</p> <p>Using ILLUMINATE for the design of local and common benchmark assessments: class, course and grade level.</p> <p>Using ILLUMINATE for disaggregation of data across cohorts, grade spans, and classes for use in student performance analysis and necessary re-teaching.</p> <p>Integrating technology in daily lesson delivery and student learning</p>	<p>Administration Department Chairs, PLC leaders, Tech Leader Teaching Staff</p>	<p>Costs of software, hardware</p>	<p>Varies with Activity</p> <p>3,300.00</p> <p>5,000.00</p> <p>4336.00</p> <p>varies</p>	<p>General Fund, e-rate</p> <p>Title I</p> <p>Title I</p> <p>Title I</p>



Summary of Needs and Strengths as Shown through Data and Comprehensive Needs Assessment

Based on a needs assessment of teacher data for your district, include a narrative that describes areas of needed student academic performance and areas where adequate student performance exists.

STRENGTHS	NEEDS
<p>Classes which support student academic proficiency have already been a part of the curriculum for the past five years. ELL students who score beginning to early intermediate on the CELDT test can be placed in ELD immersion class as well as a supplemental English class such as Workshop 9 at the 9th grade level or a regular college prep English class to solidify basic skills and sharpen both their BICS and CALPS.</p> <p>The school board supports all professional development, especially that which address Common Core standards-based instruction and assessment, ELD instruction and assessment and “at risk” and special population students and instruction, including, but not limited to AVID strategies.</p> <p>Kingsburg Joint Union High School District will be going through Professional Development over the next four years which is specially designed to support the academic success of “at risk” students and categorical students.</p> <p>Kingsburg High School English Department has gone through professional development in ERWC (English Reading Writing Content) training to help remediate “at risk” students and support them through their entrance to a four year university or college. As ERWC is coming out with new curriculum, retraining for full English staff will need to be done.</p>	<p>Student performance for all students in all subgroups schoolwide in the areas of math and English need to be improved.</p> <p>To provide district support services to White, Hispanic and Socioeconomically Disadvantaged subgroups to close the achievement gap and comply with state and federal regulations.</p> <p>Professional learning for all staff to outline new accountability system implemented for all schools</p>



Kingsburg High School English Departments and Math Department have gone through professional development in using Common Core Standards in the classroom to better reach every student.

Kingsburg Joint Union High School District has functioning core area and elective area Professional Learning Communities (PLCs) which serve to enhance communication between educators in similar content areas/grade levels. These have been functioning since 2011 and serve to allow teachers to inform, with the assistance and guidance of the administration and state and federal statutes the use of assessment within the classroom and throughout the district.

Kingsburg Joint Union High School is actively participating in Teacher Induction pairing a new teacher with an experienced teacher for support through the FCOE.

Teachers are now able to use time on Monday mornings to meet at grade level/class content level and discuss and share curriculum



Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 1: Student academic achievement will increase in both English and Math on the SBAC assessment.					
Student groups and grade levels to participate in this goal:		Anticipated annual performance growth for each group:			
All 11th grade students		1% increase in assessments results.			
Means of evaluating progress toward this goal:		Group data to be collected to measure academic gains:			
SBAC results.		<ul style="list-style-type: none"> SBAC test scores disaggregated as to gender, grade, ethnicity and proficient score. 			
Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)		Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
Ensure all teachers are properly credentialed, there are no missassignments and no vacancies. Instructional aides meet the LEA requirement for employment.		SY 2016-17	Most of the proposed expenditures are a part of the daily duties given to teachers and aides listed in the aforementioned actions. They are part and parcel of their salaries so no new expenditure needs to be proposed.	No extra costs	General Fund
Provide fully credentialed support teachers during the regular school day and provide focused class instruction for students achieving below grade level in English.		SY 2016-17		No extra costs	General Fund

Title I aide for 1:1 support for identified Title I students.	SY 2016-17	None	Hourly expenses	Title I, General Fund
Teachers meeting with students during extended hours as needed. (Before or after school, during lunch)	SY 2016-17	None	None	None
After school AVID study sessions available to all students	SY 2016-17	Tutorial time, materials	Tutorial hourly wage, material costs	Title I
Teachers will participate in ERWC training to build writing proficiency at all levels.	SY 2016-17	Registration fees Transportation costs Sub expenses Support materials	Costs vary for expenses	Title I
All core teachers will attend CCSS training to continue professional development toward implementation across the curriculum.	SY 2016-17	Registration fees Transportation costs Sub expenses Support materials	Costs vary for expenses	Teacher Effectiveness
Teachers will participate in technology training across the curriculum to improve instructional strategies.	SY 2016-17	Registration fees Transportation costs Sub expenses Support materials	Costs vary for expenses	Teacher Effectiveness
English and math teachers will purchase instructional materials for classroom instruction geared toward CCSS.	SY 2016-17	Instructional material costs	Costs vary	Teacher Effectiveness LCFF



Centralized Support for Planned Improvements in Student Performance

The school site council has analyzed the planned program improvements and has adopted the following program support goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

PROGRAM SUPPORT GOAL # 1 To provide district support services to all significant subgroups (Hispanic, White, SED, and EL) to close the achievement gap and comply with state and federal regulations.				
Groups participating in this goal (e.g., students, parents, teachers, administrators):	Anticipated annual growth for each group:			
<ul style="list-style-type: none"> Title I "at risk" students All 9th, 10th and 11th grade students 9th grade Workshop Students English and Math Teachers District and Site Administration 	ELA and math portion of the SBAC			
Means of evaluating progress toward this goal: <ul style="list-style-type: none"> ELA and math portion of the Smarter Balanced Tests Use of ILLUMINATE for analyzing common assessment 	Group data to be collected to measure gains: <ul style="list-style-type: none"> Percent met/exceed standards on the SBAC. Title I data on students in program Monitoring and analysis of growth on grade level benchmark assessments and core assessments in ILLUMINATE. 			
Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
Evidence of placing students in intensive classes based on multiple assessments Analysis of benchmark scores to modify instruction	SY 2016-17 SY 2016-17	Counselors and Administrators Teachers	No additional cost No additional cost	None None



Form C: Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input type="checkbox"/> California School Age Families Education <u>Purpose:</u> Assist expectant and parenting students succeed in school.	\$
<input type="checkbox"/> Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program.	\$
<input type="checkbox"/> Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$
<input type="checkbox"/> High Priority Schools Grant Program <u>Purpose:</u> Assist schools in meeting academic growth targets.	\$
<input type="checkbox"/> Instructional Time and Staff Development Reform <u>Purpose:</u> Train classroom personnel to improve student performance in core curriculum areas.	\$
<input type="checkbox"/> Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring.	\$
<input type="checkbox"/> Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school.	\$



<input type="checkbox"/>	School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs.	\$
<input type="checkbox"/>	School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety.	\$
<input type="checkbox"/>	Tobacco-Use Prevention Education <u>Purpose:</u> Eliminate tobacco use among students.	\$
<input type="checkbox"/>	List and Describe Other State or Local funds (e.g., Gifted and Talented Education)	\$

Total amount of state categorical funds allocated to this school \$ 0.00

Federal Programs under No Child Left Behind (NCLB)		Allocation
<input type="checkbox"/>	Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$
<input type="checkbox"/>	Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$
<input checked="" type="checkbox"/>	Title I, Part A: Schoolwide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$582,497

Single Plan for Student Achievement | Kingsburg Joint Union High School



<input type="checkbox"/>	Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$
<input type="checkbox"/>	Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$
<input type="checkbox"/>	Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$
<input type="checkbox"/>	Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$
<input type="checkbox"/>	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$
<input type="checkbox"/>	Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$
<input type="checkbox"/>	Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$
<input type="checkbox"/>	Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$
<input type="checkbox"/>	Other Federal Funds (list and describe)	\$



Total amount of federal categorical funds allocated to this school	\$ 582,497
Total amount of state and federal categorical funds allocated to this school	\$ 582,497

Form D: School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Fred Cogan	X				
Cindy Schreiner			X		
Steve Stahl		X			
Joelle Bruce		X			
Brian Donovan		X			
Kim Wildes				X	
MaryLou Miller				X	
Gina Chrisman				X	
Shalla Brandon					X
Niko Cummings (Grade 12)					X
Becky Waltz (Grade 11)					X



Form E: Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

___X___ School Advisory Committee for State Compensatory Education Programs

___X___ English Learner Advisory Committee/ District English Learner Advisory Committee

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: June 24, 2015.

Attested:



Single Plan for Student Achievement | Kingsburg Joint Union High School

Fred Cogan
Typed name of school principal

October 12, 2016
Date

Signature of school principal

Signature of SSC chairperson

October 12, 2016
Date

Signature of SSC chairperson

ISSUE:

Presented to the Board is Summer Hernandez as a volunteer for the Girl's Softball Team for the 2016-17 school year.

ACTION:

Approve or deny Summer Hernandez as a volunteer for the Girl's Softball Team.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Thomsen: _____ Jackson: _____ Lunde: _____ Serpa: _____

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 9/1/2016 through 9/30/2016

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
124-10-00 WEIGHTLIFTING	1,562.28				1,562.28
125-10-10 FOOTBALL	722.35	2,226.00	428.07		2,520.28
126-10-00 BASKETBALL	176.00				176.00
127-10-10 BASEBALL	785.00				785.00
128-10-20 SOFTBALL	0.00				0.00
129-10-00 CROSS COUNTRY	10,272.88	5,248.00	796.84		14,724.04
130-40-00 AVID	3,530.69		500.00	29.15	3,059.84
130-40-09 AVID 9	0.00				0.00
130-40-10 AVID 10	0.00				0.00
130-40-11 AVID 11	150.00			(150.00)	0.00
130-40-12 AVID 12	29.15			120.85	150.00
131-40-00 YEARBOOK	39,554.45	9,650.00	1,347.91		47,856.54
132-40-00 VIKING VOICE	0.00				0.00
133-30-00 IOTA LAMBDA CHI	1,664.13				1,664.13
134-30-00 MU ALPHA THETA	1,105.29		235.73		869.56
135-00-02 SCI OPPORT-GRANT #2	0.00				0.00
135-40-00 SCIENCE OPPORTUNITIES	1,757.86				1,757.86
135-40-01 SCI OPPORT-GRANT #1	0.00				0.00
136-30-00 KEY CLUB	2,209.80	362.00	26.99		2,544.81
136-30-01 KEY CLUB-LT GOV FUND	0.00				0.00
137-30-00 CSF	767.72	905.00	400.00		1,272.72
138-10-20 VOLLEYBALL	0.00				0.00
139-00-00 AP OPPORTUNITIES	601.75				601.75
140-30-00 ART CLUB	470.21				470.21
141-00-00 HISTORY OPPORTUNITIES	1,596.35				1,596.35
142-00-00 GREEN CLUB	779.01				779.01
145-00-00 FFA	4,941.51	8,374.93	11,892.05		1,424.39
145-01-00 FFA-ORNAMENTAL HORTICULTURE	1,950.13		688.53		1,261.60
145-02-00 FFA DONATION ACCOUNT	0.00				0.00
148-10-10 WRESTLING	0.00	1,390.00			1,390.00
149-10-00 Jose Valencia Scholarship	152.91	354.82	152.91		354.82
150-10-00 ATHLETICS	9,901.97	22,980.30	11,838.01		21,044.26
151-30-00 MULTI-CULTURAL CLUB	464.15				464.15
152-40-00 PEP SQUAD	(8,159.61)	8,514.85	14,589.19	10.00	✓(14,223.95)
153-40-00 GYM CLOTHES	3,132.15	511.82			3,643.97
158-30-00 FRIDAY NIGHT LIVE	0.00				0.00
159-10-00 AQUATICS	149.56				149.56
160-40-00 MATH PROJECT	0.00				0.00
165-00-00 KAEC	691.31		103.68		587.63
165-01-00 KAEC OPPORTUNITIES	0.00				0.00
168-30-00 DRAMA CLUB	6,930.49	1,568.04			8,498.53
170-40-00 SHAKESPEAREAN STUDY TOUR	0.00				0.00
173-30-00 SCIENCE CLUB	617.70				617.70
175-30-00 TEACHERS OF TOMORROW	743.79				743.79
176-10-00 TRACK	4,401.35				4,401.35
405-00-00 DISTRICT	19,974.80	2,832.35	19,974.80		2,832.35
900-00-00 Web Store Clearing for Remitt	(654.61)	293.91			(360.70)
920-00-00 Web Store Fees	(755.99)				(755.99)
Total Other Accounts	146,899.29	84,098.23	81,667.73	0.00	149,329.79

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 9/1/2016 through 9/30/2016

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
100-00-00 Cash-Checking-WestAmerica Bank	108,456.13	84,098.23	81,667.73		110,886.63
105-00-00 CD-WestAmerica Bank	10,011.75				10,011.75
110-00-00 CD-WestAmerica Bank	18,302.41				18,302.41
115-00-00 CD-WestAmerica Bank	10,000.00				10,000.00
120-00-00 Petty Cash	100.00				100.00
910-00-00 Web Store Clearing Bank	29.00				29.00
Total Cash Accounts	146,899.29	84,098.23	81,667.73	0.00	149,329.79
Other Accounts					
004-40-00 CLASS OF 2004	0.00				0.00
005-40-00 CLASS OF 2005	0.00				0.00
006-40-00 CLASS OF 2006	0.00				0.00
007-40-00 CLASS OF 2007	0.00				0.00
008-40-00 CLASS OF 2008	0.00				0.00
009-40-00 CLASS 2009	0.00				0.00
010-00-00 CLASS 2010	10.00			(10.00)	0.00
011-40-00 CLASS 2011	0.00				0.00
012-40-00 CLASS 2012	0.00				0.00
013-40-00 CLASS 2013	0.00				0.00
014-00-00 CLASS 2014	0.00				0.00
015-00-00 Class 2015	0.00				0.00
015-40-00 CLASS 2015	0.00				0.00
016-00-00 CLASS 2016	3,337.54	41.84	1,247.15		2,132.23
017-00-00 CLASS 2017	2,034.59		185.00		1,849.59
018-00-00 CLASS 2018	146.89				146.89
019-00-00 CLASS 2019	350.00				350.00
101-00-00 DUE TO STUDENT BODY	0.00				0.00
102-30-00 FELLOWSHIP OF CHRISTIAN ATHLET	25.04				25.04
103-40-00 AUTOSHOP OPPORTUNITIES	1,382.68	100.00			1,482.68
104-40-00 LIFE SKILLS	644.04				644.04
106-10-10 GOLF~BOYS	296.40			(148.20)	148.20
106-10-20 GOLF~GIRLS	0.00	120.00		188.20	308.20
107-00-00 BAND	300.00				300.00
107-01-00 CHOIR	82.00				82.00
107-02-00 COLOR GUARD	0.00				0.00
108-00-00 PRE-MED SCHOLARSHIP	0.00				0.00
108-30-00 PRE-MED CLUB	861.00				861.00
109-30-00 A RANDOM KINDNESS	603.00				603.00
109-30-01 FBLA-PRINTING ACCOUNT	0.00				0.00
111-00-00 STUDENT BODY GENERAL	9,797.36	7,356.76	9,716.33		7,437.79
111-01-00 SCHOLARSHIP ACCOUNT	2,104.67		1,500.00		604.67
111-02-00 SPECIAL PROJECTS	5,808.67				5,808.67
112-30-00 VIRTUAL ENTERPRISE	0.00				0.00
113-40-00 LIBRARY OPPORTUNITIES	19.30				19.30
114-30-00 BEYOND BELIEF	0.00				0.00
116-00-00 RIBBONS OF HOPE	414.66	570.26	150.00		834.92
117-00-00 PEPSI FUND	395.30		82.28		313.02
118-00-00 ENGLISH OPPORTUNITIES	2,353.04		56.10		2,296.94
119-00-00 PRE-LAW CLUB	437.69				437.69
121-10-00 CONCESSIONS	1,302.37	9,247.85	5,598.48		4,951.74
122-10-10 TENNIS~BOYS	0.00				0.00
122-10-20 TENNIS~GIRLS	722.94	978.50		(40.00)	1,661.44
123-10-10 SOCCER~BOYS	70.00	471.00			541.00
123-10-20 SOCCER~GIRLS	1,183.58		157.68		1,025.90

BANK RECONCILIATION REPORT

As of Statement Ending Date: 9/30/2016

Bank Code: A - Cash-Checking-WestAmerica Bank GL Account: 100-00-00 Cash-Checking-WestAmerica Bank

Opening Bank Statement Balance:	129,059.24
Cleared Deposits:	84,188.86
Cleared Checks and Charges:	58,898.66
Cleared Adjustments:	(90.63)
Calculated Bank Balance:	154,258.81
Less: Outstanding Checks:	43,372.18
Plus: Deposits In Transit:	0.00
Plus: Uncleared Adjustments:	0.00
Calculated Book Balance:	110,886.63
Actual Book Balance:	110,886.63
VARIANCE:	0.00

Ending Bank Statement Balance:	154,258.81
Calculated Bank Balance:	154,258.81
Out of Balance Amount:	0.00

Prepared by:  Date: 10/11/16

Reviewed by:  Date: 10-11-16

ISSUE: Presented to the Board is Eric Erling as a full-time Utility Worker for the Kingsburg Joint Union High School District for the 2016-17 school year.

ACTION: Approve or deny Eric Erling as a full-time Utility worker for Kingsburg Joint Union High School District for the 2016-17 school year.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Thomsen: _____ Jackson: _____ Lunde: _____ Serpa: _____

ISSUE:

Presented to the Board are the Winter Coaches for Kingsburg Joint Union High School District for the 2016-17 school year.

ACTION:

Approve or deny the Winter Coaches for Kingsburg Joint Union High School District for the 2016-17 school year

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Thomsen: _____ Jackson: _____ Lunde: _____ Serpa: _____

	Expired	Missing												
<u>Winter.16.17</u>	Level	Pos.	Name	PD/Vol	Cleared Y/N									
						CPR	1st Aid	Concussion	Cardiac Arrest	TB	Coaches Ed	DOJ	Mandated Rep	Board Approved
Boys Basketball	Varsity	Head	Todd Brown	Paid										
Boys Basketball	Varsity	Assist	Phil Bergstrom	Paid										
Boys Basketball	Varsity	Assist	Vince Scheidt	Vol										
Boys Basketball	Varsity	Assist	Dylan Peckham	Vol										
Boys Basketball	JV	Head	Todd Esajian	Paid										
Boys Basketball	JV	Assist	Matt Misko	Vol										
Boys Basketball	F/S	Head	Jordan Mehta	Paid										
Boys Basketball	F/S	Assist	Andrew Coray	Vol										
Girls Basketball	Varsity	Head	Mark Willis	Paid										
Girls Basketball	Varsity	Assist	Nick Harrell	Paid										
Girls Basketball	Varsity	Assist	Ranjiv Purewal	Vol										
Girls Basketball	JV	Head	Amber Carson	Paid										
Girls Basketball	Frosh	Head	Cayauna Castaneda	Vol										
Boys Soccer	Varsity	Head	James Holocker	Paid										
Boys Soccer	Varsity	Assist	Ivan Janssens	Paid										
Boys Soccer	Varsity	Assist	Anthony Pastrana	Vol										
Boys Soccer	JV	Head	Robert Rodriguez	Paid										
Boys Soccer	JV	Assist	Jordan Mendoza	Vol										
Girls Soccer	Varsity	Head	Scott Hodges	Paid										
Girls Soccer	Varsity	Assist	Jose Salinas	Paid										
Girls Soccer	Varsity	Assist	Richard Flores	Vol										
Girls Soccer	Varsity	Assist	Carly Heinzen	Vol										
Girls Soccer	Varsity	Assist	Kinley Kane	Vol										
Girls Soccer	JV	Head	Josefina Elias	Paid										
Girls Soccer	JV	Assist	Omar Elias	Vol										
Girls Soccer	F/S	Head	Juan Ramirez	Paid										
Wrestling	Varsity	Head	Bryce Hammond	Paid										
Wrestling	Varsity	Assist	Clemente Moreno	Paid										
Wrestling	Varsity	Assist	Jesse Perez	Paid										
Wrestling	Varsity	Assist	Victor Jimenez	Vol										
Wrestling	Varsity	Assist	John Lewis	Vol										