AGENDA KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES Board Room 1900 18th Avenue 4:00 p.m. Kingsburg, CA 93631 September 14, 2015

1. CALL TO ORDER_____

2. SALUTE TO THE FLAG

3. ROLL CALL AND ESTABLISHMENT OF A QUORUM

	Members Present		
	Members Absent		
4.	OTHERS PRESENT		
5.	APPROVAL OF AGEND	4	
	Motion	Second	Vote
6.	PUBLIC COMMENT		

Public Comment

The Public Comment portion of the agenda provides an opportunity for the public to address the Governing Board on items within the Board's jurisdiction and which are not already on the agenda. The Board of Education is prohibited by law from taking action on matters discussed that are not on the agenda and no adverse conclusions should be drawn if the Board does not respond to public comments made at this time. Concerns will be referred to the Superintendent's office for review and response. Speakers should limit their comments to three (3) minutes. Twenty (20) minutes per issue will be allowed. Any person who wishes to speak during this time should rise and be recognized by the President. Speakers should state their name and the subject of their remarks. These time limits may be extended by action of the Board as necessary.

Board Room Accessibility: The Kingsburg Joint Union High School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Administrative Assistant to the Superintendent at 897-7721 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132.]

7. APPROVAL OF MINUTES

7.1 Regular Meeting – August 17, 2015

8. **REPORTS**

- 8.1 Superintendent Report
- 8.2 Principal Report
- 8.3 Student Representative Report
- 8.4 Agriculture Department Presentation

9. ACTION

9.1 Accounts Payable for August 2015	
9.2 Interdistrict Permit Requests – 2015-16	9
9.3 Mark Wilson Construction Prop 39- Pre-Construction Services Agreement	
9.4 Revised LCAP	
9.5 Resolution #R09-1516 - Gann Amendment	
9.6 Resolution #R10-1516 – Education Protection Account	
9.7 Resolution #R11-1516 – Sufficiency of Instructional Materials	
9.8 Kingsburg Agriculture Department - 2015-16 Volunteers	
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DISCUSSION

11. WRITTEN INFORMATION

11.1	Student Body Fund Report for August 20151	61
11.2	Athletic Program Flyer1	64

12. CLOSED SESSION – Notice to Public (Closed Session Items Covered by Law May Be Requested Or Called For As Per: Government Codes: 54954.3; 54956.7; 54956.8; 54956.86; 54956.9 (a), (b), (c); 54956.95; 54957; 54957.6; 54957.8 and Education Codes: 48900; 49070.)

From_____ to _____

13. ITEMS FOR NEXT AGENDA

None

14. ADJOURNMENT

(Time)

FOR BOARD ACTION:

Motion		Second		Vote
Nagle:	Thomsen:	_Lunde:	Serpa:	Jackson:

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT Minutes of the Regular Meeting of the Board of Trustees

PLACE AND DATE

Kingsburg High School District Office, Kingsburg High School, 1900 18th Avenue, Kingsburg, California, August 17, 2015.

CALL TO ORDER

The meeting was called to order at 4:00 p.m. by Mr. Rick Jackson, President.

MEMBERS PRESENT

Mr. Rick Jackson, President Mr. Mike Serpa, Clerk Mr. Brent Lunde, Member Mr. Johnie Thomsen, Member Mr. Steve Nagle, Member (Late Arrival- 4:03pm)

MEMBERS ABSENT

Mr. Steve Nagle, Member (Arrival – 4:03pm)

OTHERS PRESENT

Mr. Randy Morris, Superintendent Mr. Fred Cogan, Principal Ms. Andrea Salvador, Business Manager Ms. Shari Jensen, Superintendent Assistant Mr. Ryan Phelan, Director Alternative Education

Other staff members, students, and citizens - list on file in the district office.

APPROVAL OF AGENDA (M031-1516)

Mr. Serpa moved to approve the agenda as presented. Mr. Thomsen seconded the motion. The motion carried: 4 ayes; 0 noes Mr. Nagle: (Late Arrival 4:03pm) Mr. Thomsen: Aye Mr. Lunde: Aye Mr. Serpa: Aye Mr. Jackson: Aye

HEARING SESSION

None

APPROVAL OF MINUTES

REGULAR MEETING – July 20, 2015 (M032-1516)

Mr. Serpa moved to approve the minutes of the regular meeting of July 20, 2015 as presented in 7.1 of the supporting documents. Mr. Lunde seconded the motion.

The motion carried: 4 ayes; 0 noes Mr. Nagle: (Late Arrival – 4:03pm) Mr. Thomsen: Aye Mr. Lunde: Aye Mr. Serpa: Aye Mr. Jackson: Aye

SUPERINTENDENT'S REPORT

- Alternative Education Center Upgrade Project Final touches underway to be completed within the next week or two: Office – new carpet and furniture; Computer Lab - new desktops; Independent Study Lab - new furniture; Exterior Buildings – new paint.
- Prop 39 Energy Efficiency and Job Creations Will be working with Mark Wilson Construction for LED Lights throughout campus and Upgrading HVAC Units.
- Baseball lighting project moving forward and will include lighting the practice field.
- Fundraising efforts underway for the Kingsburg Fitness Center initial cost analysis report is being provided by Trinity Systems Groups, Inc. at no cost.
- Parking project along tennis court breezeway: citizen donation is providing granite/asphalt covering to improve the breezeway.
- Discussion for the need of a new district maintenance truck with the decision to begin moving forward with purchase.
- Director Student Services Introduced implementing the Student Attendance Review Board (SARB) program at Kingsburg Joint Union High School District for the 2015-16 school year.

PRINCIPAL'S REPORT

- Teachers will be attending training on new software being implemented this year, Aeries.net and Illuminate.
- Teachers received new desktop computers- Dell Windows 8.1, Outlook 2010, Office 2013.
- CAHSEE to phase out or be replaced by a different test. By 2017-18 will not exist or be used as it is today. A new upgraded benchmark will be in use.
- New student information system implemented school wide.
- KJUHSD migrating towards Google classroom, docs and drive.
- Phone IP Voice Override Project underway in September/October.
- Geekwise Academy District has eight students who will begin attending on August 31, 2015. The district will be providing the computer devices and transportation to and from Geekwise Academy.

BOARD ACTION

BILLS PAID JULY 2015 (M033-1516)

Mr. Serpa moved to approve the bills paid for July 2015 as presented in 9.1 of the supporting documents. Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes Mr. Nagle: Aye Mr. Thomsen: Aye Mr. Lunde: Aye Mr. Serpa: Aye Mr. Jackson: Aye

INTERDISTRICT TRANSFERS (M034-1516)

Mr. Thomsen moved to approve the Interdistrict Transfers as presented in 9.2 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes Mr. Nagle: Aye Mr. Thomsen: Aye Mr. Lunde: Aye Mr. Serpa: Aye

Mr. Jackson: Aye

VOLUNTEER KHS COLOR GUARD (M035-1516)

Mr. Nagle approved Eric Ramirez as a volunteer for the Kingsburg High School Color Guard for the 2015-16 school year as presented in 9.3 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes

Mr. Nagle: Aye Mr. Thomsen: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

MANDATED BOARD POLICY - SECOND READING (M036-1516)

Mr. Serpa moved to table the Mandated Board Policy – Second Reading as presented in 9.4 of the supporting documents.

Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes

Mr. Nagle: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

OFFICE CLERK- ALTERNATIVE EDUCATION CENTER (M037-1516)

Mr. Thomsen moved to approve the full-time employment of Erica Avila, from a part-time position, as an office clerk for the Alternative Education Center as presented in 9.5 of the supporting document. Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes Mr. Nagle: Aye Mr. Thomsen: Aye Mr. Lunde: Aye Mr. Serpa: Aye Mr. Jackson: Aye

VOLUNTEER DRILL WRITER FOR THE KHS MARCHING BAND (M038-1516)

Mr. Thomsen moved to approve Oliver Bullock as a drill writer for the Kingsburg High School Marching Band for the 2015-16 school year as presented in 9.6 of the supporting documents. Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes Mr. Nagle: Aye Mr. Thomsen: Aye Mr. Lunde: Aye Mr. Serpa: Aye Mr. Jackson: Aye

DISCUSSION

None

WRITTEN INFORMATION

None

STUDENT BODY FUNDS REPORT

The Board noted the ASB Fund Reports for June/July 2015 as presented in 11.1 of the supporting documents.

CLOSED SESSION

SUBSTITUTE BUS DRIVER/UTILITY WORKER (M039-1516)

Mr. Thomsen moved to approve the employment of Blake Andersen as a Substitute Bus Driver/Utility Worker for Kingsburg Joint Union High School District for the 2015-16 school year as presented in 12.1 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes

Mr. Nagle: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

RSP CLASSROOM AIDE (M040-1516)

Mr. Serpa moved to approve the employment of Laycee Alvarez as a part-time RSP Classroom Aide for Kingsburg Joint Union High School District for the 2015-16 school year as presented in 12.2 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: *5* ayes; 0 noes Mr. Nagle: Aye Mr. Thomsen: Aye Mr. Lunde: Aye Mr. Serpa: Aye Mr. Jackson: Aye

RSP CLASSROOM AIDE (M041-1516)

Mr. Serpa moved to approve the employment of Kimberly Creighton as a part-time RSP Classroom Aide for Kingsburg Joint Union High School District for the 2015-16 school year as presented in 12.3 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes

Mr. Nagle: Aye Mr. Thomsen: Aye Mr. Lunde: Aye Mr. Serpa: Aye Mr. Jackson: Aye

RESOURCE CENTER CLASSROOM AIDE (M042-1516)

Mr. Serpa moved to approve the employment of Dalaina Masterson as a part-time Resource Center Classroom Aide for Kingsburg Joint Union High School District for the 2015-16 school year as presented in 12.4 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: *5* ayes; 0 noes Mr. Nagle: Aye Mr. Thomsen: Aye Mr. Lunde: Aye Mr. Serpa: Aye Mr. Jackson: Aye

RESOURCE CENTER CLASSROOM AIDE (M043-1516)

Mr. Serpa moved to approve the employment of Courtney Chavez as a part-time Resource Center Classroom Aide for Kingsburg Joint Union High School District for the 2015-16 school year as presented in 12.5 of the supporting documents.

Mr. Nagle seconded the motion. The motion carried: 5 ayes; 0 noes Mr. Nagle: Aye Mr. Thomsen: Aye Mr. Lunde: Aye Mr. Serpa: Aye

Mr. Jackson: Aye

HEAD VARSITY GIRLS WATER POLO COACH (M044-1516)

Mr. Nagle moved to approve the appointment of Michael Lund as the Head Varsity Girls Water Polo Coach for Kingsburg Joint Union High School District for the 2015-16 school year as presented in 12.6 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes

Mr. Nagle: Aye Mr. Thomsen: Aye Mr. Lunde: Aye Mr. Serpa: Aye Mr. Jackson: Aye

CLASSIFIED NETWORK ANALYST II (M045-1516)

Mr. Nagle moved to approve the employment of Noel Chavez as a part-time Classified Network Analyst II for Kingsburg Joint Union High School District for the 2015-16 school year as presented in 12.7 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes Mr. Nagle: Aye Mr. Thomsen: Aye Mr. Lunde: Aye Mr. Serpa: Aye Mr. Jackson: Aye

The Board met in closed session from 6:05 p.m. to 6:35 p.m.

ADJOURNMENT (M046-1516)

Mr. Serpa moved to adjourn the meeting at 6:40 p.m. Mr. Nagle seconded the motion. The motion carried: 5 ayes; 0 noes Mr. Nagle: Aye Mr. Thomsen: Aye Mr. Lunde: Aye Mr. Serpa: Aye Mr. Jackson: Aye Minutes of the regular meeting of August 17, 2015 are approved except for the following omissions, deletions or changes:

 FOR BOARD ACTION:

 Motion_____
 Second_____
 Vote_____

 Nagle:

 Thomsen:

Minutes of the regular meeting of August 17, 2015 are approved by action of the board.

Rick Jackson President of the Board

Mike Serpa Clerk of the Board Presentation of Accounts Payable for the month of August 2015.

ACTION:

Presentation of Accounts Payable for the month of August.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motior	۱	Second		Vote	
Nagle:	Thomsen:	Lunde:	Serpa:	Jackson:	

0100-General Fund Vendor	Warrant No	Reference	Description	FuReY-GlFnObSiDp	Amount
12-ACSA	and the second se	to the second	ANNUAL DUES	0100-00000-0-0000-7150-530000-000-9978	453.34
				Warrant Total:	453.34
				Vendor Total:	453.34
1253-AMAZON.COM LLC	511854103	PO-160031	SUPPLIES-MATH	0100-00000-0-1110-1000-430000-001-0000	172.08
	51100 1100			Warrant Total:	172.08
				Vendor Total:	172.08
53-ASBURY ENVIRONMENTAL SERVICES	511856078	PO-160117	DISPOSAL-MISC. WASTE	0100-81500-0-0000-8500-610015-000-0000	70.21
53-ASBORT ERVIRONMENTAL SERVICES	512000070		DISPOSAL-MISC, WASTE	0100-81500-0-0000-8500-610015-000-0000	267.84
				Warrant Total:	338.05
				Vendor Total:	338.05
2219-AT&T	511850894	PO-160124	CHAIRLIFT	0100-14000-0-1110-1000-590004-001-0000	37.34
2215 Aldi				Warrant Total:	37.34
583-AT&T	511854105	PO-160064	PHONES-KHS	0100-14000-0-1110-1000-590004-001-0000	53.98
565 AT&T		-	PHONES-KHS	0100-14000-0-1110-1000-590004-001-0000	258.39
		PO-160064	PHONES-KHS	0100-14000-0-1110-1000-590004-001-0000	25.46
			PHONES-KHS	0100-14000-0-1110-1000-590004-001-0000	7.02
			PHONES-KHS	0100-14000-0-1110-1000-590004-001-0000	241.53
		PO-160064	PHONES-KHS	0100-14000-0-1110-1000-590004-001-0000	8.00
		PO-160064	PHONES-KHS	0100-00000-0-3200-8100-590004-002-0000	13.55
		PO-160064	PHONES-KHS	0100-00000-0-3300-8100-590004-002-0000	13.55
		PO-160064	PHONES-KHS	0100-14000-0-1110-1000-590004-001-0000	7.01
		PO-160064	PHONES-KHS	0100-14000-0-1110-1000-590004-001-0000	5.20
				Warrant Total:	633.69
	511856079	PO-160064	PHONES-KHS	0100-14000-0-1110-1000-590004-001-0000	46.33
				Warrant Total:	46.33
1766-AT&T	511856810	PO-160172	PHONES-DISTRICT (896)	0100-14000-0-1110-1000-590004-001-0000	195.63
				Warrant Total:	195.63
5 C				Vendor Total:	912.99
275-AVAYA INC.	511856080	PO-160089	VOICE MAIL MAINT	0100-00000-0-1110-1000-590012-000-0000	105.69
				Warrant Total:	105.69
				Vendor Total:	105.69
1522-BLACKBOARD CONNECT INC.	511854106	PO-160144	PARENT NOTIFICATION	0100-00000-0-1110-1000-580000-001-3106	2,158.00
				Warrant Total:	2,158.00
				Vendor Total:	2,158.00
1586-CENTRAL VALLEY SUPPORT SERVICE	511856081	PO-160065	403B-COMPUTER SERVICE	0100-14000-0-1110-1000-580000-001-3103	7.50
				Warrant Total:	7.50
				Vendor Total:	7.50
142-CHEVRON & TEXACO BUSINESS CARD	511856082	PO-160120	FUEL	0100-00000-0-1110-3600-430009-001-9957	1,170.69
				Warrant Total:	1,170.69
				Vendor Total:	1,170.69
150-CITY OF KINGSBURG	511850895	PO-160066	UTILITIES-KHS	0100-00000-0-3200-8100-550009-002-0000	330.00
			UTILITIES-KHS	0100-00000-0-3300-8100-550009-002-0000	330.00
		PO-160066	UTILITIES-KHS	0100-00000-0-0000-8200-550009-000-0000	5,208.95
				Warrant Total:	5,868.95
				Vendor Total:	5,868.95

Vendor	Warrant No R	eference	Description	FuReY-GlFnObSiDp	Amount
2107-COMCAST CORPORATION	511856083 P	0-160067	INTERNET SERVICE	0100-14000-0-1110-1000-590008-001-0000	1,943.24
				Warrant Total:	1,943.24
				Vendor Total:	1,943.24
265-DBA: ENVIROCLEAN	511856811 P	0-160173	SUPPLIES-MAINT	0100-00000-0-0000-8200-430006-000-0000	85.50
203-DBA. ENVIROCLEAN	511050011 1	0 1001/0		Warrant Total:	85.50
				Vendor Total:	85.50
2223-DBA: GEEKWISE ACADEMY	511956094 D	0-160166	TECH EDUCATION	0100-14000-0-1110-1000-580000-001-3011	30,000.00
2225-DBA: GEERWISE ACADEMI	J11030004 1	0-100100		Warrant Total:	30,000.00
				Vendor Total:	30,000.00
	511850896 P	0 160119	REPAIRS-PRESS BOX	0100-81500-0-0000-8100-560019-000-0000	368.10
1790-DBA: GOLDEN STATE MECHANICAL	311030030 F	0-100118	REFAILS DOX	Warrant Total:	368.10
				Vendor Total:	368.10
	511854107 P	0-160071	WEB SUPPORT	0100-14000-0-1110-1000-560049-001-0000	270.00
2063-DBA: INTEGRATIVE BRAND	511654107 P	0-1000/1	WEBSOTTON	Warrant Total:	270.00
				Vendor Total:	270.00
1716-DBA: MEDALLION SUPPLY VISALIA	511856085 P	0-160132	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	39.06
1710-DBA; WEDALLION SUPPLY VISALIA	211020002 1	0-100132		Warrant Total:	39.06
				Vendor Total:	39.06
2167-DBA: SEBASTIAN	511850897 P	0-160093	SECURITY MONITORING	0100-81500-0-0000-8100-560001-000-0000	29.95
ZIUT-DBA, JEBASTIAN	511050057	0 100000		Warrant Total:	29.95
				Vendor Total:	29.95
1715-DBA: U.S. BANK EQUIPMENT	511850898 P	0-160081	COPIER LEASE	0100-14000-0-1110-1000-560008-001-0000	898.67
1715-00A. 0.5. DANK EQ01 MENT			COPIER LEASE	0100-14000-0-1110-2420-560008-001-0000	218.45
	P	0-160081	COPIER LEASE	0100-00000-0-3200-8100-560008-002-0000	185.59
				Warrant Total:	1,302.71
				Vendor Total:	1,302.71
835-DBA: VILLAGE TIRE SALES	511854108 P	0-160130	REPAIRS-MAINT	0100-81500-0-0000-8100-560019-000-0000	17.00
855-0BA. WELAGE TIME SALES			REPAIRS-MAINT	0100-81500-0-0000-8100-560019-000-0000	51.00
				Warrant Total:	68.00
	511856812 P	0-160178	SUPPLIES-MAINT	0100-00000-0-1110-3600-430009-001-0000	641.88
				Warrant Total: Vendor Total:	641.88 709.88
882-DELL MARKETING L.P.	511856086 P	0-160146	SUPPLIES-MATH	0100-81500-0-0000-8100-430018-000-0000	276.63
				Warrant Total:	276.63
				Vendor Total:	276.63
1077-E. G. BABCOCK CO.	511856087 P	0-160023	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	720.52
				Warrant Total:	720.52
				Vendor Total:	720.52
2220-ELECTRIC MOTOR SHOP INC.			SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	59,52 595,24
			SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000 0100-81500-0-0000-8100-430018-000-0000	1,282.99
			SUPPLIES-MAINT SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	389.61
	P	0-100123	JUT LES-MANY	Warrant Total:	2,327.36
				Vendor Total:	2,327.36

	Lu ····	5.4			Amount
Vendor	Warrant No			FuReY-GlFnObSiDp	Amount 15 502 14
2041-ENFINITY CENTRALVAL7 KJUHSD	511850899	PO-160068	SOLAR	0100-00000-0-0000-8200-550001-000-0005	15,502.14 15,502.14
				Warrant Total: Vendor Total:	15,502.14
				vendor rotal.	13,302.14
1261-ENNS, MIKE	511854110	PO-160069	COMPUTER SERVICES	0100-14000-0-1110-2420-580000-001-0037	3,022.50
1201-LINNS, IVINC	511054110	10 100000		Warrant Total:	3,022.50
				Vendor Total:	3,022.50
274-EWING IRRIGATION PRODUCTS INC.	5 1185 4111	PO-160135	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	941.78
				Warrant Total:	941.78
				Vendor Total:	941.78
	<i></i>	10 450045		0100-00000-0-0000-7150-580018-000-0000	53.00
2176-FAGEN FRIEDMAN & FULFROST LLP	511854112	LB-150045	LEGAL SERVICES	Warrant Total:	53.00
				Vendor Total:	53.00
				Vendor Fordar	00100
1635-FCOE-LEGAL SERVICES DEPARTMENT	511854113	LB-150046	LEGAL SERVICES	0100-00000-0-0000-7150-580018-000-0000	87.50
	01200 1220			Warrant Total:	87.50
				Vendor Total:	87.50
1328-FRESNO EQUIPMENT COMPANY	511856089	PO-160045	GATORS	0100-81500-0-0000-8100-640000-000-0000	19,768.65
				Warrant Total:	19,768.65 19,768.65
				Vendor Total:	19,708.05
1367-G & K SERVICES	511850901	PO-160070	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	67.50
1307-0 & K3EKVICES	311030301		JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	56.01
			JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	56.01
		PO-160070	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	67.50
		PO-160070	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	56.01
				Warrant Total:	303.03
				Vendor Total:	303.03
	511856813	00 100174		0100-00000-0-0000-7110-430000-000-0000	175.66
335-GRADUATE SERVICES	211920912	PU-1001/4	SUFFLIES	Warrant Total:	175.66
				Vendor Total:	175.66
340-GUARDIAN SAFETY & SUPPLY	511850902	PO-160114	FIRE EXTINGUISHER INSPECTION	0100-81500-0-0000-8100-560019-000-0000	1,860.68
				Warrant Total:	1,860.68
				Vendor Total:	1,860.68
	511854114	PO-160006	CALPADS	0100-00000-0-1110-1000-580034-001-0000	1,125.00
2185-HURD, REBECCA	211024114	10.100030		Warrant Total:	1,125.00
				Vendor Total:	1,125.00
				0400 44000 0 4440 0400 500000 004 0007	1 500 00
2201-ILLUMINATE EDUCATION INC.	511856090		STUDENT DATA SYSTEM	0100-14000-0-1110-2420-580000-001-3093	1,500.00
		PO-160017	STUDENT DATA SYSTEM	0100-14000-0-1110-2420-580000-001-3093 Warrant Total:	8,025.00 9,525.00
				Vendor Total:	9,525.00
				Venuor Totali	5,525100

Vendor	Warrant No	Reference	Description	FuReY-GlFnObSiDp	Amount
2131-IMPACT APPLICATIONS INC.	511856814	PO-160179	IMPACT SOFTWARE	0100-14000-0-1135-4200-580000-001-0000	600.00
				Warrant Total:	600.00
				Vendor Total:	600.00
368-INGRAHAM TROPHIES	511856091	PO-160095	SUPPLIES-AWARDS	0100-00000-0-0000-7110-430000-000-0000	680.16
	511000001			Warrant Total:	680.16
				Vendor Total:	680.16
1384-JUNIOR LIBRARY GUILD	511856092	PO-160044	RENEWAL-LIBRARY	0100-14000-0-1110-2420-430000-001-0000	591.00
1384-JONION LIBRART GUILD	511650052	10-100044	NEREWAE BONAID	Warrant Total:	591.00
				Vendor Total:	591.00
	E 1 1 0 E 6 0 0 0	10 150049		0100-00000-0-0000-8200-560000-000-0000	228.38
445-KINGSBURG GLASS & SCREEN	511856093	LB-150048	REPAIRS-BROKEN GLASS	Warrant Total:	228.38
				Vendor Total:	228.38
				Vendor rotal.	220,30
448-KINGSBURG RECORDER	511854116	PO-160046	LEGAL NOTICE	0100-00000-0-0000-7150-580018-000-0000	104.29
				Warrant Total:	104.29
				Vendor Total:	104.29
469-LINGER PETERSON SHRUM & CO	511854117	PO-160072	ANNUAL AUDIT SERVICE	0100-00000-0-0000-7190-580005-000-0000	2,500.00
				Warrant Total:	2,500.00
				Vendor Total:	2,500.00
476-LOZANO SMITH LLP	511854118	18-150047	LEGAL SERVICES	0100-00000-0-0000-7150-580018-000-0000	3,450.00
	Warrant Total:	3,450.00			
				Vendor Total:	3,450.00
	511856815	00-160175	SUPPLIES-IN SERVICE WEEK	0100-00000-0-0000-7110-430000-000-0000	75.89
479-LUND, ROBIN	311030013		SUPPLIES-IN SERVICE WEEK	0100-00000-0-0000-7110-430000-000-0000	83.29
		10-1001/5	SOTT LES IN SERVICE WEEK	Warrant Total:	159.18
				Vendor Total:	159.18
547-NELSON'S ACE HARDWARE	511850903	PO-160074	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0030	2,027.26
Sty NEEDON STREETING STREET	00000000			Warrant Total:	2,027.26
				Vendor Total:	2,027.26
551-NEW ENGLAND SHEET METAL WORKS	511856816	PO-160176	REPAIRS-HVAC/40 WING	0100-81500-0-0000-8100-560019-000-0000	743.75
				Warrant Total:	743.75
				Vendor Total:	743.75
584-PACIFIC GAS & ELECTRIC CO	511850904	PO-160075	UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	173.95
		PO-160075	UTILITIES-KHS	0100-00000-0-3200-8100-550001-002-0000	12.44
		PO-160075	UTILITIES-KHS	0100-00000-0-3300-8100-550001-002-0000	12.45
				Warrant Total:	198.84
	511854119	PO-160075	UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	24.89
				Warrant Total:	24.89
	511856094		UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	317.44
			UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	77.15
			UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	1,997.84
			UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	281.37 82.23
			UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	82.23 469.64
			UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	469.64
			UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000 0100-00000-0-0000-8200-550001-000-0000	842.06
		r0-1000/5	UTILITIES-KHS	Warrant Total:	4,443.24
				Vendor Total:	4,666.97

Vendor *	Warrant No	Reference	Description	FuReY-GlFnObSiDp	Amount
585-PACIFIC WEST CONTROLS INC.	511854120	PO-160112	HVAC MAINT SERVICE	0100-81500-0-0000-8100-560010-000-0000	150.00
				Warrant Total:	150.00
				Vendor Total:	150.00
439-PHILLIPS 66-CO./SYNCB	511850905	PO-160077	FUEL-MAINT/OPERATIONS	0100-00000-0-0000-8200-430009-000-9959	38.85
				Warrant Total:	38.85
				Vendor Total:	38.85
700-SCHOOL SERVICES OF CALIFORNIA	511854121	PO-160010	FISCAL SERVICES	0100-00000-0-0000-7150-530000-000-9979	2,760.00
				Warrant Total:	2,760.00
				Vendor Total:	2,760.00
2159-SEMBRITZKI, THOM	511856817	PO-160177	SUPPLIES-CAPACITER	0100-81500-0-0000-8100-430018-000-0000	21.70
,				Warrant Total:	21.70
				Vendor Total:	21.70
1995-SHI INTERNATIONAL CORP.	511850906	PO-160011	MICROSOFT SERVICES	0100-14000-0-1110-2420-580000-001-3094	2,963.70
				Warrant Total:	2,963.70
	511854122	PO-160084	COMPUTERS	0100-14000-0-1110-2420-580000-001-3094	1,625.07
				Warrant Total:	1,625.07
				Vendor Total:	4,588.77
724-SISC III	511852666	PV-160002	ROGERS*	0100-00000-0-3300-1000-340100-002-0000	1,476.40
		PV-160002	BOARD	0100-00000-0-0000-7110-340200-000-0000	10,065.90
		PV-160002	DEMARIS*	0100-14000-0-1145-1000-370100-001-2017	1,807.80
		PV-160002	CRAIG*	0100-00000-0-1143-1000-370100-001-2010	1,829.80
		PV-160002		0100-00000-0-1167-1000-370100-001-2033	1,445.80
		PV-160002		0100-00000-0-0000-7150-370200-000-0000	983.90
			PUMAREJO*	0100-81500-0-0000-8100-370200-000-0000	2,068.70 1,445.80
		PV-160002		0100-00000-0-3200-2700-370200-002-0000 0100-00000-0-0000-8200-370200-000-0000	1,985.80
		PV-160002		0100-00010-0-0000-0200-370200-000-0000	123,906.20
			ACTIVE STAFF	0100-00010-0-0000-0000-951400-000-0000	1,476.40
		PV-160002	FOOD SERVICE	Warrant Total:	148,492.50
				Vendor Total:	148,492.50
	E119E6005	PO-160078	FINGERPRINT APPTS.	0100-00000-0-0000-7150-580015-000-0000	196.00
740-STATE OF CALIFORNIA	511850055	FO-100078		Warrant Total:	196.00
			2	Vendor Total:	196.00
1423-TARGET SPECIALTY PRODUCTS INC.	511856096	PO-160147	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	892.79
THE MALL STEERED THOUGHT MO				Warrant Total:	892.79
(K				Vendor Total:	892.79
758-TCM INVESTMENTS	511856097	PO-160121	COPIER RENTAL-AG	0100-70100-0-3800-1000-560008-001-0000	59.52
			COPIER RENTAL-AG	0100-35500-0-3800-1000-560008-001-0000	59.53
		PO-160121	COPIER RENTAL-AG	0100-00000-0-3300-8100-560008-002-0000	95.38
				Warrant Total:	214.43
				Vendor Total:	214.43
773-THE FRESNO BEE	511854123	PO-160054	CLASSIFIED AD	0100-00000-0-0000-7150-580000-000-0000	765.00
				Warrant Total:	765.00
				Vendor Total:	765.00

Vendor	Warrant No	Reference	Description	FuReY-GiFnObSiDp	Amount
774-THE GAS COMPANY	511856098	PO-160079	NATURAL GAS	0100-00000-0-0000-8200-550003-000-0000	166.66
				Warrant Total:	166.66
				Vendor Total:	166.66
779-THE HOME DEPOT	511850907	PO-160080	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0004	422.28
				Warrant Total:	422.28
		2		Vendor Total:	422.28
817-UNITED PARCEL SERVICE	511854124	PO-160082	PARCEL SERVICE	0100-00000-0-1110-1000-590010-001-0015	93.41
				Warrant Total:	93.41
				Vendor Total:	93.41
994-VALLEY R.O.P.	511856818	LB-150050	CONTRACT PAYROLL	0100-14000-0-1110-1000-580000-000-6350	8,188.72
	011000010		CONTRACT PAYROLL	0100-14000-0-1110-1000-580000-000-6350	18,249.88
			CONTRACT PAYROLL	0100-14000-0-1110-1000-580000-000-6350	10,211.13
			CONTRACT PAYROLL	0100-14000-0-1110-1000-580000-000-6350	361.11
				Warrant Total:	37,010.84
				Vendor Total:	37,010.84
2151-VERIZON WIRELESS	511856099	PO-160083	CELL PHONES	0100-00000-0-1110-1000-590006-001-0000	317.75
2151-VENIZOIT WINELESS	0110000000			Warrant Total:	317.75
				Vendor Total:	317.75
859-WESTERN LIGHTSOURCE	511854125	PO-160128	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	28.68
	• • • • • • • • • • • • • • • • • • • •		SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	57.36
			SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	938.96
				Warrant Total:	1,025.00
	511856819	PO-160138	1000 WATT METAL HILIDE BULBS	0100-81500-0-0000-8100-430018-000-0000	27.92
		PO-160138	1000 WATT METAL HILIDE BULBS	0100-81500-0-0000-8100-430018-000-0000	311.69
				Warrant Total:	339.61
				Vendor Total:	1,364.61
2209-WT COX	511854126	PO-160052	SUPPLIES-LIBRARY	0100-14000-0-1110-2420-430000-001-0000	304.41
				Warrant Total:	304.41
				Vendor Total:	304.41
				Fund Total:	315,176.17
1300-Cafeteria Fund					
	C11954613	PO-160155	FOOD SERVICE-CASH BOXES	1300-53100-0-0000-3700-470002-000-0000	450.00
435-KHS STUDENT BODY	511654015	PO-100133	FOOD SERVICE-CASIT BOXES	Warrant Total:	450.00
				Vendor Total:	450.00
				Fried Totals	450.00
				Fund Total:	450.00
2103-Building Fund 1953-ABSOLUTE URETHANE INC.	511954102	PO-160143	IMPROVEMENTS-OASIS	2103-00000-0-0000-8500-620000-000-9921	47,124.18
TA22-UR2OFOLE OKELWAINE INC.	311034102	10-100143		Warrant Total:	47,124.18
	511956077	PO-160142	IMPROVEMENTS-OASIS	2103-00000-0-0000-8500-620000-000-9921	34,129.32
	211020011	10-100143		Warrant Total:	34,129.32
	F110E6000	00 160142	IMPROVEMENTS-OASIS	2103-00000-0-0000-8500-620000-000-9921	4,276.50
	211920903	PU-100145	INPROVEMENTS-OASIS	Warrant Total:	4,276.50

Vendor	Warrant No	Reference	Description	FuReY-GlFnObSiDp	Amount
2203-AMS.NET INC.	511854104	PO-160021	NETWORK SWITCHED	2103-00000-0-0000-8500-620000-000-0000	1,824.00
		PO-160021	NETWORK SWITCHED	2103-00000-0-0000-8500-620000-000-0000	2,709.49
		PO-160021	NETWORK SWITCHED	2103-00000-0-0000-8500-620000-000-0000	11,962.77
		PO-160022	VOIP	2103-00000-0-0000-8500-620000-000-0000	219.79
		PO-160022	VOIP	2103-00000-0-0000-8500-620000-000-0000	1,852.99
		PO-160022	VOIP	2103-00000-0-0000-8500-620000-000-0000	3,303.38
		PO-160022	VOIP	2103-00000-0-0000-8500-620000-000-0000	11,529.71
				Warrant Total:	33,402.13
				Vendor Total:	33,402.13
2221-IPEVO INC.	511854115	PO-160134	DOCUMENT CAMERAS	2103-00000-0-0000-8100-430000-000-0000	5,610.38
				Warrant Total:	5,610.38
				Vendor Total:	5,610.38
				Fund Total:	124,542.51
2500-Capital Facilities Fund 1354-EXECUTIVE BUSINESS PRODUCTS	511850900	PO 160004	WALL SYSTEM	2500-00000-0-0000-8500-620000-000-0000	44,226.04
1354-EXECUTIVE 805INE55 FR0D0C15	311830300	70-100004		Warrant Total:	44,226.04
	511856088	PO-160140	SCHOOL SITE OFFICE FURNITURE	2500-00000-0-0000-8100-430000-000-0000	5,248.43
	511050000	10 100140	Schoolshe of the Following the	Warrant Total:	5,248.43
				Vendor Total:	49,474.47
				Fund Total:	49,474.47

ISSUE:

Presentation of Interdistrict Attendance Permits for the 2015-16 school year.

FROM	GRADE
<u>Dinuba</u>	
Schaub, Jacquelyn Tomas, Daisy	10 11
Parlier	
Barajas, Brenda Cortez, Isaac	12 10
Reedley	
Aguilar, Ethan Aguilar, Kassidy	9 9
<u>Selma</u>	61
Chavez, Israel Delsid, James Mendoza, Tatiana Zepeda, Anna	11 11 11 10
<u>OUT</u>	GRADE
Kings Canyon Unified	
Villalobos, David	11

ACTION:

Accept or reject Interdistrict permits as presented,

RECOMMENDATION:

Accept or reject Interdistrict Permits as recommended by the Superintendent.

FOR BOARD ACTION:

Motion		Second	<u>_</u>	Vote
Nagle:	Thomsen:	Lunde:	Serpa:	Jackson:

ISSUE:

Presented to the Board is Mark Wilson Construction – Prop 39 Energy Efficiency Project, Pre-Construction Services Agreement. For informational purposes, a Project Summary Scenario and a template version of the upcoming final Construction Agreement have been included for review only.

ACTION:

Approve or deny the Mark Wilson Construction Energy Efficiency Project- Pre-Construction Services Agreement.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion		Second		Vote	
Nagle:	Thomsen:	Lunde:	Serpa:	Jackson:	

PRE-CONSTRUCTION SERVICES AGREEMENT

This Pre-Construction Services Agreement ("Agreement") is entered into as of September 14th, 2015 ("Effective Date") by and between Kingsburg Joint Union High School District, a California school district organized and existing under the laws of the State of California (the "District"), and **Mark Wilson Construction** (the "Contractor"), for the purposes of providing pre-construction services for its Energy Efficiency Project at sites within the District (hereinafter "Project").

RECITALS:

WHEREAS, District has retained **Trinity System Group**, Inc. to prepare plans and specifications for the Project ("Plans and Specifications") pursuant to the provisions of an agreement for architectural services; and

WHEREAS, District wishes to engage Contractor to provide certain pre-construction services for the District with respect to the Project; and

WHEREAS, Contractor represents that it has the knowledge and experience necessary to perform the services set forth in this Agreement; and

WHEREAS, the parties anticipate that if the District is satisfied with the results of Contractor's performance hereunder, the Contractor and the District will negotiate and enter into a contract for construction of the Project, which will be submitted to the governing board of the District for approval under Government Code section 4217.12 (the "Construction Agreement", the form of which is attached hereto as **Exhibit A**). The terms of the Construction Agreement will include a contract sum for Contractor's performance of the construction of the Project ("Contract Sum").

NOW THEREFORE, in consideration of the covenants and conditions of this Agreement, including the recitals hereof, the parties agree as follows:

1. <u>Contractor's Services.</u> Contractor agrees to perform the following services:

(a) Site Audit. Contractor shall perform an audit ("Site Audit") of the Project site(s) and all existing installations and systems for the Project and make written recommendations relating to scope, constructability, and schedule of the Project. Contractor's Site Audit shall also include: (1) a stakeholder needs assessment; (2) an inventory of existing systems and controls capabilities; and (3) a review the scope of necessary demolition work, if any. The purpose of this Site Audit is to improve the Project's design and minimize unforeseen circumstances. Contractor shall provide the results of its Site Audit in written form to District no later than October 9th, 2015.

(b) Constructability Review. Contractor shall review the Plans and Specifications and related construction documents for errors and omission, clarity, consistency, and coordination. Contractor's Constructability Review shall emphasize ensuring that the Project can be completed within the District's available budget to the level of quality and educational goals desired, and can be completed within the established schedule. Contractor shall provide a redlined set of the Plans and Specifications, showing additions and deletions to the Plans and Specifications mutually agreed upon between the District and Contractor. As part of the constructability review, Contractor shall identify areas where value engineering principles could be applied and identify items requiring a long lead time prior to construction. The constructability review shall be completed no later than October 9th, 2015.

(c) *Value Engineering Review*. Contractor shall provide a value engineering review which shall indicate potential cost savings to the District and the schedule impact of such savings. Contractor shall assist the District in considering operating or maintenance costs with respect to selecting systems and products for the Project.

(d) Contractor's Scope of Work. Contractor shall prepare a Scope of Work for the Project that includes: (1) upgrading existing equipment and software, and (2) installation of new equipment and software. The Contractor's Scope of Work shall include, but is not limited to, all associated equipment, including make and model, size/tonnage/wattage, labor, permitting needs and other information necessary to complete the project. The Scope of Work shall be completed no later than October 16th, 2015.

(e) Schedule. Contractor shall develop a master critical path method ("CPM") project schedule for the Project that shall include all milestone dates for the Project, including submittal of Contractor's Contract Sum proposal described in paragraph 2, submittal of all estimates contemplated by this Agreement, finalization of the Construction Agreement, construction sequencing and durations, preparation and processing of shop drawings and samples, delivery of materials or equipment requiring long-lead time procurements, and phasing. Contractor's schedule shall be submitted to the District for approval within two weeks of execution of this Agreement. District's approval of such schedule shall not be unreasonably withheld, although District shall have the right to request reasonable changes and updates in the schedule. Contractor shall provide schedule updates with each estimate, or more often if reasonably requested by the District or if required in Contractor's judgment to communicate changes in market or Project conditions.

(f) Design/Coordination Meetings. Contractor shall be responsible for facilitating all design/coordination meetings as needed. The parties anticipate that up to 4 such meetings may be needed. Such meetings shall include participation of design professionals and specialty subcontractors. Contractor shall make a written record of all meetings, conferences, discussions and decisions made between or among the District, Contractor and Contractor's consultants during all phases of the Project and concerning any material condition in the requirements, scope, performance and/or sequence of the work.

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(g) *Construction Planning*. Contractor shall be responsible for construction planning including phasing, staging, site logistics, sequencing, fencing, office locations, and means and methods.

(h) Additional Support Services. Contractor shall also provide support to District as needed to create custom energy savings calculators and shall prepare documentation and assist the District as necessary in filing and securing all relevant incentive and rebate applications including rebates and incentives from PG&E and the Proposition 39 program.

2. <u>Other Pre-Construction Services; Compensation</u>. Contractor also agrees to perform the additional pre-construction services set forth in the Scope of Work, attached hereto as **Exhibit B** and in accordance with the District's Work Schedule and Site Provisions as set forth in **Exhibit** C. District shall pay the Pre-Construction Services Fee of <u>\$30,000</u> to the Contractor in accordance with the following schedule and after Contractor has complied with the requirements of the Scope of Work and of this Pre-Construction Services Agreement:

Payment 1: 35 percent of the Pre-Construction Services Fee upon Contractor's completion of the Site Audit and Constructability Survey.

Payment 2: 35 percent of the Pre-Construction Services Fee upon Contractor's completion of the Value Engineering Report and the Scope of Work.

Payment 3: 30 percent of the Pre-Construction Services Fee upon Contractor's completion of the Schedule and acceptance by the District of the Contract Sum Proposal set forth herein at Section 3(b).

3. Solicitation of Subcontractor and Materials Bids; Contract Sum Proposal.

(a) Solicitation of Subcontractors. In the interest of minimizing the expenditure of funds for the construction of the Project, Contractor shall solicit competitive bids from appropriately licensed subcontractors and materials suppliers in a manner that fosters competition for each scope of work included in the Project. Subcontractors shall be selected by Contractor, subject to the District's approval. Unless the parties otherwise agree in writing, on a trade by trade basis, Contractor shall ensure that it obtains at least three (3) competitive bids from subcontractors for each trade component of the Project (including each trade component that Contractor proposes to undertake with its own forces, unless District directs otherwise). Contractor shall inform all bidders that the District will not be a party to any contracts for construction services executed by the Contractor and selected bidders. However, the District reserves the right to oversee the bidding process, and in no case will the Contractor award any subcontracts until the District has concurred with the selection, scope, and price of the subcontracted services. Contractor shall submit a listing of proposed subcontractors with

associated breakdown of bid values to the District for the District's review. In addition, at the District's request, Contractor shall provide the District with full documentation regarding the bids or competitive quotes received by the Contractor. In no event shall such documentation be redacted or obliterated. Following District's concurrence with the selection, scope, and price of subcontracted services, Contractor shall not make any changes in same without District's advance written approval of the proposed changes, which District shall not unreasonably withhold.

Contract Sum Proposal. Contractor shall provide a preliminary estimate of the (b)total Contract Sum for the Project within 8 weeks of the effective date of this Agreement. Contractor shall then provide an updated estimate upon the submission of the Plans and Specifications to DSA (if necessary), and at any other time required or reasonably necessary pursuant to this Agreement. Contractor's cost estimate shall identify all trades and unit costs and shall also identify all general condition costs and fees. If any cost estimate submitted to the District exceeds a previously approved estimate, the Contractor shall make appropriate recommendations to the District for reducing the estimated cost of the Project. In determining the estimated Contract Sum, Contractor represents that the cost of insurance for the Project is estimated to be $\frac{6,860.85}{1.0}$, and the cost of bonds is estimated to be $\frac{10,555.15}{1.0}$, or $\frac{1.0}{1.0}$ % of the cost of construction for the Project. The general condition items for which Contractor will be responsible, along with the associated costs to be included in the Contract Sum, will be shown as a line-item in the Contractor's spreadsheets supporting the Contract Sum, which spreadsheets the Contractor shall share with the District. The parties expressly agree that Contractor's Contract Sum proposal shall not include any amount for contingency or any other allowance factor.

(c) *Construction Agreement*. Within one week after the final approval by DSA of the Plans and Specifications (or, if no DSA approval is required, within one week after the final approval by the District of the Plans and Specifications), Contractor shall submit to the District Contractor's final proposal of the Contract Sum for the Project. The District may accept Contractor's proposed Contract Sum, negotiate a different Contract Sum with Contractor, or decline to enter into a Construction Agreement with Contractor. Neither party shall be obligated to enter into the Construction Agreement or be responsible to the other party for any claims or damages resulting from such party's failure to enter into the Construction Agreement. If the parties do enter into the Construction Agreement, Contractor agrees that the Construction Agreement shall be in the form attached hereto as Exhibit B, without modification.

(d) Change Orders. Based upon the services Contractor will have provided under this Agreement, Contractor agrees not to submit any change order requests during the construction of the Project that seek additional compensation based upon alleged errors or omissions in the plans, specifications, drawings, or design packages for the Project. Contractor will only submit change order requests for additional compensation for District-requested changes in the scope of work of the Project, or for changes in the work of the Project due to unforeseen conditions of the site, all in accordance with this Agreement and the Construction Agreement.

4. <u>Contractor's Consultants.</u> Contractor shall submit, for written approval by the District, the names of any consultants that Contractor proposes to use in connection with its work under

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this Agreement. Nothing in this Agreement shall create any contractual relationship between the District and any consultants employed by the Contractor under the terms of this Agreement. Contractor's consultants shall be licensed to practice in California and have relevant experience with California school design and construction during the last five years.

5. <u>Prevailing Wage</u>. Contractor is hereby alerted to the prevailing wage requirements of California Labor Code section 1720 et seq., which requires payment of prevailing wages in effect at the time the Agreement is signed. The Director of Industrial Relations (DIR) has determined the general prevailing rate of per diem wages in the locality in which this work is to be performed, copies of which are on file and will be made available to any interested party upon request at the office of the District or online at http://www.dir.ca.gov/dlsr. Contractor shall post these rates at the job site. Contractor shall comply with all applicable Labor Code provisions. Contractor shall indemnify, defend and hold harmless the District against any and all claims, demands, damages, defense costs or liabilities based on failure to adhere to the above referenced statutes.

6. <u>Compliance Monitoring; Registration</u>. This Project is subject to compliance monitoring and enforcement by the DIR in accordance with the provisions of Sections 1725.5, 1771.1, 1771.3, 1771.4, 1771.5, and 1771.7 of the Labor Code. This requirement applies regardless of whether the Project will use State funds. Pursuant to Labor Code section 1771.1, for any proposal or any contract for public work, a contractor or subcontractor shall not be qualified to bid on, be listed in a proposal (subject to the requirements of Section 4104 of the Public Contract Code), or engage in the performance of any contract for public work, as defined by Division 2, Part 7, Chapter 1 (§§1720 et seq.) of the Labor Code, unless currently registered and qualified to perform public work pursuant to Section 1725.5 of the Labor Code. Contractor shall post all required job site notices pursuant to the Labor Code and related regulations.

7. <u>Independent Contractor.</u> Contractor, in the performance of this Agreement, shall be and act as an independent contractor. Contractor shall be responsible for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security, and income taxes for the respective Contractor's employees.

8. <u>Termination</u>. This Agreement may be terminated without cause by the District upon seven (7) days written notice to the Contractor. In such event, the District shall pay the Contractor's actual costs incurred up to the date of the notice of termination, such costs not to exceed the amount stated in section 5(c) for Contractor's services performed under this Agreement.

9. <u>Indemnification</u>. To the fullest extent permitted by law, Contractor agrees to indemnify, defend, and hold the District, its officers, trustees and employees entirely harmless from any and all liability arising out of Contractor's performance of this Agreement, including any loss, including but not limited to injury or death to persons or damage to property caused by any act, neglect, default or omission of the Contractor, or any person, firm or corporation employed by the Contractor, either directly or by independent contract, including all damages due to loss sustained by any person, firm or corporation including the District, arising out of, or in any way

Contractor's services hereunder, including injury or damage either on or off District property, but not for any loss, injury, death or damages caused by the negligence of the District.

10. <u>Insurance.</u> Contractor shall purchase and maintain policies of insurance with an insurer or insurers, with an A.M. Best Company rating of A or better, qualified to do business in the State of California and acceptable to the District, which will protect Contractor and the District from claims which may arise out of or result from Contractor's actions or inactions relating to this Agreement, whether such actions or inactions be by themselves or by any subcontractor or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable. The aforementioned insurance shall include coverage for:

- 1. Workers' Compensation and Employers Liability Insurance in accordance with the laws of the State of California.
- 2. Comprehensive general and auto liability insurance with limits of not less than \$2,000,000 combined single limit, bodily injury and property damage liability per occurrence, and \$1,000,000 in aggregate, including owned, non-owned and hired vehicles.
- 3. Comprehensive general liability insurance with limits of not less than \$2,000,000 combined single limit, bodily injury and property damage liability per occurrence, including Broad form property damage; products/completed operations; and personal injury.

Each policy of insurance required in Paragraphs (1) to (3) above, inclusive, shall name the District and its officers, agents and employees as additional insureds; shall state that, with respect to the operations of Contractor hereunder, such policy is primary and any insurance carried by the District is excess and non-contributory with such primary insurance; shall state that not less than thirty (30) days' written notice shall be given to the District prior to cancellation or change in coverage. Contractor shall notify the District in the event of material change in, or failure to renew, each policy. Prior to commencing work, Contractor shall deliver to the District certificates of insurance as evidence of compliance with the requirements herein. In the event Contractor fails to secure or maintain any policy of insurance required hereby, the District may, at its sole discretion, secure such policy of insurance in the name of and for the account of Contractor, and in such event Contractor shall reimburse the District upon demand for the cost thereof.

11. <u>No Assignment.</u> Neither party may assign this Agreement without the express written consent of the other party.

12. <u>Governing Law; Venue</u>. This Agreement shall be governed by the laws of the State of California. Any action brought to enforce the terms of this Agreement shall be brought in the appropriate court in Fresno County, California.

13. <u>Integration</u>. This Agreement represents the entire Agreement between the District and Contractor and supersedes all prior negotiations, representations, or agreements, either written or

oral. This Agreement may be amended or modified only by an agreement in writing signed by both the District and the Contractor.

14. <u>Binding Effect.</u> Upon its execution by both parties and the approval of District's governing board, this Agreement shall be deemed effective as of the Effective Date.

IN WITNESS WHEREOF, the parties have, by their duly authorized representatives, executed this Agreement, in duplicate, as of the day and year first above written.

Mark Wilson Construction

By: ______ Title:

By: ______ Title:

Address: Tel:

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

By: _____

Title: Superintendent

EXHIBIT A

Construction Agreement

EXHIBIT B

SCOPE OF WORK

[As set out in section 3.0 of TerraVerde's Kingsburg Joint Union High School District RFP for General Contractor. The final scope of work will be inserted here along with any relevant attachments prior to execution of the Pre-Construction Services Agreement.]

3.0 SCOPE OF PROJECT

The following is a description of the Project Installations listed in the Scope of Project Matrix. The Scope of Project Matrix found in the Project Data folder identifies all installations and retrofits desired by the District at each site. Contractor's proposed solutions shall meet all Specifications provided in the Project Data folder and the Contract in addition to all relevant and applicable code, design standards, and industry best practices. All design, permitting and Division of State Architect (DSA) submittals will be provided by the District. For any and all measures requiring DSA approval, Contractor will work closely with TerraVerde and the District to finalize the scope of work prior to DSA submittal.

The following provides a brief description of the Project Installations found in the Scope of Project Matrix:

Lighting

Interior Lighting Retrofits

Each number in this column indicates how many of X type of lighting fixtures / lights are to be replaced with Y type of lighting fixture / lights at each Site.

Exterior Lighting Retrofits

Each number in this column indicates how many of X type of lighting fixtures / lights are to be replaced with Y type of lighting fixture / lights at each Site.

Occupancy Sensors

Each number in this column indicates how many occupancy sensors the Contractor will be required to install at a site. The District requires that any occupancy sensor installed must possess capabilities above simple motion detection, and that any occupancy sensor installed must be capable of tying in with existing and/or newly installed thermostats.

HVAC

High Efficiency HVAC

Each number in this column indicates how many HVAC units of each capacity the Contractor will be required to install per site. A minimum SEER value of 14 is required for all units.

High Efficiency Heat Pumps

Each number in this column indicates how many Heat Pumps of each capacity the Contractor will be required to install per site. A minimum SEER value of 15 is required for all units.

30

Thermostat

Each number in this column indicates how many programmable thermostats the Contractor will be required to install per site.

Plug Loads

Computer Management Software

Each number in this column indicates how many smart strips or PC management tools the Contractor will be required to install per site.

All counts for materials included in Scope of Project Matrix are preliminary counts, and should be verified by the Contractor before purchasing any materials.

To implement the installations and retrofits, the Project is divided into Pre-Construction and Construction phases. The District will enter into a separate contract with the Contractor for each phase of the Project. The following describes the responsibilities of the Contractor:

Pre-construction Phase - to be covered under the Pre-Construction Services Agreement

- Survey all sites and existing installations/systems
- Provide support to create custom energy savings calculators
- Work with the District in the preparation of construction documents where necessary
- Provide a Contract Sum proposal for Project implementation
- Provide a schedule for completion of Project
- Prepare a plan for stakeholder training and ongoing operation support
- Prepare a plan for ongoing equipment maintenance and software upgrade
- Prepare documentation and assist the District as necessary in filing and securing all relevant incentive and rebate applications including rebates and incentives from PG&E and the Proposition 39 program

Construction Phase – to be covered under the Construction Agreement

- Perform the installation and commissioning activities
- Facilitate the efforts of District appointed representative(s)
- Manage all subcontractors and interface with District stakeholders
- Obtain and maintain all licenses as needed for the Project
- Monitor compliance with governing codes and standards including, but not limited, to Title 24 Standards and the California Building Code
- Commissioning of and training in equipment/systems operation and maintenance
- Prepare documentation and assist the District as necessary in filing and securing all relevant incentive and rebate applications including rebates and incentives from PG&E and the Proposition 39 program
- Provide assistance with DSA close-out

EXHIBIT C

District Work Schedule and Site Provisions

To be determined by the District and Mark Wilson Construction.

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Additional funds needed to			161,337	1.0
fund project			584,184	
Total Estimated Prop 39			526,382	
Total Estimated Prop 39 Allocation Estimated Annual Cost Savings \$			526,382 190,642	

CONFIDENTIAL

CONSTRUCTION AGREEMENT BETWEEN DISTRICT AND CONTRACTOR

This Construction Agreement ("Agreement") is entered into as of [DATE] ("Effective Date"), by and between Kingsburg Joint Union High School District, a California public school district ("District") and Mark Wilson Construction, a California Corporation ("Contractor").

RECITALS

A. Pursuant to that certain Pre-Construction Services Agreement between District and Contractor dated as of [DATE], Contractor has performed certain pre-construction services for the District's Energy Efficiency Project (the "Project") at the following District sites: <u>Kingsburg</u> <u>Joint Union High School</u> ("Project Sites"). Pursuant to this Agreement, Contractor will construct the Project for the District in accordance with the Plans and Specifications.

B. California Government Code section 4217.12 permits public agencies like the District to enter into an energy service contract (as defined in Government Code section 4217.11(f)) on terms that its governing body determines are in the best interest of the public agency if the determination is made at a regularly scheduled public hearing, notice of which is given at least two weeks in advance, and if the governing body finds that the anticipated cost to the public agency for conservation services provided under the energy service contract will be less than the anticipated marginal cost to the public agency of energy that would have been consumed by the public agency in the absence of the energy service contract.

C. This Agreement is an energy service contract as defined in Government Code section 4217.11(f) and will be approved by the District's governing Board in accordance with Government Code section 4217.12.

NOW, THEREFORE, in consideration of the covenants hereinafter contained and the foregoing recitals, the parties agree as follows:

1. <u>Scope of Work</u>. Contractor agrees to furnish all labor, equipment and materials, including tools, implements, and appliances required, and to perform all the work in a good and workmanlike manner, free from any and all liens and claims from mechanics, material suppliers, subcontractors, artisans, machinists, teamsters, freight carriers, and laborers required for the Project, all in strict compliance with the Plans and Specifications therefor and other contract documents relating thereto. The Contractor and the District agree that all of the documents listed in Article 1.1.1 of the General Conditions (which General Conditions are attached hereto as **Exhibit A**) form the Contract Documents, which form the Contract (as defined therein). In accordance with Section 3300 of the Public Contract Code, Contractor has a Class B license that it shall maintain in good standing for the duration of Contractor's work on the Project.

2. <u>Contract Sum</u>. The total cost for the Project is **Sector** ("Contract Sum"). Payments made by the District to Contractor pursuant to the General Conditions shall be credited towards the Contract Sum. District will adjust the Contract Sum to account for any agreed-upon changes in the scope of the Project. To the extent that the Contract Sum includes any amounts for contingencies or allowances, the use of such funds is entirely at the discretion, and only with the advanced written approval, of the District. At the completion of the Project, all such funds

that are unspent and unencumbered shall remain the property of the District and Contractor shall have no claim to such funds. District shall pay the Contract Sum to Contractor in monthly payments, without interest, in amount commensurate with the amount of work performed, invoiced, and signed off on to date, assuming Contractor is making satisfactory progress on the Project as payments become due, less the 5% retention allowed by law. The retention shall be paid to Contractor according to the General Conditions.

3. <u>Time to Complete and Liquidated Damages</u>. Time is of the essence in this Agreement, and the time for completion of the Project shall be _______ days from the issuance by District of a Notice to Proceed with the Project as set forth in the Construction Schedule attached hereto as **Exhibit E**. Failure to complete the Project within the time established herein and in the manner provided for by the Contract Documents shall subject the Contractor to liquidated damages. The actual occurrence of damages and the actual amount of the damages which the District would suffer if the Project were not completed within the specified time set forth are dependent upon many circumstances and conditions which could prevail in various combinations and, from the nature of the case, it is impracticable and extremely difficult to fix the actual damages. Damages, which the District would suffer in the event of delay, include, but are not limited to, loss of the use of part or all of the Project, disruption of activities, costs of administration, supervision and the loss suffered by the public.

Accordingly, the parties agree that the amount herein set forth shall be the amount of damages that the District shall directly incur upon failure of the Contractor to complete the Project within the time specified: \$500 for each calendar day by which completion of the Project is delayed beyond the time specified above.

If the Contractor becomes liable under this section, the District, in addition to all other remedies provided by law, shall have the right to withhold any and all retained percentages of payments, and to collect the interest thereon, which would otherwise be or become due the Contractor until the liability of the Contractor under this section has been finally determined. If the retained percentage is not sufficient to discharge all liabilities of the Contractor incurred under this Article, then the Contractor and its sureties shall continue to remain liable to the District for such liabilities until all such liabilities are satisfied in full.

If the District accepts any work or makes any payment under this Agreement after a default by reason of delays, then the payment or payments shall in no respect constitute a waiver or modification of any Agreement provisions regarding time of completion and liquidated damages.

4. <u>Prevailing Wages</u>. The Project is a public work, and the Work shall be performed as a public work and pursuant to the provisions of Section 1770 *et seq*. of the Labor Code of the State of California, which are hereby incorporated by reference and made a part hereof. The Director of the Department of Industrial Relations (DIR) has determined the general prevailing rate of per diem wages and the general prevailing rate for holiday and overtime work in the locality in which the work is to be performed, for each craft, classification or type of worker needed to execute this Contract. Per diem wages shall be deemed to include employer payments for health and welfare, pension, vacation, apprenticeship or other training programs, and similar purposes. Copies of the rates are on file at the District's principal office. The rate of prevailing wage for any craft, classification or type of workmanship to be employed on this Project is the rate established by the applicable collective bargaining agreement which rate so provided is hereby adopted by reference and shall be effective for the life of this Agreement or until the Director of

the DIR determines that another rate be adopted. It shall be mandatory upon the Contractor and on any subcontractor to pay not less than the said specified rates to all workers employed in the execution of this Agreement.

The Contractor and any subcontractor under the Contractor as a penalty to the District shall forfeit not more than Two Hundred Dollars (\$200.00) for each calendar day or portion thereof for each worker paid less than the stipulated prevailing rates for such work or craft in which such worker is employed. The difference between such stipulated prevailing wage rates and the amount paid to each worker for each calendar day or portion thereof for which each worker was paid less than the stipulated prevailing wage rate shall be paid to each worker by the Contractor.

The Contractor and each Subcontractor as listed in the District-Approved Subcontractor List attached hereto as **Exhibit F** shall keep or cause to be kept an accurate record for work on this Project showing the names, addresses, social security numbers, work classification, straight time and overtime hours worked and occupations of all laborers, workers and mechanics employed by them in connection with the performance of this Contract or any subcontract thereunder, and showing also the actual per diem wage paid to each of such workers, which records shall be open at all reasonable hours to inspection by the District, its officers and agents and to the representatives of the Division of Labor Standards Enforcement of the State Department of Industrial Relations.

As a public work, the Project is subject to compliance monitoring and enforcement by the DIR. In order to be qualified to submit a bid or to be listed in a bid proposal subject to the requirements of Public Contract Code section 4104, or enter into, or engage in the performance of any contract of public work (as defined by Division 2, Part 7, Chapter 1 (§§1720 *et seq.*) of the Labor Code), a contractor or subcontractor must be currently registered and qualified under Labor Code section 1725.5 to perform public work as defined by Division 2, Part 7, Chapter 1 (§§1720 *et seq.*) of the Labor Code.

Working Hours. In accordance with the provisions of Sections 1810 to 1815, inclusive, 5. of the Labor Code of the State of California, which are hereby incorporated and made a part hereof, the time of service of any worker employed by the Contractor or a Subcontractor doing or contracting to do any part of the Work contemplated by this Agreement is limited and restricted to eight hours during any one calendar day and forty hours during any one calendar week, provided, that work may be performed by such employee in excess of said eight hours per day or forty hours per week provided that compensation for all hours worked in excess of eight hours per day, and forty hours per week, is paid at a rate not less than one and one-half (11/2) times the basic rate of pay. The Contractor and every Subcontractor shall keep an accurate record showing the name of and the actual hours worked each calendar day and each calendar week by each worker employed by them in connection with the Work. The records shall be kept open at all reasonable hours to inspection by representatives of the District and the Division of Labor Law Enforcement. The Contractor shall as a penalty to the District forfeit Twenty-five Dollars (\$25.00) for each worker employed in the execution of this Agreement by the Contractor or by any subcontractor for each calendar day during which such worker is required or permitted to work more than eight hours in any one calendar day, and forty hours in any one calendar week, except as herein provided. The Contractor further agrees to perform construction work under this Agreement in accordance with the District's Construction Work Schedule and Site Provisions as set forth in Exhibit D, which may include after-school work, weekends, and

holidays. Contractor is further required to hold weekly progress meetings with the District, the District's consultants, including but not limited to, TerraVerde Renewable Partners, and relevant subcontractors, in order to present progress updates, schedule updates, and other updated Project information.

6. <u>Apprentices.</u> The Contractor agrees to comply with Chapter 1, Part 7, Division 2, Sections 1777.5 and 1777.6 of the California Labor Code, which are hereby incorporated and made a part hereof. These sections require that contractors and subcontractors employ apprentices in apprenticeable occupations in a ratio of not less than one hour of apprentice's work for each five hours of work performed by a journeyman (unless an exemption is granted in accordance with Section 1777.5) and that contractors and subcontractors shall not discriminate among otherwise qualified employees as indentured apprentices on any public works solely on the ground of sex, race, religious creed, national origin, ancestry or color. Only apprentices as defined in Labor Code Section 3077, who are in training under apprenticeship standards and who have signed written apprentice agreements, will be employed on public works in apprenticeable occupations. The responsibility for compliance with these provisions is fixed with the Contractor for all apprenticeable occupations.

7. <u>DSA Oversight Process.</u> The Contractor must comply with the applicable requirements of the Division of State Architect ("DSA") Construction Oversight Process ("DSA Oversight Process"), including but not limited to (a) notifying the District's Inspector of Record/Project Inspector ("IOR") upon commencement and completion of each aspect of the work as required under DSA Form 156; (b) coordinating the Work with the IOR's inspection duties and requirements; (c) submitting verified reports under DSA Form 6-C; and (d) coordinating with the District, District's representatives, any laboratories, and the IOR to meet the DSA Oversight Process requirements without delay or added costs to the Project.

Contractor shall be responsible for any additional DSA fees related to review of proposed changes to the DSA-approved construction documents, to the extent the proposed changes were caused by Contractor's wrongful act or omissions. If inspected work is found to be in non-compliance with the DSA-approved construction documents or the DSA-approved testing and inspection program, then it must be removed and corrected. Any construction that covers unapproved or uninspected work is subject to removal and correction, at Contractor's expense, in order to permit inspection and approval of the covered work in accordance with the DSA Oversight Process.

8. <u>Indemnification and Insurance; Bonds.</u> The Contractor will defend, indemnify and hold harmless the District, its governing board, officers, agents, trustees, and employees as provided in the General Conditions.

By this statement the Contractor represents that it has secured the payment of Workers' Compensation in compliance with the provisions of the Labor Code of the State of California and during the performance of the work contemplated herein will continue so to comply with said provisions of said Code. The Contractor shall supply the District with certificates of insurance evidencing that Workers' Compensation Insurance is in effect and providing that the District will receive thirty (30) days' notice of cancellation.

Contractor shall provide the insurance set forth in the General Conditions. The amount of general liability insurance shall be \$______ per occurrence for bodily injury, personal injury

and property damage and the amount of automobile liability insurance shall be <u>solution</u> per accident for bodily injury and property damage combined single limit.

Contractor shall provide the performance and payment bonds required by the General Conditions. All bonds shall be submitted on the District's approved forms, which are attached hereto as **Exhibits B and C**, respectively.

9. <u>Changes</u>. Changes in this Agreement or in the Work to be done under this Agreement shall be made as provided in the General Conditions. Based upon the services Contractor provided under the Pre-Construction Services Agreement, Contractor agrees not to submit any change order requests during the construction of the Project that seek additional compensation based upon alleged errors or omissions in the plans, specifications, drawings, or design packages for the Project. Contractor will only submit change order requests for additional compensation for District-requested changes in the scope of work of the Project, or for changes in the work of the Project due to unforeseen conditions of the site, all in accordance with this Agreement and the Pre-Construction Services Agreement.

10. <u>Entire Agreement</u>. The Contract constitutes the entire agreement between the parties relating to the Project, and supersedes any prior or contemporaneous agreement between the parties, oral or written, including the District's award of the Project to Contractor, unless such agreement is expressly incorporated herein. The District makes no representations or warranties, express or implied, not specified in the Contract. The Contract is intended as the complete and exclusive statement of the parties' agreement pursuant to Code of Civil Procedure section 1856.

11. <u>Execution of Other Documents</u>. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of the Contract.

12. <u>Execution in Counterparts.</u> This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed Agreement.

13. <u>Binding Effect.</u> Contractor, by execution of this Agreement, acknowledges that Contractor has read this Agreement and the other Contract Documents, understands them, and agrees to be bound by their terms and conditions. The Contract shall inure to the benefit of and shall be binding upon the Contractor and the District and their respective successors and assigns.

14. <u>Severability: Governing Law: Choice of Forum.</u> If any provision of the Contract shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof. The Contract shall be governed by the laws of the State of California. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for the County of Fresno, subject to transfer of venue under applicable State law.

15. <u>Amendments.</u> The terms of the Contract shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement signed by the parties and approved or ratified by the Governing Board.

16. <u>Assignment of Contract.</u> The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the surety on the payment bond, the surety on the performance bond and the District.

17. <u>Written Notice</u>. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the firm or to an officer of the corporation for whom it was intended, or if delivered at or sent by registered or certified or overnight mail to the last business address known to the person who gives the notice.

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

MARK WILSON CONSTRUCTION

By	By Name: Contractor's License No
Date	Expires Date

NOTE: Contractor must give the full business address of the Contractor and sign with Contractor's usual signature. Partnerships must furnish the full name of all partners and the Agreement must be signed in the partnership name by a general partner with authority to bind the partnership in such matters, followed by the signature and designation of the person signing. The name of the person signing shall also be typed or printed below the signature. Corporations must sign with the legal name of the corporation, followed by the name of the state of incorporation and by the signature and designation of the board, president or any vice president, and then followed by a second signature by the secretary, assistant secretary, the chief financial officer, or assistant treasurer. All persons signing must be authorized to bind the corporation in the matter. The name of each person signing shall also be typed or printed below the signature. Satisfactory evidence of the authority of the officer signing on behalf of a corporation shall be furnished.

EXHIBIT A

GENERAL CONDITIONS

(ATTACHED)

EXHIBIT B

FORM OF PERFORMANCE BOND

KNOW ALL MEN BY THESE PRESENTS that we, Mark Wilson Construction, as Principal and as Surety, are held and firmly bound unto Kingsburg Joint Union High School District, in the County of Fresno, State of California, hereinafter called the "Owner", in the sum of ______ Dollars (\$_____) for the payment of which sum well and truly made, we bind ourselves, our heirs, executors, administrators, and successors, jointly and severally, to the Owner for the full performance of a certain contract with the Owner, hereinafter called the "Contract", the terms of which are incorporated herein by reference, dated ______, 2015, for construction of:

Kingsburg Joint Union High School District Energy Efficiency Project

The condition of this obligation is such that, if the Principal shall well and truly perform and fulfill all the undertakings, covenants, terms, conditions, and agreements of said Contract during the original term of said Contract and any extensions thereof that may be granted by the Owner, with or without notice to the Surety, and for the period of time specified in said Contract after completion for correction of faulty or improper materials and workmanship and during the life of any guaranty or warranty required under the Contract, and shall also well and truly perform and fulfill all the undertakings, covenants, terms, conditions and agreement of any and all duly authorized modifications of said Contract that may hereafter be made, then this obligation is to be void, otherwise to remain in full force and virtue.

And the said Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration or addition to the terms of the Contract or to the Work to be performed thereunder or the specifications accompanying the same, shall in any way affect its obligation on this bond, and it does hereby waive notice of any such change, extension of time, alteration or addition to the terms of the Contract, or to the Work, or to the specifications.

No further agreement between Surety and Owner shall be required as a prerequisite to the Surety performing its obligations under this bond.

IN WITNESS WHEREOF, the above-bounden parties have executed this instrument under their several seals this ______ day of ______, 2015 hereto affixed and these presents duly signed by its undersigned representative, pursuant to authority of its governing body.

)

))))

(To be signed by	
(Principal and Surety,	
(and acknowledged and	
(Notarial Seal attached	

(Affix Corporate Seal)

(Individual Principal)

(Business Address)

(Affix Corporate Seal)

(Corporate Principal)

(Business Address)

(Affix Corporate Seal)

(Corporate Surety)

(Business Address)

Ву:_____

The rate of premium on this bond is ______ per thousand.

The total amount of premium charged is _____.

The above must be filled in by Corporate Surety.

EXHIBIT C

FORM OF PAYMENT BOND (Labor and Material)

KNOW ALL MEN BY THESE PRESENTS:

That WHEREAS, Kingsburg Joint Union High School District and [CONTRACTOR], hereinafter designated as the "Principal," have entered into a Contract for the furnishing of all materials and labor, services and transportation, necessary, convenient, and proper to construct:

[PROJECT]

Which said agreement dated ______, 2015, and all of the Contract Documents are hereby referred to and made a part hereof;

and

WHEREAS, the Principal is required, before entering upon the performance of the work, to file a good and sufficient bond with the body by whom the Contract is awarded to secure the claims arising under said agreement.

NOW, THEREFORE, THESE PRESENTS WITNESSETH:

That the said Principal and the undersigned

are held and firmly bound unto all laborers, material men, and other persons referred to in Civil Code section 3248, subdivision (b), in the sum of ______

Dollars (\$_____) which sum well and truly be made, we bind ourselves, our heirs, executors, administrators, successors, or assigns, jointly and severally, by these presents.

The condition of this obligation is that if the said Principal or any of its subcontractors, or the heirs, executors, administrators, successors, or assigns of any, all, or either of them, shall fail to pay any of the persons named in Civil Code section 3181, or any of the amounts due as specified in Civil Code section 3248, subdivision (b), to pay for any materials, provisions, provender or other supplies, or teams, used in, upon, for, or about the performance of the work contracted to be done, that said Surety will pay the same in an amount not exceeding the amount hereinabove set forth, and also in case suit is brought upon this bond, will pay costs and reasonable attorney's fees to be awarded and fixed by the Court, and to be taxed as costs and to be included in the judgment therein rendered.

It is hereby expressly stipulated and agreed that this bond shall inure to the benefit of any and all persons, companies, and corporations entitled to file claims so as to give a right of action to them or their assigns in any suit brought upon this bond.

Should the condition of this bond be fully performed, then this obligation shall become null and void, otherwise it shall be and remain in full force and effect.

And the said Surety, for value received, thereby stipulates and agrees that no change, extension of time, alteration, or addition to the terms of said contract or the specifications accompanying the same shall in any manner affect its obligations on this bond, and it does hereby waive notice of any such change, extension, alteration, or addition.

IN WITNESS WHEREOF, this instrument has been duly executed by the Principal and Surety this _____ day of ______, 2015.

(To be signed by)
(Principal and Surety,)
(and acknowledged and)
(Notarial Seal attached)

Principal

Surety

By:_

Attorney-in-Fact

The above bond is accepted and approved this _____ day of

EXHIBIT D

District's Work Schedule and Site Provisions

(#.

EXHIBIT E

Construction Schedule

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EXHIBIT F

District-Approved Subcontractor List

ISSUE:	Presented to the Board is the revised 2015-16 LCAP initially approved at the regular board meeting on June 20 th , 2015.

ACTION:

Approve or deny the revised changes to the 2015-16 LCAP.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion		Second		Vote
Nagle:	Thomsen:	Lunde:	Serpa:	Jackson:

Changes to LCAP

Goal 2 Year 1

-API- is currently suspended-add on all 3 years

-Maintain or increase initial SBAC assessment results by 1% annually - change to below -SBAC- Maintain or increase initial SBAC assessment results by 1% annually -Develop benchmark for other courses identified by 2 courses per year -change to below -Develop semester benchmark exams in Science and Social Studies – use instead

Goal 2 Year 2

-API- is currently suspended

-Maintain or increase initial SBAC assessment results by 1% annually -change to below -SBAC- Maintain or increase initial SBAC assessment results by 1% annually -Develop benchmark for other courses identified by 2 courses per year.- change to below -Science and Social Studies will improve student achievement on semester benchmarks. -Develop semester benchmark exams in all elective courses.

Goal 2 Year 3

-API- is currently suspended

-Maintain or increase initial SBAC assessment results by 1% annually.- change to below

-SBAC- Maintain or increase initial SBAC assessment results by 1% annually

-Develop benchmark for other courses identified by 2 courses per year. - change to below

- All subjects will improve student achievement on semester benchmarks.

Goal 3 Year 1,2,3: Added below statements to each year

-Middle school dropout- does not apply

-High school dropout- meet or exceed the state average

-High School graduation rate- meet or exceed the state average

Goal 4 Year 1,2,3: Added below statements to each year

-A-G %- will meet or exceed the state rate.

-AP- will increase the number of students taking AP courses and increase in the number of scoring higher than 3. -EAP- will meet or exceed the state average.

-EL Proficiency (AMOA 1 &2)- will meet the state requirements.

-EL Reclassification- will increase students who are reclassified.

-Sufficient materials- all students will have access to standards aligned materials.

Goal 5 Year 1,2,3: Made the following changes to all three years

-Maintain district attendance at 95%. –replace with below

-Maintain or decrease entries in discipline/intervention files by 2% per annum. -replace with below

-Improve yearly facilities audit by reducing number of high priority findings by two a year. - replace with below

-Chronic absenteeism- decrease number of students classified as chronic by 2%.

-Suspension and Expulsion- lower annual rates by 2%.

-Attendance- maintain district attendance at 95%.

-The facility is maintained in a manner that assures that it is clean, safe, and functional as determined pursuant to a school facility inspection and evaluation. Meet "Good Repair" on the evaluation.

There were some grammatical and wording corrections as well.

Introduction:	LEA: Kingsburg Joint Union High School	Contact (Name, Title, Email, Phone Number): Randy R Morris, Superintendent, <u>rmorris@kiuhsd.k12.ca.us</u> , 559-897-7721	LCAP Year: 2015-16	Local Control and Accountability Plan and Annual Update Template	The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.	For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.	For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.	Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Educations to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.	The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LEAs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title of Public Law 107-110) that are incorporated or referenced as relevant in this document.
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	For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.
The state priorities listed in Education Gode sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of peducetion must address seach of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section and constructions of teaming: A Conditions of teaming: A Conditions of teaming: Basic: degree to which reaches are oppropriately assigned pursuant to Education Code section 44258.9 and July credentiated in the subject areas and for the publis they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60115; and school facilities are publis they are teaching; pupils have access to ginged instructional materials pursuant to Education Code section 17002(d). (Priority 1) Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted publis for all publis, including English hermers. (Priority 2) Course excess: pupil enrollment in a pound course of study that includes oil of the subject areas described in Education Code section 42056. (Priority 9) the state board for all pupils, including English hermers. (Priority 2) Course access: pupils for county offices of education only: coordination of instruction of expelled pupils pursuant to Education Code section 51210 and subdivisions (o) (i) inclusive, of Sector and ordination of instruction of expelled uppils pursuant to Education Code section 51210 and subdivisions (o) Expelled pupils (for county offices of education only: coordination of instruction of expelled uppils have of pupils that are callege and correr information. Beglish learners: Parlomance on standardized tests, score on Academic Performance than elacation celose and correr information. Content publis determined perported for callege by the subject areas described in Education code section 51210 and subdivisions (o) Content pup	State Priorities
 A. Conditions of Learning: Basic degree to which reachers are appropriately assigned pursuant to Education Code section 4258.9, and fully credentialed in the subject areas and for the public they are teaching; puplis have access to standards-aligned instructional materials pursuant to Education Code section 6011.9; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1) Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all puplis, including English learners. (Priority 2) Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) inclusive, of Section 51212, as applicable. (Priority 2) Expelled puplis (for county offices of education only): coordination of instruction of expelled puplis pursuant to Education Code section 48926. (Priority 9) Expelled puplis (for county offices of education only): coordination of instruction of expelled puplis pursuant to Education Code section 48926. (Priority 9) Expelled puplis (for county offices of education only): coordination of instruction of expelled puplis burst and education code section 48926. (Priority 9) Papil achievement: performance on the county print and education records. (Priority 10) Bener studies of the juvenile court system, and ensuing transfer of health and education records. (Priority 9) Papil achievement: performance on standardized tests, score on Academic Performance Index, share of puplis that are college and career ready, share of stare share of puplis determined prepared for college to the Education Code section 51210 and subdivisions (a) to (l), inclusive, of Education Code section 51220, as applicable. (Priority 8) Other pupli achievement: performation stare described in Education	The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.
 Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 50119; and school/facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1) Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2) Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) (i) inclusive, of Section 51220, as applicable. (Priority 2) Expelled pupils (for county offices of education only): coordination of services, including working with the county office of education anly): coordination of services, including working with the county office agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10) Pater youth (for county offices of education only): coordination of services, including with the county office agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10) Pater Journes: Pupil achievement: performance on standardized tests, score on Academic Priority 4) Contentes that become English proficient, English learner reclassification rate, share of pupils that are college ond career ready, share of english learners that become English proficient, English learner reclassification rate, share of pupils that are college ond career ready, share of english learners that become English proficient, English learner reclassification r	A. Conditions of Learning:
Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2) Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7) Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 51210 and subdivisions (a) Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9) Foster youth (for county offices of education only): coordination of services, including working with the county child welfore agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10) B. Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English learner reclassification rate, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that are college and career ready, share of English learners that become English proficent, English learner reclassification rate, share of pupils that are college and career ready, share of English learners that become English proficent, English learner reclassification rate, share of pupils that are college and career ready, share of English learners that become English proficent, English learner reclassification rate, share of pupils that are college and career ready, share of English learners that become English learner reclassification rate, share of pupils that are college and career ready, share	Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education to Education Code section 60119; and school facilities are
Course access: pupil errollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7) Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9) Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10) B. Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4) Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)	Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)
 Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9) Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10) B. Pupil Outcomes: Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of the function is determined prepared for college by the Early Assessment Program. (Priority 4) Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8) 	Course access : pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)
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 B. Pupil Outcomes: Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4) Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8) 	Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)
Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4) Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)	B. Pupil Outcomes:
Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)	Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)
	Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)
	California Department of Education Kingsburg Joint Union High School District LCAP 2

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)	ograms for
Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)	duations rates.
School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)	e of safety and
Section 1: Stakeholder Engagement	
Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.	tion 52052, is icts; Education î.5 specifies the
Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.	ity and how th o the state : process for th
Guiding Questions:	
 How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP? 	d in Education lucation foster ting English
 How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP? What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the 	ہې nd used by the
LEA to inform the LCAP goal setting process? How was the information made available? 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?	v through any o
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?	2062, 52068, 8.01?

What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?	
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How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?) 2)

Involvement Process	Impact on LCAP
Meetings were held September 29, 2014 and October 27, 2014 which included stakeholders from all representative groups to discuss recent data as well as gain insight on the areas that needed improvement based on the collected data. So, we can say that the stakeholder input, which combined student, parent, teacher, classified staff, administration and parents, was comprehensive.	As a result of the input from stakeholders combined with districts established areas of need, the LCAP has been established to meet the best interests of the students at Kingsburg Joint Union High School District and to address specific academic needs.
In March 2015 and April 2015 district leadership met with bargaining union leadership for timelines on input. The LCAP was discussed at the April union meeting and concern was raised about whether or not the monies could be used for raises of certificated staff. It was explained to them that the monies allotted here were not for raises but student focused funding impacting foster youth, SED, ELLs and other "at risk youth."	The stakeholders participating in the September/October/March/April meetings were being informed about the process itself and had the plan explained to them. They thought that the way in which the monies were being used was good and that they would have make a difference on student achievement by providing equal materials and opportunities.
The public announcement of the plan was made June 19, 2015 on the front page of the KUHSD website in English and Spanish, inviting people to come and read the plan through a link on the website and send questions and comments to superintendent, Randy M. Morris. Copies of the plan were also made available to the public through the office for anyone who wanted to come in and get a hard copy to read through	As a result of the input from stakeholders, combined with districts established areas of need, the LCAP has been established to meet the best interests of the students at Kingsburg Joint Union High School District to address specific academic needs and to create equal access, equal opportunity and equal benefit.
A public hearing took place at 4:00 p.m. on June 22, 2015 in the board room, as announced on the website, to allow the community an opportunity to listen to the plan and have a question and comment period prior to taking the plan to the board for approval on June 29, 2015. An announcement for this was not only posted on the windows at school for public viewing, but it was also placed in the important messages section, the first thing viewed, on our website at khsvikings.com . Copies were made available in the office for public inspection from June 22, 2015 until the board meeting on June 29, 2015.	The meetings with ELAC and SSC comities, had members listening to the plans for the coming year, as well as the proposed plans and expenditures for the next three years. While they know that the needs will change based on staffing, facilities and technology, they are assured that they will have a say in how this money affects their children based on research based "best practices."
The DAC meeting was on June 23, 2015 at 3:00 p.m. in the board room at Kingsburg High	The meeting with the District Advisory Council or DAC, had

School. This allowed DAC members to have the LCAP explained to them and allowed for them to have a question and comment period. Each person attending received a hard copy of the plan.	members listening to the plans for the coming year, as well as the proposed plans and expenditures for the next three years. While they know that the needs will change based on staffing, facilities and technology, they are also assured, as were the ELAC and SSC that they will have a say in how this money affects their children based on research based "best practices."
Meetings with the ELAC and SSC comities explaining the process and gathering input on June 24, 2015. The process was again explained to them and the plan was read through with them at length. Input from students and parents confirmed that the plan was be one that should be instituted and that data will show whether or not the plan was useful or needed to be amended to show better results. Data from surveys and meetings were gathered and prioritized with district goals. Compiled results were categorized based on the 8 state priorities. The board meeting was held on June, 29, 2015 and the LCAP was presented and approved at that meeting.	The meeting with the SSC, which subsumes the ELAC, had a quorum reading though the entire plan aloud. There were no questions, but they did feel that the plan in scope and sequence was redundant in the plan. They liked how the plan almost seamlessly flowed into the SPSA, Single Plan for Student Achievement, which was also presented at the meeting, prior to the presentation of the LCAP. They felt that including the identified metrics, especially the assessment metrics and the rates of graduation, truancy and suspension were interesting to gain insight into how students were achieving and how close the school is to achieving closing the gap.
	The practical outlook on using "best practices", which mesh traditional ways of teaching with technology, has been welcomed with opened arms. While still waiting to go 1:1, students, parents, staff and administration can anticipate that this technology will make their children more ready to adapt to an increasingly techno savvy world and be able to function within it competitively no matter what level of understanding they have.
Annual Update: June 29, 2015	Annual Update: June 29, 2015
Data shared included metrics of API, A-G, ELL proficiency, ELL reclassification, AP course completion, EAP baseline based on data from 2013-14, Chronic Absenteeism (2014 data), Dropout rate (2014 data), Graduation rate (2014 data), suspension rate (2014 data), truancy rate (2014 data), expulsion rate (2014 data), and access to a broad course of study as shown through the master schedule and accepted courses.	While attending stakeholders found the data in all areas interesting, they wanted to know why most of the data was a year old. The SBAC testing process of infrastructure and content was interesting to them and they asked questions about it.
8	Many stakeholders were surprised to note that the CAHSEE test is probably going to go away sometime soon and wondered how that would impact the status of past students who were not able to graduate based on the scores.
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Section 2: Goals, Actions, Expenditures, and Progress Indicators
Instructions:
All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.
Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.
For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the specific actions of the expenditures required to implement the specific actions; and an unual update to include a review of progress towards the goals and description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.
To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.
Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.
Goal: Describe the goal:
When completing the goal tables, include goals for all pupils and specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.
California Department of Education Kingsburg Joint Union High School District LCAP

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.	Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).	Schools: Identify the school sites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).	Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.	Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related priorities. Where applicable, include descriptions of specific expected measurable outcomes for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.	The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(S)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).	Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.	Scope of Service: Describe the scope of each action/service by identifying the school sites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.	Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."	For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or English proficient, and/or to the pupils subgroup(s) as defined in Education 52052.	California Department of Education Kingshurg Joint Union High School District ICAP
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California Department of Education | Kingsburg Joint Union High School District LCAP

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 What are the LEX's goal(s) to address state priorities related to "Conditions of Learning"? What are the LEX's goal(s) to address state priorities related to "PupI Outcomes"? What are the LEX's goal(s) to address state priorities related to parent and pupII "Engagement," (e.g., parent involvement, pupI engagement, and school climate)? What are the LEX's goal(s) to address state priorities related to parent and pupII "Engagement," (e.g., parent involvement, pupII engagement, and school climate)? What are the LEX's goal(s) to address state priorities related to priorities? How have the unique needs of individual school steps been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupIIIs; review of school level plans; in-depth school set goals (e.g., input from site level advisory groups, staff, parents, community, pupIIIs; review of school level plans; in-depth school set consistency. What are the unique pasts for unduplicated pupIIs as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are consistence. What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority? What information was considered/reviewed for subgroups identified plans; in-depth school steps? What information was considered/reviewed for subgroups identified in Education Code section 52052; that are consistence/reviewed for subgroups identified and and/or to size or school steps? What actions/services will be provided to all pupIIs? What actions/services will be provided to all pupIIs? What actions/services will be provided to all pupIIs? What actions/services will be provided for subgroups identified in Education Code section 520	Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to i those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed e using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.	and describe budgeted expenditures for each school year to implement these actions, including where . The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified luired by Education Code sections 52061, 52067, and 47606.5.
What are the LEA's goal(s) to address state p What are the LEA's goal(s) to address state p What are the LEA's goal(s) to address state p school climate)? What are the LEA's goal(s) to address any loc How have the unique needs of individual sch goals (e.g., input from site level advisory gro trc.)? What are the unique goals for unduplicated different from the LEA's goals for all pupils? What are the specific expected measurable what are the specific expected measurable of the information was considered/reviewed What encome pup isites, to English learners, to low-income pup sites, to English learners, to low-income pup sites, to English learners, to low-income pup budget?	Guiding Questions:	
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What are the LEA's goal(s) to address any loc How have the unique needs of individual sch goals (e.g., input from site level advisory gro etc.)? What are the unique goals for unduplicated different from the LEA's goals for all pupils? What are the specific expected measurable of What information (e.g., quantitative and qui What information was considered/reviewed What information was considered/reviewed What actions/services will be provided to all sites, to English learners, to low-income pup sites, to English learners, to low-income pup budget? What expenditures support changes to actio budget?		sagement" (e.g., parent involvement, pupil engagement, and
 What are the unique goals for unduplicated different from the LEA's goals for all pupils? What are the specific expected measurable of What information (e.g., quantitative and qui What information was considered/reviewed What information was considered/reviewed What actions/services will be provided to all sites, to English learners, to low-income pup sites, to English learners, to low-income pup budget? What expenditures support changes to action budget? 		evelopment of meaningful district and/or individual schoolsite eview of school level plans; in-depth school level data analysis,
	What are the unique goals for unduplicated different from the LEA's goals for all pupils?	ions 42238.01 and subgroups as defined in section 52052 that a
		als annually and over the term of the LCAP? viewed to develop goals to address each state or local priority?
		de section 52052? pursuant to Education Code section 52052, to specific school Ils identified in the LCAP? omes?
		ied? Where can these expenditures be found in the LEA's

GOAL: Hire/Retain qualified staff and provide core academic cl	lasses for all stud	13	Priorities: 7 _ 8 _
		COE only: 910Local : Specify	
Identified Need : Kingsburg High did not have 100% HQT staf	aff in 2014-15		
Gool Anolice to Schools: All			
Goal Applies to . : Applicable Pupil Subgroups: All			
	LCAP Ye	LCAP Year 1: 2015-16	
Expected Annual by master schedule. Measurable Outcomes: - Maintain/achieve 100% compliance with hir by master schedule. - Maintain/achieve 100% compliance with hir	n hiring highly qu wide	-Maintain/achieve 100% compliance with hiring highly qualified teachers (HQT); all students will have access to broad course of study as measured by master schedule. - Maintain/increase ADA at 95% district wide	y as measured
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
To Hire/retain highly qualified staff in all academic areas and	All schools	₹2 √ PlL	\$5,346,920
provide core academic classes while maintaining/increasing AUA at 95% district wide.	3	OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	
	LCAP Y	LCAP Year 2: 2016-17	
Expected Annual Measurable Outcomes: - Maintain/increase ADA at 95% district wide	h hiring highly qu wide	-Maintain/achieve 100% compliance with hiring highly qualified teachers (HQT); all students will have access to broad course of study as measured by master schedule. - Maintain/increase ADA at 95% district wide	y as measured
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
To Hire/retain highly qualified staff in all academic areas and	All schools	\$	\$5,871,292
provide core academic classes write maintaining/increasing AUA at 95% district wide.		OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	
California	a Department c	California Department of Education Kingsburg Joint Union High School District LCAP 9	

<u>Goal 1</u>

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Purchase common core aligned text and materials along with	All schools	ALL	\$247,147
		Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient Other	
	LCAP Ye	LCAP Year 2: 2016-17	
-API- is currently suspended.			
-SPAC- Internation of increase initial SPAC assessment results by 1% annually. -Common core subject specific semester benchmark exams will measure co	sessment resur- senchmark exam	assessment results by 1% annually. benchmark exams will measure common core implementation by 80% of students passing exams.	exams.
Measurable Outcomes: -Science and Social Studies will improve student achievement on semester benchmarks.	in rate by 1%. tudent achieven	ent on semester benchmarks.	
-Develop semester benchmark exams in all elective courses.	ill elective cours	S	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Purchase common core aligned text and materials along with	All schools	→ ALL	\$254,561
		OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	
	LCAP Ye	LCAP Year 3: 2017-18	
-API- is currently suspended. -API- is currently suspended. -SBAC- Maintain or increase initial SBAC assessment results by 1% annually. Expected Annual Common core subject specific semester benchmark exams will measure co Measurable Outcomes: -Maintain/ increase CTE course completion rate by 1%.	issessment resul benchmark exar on rate by 1%.	assessment results by 1% annually. benchmark exams will measure common core implementation by 80% of students passing exams. on rate by 1%.	g exams.
- All subjects will improve student achievement on semester benchmarks.	ement on semes	ter benchmarks.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Purchase common core aligned text and materials along with	All schools	<u> </u>	\$ 262,197

** **

txpected Annual - Middle school dropout- does not apply.	-
10.00	Subgroups: (specify) Devinceme public _English Learners Goal 3
	nication and involvement need to maintain commun subgroups All subgrout- does not apply. opout- meet or exceed th aduation rate- meet or ex ackboard, aeries,
	nication and involvement need to maintain commun subgroups All dropout- does not apply. opout- meet or exceed th aduation rate- meet or ex ackboard, aeries,
	nication and involvement need to maintain commun subgroups All dropout- does not apply. opout- meet or exceed th dropout- meet or exceed th aduation rate- meet or ex
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Subgroups:(Specify) LCAP Year 2: 2016-17 -Maintain/increase stakeholder involvement in grade book, website visits and social media by 1% a year.	nication and involvement need to maintain commun subgroups All dropout- does not apply. opout- meet or exceed th aduation rate- meet or ex
All schools	nication and involvement need to maintain commun subgroups dropout- does not apply. opout- meet or exceed th aduation rate- meet or ex
Scope of Service Pupils to be served within identified scope of service Service Service All schools	nication and involvement need to maintain commun subgroups All
involvement in grade book, website visits and social media by 1% a year. of apply. exceed the state average. eet or exceed the state average. eet or exceed the state average. Scope of service All All schools All All schools All Correct All All schools All Correct All Correct All Schools All Schools All Correct Youth Redesignated fluent English proficient Other Subgroups:(Specify) All Subgroups:(Specify) All Subgroups:(Specify) All Subgroups:(Specify) All Schools All Correct Youth Redesignated fluent English proficient Other Subgroups:(Specify) All Subgroups:(Specify) All Subgroups:(Specify) All Schools All Correct Youth All Y Al	nication and involvement need to maintain commun
ICAP Year 1: 2015-16 involvement in grade book, website visits and social media by 1% a year. of apply. of apply. colspand social media by 1% a year. of apply. colspand social media by 1% a year. of apply. colspan="2">colspand" Fupils to be served within identified scope of service Scope of Pupils to be served within identified scope of service Scope of All schools All schools All L OR: Low Income pupils Low Income pupils English Learners Coster Youth Redesignated fluent English proficient OR: Low Income pupils Icon Proficient Other Subgroups:(Specify) Icon Proficient Icon Profix and social media by 1% a year.	nication and involvement
All LCAP Year 1: 2015-16 Involvement in grade book, website visits and social media by 1% a year. of apply. exceed the state average. eet or exceed the state average. Service Pupils to be served within identified scope of service Service All schools Low Income pupils English Learners Subgroups:(Specify) IcAP Year 2: 2016-17 involvement in grade book, website visits and social media by 1% a year.	OK: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English p Subgroups: (Specify)
commun All involvem eet or ex involvem	OK: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English p Subgroups: (Specify)
commun All apply. eet or ex involvem	OK: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English p Subgroups: (Specify)
Increase stakeholder communication and involvement ied Need : All stakeholders need to maintain commun intranet. All Applicable Pupil Subgroups All Applicable Pupil Subgroups All Middle school dropout- does not apply. -High school graduation rate- meet or exceed th High School graduation rate- meet or exceed th Actions/Services te resources to improve/maintain blackboard, aeries, ations, interpreting.	5 3
Goal 3 Increase stakeholder communication and involvement fiel Need All stakeholders need to maintain communinate fiel Need All stakeholders need to maintain communinate fiel Need All stakeholders need to maintain communinate al Applies to: Anitanet. Applicable Pupil Subgroups: All al Applies to: Applicable Pupil Subgroups: All urable Outcomes: -Maintain/increase stakeholder involvem All eted Annual -High school dropout- does not apply. Aligh school dropout- does not exceed th etered Annual -High school dropout- does not apply. Aligh school dropout- does not exceed th etered Annual -High school dropout- does not apply. Aligh school dropout- does not exceed th etered on the outcomes: -High school dropout- does not exceed th Actions/Services Actions/Services Actions/Services Actions, interpreting. Actions, interpreting. -Maintain/increase stakeholder involvem -Maintain/increase stakeholder involvem	_

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide resources to improve/maintain blackboard, aeries, translations. interpreting	All schools		\$ 53,931
		OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	
	LCAP Ye	LCAP Year 3: 2017-18	
-Maintain/increase stakeholder involvement in grade book, web Expected Annual -Middle school dropout- does not apply. Measurable.Outcomes: -High school dropout- meet or exceed the state average. -High School graduation rate- meet or exceed the state average.	ment in grade boc 1e state average. xceed the state av	-Maintain/increase stakeholder involvement in grade book, website visits and social media by 1% a year. -Middle school dropout- does not apply. -High school dropout- meet or exceed the state average. -High School graduation rate- meet or exceed the state average.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide resources to improve/maintain blackboard, aeries, translations, interpreting.	All schools		\$ 55,549
<u>Goal 4</u>			
GOAL: Increase in student achievement	18	Related State and/or Local Priorities: 1_2_3_4_5_6_7_8_ COE only: 9_10_ Local : Specify	Priorities:
Identified Need : Student understanding of content based material will increase as the studer of class time teaching opportunities that will increase student achievement. Goal Applies to: Schools: Anli All All All	naterial will incre. vill increase stude	Student understanding of content based material will increase as the student is given the opportunity to take part in a variety of tutorial and outside of class time teaching opportunities that will increase student achievement. Schools: All All All Applicable Pupil Subgroups: All	al and outside
Expected Annual -100% of all teachers will be highly qualifi	ed.	LCAP Year 1: 2015-16	
California		Department of Education Kingsburg Joint Union High School District LCAP 13	

 Measurable Outcomes. -100% of all students will participate in standards aligned curriculum -A-G %- will meet or exceed the state rate. -AP- will increase the number of students taking AP courses and incr -EAP- will meet or exceed the state average. -EL Proficiency (AMOA 1 & 2)- will meet the state requirements. -EL Reclassification- will increase students who are reclassified. -Sufficient materials- all students will have access to standards aligned. 	 -100% of all students will participate in standards aligned curriculum -A-G %- will meet or exceed the state rate. -AP- will increase the number of students taking AP courses and increase in the number of scoring higher than 3. -EAP- will meet or exceed the state average. -EL Proficiency (AMOA 1 &2)- will meet the state requirements. -EL Reclassification- will increase students who are reclassified. -EL Reclassification- will increase students who are reclassified.
Actions/Services Scope of Service	Pupils to be served within identified scope of service Expenditures
Offer lunch and afternoon tutorial sessions, provide instructional All schools aid summer for El students in rore classes	\$
	OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)
	LCAP Year 2: 2016-17
-100% of all teachers will be highly qualified. -100% of all students will participate in standards aligned curriculum. -A-G %- will meet or exceed the state rate.	gned curriculum.
Expected Annual -AP- will increase the number of students taking AP of Measurable Outcomes: -EAP- will meet or exceed the state average.	-AP- will increase the number of students taking AP courses and increase in the number of scoring higher than 3. -EAP- will meet or exceed the state average.
-EL Proficiency (AMOA 1 & 2)- will meet the state requirements. -EL Reclassification- will increase students who are reclassified. -Sufficient materials- all students will have access to standards.	e state requirements. who are reclassified. access to standards aligned materials.
Actions/Services Scope of Service Service	If Pupils to be served within identified scope of service Budgeted Expenditures Expenditures
s, provide instructional	\$
ald support for El students In core classes	OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)
FC	LCAP Year 3: 2017-18
Expected Annual -100% of all teachers will be highly qualified. Measurable Outcomes: -100% of all students will participate in standards aligned curriculum Aleasurable Outcomes: -A-G %- will meet or exceed the state rate.	gned curriculum
California Departmo	Department of Education Kingsburg Joint Union High School District LCAP 14

-AP- will increase the number of students taking AP courses and -EAP- will meet or exceed the state average. -EL Proficiency (AMOA 1 &2)- will meet the state requirements. -EL Reclassification- will increase students who are reclassified. -Sufficient materials- all students will have access to standards	s taking AP cours age. the state requirer ts who are reclass ve access to stan	 -AP- will increase the number of students taking AP courses and increase in the number of scoring higher than 3. -EAP- will meet or exceed the state average. -EL Proficiency (AMOA 1 &2)- will meet the state requirements. -EL Reclassification- will increase students who are reclassified. -Sufficient materials- all students will have access to standards aligned materials. 	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Offer lunch and afternoon tutorial sessions, provide instructional aid support for El students in core classes	All schools Targeted	✓ ALL OR: Low Income pupilsEnglish Learners Low throme pupilsEnglish Learners Foster YouthRedesignated fluent English proficientOther Subgroups: (Specify)	\$ 2,754,437
<u>Goal 5</u>			•
GOAL: Maintain ADA at 95% and have safe and clean facilities to facilitate positive student behavior	s to facilitate posi	Related State and/or Local Priorities: $1 - 2 - 3 - 4 - 5 - 6 - 7 - 8$ tive student behavior $1 - 2 - 3 - 4 - 5 - 6 - 7 - 8$ COE only: $9 - 10 - 7 - 6$ Local : Specify - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 -	al Priorities:
nt intervent	n/discipline		
All		LCAP Year 1: 2015-16	
-Chronic absenteeism- decrease number of students classified as chronic by 2%. -Suspension and Expulsion- lower annual rates by 2%. -Suspension and Expulsion- lower annual rates by 2%. -Attendance- maintain district attendance at 95%. -The facility is maintained in a manner that assures that it is clean, safe, and fun evaluation.	r of students clas al rates by 2%. ce at 95%. hat assures that i evaluation.	-Chronic absenteeism- decrease number of students classified as chronic by 2%. -Suspension and Expulsion- lower annual rates by 2%. -Attendance- maintain district attendance at 95%. -The facility is maintained in a manner that assures that it is clean, safe, and functional as determined pursuant to a school facility inspection and evaluation- Meet "Good Repair" on the evaluation.	nspection and
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Create Attendance incentives, track reports from Aeries, auto	All schools	- All	\$ 5,000

dialer system, PBIS, annual facilities audit		OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)
	LCAP Ye	LCAP Year 2: 2016-17
-Chronic absenteeism- decrease number of students c -Chronic absenteeism- decrease number of students c -Suspension and Expulsion- lower annual rates by 2%. -Annual -Attendance- maintain district attendance at 95%. -The facility is maintained in a manner that assures th evaluation.	of students classi rates by 2%. e at 95%. at assures that it evaluation.	-Chronic absenteeism- decrease number of students classified as chronic by 2%. -Suspension and Expulsion- lower annual rates by 2%. -Attendance- maintain district attendance at 95%. -The facility is maintained in a manner that assures that it is clean, safe, and functional as determined pursuant to a school facility inspection and evaluation- Meet "Good Repair" on the evaluation.
Actions/Services	Scope of Service	Pupils to be served within identified scope of service Expenditures
Create Attendance incentives, track reports from Aeries, auto	All schools	<u> </u>
dialer system, PBIS, annual facilities audit		OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)
	LCAP Ye	LCAP Year 3: 2017-18
-Chronic absenteeism- decrease number of student -Chronic absenteeism- decrease number of student -Suspension and Expulsion- lower annual rates by 2 -Suspension and Expulsion- lower annual rates by 2 -Attendance- maintain district attendance at 95%. -The facility is maintained in a manner that assures evaluation. Meet "Good Repair" on the evaluation.	of students class I rates by 2%. e at 95%. lat assures that it evaluation.	-Chronic absenteeism- decrease number of students classified as chronic by 2%. -Suspension and Expulsion- lower annual rates by 2%. -Attendance- maintain district attendance at 95%. -The facility is maintained in a manner that assures that it is clean, safe, and functional as determined pursuant to a school facility inspection and evaluation- Meet "Good Repair" on the evaluation.
Actions/Services	Scope of Service	Pupils to be served within identified scope of service Expenditures
Create Attendance incentives, track reports from Aeries, auto dialer system, PBIS, annual facilities audit	All schools	ALL \$ 5,000 OR: Low Income pupils English Learners
		l äi
	12	

	CAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the and 52066. The review must include an assessment of the effectiveness of the specific actions. as a result of the review and assessment. In addition, review the applicability of each goal in the		of all pupils and did the provisions of those services result in the desired outcomes? of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not oster youth; and did the provision of those actions/services result in the desired outcomes? ed needs and goals of specific school sites and were these actions/services effective in achieving	rogress toward goals in the annual update? w effective were the actions and services in making ing made in the LCAP as a result of the review of progress	oenditures? What were the reasons for any differences? nd the fields as necessary.	Related State and/or Local Priorities: 1 2 3 4 5 6 7 8 COE only: 9 10 Local : Specify		By June 2015, 96 % of the staff at Kingsburg High School was NCLB highly qualified staff.		Department of Education Kingsburg Joint Union High School District LCAP 17
Annual Update	Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.	Guiding Questions:	 How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes? How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes? How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes? 		6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences? Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary. Goal 1	Original GOAL from prior year LCAP:	Goal Applies to: Schools: All Applicable Pupil Subgroups: All	Expected Annual 100 % NCLB qualified staff Actual Annual Measurable Measurable Outcomes:	LCAP Year: 2014-15	California Department of Education Kingsbur

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated_Actual Annual Expenditures
To Hire/retain highly qualified staff in all academic areas and provide core academic classes	\$4,874,760	Kingsburg Joint Union High School District hired/retained highly qualified staff in all academic areas and provided core academic classes at the rate of 96%. Two staffers are working on an internship at this time.	\$ 4,874,760
Ci III		Scope of service: All schools	
V_ALL OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		✓ ALL OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	
What changes in actions, services, and Goal 1 and 5 w expenditures will be made as a result of and provide co reviewing past progress and/or changes to goals?	rere combined in the c bre academic classes for	Goal 1 and 5 were combined in the original plan. These goals will now function as a single goal, to hire/retain qualified staff and provide core academic classes for all students while maintaining/increasing ADA district wide.	iin qualified staff
<u>Goal 2</u>	×		
Original GOAL from prior year LCAP:	entation requirement	Related State and/or Local Priorities: 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 4 - 5 - 6 - 7 - 8 - 4 - 5 - 6 - 7 - 8 - 4 - 5 - 6 - 7 - 8 - 4 - 5 - 6 - 7 - 8 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 5 - 10 - 10	.ocal Priorities: 678 10
Goal Applies to: Schools: All Applicable Pupil Subgroups: A	All		
Expected AnnualSBAC assessment results, Subject specific benchmark exams, willMieasurablemeasure common core implementation. Establish CTE courseOutcomes;completion rate.	nchmark exams, will ablish CTE course	Actual Annual -SBAC assessment results have not, as of the writing of this Measurable document been sent to the school districts. Outcomes: -Subject specific benchmark exams are still in development for the	ting of this velopment for the
California		Department of Education Kingsburg Joint Union High School District LCAP	

Determine what other courses will be measured.	_	ELA and mathematics departments which will measure common core implementation.	asure common
		-CTE course completion rate is still being discussed by the	d by the
		-Other courses that will be measured are still being discussed.	us. ng discussed.
	LCAP Yea	LCAP Year: 2014-15	
Planned Actions/Services	Supervision of the supervision	Actual Actions/Services	
	Rindented		Estimated Actual
	Expenditures		Annual Expenditures
Purchase common core aligned text and materials along with supplemental support, technology and PD.	\$239,949	Monies were used to purchase materials/text that were Common Core aligned and for professional development in technology and use of Common Core throughout the district.	\$ 90,344
Scope of service: All schools		Scope of service: All schools	
<u>∕</u> AlL			
OR: Low Income pupils English Learners		OR: Low Income pupils English Learners	
be		l e	
What changes in actions, services, and Costs were \$149, expenditures will be made as a result of reviewing past progress and/or changes to goals?	Costs were \$149,605 less than expected.	ted.	
<u>Goal 3</u>			
		Related State and/or Local Priorities:	ocal Priorities:
Original GOAL from prior year Increase stakeholder communication and involvement LCAP:	olvement	1_ 2_ 3 <u> 4</u> 5 COE only: 9_ Local : Specify	_6_7_8
Cool Applies to: Schools:: All			
All Applicable Pupil Subgroups: All			
California		Department of Education Kingsburg Joint Union High School District LCAP 19	

Establish procedure for collecting stakeholder communication Expected Annual Neasurable Outcomes Outcomes Planned Actions/Services Increase Communication, maintain translation services, evaluate and auto home dialer	communication LCAP Yes Budgeted Expenditures \$50,839	Ion Procedures for collecting information from stakeholders has been put into place. -100% parents and students were given emails to all administration, counselors and students were given access to student's deministration, counselors and students were given access to student's grades and attendance through internet source Aeries. -000% parents and students were given access to student's grades and attendance through internet source Aeries. -100% parents and students were given the option of signing up for Remind which will ket emergency/non- emergency situations as wells sfoggy day reminders. -100% parents and students that they can serve as volunteers as well as serve on advisory panels of various kinds. LCAP Year: 2014-15 Actual Annual ures -Maintained/increased stakeholder involvement in grade/attendance book by 1% -Mainter better communication -Purchased ItLUMINATE to help disseminated data for benchmarks.
Scope of service: All schools		Scope of service: All schools
✓ ALL OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		 ALL OR: Low Income pupilsEnglish Learners Low thouthRedesignated fluent English proficientOther Subgroups:(Specify)
California [nia Denartment of I	Department of Education Kingshurg Joint Hnion High School District I CAD

Actual changes in actions or services increased expenditures by \$120,963 because of a rise in cost of software, products and services. The increase in monies has come about because of the increase in contracts, services. We have contracted with CALPADS specialist to implement CALPADS more fully; we have also bought a new data program called Illuminate which will help administration and teachers develop benchmarks and maintain statistics on assessment. Aeries has had an upgrade to it that effected software, as well as infrastructure.		Related State and/or Local Priorities: 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8		-API growth targets were non applicable this year as API has not collected data from Smarter Balanced to complete this section. -SBAC results have not been submitted as data to the schools yet.	CAHSEE -Overall increase in CAHSEE from 2013-14 to 2014-15. ELA saw an increase from 81% to 87% and math from 78% to 92% in overall proficient rates also rose from 45.8 % to 62% in crease from 81% to 87% in math. The and 54.2% to 67% in math. The fremales passed with a 90% rate in ELA and 91% in math. The proficiency in the CAHSEE was 61% in ELA and 65% in math. The proficiency was 68% in ELA and 71% in math. The math. The proficiency was 68% in ELA and 71% in math. The proficiency rate was 97% in ELA and 92% in math. White pass rate was 97% in ELA and 71% in math. The proficiency rate was 77% in ELA and 71% in math. This panic pass rate was 70% in ELA and 78% in math. Hispanic proficiency rate was 70% in ELA and 57% in math. It was 52% in ELA and 71% in math.	Department of Education Kingsburg Joint Union High School District LCAP 21
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? Actual changes in actions or services increa: services. The increase in monies has come about bec services in actions or services increase services and the increase in monies has come about bec services in monies has come about bec services.	Goal 4	Original GOAL from prior year LCAP:	Goal Applies to: Schools: All Applicable Pupil Subgroups: All	API growth targets, SBAC results, CAHSEE increase/maintain, 45% A-G eligibility, meet EL proficiency targets set by the state, maintain the number of students completing AP courses, maintain EL reclassification rate. Establish baseline EAP passing	Expected Ammal Measurable Outcomes:	California Department of Edu

-EL pass rates in ELA were 0% and in math were 25%. EL proficiency rates were 0 % in both ELA and in math. CELDT testing -EL reclassification data showed a slight decrease this year. In 2013-14, 26 of the 46 students who took the CELDT passed making for a 56% passage rate. In SY 2014-15, 20 of the 37 students who took the test passed, for a 54% passage rate.	AP Course Completion The numbers of student who are completing the AP courses through the final test is maintained from last year. 97% of these students completed a full year course of AP. Advanced Placement scores for 2012-13 show 153 students taking exams. Of these, 35 or.22% received a score of 1, 76 or 0.49% scored a 2, 60 or .39% scored a passing score of 3, 30 or 19%	scored a passing score of 4 and 16 10% score a passing score of 5. 97% of students completed the full year course of AP in their various subject matters. There was no sub group information available on these test scores. EAP -The baseline for the passage for the EAP comes from the 2013-14	test. In the area of English, 256 juniors took the test. 57 or 22% were exempt. 152 or 59% were nonexempt. 45 or 17% were conditional exempt. 2 test or 2% were incomplete. For math EAP, 184 juniors took the test. 94 or 51% were nonexempt, 80 or 43% were conditionally exempt and 10 or 5% were exempt. The baseline for passage is set for a 1% annual increase on students making conditionally exempt and/or exempt status on the test.	A-G 42% of the class of 2015 completed A-G aligned course. CAASPP

े. २. California Department of Education | Kingsburg Joint Union High School District LCAP 22

		Out of the 261 students taking the CST for Grade 10 Life Science, 27% scored Advanced, 36% score Proficient, 22% scored Basic, 10% scored Below Basic and 5% scored Far Below Basic	10 Life Science, scored Basic, 10%
	LCAP Yea	LCAP Year: 2014-15	
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Offer lunch and afternoon tutorial sessions, provide instructional aid support for El students in core classes	\$2,302,779	-Offered lunch and afternoon tutorial sessions -Provided instructional aid support for ELL students in core classes as shown through Aide master schedule	\$ 1,975,817
Scope of service: All schools		Scope of service: All schools	
Variation Alternation Alternat			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? We spent \$326,962 les: Given the actuals from the estimated amount.	tions or services for 62 less in the 2014- i from this year, we nount.	No changes in actions or services for 2015-16. Expenditures will change as salaries, products and services change. We spent \$326,962 less in the 2014-15 year on this than previously projected as the previous amount was overestimated. Given the actuals from this year, we will base next year's amounts on a 3% increase in services from the actual amount, not the estimated amount.	nange. verestimated. Lal amount, not
<u>Goal 5</u>			
Original GOAL from prior year LCAP		Related State and/or Local Priorities: 1_2_3_4_5_6_7_8 COE only: 9_10_	ocal Priorities: 678 10
Goal Applies to: Schools: All			
California		Department of Education Kingsburg Joint Union High School District LCAP 23	

	udents will have Actual Annual -As of this year, 100% of the student body had access to a broad naster schedule. Measurable course of study. Outcomes.	LCAP Year: 2014-15	Actual Actions/Services	Budgeted Estimated Actual Actual Actual Estimated Actual Expenditures Expenditures	Tutors were provided. \$ 3	Stope of service: Schoolwide	<u> Alt</u>	OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	No changes in actions or services are planned for next year. Expenditures will change as salaries, products and services change.		Related State and/or Local Priorities: 1_2_3_4_5_6_7_8_ COE only: 9_10_ Local : Specify		Actual Annual -District attendance was maintained at 95%. Measurable -Maintained dropout rate at 2.5% (2014 data). Outcomes: -Suspension rate was 9.5 % (2014 data).	
Applicable Pupil Subgroups: All	Expected Annual Williams walk through compliance checklist; all students will have Measurable access to broad course of study as measured by master schedule. Outcomes:		Planned Actions/Services	Exper	Provide tutors outside of instructional time. \$321,878	Scope of service: Schoolwide	- Atl	OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	What changes in actions, services, and No changes in actions or expenditures will be made as a result of change. reviewing past progress and/or changes to goals?	<u>Goal 6</u>	Original GOAL from prior year LCAP:	Goal Applies to: Schools: All Applicable Pupil Subgroups: All	Expected AnnualMaintain/increase 93% district wide attendance rate.MeasurableMaintain dropout rate.Outcomes:Establish baseline data on chronic absenteeism.	

Meet graduation targets established by the state	ate	Evenificion rate una 0.2 0/ /2014	
		-Truancy Rate was 8.10% (2014 data) -Truancy Rate was 8.10% (2014 data) -Evaluated discipline/intervention data through PBIS reports. -Evaluated yearly facilities safety audit and there were no large safety issues to address. -Graduation rate is 97.5% (2014 data)	PBIS reports. e were no large
		-Chronic absenteeism rate was unavailable as mandated costs has not asked for it to be collected for two years and CALPADS does not track it. The school district will begin the use of SARB for the 2015-16 school year to begin collecting this data	andated costs has d CALPADS does : of SARB for the
	LCAP Yea	LCAP Year: 2014-15	
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated_Actual Annual Expenditures
-Create Attendance incentives, track reports from Aeries, auto dialer system, PBIS , annual facilities audit	\$1,179,508	-Attendance incentives are being discussed by the Superintendent's Round Table -Reports from Aeries are being tracked to find trends in data. -Reports from Aeries are being tracked to find trends in data. - An auto dialer system is being evaluated for efficacy -PBIS reports have been gathered and discussed by PBIS committee for the year but have not yet been presented to the entire staff, annual facilities audit has been completed -Supplemental and concentration funds included in expenditures were used to provide tutors for at risk students: ELL's , RFEPS, Foster youth and low income students.	\$ 1,179,507
Scope of service: All schools		Scope of service: All schools	
<u>∕</u> ALL		V ALL	
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	
What changes in actions, services, and Goal 6 and Go expenditures will be made as a result of of maintain/in reviewing past progress and/or changes to behavior.	al 7 were combined in crease ADA at 95% or	Goal 6 and Goal 7 were combined in the original LCAP. From this point forward, they will be one goal that will retain the goal of maintain/increase ADA at 95% or higher and being able to keep Safe and clean facilities facilitating positive student behavior.	will retain the goal ive student

io line line line line line line line line	Decrease in expulsions by 2%.		Services		data, auto ussed by ted			Other	
al and concentrat	1.5%.	LCAP Year: 2014-15	Actual Actions/Services		-Attendance incentives are being discussed -reports from Aeries are being tracked to find trends in data, auto dialer system, PBIS reports have been gathered and discussed by PBIS committee, annual facilities audit has been completed	Scope of service: Ali schools	Vall	OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficientOt Subgroups:(Specify)	Department of Education Kingsburg Joint Union High School District LCAP
rom the supplementa navior priority findings		LCAP Yea		Budgeted Expenditures	See Goal 6				nia Department of E
goals? The \$ 323,202 from the suppler Goal J expenditures. Original GOAL Safe and clean facilities, positive student behavior from prior year LCAP. Coal Applies to: Schools:: Applies to: Schools:: Measurable Pupil Subgroups Measurable Decrease in suspensions and expulsions based on annual anal Outcomes:			Planned Actions/Services		Create Attendance incentives, track reports from Aeries, auto dialer system, PBIS, annual facilities audit	Scope of service: All Schools		R: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	California

What changes in actions, services, and expenditures will be made as a result of maintain/increase ADA at 95% or higher and being able to keep safe and clean facilities facilitating positive student behavior.Expenditures will be made as a result of reviewing past progress and/or changes to goals?Goal 6 and Goal 7 were combined in the original LCAP. From this point forward, they will one goal that will retain the goal of expenditures were never separated on the original plan and so they have been listed under Goal 6.	Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.	Section 3: Use of Supplemental and Concentration Grant funds and Proportionality	A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).	Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.	For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)	Total amount of Supplemental and Concentration grant funds calculated: \$ 534,040	Kingsburg Joint Union High School District has three schools that provide educational services for 1,200 students on average. We have comprehensive site that houses between 1,065-1085, a continuation site serving 45-55 and an online/IS program with 35-55 students. All three schools are located on the same campus. The nature of our demographics, size and programs provides an environment that is conducive to equal opportunity as well as equal benefit for all students. The actions and goals listed above will not only provide services to those students falling under the supplemental and concentration funding umbrella but will rather benefit the entire student population.	Three of the things proposed in the original document are tutoring, course enrichment and technology upgrades to better serve out "at risk", low income, English Language Learner and foster youth populations. Our unduplicated count is 34.12%.	Expert tutoring services rely on research based practices. Tutoring may incorporate online or private tutoring to supplement, but not supplement some students tutorials already received from SES providers. Private tutoring with technology may allow students better learning and interaction with other students tutorials already received from SES providers. Private tutoring with technology may allow students better learning and interaction with other students or simplify help to improve in specific areas such as math and reading. This is preferred to peer tutoring. Both have been considered. Peer tutoring has been suggested as students of different abilities are able to work well together. (Kunsch, Jitendra, & Sood, 2007; Burnish, Fuchs & Fuchs, 2005; Topping, 2008). Teachers benefit from tutoring as a model of instruction by an increased opportunity to individualize instruction, increased facilitation of inclusion/mainstreaming, and opportunities to reduce inappropriate behaviors (Topping, 2008). Tutoring to research, serves all of our "at risk"	California Department of Education Kingsburg Joint Union High School District LCAP 27
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students: Foster youth, SED and English Language Learners. All students, school wide will be 1 to 1 with computer based technology by January 2016. This includes "at risk" youth. According to findings culled from four meta-analyses, blending technology with face-to-face teacher time generally produces better outcomes than face-to-face or online learning alone (Cheung and Slavin, 2011; Cheung and Slavin, 2012; Tamim, Bernard, Borokhovski, Abrami, and Schmid, 2011; Means, Toyama, Murphy, Bakia, and Jones, 2009). Both meta-	
analysis by the US Department of Education in 2009 and Project Red, 2010 (affiliated with the One-to-One Institute) have statistics to show the efficacy of using technology on a one-to-one basis within the classroom. The study "concluded that students in online-only instruction performed modestly better than their face-to-face counterparts, and that students in classes that blended both face-to-face and online elements performed better than those in solely online or face-to-face instruction."	
Course enrichment will also play into the use of technology. Successful technology integration for learning generally goes hand in hand with changes in teacher training, curricula, and assessment practices (Zucker and Light, 2009; Bebell and O'Dwyer, 2010; Innovative Teaching and Learning Research, 2011). Our staff has been receiving training on various programs and ways in which technology can be used within the classroom for the past four years. Some of this training has been done in house while most teachers have sought out and used training offered by the county, other LEAs or by CCSS providers to align best practices with Common Core standards within the classroom. It is important for students to work with other students via Google Classroom and Google Docs both alone, in group collaboration and with the teacher to advise and help guide them throughout the process so that they can apply the knowledge and replicate it when they are by themselves.	
ALTERNATIVES CONSIDERED: When formulating this plan, one of the options considered was pulling students out of class to get 1:1 help from and aide or a peer tutor. Research, however, shows that the student gains more insight when he is inside of the classroom learning with his peers. Another alternative was forming a workshop class. We have three workshop class out of the classroom learning with his peers. Another alternative was	
EVENTIFIES a WORKSHOP CLASS. WE HAVE WITCH WORKSHOP CLASSES CUTTENTITY ON CAMPUS. UNE IS FOR GRADE 11 Students who need help with ELA CAHSEE. The second is a Workshop 9 for 9 th graders who are "at risk" as indicated by assessment and may need the support a classroom can give them. A third class is English E/English E workshop which allows the first year ELL student to solidify emerging language. If they must attend the second year, they are supported by a second E/English E workshop which allows the first year ELL student to solidify emerging language. If they must attend the second year, they are supported by a second English CAUSES to enrich their learning. The FLA CAUSEF class will be closed this was as the firture of the CAUSE is undertabled by a second English class to enrich their learning. The FLA CAUSEF class will be closed this was as the firture of the CAUSE is undertabled by a second English class to enrich their learning. The FLA CAUSEF class will be closed this was as the firture of the class to enrich their learning.	
moratorium on the test at this time. Since most of our "at risk" students are covered unly year as the lattude of these umbrellas, adding an additional class did not seem to help close the achievement gap or give equal opportunity to help the student access a broad core curriculum. We also considered putting text books	
on the computers when we go 1:1. At this time, this is being researched. If a student cannot have access to his computer or forgets it at home, classrooms will still have to be equipped to make certain the student has access to the same materials. This is still a matter of discussion and research in planning for technology to be integrated into the classroom.	
Using the calculation tool provided by the state Kingsburg Joint Union High School has calculated that it will receive \$534,050 in Supplemental and Concentration Funding under the Local Control Funding Formula (LCFF). The details of these expenditures are itemized in section 2 of this plan and include tutoring, course enrichment and technology upgrades to better serve our "at risk", our low income students, our English Language Learners and our foster youth population. Our unduplicated student population is 461 or 38.3%. All of these actions and services are being performed on a district wide basis	
California Department of Education Kingsburg Joint Union High School District LCAP	

			Statement of the local division of the local
provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.	5.62 95.0 Using the calculation tool provided by the state, Kingsburg Joint Union High School District has demonstrated that it has met the proportionality percentage by expanding all supplemental and concentration funds allocated to the district on services for the unduplicated student populations as detailed in this plan in section 2. For the 2014-15 school year, students in all groups were able to experience upgrades in programs that had equal benefit such as grade book/attendance program Aeries, upgrade and purchase of core and supplemental materials to provide course enrichment to students. As monies within these programs have been scarce for the past five years within the state of California, and as XIHUSD did not qualify for a portion of funding due to poverty level, which changed in 2009, these funds now allow us to gain up-to-date research based materials to our SED , foster youth and ELL populations engaging them in best practices for increased growth in areas of ELA and math. In addition, using the same calculation tool, the proportionality percentage has been calculated at 5.62. KUHSD has demonstrated that it has met the proportionality percentage by expending all supplemental and concentration funds allocated to the district on services for the unduplicated student populations.	LUCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply: (a) "Chronic absenteeism rate" shall be calculated as follows:	California Department of Education Kingsburg Joint Union High School District LCAP 29

In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services

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(1)	The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is
(2)	The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
(3)	Divide (1) by (2).
۷" (q)	"Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, Title 5, section 1039.1.
(c) "ŀ	"High school dropout rate" shall be calculated as follows:
(1	(1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
(2)) The total number of cohort members.
E)	(3) Divide (1) by (2).
4" (P)	"High school graduation rate" shall be calculated as follows:
(1)) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
:)	(2) The total number of cohort members.
:)	(3) Divide (1) by (2).
(e) "S	(e) "Suspension rate" shall be calculated as follows:
	(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
-	(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 \sim June 30).
)	(3) Divide (1) by (2).
	California Department of Education Kingsburg Joint Union High School District LCAP 30

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- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 June 30)_s
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).

(3) Divide (1) by (2).

01-13-15 [California Department of Education]

California Department of Education | Kingsburg Joint Union High School District LCAP

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ISSUE: Presented is Resolution #R09-1516 The Gann Amendment for the 2015-16 fiscal year and projected Gann Limit for the 2015-16 fiscal year.

ACTION:

Approve or reject Resolution #R09-1516 The Gann Amendment.

RECOMMENDATION:

Recommend approval.

FOR BOAR	D ACTION:				
Motio	n	Second		Vote	
Nagle:	Thomsen:	Lunde:	Serpa:	Jackson:	

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT



1900 18th Avenue • Kingsburg, California 93631 • (559) 897-7721 • FAX (559) 897-7759

Randy Morris, Superintendent

Board of Trustees: Rick Jackson, Brent Lunde, Steve Nagle, Mike Serpa, Johnie Thomsen

RESOLUTION FOR THE GANN AMENDMENT (Proposition 4, 1979)

RESOLUTION #R09-1516

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the Kingsburg Joint Union High School District must establish a revised Gann limit for the 2014-15 fiscal year and a projected Gann Limit for the 2015-16 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Governing Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2014-15 and 2015-16 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Governing Board does hereby declare that the appropriations in the Budget for the 2014-15 and 2015-16 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this District.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Kingsburg Joint Union High School District of Fresno County, State of California on the 14th day of September, 2015 by the following vote:

AYES:

NOES:

ABSENT

Authorized Signature

Date

Presented is Resolution #R10-1516 The Education Protection Account.

ACTION:

Approve or reject Resolution #R10-1516 The Education Protection Account.

RECOMMENDATION:

Recommend approval.

Motion		Second		Vote
Nagle:	Thomsen:	Lunde:	Serpa: _	Jackson:

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT



1900 18th Avenue • Kingsburg, California 93631 • (559) 897-7721 • FAX (559) 897-7759

Randy Morris, Superintendent

Board of Trustees: Rick Jackson, Brent Lunde, Steve Nagle, Mike Serpa, Johnie Thomsen

RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT RESOLUTION #R10-1516

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government; WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

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NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Kingsburg Joint Union High School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Kingsburg Joint Union High School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: September 14, 2015

Board Member

Board Member

Board Member

Board Member

Board Member

Presented is Resolution # R11-1516 regarding Sufficiency of Instructional Materials 2015-16 for Kingsburg Joint Union High School District.

ACTION:

Approve or deny Resolution #11-1516 Sufficiency of Instructional Materials 2015-16 for Kingsburg Joint Union High School District.

RECOMMENDATION:

Recommend approval.

Motion		Second		Vote	
Nagle:	Thomsen:	Lunde:	Serpa:	Jackson:	

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT



1900 18th Avenue • Kingsburg, California 93631 • (559) 897-7721 • FAX (559) 897-7759

Randy Morris, Superintendent

Board of Trustees: Rick Jackson, Brent Lunde, Steve Nagle, Mike Serpa, Johnie Thomsen

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL MATERIALS #R11-1516

Whereas, the governing board of the Kingsburg Joint Union High School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on September 14, 2015, at 4:00. o'clock p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, in mathematics, science, history-social science, and English/language arts, including the English language development component of an adopted program, consistent with the cycles and content of the curriculum frameworks, and;

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2015-16 school year, the Kingsburg Joint Union High School District has provided each pupil with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum frameworks.

This resolution was adopted by a formal vote of the Governing Board of the Kingsburg Joint Union High School District of Fresno County on the 14t^h day of September, 2015 by the following vote:

AYES:	

NOES:

ABSENT:

Rick Jackson President, Board of Trustees of the Kingsburg Joint Union High School District

CERTIFIED TO BE A TRUE AND CORRECT COPY:

Mike Serpa Clerk, Board of Trustees of the Kingsburg Joint Union High School District

Presented is the Kingsburg Agriculture Department list of 2015-16 volunteers. All have been fingerprinted with the district and approved.

General Assistance: Marci Carter Randy Gardner Makayla Gardner

Judging Team Coaches: Simon Sihota – Vine Pruning Lance Jackson – Tree Pruning

ACTION:

Approve or deny the Kingsburg Agriculture Department volunteers.

RECOMMENDATION:

Recommend approval,

Motio	n	Second		Vote	
Nagle:	Thomsen:	Lunde:	Serpa:	Jackson:	



Kingsburg Joint Union High School District Agriculture Department 1900 18th Avenue Kingsburg, CA 93631

(559) 897-2248

- To: Board of Trustees Kingsburg Joint Union High School District
- From: Brian Donovan Agriculture Department Chair

Date: August 12, 2015

Re: 2015-16 Volunteers for the Kingsburg Agriculture Department

The Kingsburg High School Agriculture Department is requesting board approval for volunteers that will help with activities in the agriculture department in the upcoming year.

General Assistance (as needed)

- Marci Carter –already fingerprinted
- Randy Gardner already fingerprinted
- Makayla Gardner already fingerprinted

Judging Team Coaches

- Simon Sihota -- Vine Pruning -- already fingerprinted
- Lance Jackson Tree Pruning already fingerprinted

Presented is the Agriculture Department 2015 -16 Calendar of Events.

ACTION:

Approve or deny the Agriculture Department 2015-16 Calendar of Events.

RECOMMENDATION:

Recommend approval.

Motion	 Second		Vote	
Nagle:	 Lunde:	Serpa:	Jackson:	



Kingsburg Joint Union High School District Agriculture Department

1900 18th Avenue Kingsburg, CA 93631 (559) 897-2248

- To: Board of Trustees Kingsburg Joint Union High School District
- From: Brian Donovan Agriculture Department Chair

Date: August 25, 2015

Re: 2015-16 Calendar of Events

The Kingsburg High School Agriculture Department is requesting board approval of the 2015-16 calendar of events. With exception of FFA judging team practices, all activities are included in the calendar that is attached to this memo.

Here is a summary of the overnight trips that need to be approved for the upcoming school year:

Oct 28-Nov 1	National FFA Convention – Louisville, Kentucky
January 8-9	St. Helena Vine pruning In-service and Contest – St Helena
January 18-20	Butte College Arc Exposure Welding workshop – Chico CA
February 12-13	MFE & ALA Leadership Conferences – Visalia
March 4-5	UC Davis Field Day- Davis CA
March 11-12	CSU Chico Field Day – Chico
April 8-9	Cosumnes River College Field Day – Elk Grove
April 23-26	State FFA Leadership Conference – Fresno
May 6-7	State FFA Judging Finals – San Luis Obispo

If you have any questions or concerns, I can be reached in the agriculture office (897-2248) or by cell phone (352-1323). Thank you.

2015-2016

			JUSI ∠			
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday 1 SOLC- Visalia
2 SOLC- Visalia	3	4	5	6	7	8
9 SJR Officer Meeting	10	11	12	13	14	15 Bootcamp- Camp San Luis
16 Bootcamp- Camp San Luis	17	18 Freshman Orientation @10:30am	19 Teacher In-Service	20 Teacher In-Service	21 Teacher In-Service	22 Farm Work Day 8am-12pm
Cr 23	napter Officer Re 24 First Day of School	25	26 EFM COLC and CATA Meeting	27	28	29
30	31	Notes				

August 2015

2015-2016

September 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
oonaay		1	2	3	4	5
		An Boosters Mto	Freshman Ice	Welcome Back		
		Ag Boosters Mtg 6:30pm	Cream Social @7pm	BBQ @ 7pm		
6	7	8	9	10	11	12
Ŭ		l •			End Tri-Tio Dinner	
	No School Labor Day				Sales	
13	14	15	16	17	18	19
15	14	15		Tri Tip Dinner	10	
			FFA Mtg @5pm EFM Sectional	Delivery 4:30-6:30pm		
			Activity Night @ Blackbeards	4.30-6.30pm		
			Diachoodiac			
1						
20	21	22	23	24	25	26
20	21	22	23	24	25	
						Farm Work Day 8am-12pm
07	00	20	20			
27	28	29	30			
		Ag Boosters Mtg @ 6:30pm				
		0.00pm				
Notos						
Notes:						

October 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
					Homecoming	Practice Show Day
	1				Ag Boosters Concession Stand	wmanship Extravag
4	5	6	7	8	9	10
			Replacement Heifer & Goat Shows	Dairy Cattle Showmanship	1st Quarter Ends	Livestock Auction Phase 1
					GLC in Lodi	
				Frèsno Fair (D	airy & Goat Wee	k)
11	12	13	14	15	16	17
	Haul In	Weigh In	Show Day	Showmanship		Livestock Auction Phase 2
		 Fresn	l o Fair (Livestock	l Week)		-
10	10	00		00	00	0.4
18	19	20	21	22	23	24 Farm Work Day 8am-12pm
25	26	27	28	29	30	31
	Start Tri Tip Sales		FFA Mtg @ 6pm			Halloween
				National Co	nvention Trip	
Notes:			1.1			
10163.						

2015-2016

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5
	End Sees		EFM BIG/Banking		
	Fundraiser		@ Sanger spm		
	Ag Boosters Meeting @ 6:30nm				
	mooring & croopin				
7	8	9	10	11	12
•	-	FFA Mtg @ 5pm	Sees Candy Pickup	Officer Xmas Party	
		Christmas Tree			
		Lane Irip			
4	15	16	17	18	19
-	15			No School	SJR Officer Xmas
					Party
			<u></u>		
		Finals Schedule			
14	00	00	0.4	05	24
	<i>LL</i>	23	24	25	26
Record Book Work Day 9am-1pm					
	Wint	ter Break- No Sc	hool		
28	29	30	31		
.0	<i></i> /	00			
	Wint	ter Break- No So	hool		
	4 1 Record Book Work Day 9am-1pm	End Sees Fundraiser Ag Boosters Meeting @ 6:30pm 7 8 4 15 21 Record Book Work Day 9am-1pm Vin	End Sees Fundraiser Ag Boosters Meeting @ 6:30pm 7 8 9 FFA Mtg @ 5pm Christmas Tree Lane Trip 4 15 16 11 16 Finals Schedule 21 22 23 Record Book Work Day 9am-1pm 22 Vinter Break- No Schedule	End Sees Fundraiser EfM BIG/Banking @ Sanger 5pm Ag Boosters Meeting @ 6:30pm P 7 8 9 FFA Mtg @ 5pm 10 Sees Candy Pickup Christmas Tree Lane Trip 10 4 15 16 17 11 22 23 24 Record Book Work Day 9am-1pm 22 23 24 Winter Break- No School	End Sees Fundraiser Ag Boosters Meeting @ 6:30pm EFM BIG/Banking @ Sanger 5pm 7 8 9 FFA Mtg @ 5pm 10 Sees Candy Pickup 11 Officer Xmas Party 4 15 16 17 18 No School Finals Schedule Interval Interval Interval Interval 21 22 23 24 25 Winter Break- No School

December 2015

January 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		, octour,			1	2
		l Wir	I nter Break- No S	l School	-	
3	4 Teacher In-Service Record Book Workday 12pm-4pm	5 Ag Booster Meeting @ 6:30pm	6 1st Semester Ends		8 Teacher erence	9 Fowler Vine Pruning
10	11	12	13	14	15	16 Dinuba Vine Pruning Reedley Tree Pruning
17	18 No School Butte	19 College Art Expo	20 FFA Mtg @ 6pm Greenhand/ Chapter Degree Activity	21 EFM Manuscripts Due	22 SJR Officer Apps Due	23
24			27 EFM Record Book/ Proficiency Verification - Kingsburg @4pm	28	29	30 Minarets Creed Contest
31	Notes:			I		

2015-2016

	97.9		uary)	
Sunday	Monday 1	Tuesday 2	Wednesday 3	Thursday 4 EFM Sectional Speaking - Clovis @ 3:30pm	Friday 5	Saturday S Winter State Finals Booster Reverse Drawing
7	8 No School SJR Proficiency Scoring	9	10 Tulare Ag Expo	11		13 LA Visalia eer Screening
14	15 No School	16	17 EFM COOP Contest - Laton @ 5pm	18	19	20
21	22	23	24 FFA Mtg @5pm EFM Sectional Activity Night- Johns Incredible Pizza Start Can Food Drive	25	26	27 SJR FFA & CATA Meeting @ Tulare
28	29					
Notes		1	1	1	,	

2015-2016

March 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 State Proficiency Scoring	2 State Proficiency Scoring (Galt) @	3 State Record Book Scoring (Galt) @	4	5 UC Davis Field Day
		(Bakersfield) @ 9am	9am	9am		West Hills Field Day
		Ag Booster Mtg @6:30pm				
6	7	8	9	10	11	12 Chico Field Day
			SLE			
13	14	15	16	17	18	19
			FFA Mtg @6pm	3rd Quarter Ends	SJR Speaking @ COS Tulare	Merced Field Day
			End Can Food Drive	15		Dinuba Vet Sci Contest
20	21	22	23	24	25	26
			Spring Break			
27 Easter	28 No School	29	30			
Laster	NO SCIUDI		-			
Notes						

2015-2016

Sunda	y Monde		oril 20 ^{Wednesday}		Friday 1	Saturday 2 MJC Field Day
3	4	5 Ag Booster Meeting @ 6:30pm	6	7 EFM Sectional Banquet	8	9 CRC Field Day
10	11	12	13 FFA Meeting @ 6pm	14	15	16 Reedley Field Day
17	18	19	20	21 State Speaking Finals	22	23 Fresno Field Day
				1		State Conference Begins
24	25	26	27	28	29	30 Hanford Field Day
	State FFA Co	nvention				

2015-2016

May 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
		Ag Booster Mtg @6:30pm	FFA Mtg @6pm Officer Elections		EFM Officer Apps Due	Cal Poly State Finals
8	9 EFM Officer Screening	10	11 Fresno Fair Livestock Info Meetings	12 EFM FFA & CATA Meeting - Kingsburg @ 4:30pm EFM Officer Elections	13	14
15	16	17	18 FFA Banquet @ 6pm	19	20	21
22	23	24 American Degree Scoring @ Tulare National Convention Info Mtg @6pm	25 American Degree Scoring @ Fresno	26	27	28
29	30 No School	31				
Notes						

2015-2016

		Jui	ne 20)16		
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday 4
			1	2	3	4
5	6	7 Ag Booster Mtg @6:30pm	8 Finals Schedule	9 Graduation	10 Teacher In-Service	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
	CATA Sui	mmer Conferenc	e I		ATA Skills Sess	ions
26	27	28	29	30		
Notes	1	1		1.		

Presented are the Alternative Education Center volunteers for the 2015-16 school year.

Life Coaches

Fingerprinted: Grant Thiessen Tony Redfern Not Fingerprinted: Denise Doyle

PBIS Committee

Fingerprinted: Mary Lu Swenning

ACTION:

Approve or deny the Education Center volunteers for the 2015-16 school year.

RECOMMENDATION:

Recommend approval.

Motion		Second		Vote
Nagle:	Thomsen:	Lunde:	Serpa:	Jackson:

Presented to the Board are the AVID Tutors for the 2015-16 school year. All tutors, if approved, will be fingerprinted by the district before final hiring.

Jasleen Banes Gurman Gal Taylor Lamb Rolanda Luna Hannah Rodriguez Kelly Rodriguez Mali Vargas

ACTION:

Approve or deny the AVID Tutors for the 2015-16 school year.

RECOMMENDATION:

Recommend approval,

Motion		Second		Vote	
Nagle:	Thomsen:	Lunde:	Serpa:	Jackson:	

Presented to the Board is the resignation of Mary Copp as the Music accompanist for the Kingsburg High School Music Department.

ACTION:

Approve or deny the resignation of Mary Copp.

RECOMMENDATION:

Recommend with best wishes.

Motion		Second		Vote	
Nagle:	_Thomsen:	Lunde:	Serpa:	Jackson:	

Kingsburg Joint Union High School District 1900 18th Avenue Kingsburg, CA 93631

August 12, 2015

Greetings:

Please let this notice serve as my letter of resignation. I offer this with very mixed feelings, as my years playing for the choirs there have been wonderful.

The hours driving back and forth seem to have become longer over time however, and I've found a similar position closer to home. I've notified Mr. Mynderup of my decision, and hope my replacement comes quickly and easily for you.

Sincerely,

Margaret Copp P. O. Box 1857 Clovis, CA 93613

Presented to the Board is the 2015-16 Coaches Handbook for the Kingsburg Joint Union High School District.

ACTION:

Approve or deny the 2015-16 Coaches Handbook.

RECOMMENDATION:

Recommend approval.

Motion		Second		Vote	
Nagle:	Thomsen:	Lunde:	Serpa:	Jackson:	

Kingsburg High School



2015-2016 COACHES HANDBOOK

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KINGSBURG HIGH SCHOOL ATHLETIC PROGRAMS

Mission Statement

It is the mission of the Athletic Programs at Kingsburg High School to provide student athletes with the opportunity to represent the school and compete interscholastically in a wide variety of sports. It is our goal that each studentathlete will learn self-discipline, skill acquisition, sports citizenship, commitment, and respect for teammates, opponents, and officials which will lead to and demonstrate membership in a quality community.

Pursuing Victory with Honor

Preamble

At its best, athletic competition can hold intrinsic value for our society. It is a symbol of a great ideal pursuing victory with honor.

The love of sports is deeply embedded in our national consciousness. The values of millions of participants and spectators are directly and dramatically influenced by the values conveyed by organized sports. Thus, sports are a major social force that shapes the quality and character of the American culture.

In the belief that the impact of sports can and should enhance the character and uplift the ethics of the nation, we seek to establish a framework of principles and a common language of values that can be adopted and practiced widely.

Purpose

The athletic programs at Kingsburg High School are an integral part of the educational experience. All students are encouraged to participate in the athletic program at the level most challenging to them. The goals of the athletic program are as follows:

- 1. To provide an athletic program which is an integral part of the educational program
- 2. To field competitive teams within the Central Sequoia League that brings pride to the Kingsburg High School community
- 3. To develop realistic, but challenging individual and team goals
- 4. To develop respect and appreciation for teammates, coaches, opponents, and officials
- 5. To develop self-discipline and a commitment to personal and team excellence
- 6. To exhibit good sportsmanship at all athletic contests
- 7. To have a coordinated community based athletic program

Coaches will work with individuals and teams to promote good character and leadership. It is our goal to encourage all student-athletes to growth through competition. Coaches take great pride in our athletic programs and we want all players to experience the feeling of a job well done.

Objectives for Participants

- 1. To develop knowledge and appreciation for the sport
- 2. To develop proper conditioning for the sport
- 3. To develop skills and ability to the highest capacity
- 4. To expose players to social situations that help them learn about themselves and others
- 5. To develop integrity
- 6. To represent the school and community positively

California Interscholastic Federation

The purpose of the CIF is as follows:

- 1. To serve as an organization through which member high schools, mutually adopt rules and regulations for interscholastic athletic competition. Failure to follow the spirit and intent of CIF rules and regulations may result in the following penalties for our athletes and school:
 - a. Forfeiture of all league games and championships
 - b. Elimination of our school from playoffs for the particular sport

- 2. To cultivate more cordial and friendly relations among schools through ethical standards of sportsmanship.
- 3. To promote the acceptance of the Cardinal Principles and Code of Ethics of the CIF.
- 4. To promote equal opportunities for all youth, regardless of race, religion, sex or national origin.

Student Participation-CIF Code of Conduct Penalty

Student participation in athletic contests is a privilege. As a student athlete, you are expected to conduct yourself in an explorer manner at all times. During participation in all CIF competition, a student/athlete or coach who is ejected or disqualified from participating in the remainder of said contest will be ineligible for the team's next contest. If an athlete or coach is ejected or disqualified from a second contest during the same season of sport for unsportsmanlike conduct, they will miss the next two CIF contests. A third ejection or disqualification during the same season of sport will be ineligible for all CIF contests for one calendar year. (365 days) In addition, any student who physically assaults a game or event official shall be banned from interscholastic athletics for the remainder of the student's interscholastic eligibility.

Central Sequoia League

Kingsburg High School is a charter member of the Central Sequoia League. The schools that comprise the CSL include: Central Valley Christian, Dinuba, Exeter, Immanuel and Selma. The management of this conference is conducted by the principals, and athletic directors of the member schools. Each school serves a term as the league representative to the Central Section CIF council.

As a member of the Central Sequoia League, we are also responsible for following the constitution, by-laws, and sport regulation as established by the Executive Board of the Central Sequoia League. The CSL constitution and sport regulation are continually being revised and up-dated. If there are problems with the constitution, by-laws, or sport regulations, it is imperative that the coaches, through their league representative, inform the Executive Board, so the problem can be addressed.

Risk Warning

Participating in competitive athletics may result in severe injury, including paralysis or death. Changes in rules, improved conditioning programs, modern equipment and medical coverage have reduced these risks. However, it is impossible to totally eliminate such incidents from occurring.

Players may reduce the chance of injury by obeying all safety rules in their sport, reporting all physical problems to their coaches, following a proper conditioning program, and inspecting their own equipment daily. Even if all of these requirements are met, a serious injury may occur.

Expectations of Athletes

Participation:

Athletic is voluntary. Participating on a sport/team is a privilege which must be earned and is not a right. With these privileges come responsibilities. Athletes must maintain the established standards of conduct of the KJUHS District as defined in the Code of Ethics and CIF Code of Ethics <u>both on and off the field</u>. Behavior not becoming of a student/athlete can be cause for discipline from coach and or administration as well as possible dismissal from a team.

Student Code of Conduct:

- 1. Understand that participation in sports is a privilege.
- 2. Place academic achievement as a high priority.
- 3. Know and play by the principles of Pursuing Victory with Honor
- 4. Respect all equipment and use it safely and appropriately.
- 5. Respect others and treat them as you would like to be treated
- 6. Cooperate with coaches, teammates and opponents
- 7. Don't argue with officials or complain about calls

- 8. Refrain from use of alcohol, tobacco, illegal and non-prescriptive drugs, anabolic steroids or any substance to increase physical development that is not approved by the United States Food and Drug Administration, Surgeon General of the United States of American medical Association.
- 9. Not be involved in any form of hazing.
- 10. Win with class and lose with dignity

Athletics as Part of the Educational Program

Athletics is just one of many parts of the education process that is provided to students. The reason students are in school is to learn and therefore academics will always be a priority. Maintaining academic eligibility is the student's responsibility, not that of coaches or teachers. Participating in athletics and being on a team may mean sacrifices. The commitment an athlete makes to his/her team and coaches may require that choices be made and priorities kept.

Being a Team Member

Athletes learn many skills while participating in sports, but the most important skill is that of teamwork. All successful teams work together and pride themselves on teamwork.

Being Prepared to Participate

Athletes should be on time to practice, and be ready to listen and learn. Athletes should be prepared physically and mentally for the season. Off-season training includes taking care of one's body and mind at all times.

Conduct

- 1. On the field athletes will be respectful towards their teammates, coaches, opponents, officials and fans.
- 2. They will play by all the rules of the game at all times.
- 3. On campus, athletes will set an example of good citizenship.
- 4. They will help promote school spirit and be aware of their appearance and manner at all times.
- 5. In the classroom, athletes will show respect for teachers and fellow students.
- 6. Athletes must remember that they represent their team, school, and community at all times.

Expectations of Parents

Keeping Athletics in Perspective

- 1. Always emphasize academics as a priority.
- 2. Assist the student/athlete to use his/her time wisely so that athletics does not interfere with academics.
- 3. Use athletics as a way to teach children how to react and interact with other people.
- 4. Help son/daughter to understand that athletic ability varies from person to person; effort is just as important as natural ability.

Supporting Your Student/Athlete

- 1. Attend as many of your child's contests as possible.
- 2. Encourage both male and female participation.
- 3. Allow son/daughter to select a sport based on his/her perceived likes and abilities.
- 4. Provide a pressure-free environment regarding playing and scholarship expectations.
- 5. Help son/daughter by providing all of his/her medical needs and see that they have proper equipment when not provided by the school.
- 6. Stress the importance of the complete athlete, both mentally and physically.
- 7. Stress the importance of perseverance rather than quitting.

Supporting the Program

- 1. Parents should be supportive of the coaching staff.
- 2. Parents should attend all meetings requested by coaches.
- 3. Support the coach's preparation plan. Being on a successful team is important to your child.
- 4. Talk to your child frequently about how things are progressing with their sport.
- 5. Make arrangements to talk to the coaches privately and early about any problems that might materialize.

- 6. Take into consideration practice and games when planning family events.
- 7. Understand the needs of particular sports. Every sport has different demands of time and preparation.
- 8. Support the district policy of no profanity, alcohol, illegal drugs, or tobacco.
- 9. Model positive behavior towards everyone at all times.

Athlete Training Rules and Regulations

Athletic Eligibility:

In order be eligible for try-outs, practices and/or athletic contests, an athlete must:

- 1. Have a physical card on file that has been signed by a doctor and parent
- 2. Have a signed copy of the training rules on file in the bookkeeper's office.
- 3. Meet residence requirements as specified by the CIF.
- 4. Be clear of any suspensions as outlined in the Training Rules.
- 5. Be present more than half of the school day, the day of a contest unless a medical exemption or arranged in advance with the administration.
- 6. 2.0 GPA to compete in an athletic contest.
- 7. Have all uniforms turned in from previous sport and no KHS debts.
- 8. Recommend that you purchase an ASB card.

Team Discipline Policies:

- 1. Each head coach will set his/her own team rules. Each Coach may enforce a different discipline policy.
- 2. Rules and Policies will be written out and given to parents to sign as consent.
 - a. Head coaches will keep all signed rules and policies on file for reference.
 - b. Rules and policies will be turned into the athletic director prior to the start of the season.
- 3. Coaches will meet with parents to cover expectation of rules, policies and behavior of students/parents at the start of the season.
- 4. Athletes must maintain the established standards of conduct of the KJUHS District as defined in the Code of Ethics and CIF Code of Ethics both on and off the field.

School Discipline Policies:

KJUHSD discipline polices are applicable to all student/athletes. If an athlete has been involved in a violation of school policies it can and will affect the student/athlete. Anytime there is a school-sponsored activity it is considered part off the school year. Summer time and vacation periods are considered "School Year" when school sponsored, school supervised gathering or trips are taken.

Suspensions:

Students that are suspended are not eligible to compete during the suspension including any weekend activities. Any athlete receiving a multiple day suspension may be removed from a team. An athlete receiving more than one multiple day suspension during a season of sport will be removed from the team for the remainder of that sport.

Athletes Quitting a Sport

The head coach may or may not allow a player that has quit the team to return. Athletes who quit a team may lose all rights of a team member including awards or post season honors.

It is the student/athlete's responsibility to communicate to the head coach, his/her intention to quit the team. If the athlete fails to attend practices or games, and does not inform the coach, he/she will be presumed no longer on the team.

Athletes must return all equipment prior to being released to another sport.

Alcohol: Possession and Consumption

- 1. First violation: May include suspension from practice and competition. The athlete is to be referred to counseling and guidance program.
- 2. Second violation: If second violation occurs in the same school year, the athlete will not be allowed to participate in any athletic program at KHS.
- 3. School policy for alcohol is also applied.

Drug Policy

- 1. First violation: May include suspension from practice and competition. The athlete is to be referred to counseling and guidance program.
- 2. Second violation: If second violation occurs in the same school year, the athlete will not be allowed to participate in any athletic program at KHS.
- 3. School policy for drugs is also applied.

Tobacco

- 1. First violation: May include suspension from practice and competition. The coach will discuss the effects of smoking and/or chewing with the suspended athlete. The athlete, while suspended from athletic contest, must attend all practices, and must be with the team during athletic contests.
- 2. Second violation: Will include suspension from practice and competition.
- 3. School policy for tobacco is also applied.

Anabolic Steroids

Warning: Use of steroids to increase strength or growth can cause serious health problems. Steroids can keep teenagers from growing to their full height, cause heart disease, stroke, and damaged liver function. Men and women using steroids may develop fertility problems, personality changes, and acne. Men can also experience premature balding and development of breast tissue. These health hazards are in addition to the civil and criminal penalties for unauthorized sale, use, or exchange of anabolic steroids. Anabolic steroids are an illegal drug and anyone in possession of or found using them will be subject to the drug policy previously listed.

Under no circumstances will personnel at KHS ever condone the use of performance enhancing drugs or steroids

- 1. First violation: Suspension from practice and competition for 45 school days. The athlete is to be referred to counseling and guidance program.
- 2. Second violation: If second violation occurs in the same school year, the athlete will not be allowed to participate in any athletic program at KJUHSD
- 3. School policy for drugs is also applied.

Unsportsmanlike Conduct:

Unsportsmanlike conduct will not be tolerated. There are two categories of unsportsmanlike conduct:

- 1. Minor:
 - a. Actions that do not exemplify a KHS student/athlete in school, a school sponsored event or in the community may be probable cause to susupend an athlete from practice or contests.
 - b. Second violation: Athlete may be suspended from team for remainder of the season.
 - c. Third violation: Athlete will not be allowed to participate in any athletic programs at KJUHS.
- 2. Major: Violations of this type will result in removal from the team
 - a. Abusive language or obscene gesture towards any KHS Coach, opposing coaches, fans, officials or bus driver or staff member.
 - b. Stealing from teammates or opposing teams.

Academic Standards

- 1. Any student entering from the eighth grade into a CIF four-year high school must have 2.0 GPA at the last quarter of the 8th grade year to be scholastically eligible. A probationary period of six weeks is provided for those 8th graders who do not meet the 2.0 GPA requirements the preceding quarter. Students are eligible during the probationary period. A student must have 2.0 GPA at the end of the probationary period in order to be eligible the subsequent quarter.
- 2. Transfer students must have passed at least 20 semester periods of work at the completion of the last regular grading period with a 2.0 GPA.
- 3. Kingsburg High School students must have a 2.0 GPA in seven subjects at the end of each six-week grading period in order to be eligible the subsequent six weeks. Eligibility will be determined at the end of each six-week period.
- 4. Eligibility is to be checked by the athletic director and coach as soon as the list is posted by the principal's office. The ineligibility policy becomes effective immediately upon distribution to the coaches and teachers.
- 5. An athlete that is ineligible may not travel with the team to an away contest.
- 6. The extracurricular activity eligibility policy will be applied for each six week progress or semester grading period.

Home and Hospital

Students that are enrolled in and home and hospital program are NOT eligible to compete athletically until they return to regular classes at Kingsburg High School

Summer School and Eligibility

All athletes must have a 2.0 GPA in order to compete in athletics while at Kingsburg High School. All student grade point averages are compiled on a 4.0 scale. There are no provisions for granting bonus points for Honors, Advanced Placement or college classes.

Student Athletes that are ineligible as a result of spring semester grades may include courses taken in the following summer session in the recalculation of their eligibility along with the last grading period grades. Courses taken in the summer will be added to the courses of the proceeding grading period and the grade point average will be recalculated. Summer school grades can never replace a grade that was previously earned in a class.

Summer school credits can only be counted toward making up deficiencies incurred in the grading period immediately preceding. Students can only use two courses during summer school to help with the recalculation of eligibility. Summer school grades shall not impair an athlete's scholastic eligibility achieved in the grading period immediately preceding.

The athletic director will assist students and advisors to arrange a Study Skills program and tutorial help for student athletes. Students who attend summer school for the purpose of athletic eligibility must attend a Study Skills program in the fall in order to maintain their eligibility and continue participating in athletic activities. Any student failing to complete the Study Skills Program can be declared ineligible.

If a student uses summer school to recalculate his/her grade point average, he/she will be required to pick up a form from the counseling office, complete the form, and return it to the registrar. <u>It is the student's responsibility to complete the form and have his/her GPA recalculated.</u>

Eligibility and Team Rosters

- 1. It is the responsibility of the head coach to check the eligibility of athletes each grading period.
- 2. It is the responsibility of the head coach to turn into the athletic director, an alphabetical list of his/her team two weeks prior to the first contest.

Emergency care of Athletes

Everyone must be concerned about the safety and well-being of the student/athlete. A reasonable and prudent defense is the best resolve to legal action. You should know the following:

- 1. The health status of the players and if they require medical approval for participation. Make sure a copy of the athlete's medical record is on file.
- 2. Follow the proper procedures in case of injury, and keep accurate records of all accidents and injuries.
- 3. Confirm that players wear protective equipment that is properly sized and fitted.
- 4. Analyze coaching methods and procedures that assure the safety of the players in all drills and competition.

Emergency Care Procedures:

- 1. Do not move a student until his/her condition has been carefully evaluated. Contact proper authorities. Notify the office or administration immediately.
- 2. Parents are to be notified by the coach or the office.
- 3. Transport injured athlete in parent's car, unless an ambulance is necessary. If the situation is not an emergency, the parents must be consulted before calling for an ambulance.
- 4. An accident report form must be completed with 24 hours for all accidents.
- 5. Coaches should be familiar with local emergency procedures when traveling for a contest.

Serious Injury or Illness

- 1. Know the closest access to a phone
- 2. Contact the administration immediately
- 3. Notify the office
- 4. The office will:
 - a. Locate school nurse or administrator
 - b. Call a physician
 - c. Contact parents or guardian
 - d. Call ambulance or paramedics if needed
- 5. If the situation is life-threatening:
 - a. Do not move the athlete
 - b. Start first aid immediately
 - c. Obtain help
- 6. Coaches are not doctors or pharmacists. Do not prescribe any medications or remedies.
- 7. Extreme emergency: 911

Transportation

• KJUHSD will provide transportation to all scheduled contests during the school day and during all school sponsored events.

Use of private vehicles

Private vehicles being operated for district purpose must meet the following guidelines:

- 1. Driver must possess:
 - a. Valid CA driver's license
 - b. Minimum liability insurance as required by the State of CA
- 2. Number of passengers shall not exceed eight (8) including the driver. In no case shall the number of passengers exceed the number of seat belts.

General Transportation Conduct

A coach must ride the bus with the team at all times. It is recommended that at least two coaches ride a bus that is full. The bus driver has control of the bus. If you have a disagreement with the driver, please contact the athletic director. Failure to follow the bus regulations can result in appropriate disciplinary action, which could include loss of bus privileges for athletes.

Appearance

You must display pride in your appearance and appropriately dressed.

Language

Profanity will not be tolerated at any time

Meals

In some instances, the team may stop for either a pre-game or post-game meal. Please be prepared by bringing appropriate meal money or bringing your own snacks/meal. Athletes are expected to stay together as a group at all times.

Valuables

If you don't want to have it lost or stolen, don't bring it!!

Proper Behavior on the Bus

Proper behavior on the bus is expected, at all times, for the respect, safety and well-being of yourself and others.

- 1. Students are expected to conduct themselves in an orderly manner that would include:
 - a. Talking in normal tones.
 - b. Remain seated at all times.
 - c. Following verbal instructions from the driver and the coach.
 - d. Absolutely NO rough housing.
 - e. Only radios with headphones are allowed.
 - f. Students will keep hands and head inside the bus at all times.
 - g. Obscene language, literature, etc., is prohibited.
 - h. No eating or drinking on bus (unless permission is given by the bus driver).
 - i. All trash must be removed when exiting the bus.

Conduct and Behavior

As athletes, you are representing your team, school, community, parents and most importantly, yourself.

Expected Return Time

In order to avoid parent/guardian concern, please advise your parents/guardians of the approximate return time, along with the place that the bus will unload. Please have parents/guardians either waiting for students at school or expecting a phone call from students upon return to the school. The coach will give students access to a phone.

The coach is responsible for supervision until the parents/guardians arrive. Students will please stay in a welllighted area near the front of the Event Center, until released to parents/guardians.

Awards Policies and Procedures

Award and Letters

An athlete must complete the season in favorable status in order to letter. Athletic letter "K" will only be awarded to participants that are on a varsity team. Athletic letters can be purchased for \$10.00 at the bookkeeper's office, if you finish a season of sport on a letter on a lower level team.

The coach may award a letter to an athlete whom he/she feels made an outstanding contribution to the team. Attitude, hard work, and sportsmanship are contributions that may lead a coach to letter an athlete.

When a team wins a league championship, all team members are eligible for a letter.

Championship Awards

Championship Awards are the responsible of the program of sport. The athletic department will order and bill the sports student body account for all championship patches and or rings.

Award Policy

The Kingsburg Student Body will provide the following awards to the athletic teams:

Varsity:	4 awards
J.V.:	3 awards
Freshman:	2 awards

The trophies or awards are not to exceed the monetary amount set down by CIF.

Awards & Quitting a Sport

Athletes who quit a team may lose all rights of a team member including, but not limited to, awards or post season honors.

Grievance Procedures

The grievance process is intended to address any concerns of alleged unfair treatment of athletes. It is our belief that a quick and honest discussion between all parties will result in the positive resolution for all concerned and an improvement in the atmosphere for both athletes and coaches.

Legitimate Grievances:

- 1. Mistreatment of athletes verbally, mentally or physically.
- 4. Any violation of an adopted code of ethics, conduct or expectations.

Non Legitimate Grievances:

- 1. Athletes not given enough playing time.
- 2. Athletes not playing the right position.
- 3. Strategies used by the coach.
- 4. Win/loss record of the team or coach.

Formal Grievance Process

It is the intent of the athletic department that all problems be resolved before coming to a formal grievance procedure. If after discussions with the student/parent and coach are unsuccessful, the following procedure and timeline should be followed:

- **Step 1:** Any problem or concern with athletic staff is to first be discussed with the athletic director. Parent/Guardian must fill out Kingsburg High School Athletic Incident Report. Forms can be picked up in the athletic office. There must be a complaint form filled out in order to proceed with a formal investigation.
- Step 2: The Athletic Director will investigate the complaint by interviewing the athletes in question, coaches and the Head of the Sporting Program.
- **Step 3:** The results of the investigation will be reported to the Head of the Sport, the Principal and the parent/guardian with ten working days.

Name of AIR filer: (First) (Last) DATE STAMP Home Address: House/Apt. #) (City) (Zip) Phone Number (Home) (Work) (Cell) E-mail: Does this AIR involve a student-athlete that you are the parent/guardian of? Y/N

Kingsburg High School District

If yes: Name:	Grade:	Sport:	

If no, how are you involved?

In the space provided below describe in detail the incident(s) in question. Specific details such as names, dates, locations, and times are necessary to conduct a successful investigation.

To my knowledge the information listed above is true and accurate. I request that an investigation take place according the standards set in the LUHSD Athletic Handbooks.

(Date)





(Name Print): (Signature)

Expectations of Coaches

Modeling

-

- 1. Because coaches' lives are open to public scrutiny, coaches should use good judgment in conducting their private and public lives.
- 2. Because impressionable youths many times imitate the actions of their coaches, these coaches should
- model elemplary behavior on and off the field, and encourage their athletes to do the same.
- 3. Coaches should instill in the athletes that they are all representing not only their school, but also their families and community as well.

Professionalism

- 1. Coaches behavior on and off the field should exemplify leadership, composure, discipline and integrity.
- 2. Coaches should allow every student a fair and equal opportunity to try out for the team without prejudgment based on prior experiences.
- 3. Coaches should use caution and common sense in any physical contact with their athletes.
- 4. Coaches should not exert undue influence on athletes either to play one sport at the expense of another or to play on a club team.

Communication with Athletes

- 1. Coaches should communicate in a positive manner even when correcting or criticizing an athlete.
- 2. Coaches should emphasize team loyalty and effort, stressing the value of each individual's contribution toward the success of the team.
- 3. Coaches should assist students in setting realistic goals, then achieving them, one at a time.
- 4. Coaches should help each athlete to achieve his/her personal best.

Communications with Parents

- Coaches should have a meeting prior to the season to:
- 1. Inform parents, orally and in writing, of practice hours and the schedule of games and tournaments.
- 2. To discuss with parents the various roles they might play in assisting in their student's success. Coaches should be open and available to discuss a students' progress with his/her parent.
- 3. Coaches will discuss fan based expectations for each sport and Kingsburg High School

Communication with the Athletic Department

Coaches will have a seasonal meeting with the Athletic Director regarding the needs of the sport, i.e. inventory, equipment, budget, game scheduling and transportation.

Coaches will provide the Athletic Department with the following:

- 1. Team Roster
 - a. Check ineligibility.
 - b. Keep the AD informed of any additions/deletions to the roster.
- 2. Transportation Requirements
 - a. Dismissal and departure times of all games scheduled.
 - b. Any changes must be submitted NLT 48 hrs from game time.
- 3. Game Scores
 - a. Please notify the AD of scores for all levels, either the day of or the next day after the completion of the event. Please submit this information via fax/e-mail/voice mail or in person to either the AD or athletic secretary.
- 4. Practice Schedules.
 - a. Practice schedules are to be turned in prior to the beginning of the season, to the athletic department. A copy will then be forwarded to the facility scheduler.

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- b. If you do not turn in your practice schedule, this may result in unavailability and conflicts, with other activities that have been scheduled for the facility you wish to use.
- 5. Awards must be turned in as soon as possible at the completion of the season.
 - a. Award forms are available in the athletic office.

Teaching Skills and Conditioning

- 1. Coaches should be knowledgeable and well trained in the teaching the skills of the sport.
- 2. Coaches should physically condition their athletes before each season and teach techniques that enhance an athlete's safety as well as that of an opponent.
- 3. Coaches should stress the necessity of athletes being in their best physical condition as a responsibility to themselves as well as to their team.

Priorities of Life

- 1. Coaches should remember that athletics are only part of a student's life and must be kept a realistic balance with the demands of academics and one's family.
- 2. Coaches should teach the athletes to win with a sense of accomplishment and humility and to lose without excuses.

Creating a Successful Environment

- 1. Coaches should prepare themselves as students of the game.
- 3. Coaches should be positive and enthusiastic.
- 4. Coaches should develop a program that will attract students to the sport.
- 5. Coaches should make the sport competitively fun.

Coaches Code of Conduct

Coaches will meet with athletic director prior to start of their season and discuss the influence and importance of the job of being a coach for KJUHSD. Each coach will then sign and keep a copy of the following Coaches Code of Conduct.

Coaches Code of Conduct

- 1. Be aware that coaches have a tremendous influence on educating the student-athlete and will never place the value of winning above the value of character.
- 2. Properly instruct players in the safe use of equipment.
- 3. Show respect for players and other coaches
- 4. Respect the integrity and judgment of game officials
- 5. Establish and model fair play, sportsmanship and proper conduct.
- 6. Provide proper supervision of student-athletes at all times
- 7. Use discretion when providing constructive criticism and when reprimanding players.
- 8. Refrain from the use of profanity, vulgarity and other offensive language and gestures.
- 9. Support the principles of Pursuing Victory with Honor
- 10. A coach will not exert pressure on faculty members to give student athletes special consideration

Violation of any of the code of conduct may result in the following:

- 1st Offense: Meeting with Athletic Director and Principal. Verbal warning will be issued and possible suspension and or dismissal.
- 2nd Offense: Meeting with Athletic Director and Principal. Written warning will be issued and suspended or dismissed.

3rd Offense: Dismissal from coaching assignment.

(Print)

(Sign)

(Date)

Duties and Responsibilities of the Athletic Director

The athletic director reports to and assists the principal in the supervision of coaches and others involved in the school athletic programs. The goal of the athletic director is to provide for overall leadership and coordination among the various sports to facilitate programs that provide student-athletes a quality educational experience. The duties and responsibilities include:

- 1. Responsible to the district superintendent and works under the direction of the high school principal.
- 2. Organizes, coordinates, and supervises the total athletic program.
- 3. Keeps the coaching staff informed of the current rules and regulations.
- 4. Represents Kingsburg High School at league and CIF meetings.
- 5. Responsible for administrating all interscholastic policies and procedures, working within the framework of the rules and by-laws of CIF.
- 6. Evaluates coaching staff and makes recommendations on assignments to the principal.
- 7. Responsible for all recommendations for the improvement of adequate facilities.
- 8. Responsible for the development of all athletic schedules.
- 9. Determine ways to help support and finance the athletic program.
- 10. Make arrangements for all interscholastic events.
- 11. Administers and approves all orders for the athletic programs.
- 12. Attends and or arranges for proper supervision at athletic events.
- 13. Manages all league and playoff activities assigned to KHS.
- 14. Promotes KHS and the community.
- 15. Obtains officials, team physician, and security as required and assumes the general responsibility for the proper supervision of all home athletic events.
- 16. Verifies the eligibility of each athlete and administers the physical requirements for participation in each sport.
- 17. Prepares and administers the athletic program budget.
- 18. Supervises the cleaning, storage, and care of all athletic equipment, along with maintaining an up-to-date inventory.
- 19. Arranges all details for visiting teams.
- 20. Arranges the facility practice schedules for the athletic programs.
- 21. Promotes and recognizes the programs for the athletes at KHS.
- 22. Works in partnership with the athletic and maintenance staff to provide a safe and suitable facility.

Duties and Responsibilities of Coaches at KHS

Coaches Certification

Any person interested in coaching at Kingsburg High School must have all reports and paperwork into the district office before coaching or attending practices.

- 1. Any person who has been convicted of any offense referred to in the Education code 44940, or any other offense involving moral turpitude or evidencing unfitness to associate with children cannot coach in the Kingsburg Joint Union High School District.
- 2. The District must have on file, a written statement from the nurse that the coach is free from tuberculosis or any other contagious disease.
- 3. Coaches must be knowledgeable and competent in the following:
 - a. Care and prevention of athletic injuries, basic first aid and emergency procedures.
 - b. Knowledge of child or adolescent psychology as it relates to sports participation.
 - c. Coaching knowledge and/or experience.
- 4. Coaches must have a valid CPR and First-Aid card.

- 5. Coaches must have a completed Concussion/AED Training.
- 6. Coaches must annually complete child abuse reporter training within the first six weeks of school or within six weeks of the hire date.
- 7. All coaches must have a background check and have a live scan (fingerprints).
- 8. All coaches must be approved by the principal, athletic director and the Kingsburg High School District Board of Trustees.
- 9. You must show proof of completion of Coaches Education from a certified CIF/ASEP coaching Education Program.

Head Coaches Responsibilities

- 1. Carefully supervise all levels of their sports teams.
- 2. Informing their staff at all levels of the current rules and regulations pertaining to their sport.
- 3. Assist the athletic director in the following:
 - a. Placement of personnel.
 - b. Budgeting.
 - c. Scheduling.
 - d. Transportation.
 - e. Awards.
 - f. CIF and CSL advisory meetings.
 - g. Care, maintenance and preparation of facilities for practice and games.
- 4. Varsity head coaches are responsible for:
 - a. Inventory of equipment.
 - b. Issuing and receiving equipment.
 - b. Submitting equipment needs to the athletic director.
 - c. Care and maintenance of equipment.
 - d. Care and prevention of injuries.
- 5. Instruct all assistant coaches of their responsibilities.
- 6. Be responsible to the athletic director and principal for the total conduct of their sport.
- 7. Organize, oversee, and conduct all practice sessions.
- 8. Confirm clearance on all athletes in their program.
- 9. Make sure all team members understand training rules set by the district, school and team.
- 10. Report all training rule violations to the athletic director.
- 11. Hold team members accountable for proper use and care of equipment.
- 12. Make sure team is properly supervised at all times.
- 13. Cooperate with media regarding publicity and information about their sport.
- 14. Keep statistics for school records.
- 15. Make sure team represents Kingsburg High School properly during away contests.
- 16. Properly secure all doors and turn off lights when leaving facilities.

Assistant Coaches Responsibilities

- 1. Assistant coaches are assigned by head coach, with the approval of the athletic director, principal and board members.
- 2. Perform delegated duties set forth by the head coach.
- 3. Follow all school policies.
- 4. Assist in preparing facilities.
- 5. Help issue equipment, check equipment, and take inventory.
- 6. Assist in supervision

Duties of the Trainer

- 1. Work with team physician, athletic director, coaches, student-athletes and parents.
- 2. Supervise the training room.
- 3. Train and recruit student-trainers.

- 4. Report all serious injuries to the family doctor and athletic director. Do not diagnose and give medical treatment without consulting team physician or family doctor.
- 5. Maintain treatment and injury log.
- 6. Recommend to coach, an athlete's return to practice or game. The doctor has final say in determining whether an athlete is able to participate after an injury.
- 7. Administer all first-aid and taping.
- 8. Be present at all home contests and work with athletic director on away events.
- 9. Be available during practices.

General Information

Weight training and Conditioning Programs

A coach may hold a weight training or conditioning program during the off-season. Weight room rules must be followed or privileges will be lost.

- 1. A coach must be present when the weight room is being used.
- 2. All weights must be put away neatly and all bars must be cleared.
- 3. Athletes should be dressed appropriately.
- 4. Lock weight room and turn out lights after each use.

Training Room

Please emphasize to athletes that the training room is a place for athletes needing care and or treatment of injuries. When the trainer is not in the room, please do not allow any students in the room.

The Media

It is the responsibility of the head coach to notify the local newspaper about the results of their team's contests.

Scheduling

The athletic director, with the help of the head coach, will set up the schedule for each sport. The majority of our scheduling is automatically accomplished by our league representatives. Do not make any firm commitments without checking with the athletic director. Transportation and facilities must first be checked out before confirmation is made.

The limitation on number of contests to be scheduled is set by CIF. In certain sports, it is the responsibility of the coach to keep track of the individual number of contests.

Releasing athletes from class:

When athletes are to be excused from class to attend an athletic event, a list of the athletes traveling must be turned into the attendance office 48 hours in advance. Athletes are not be released more than 15 minutes before the bus is scheduled for departure.

Budgets

Each school year the head coach of each sport will be requested to fill out budget forms for the following season. These forms, along with the deadline for submission will be supplied by the athletic director. In compiling equipment and materials needed, the most important consideration is to be certain of the present inventory and most definite needs.

Once the budgets have been granted, the athletic director will furnish each coach with a final report. This report will list the approved items and serves as a guide in making purchase requests.

Purchases

All district purchases must be initiated by the athletic director. The coach will forward the information to the athletic director when ready to make a purchase. The following information will be needed for district purchases:

- 1. Name and address of the company.
- 2. Catalog name and number of the article.
- 3. Number of items needed.
- 4. Unit cost per item.
- 5. Tax
- 6. Shipping

No district purchases will be complete without a purchase order.

When to purchase

In order to ensure delivery before the start of each season, it is necessary to set purchasing date deadlines for major items:

- 1. Fall sports June 1 (preceding school year)
- 2. Winter sports September 1
- 3. Spring sports October 1

Where to purchase

There is no definite restriction for making purchases. The general policy has been to buy locally if the business can supply the brand and amount needed. Each coach should check several sources for the best price available on desired equipment. The athletic director has the final approval on all district purchases.

Inventory

All equipment and uniforms etc. will be turned in along with the inventory at the end of each season. It will be the full responsibility of each head coach, upon completion of his/her program to provide the athletic director with an up-to-date inventory of all equipment charged to a particular sport. Inventory forms for this purpose will be furnished by the athletic director.

ASB Club Advisors (Head Coaches)

This section is a <u>brief overview</u> of the responsibilities and expectations of a KHS Advisor who would participate in fundraising for an KHS group or club. For complete information and forms mentioned in this text, please see the KHS Activities Director and ask for a copy of the KHS Advisor Handbook.

A. Purpose of Student Organizations

Student organizations at Kingsburg High School exist to organize common student needs and/or interests. Like all democratic, corporate entities, it is important to keep in mind:

- 1. Student organizations belong to the STUDENTS who are members of that organization.
- 2. Members of the organization have a voice in the use of the assets of the organization.
- 3. Members or the organization are entitled to an accounting of the assets and resources of the organization.

"Forms" referred to in this handbook are available in the appendix of the KHS Advisors Handbook. Please see the Activities Director to obtain a copy.

B. Role of the Advisor

- 1. To model and explain the democratic concepts and principles involved in collective decisions.
- 2. To supervise the safety and conduct.
- 3. To articulate rules and limitations on the group's activities.
- 4. To offer advice, and when necessary, direction.
- 5. Other than for reasons of safety and compatibility with school policies, the advisor must refrain from imposing his/her will and agenda on the group.

C. Officer Training Workshops

The Director of Activities and the ASB offer a series of workshops to train officers in the fall of each year. Comprehensive workshops for club presidents (open to vice presidents as well); secretaries, and treasures, offer a general instruction and some practice in the techniques of club leadership, and assist greatly in the success of the students involved.

D. Constitutions and Charters

All KHS student organizations are required to have a constitution in order to be a club. Advisors should post and/or make available the organizations governing agreement to all members of the club.

The minimum features required in KHS student organization constitutions are:

- 1. Name and purpose of the organization
- 2. Membership qualifications and privileges
- 3. Selection procedures, removal procedures, titles, duties, and term of office for all officers
- 4. Procedures for filling vacancies of office
- 5. Financial procedures: budget adoption, budget modification, expenditure procedures, reporting procedures
- 6. Provisions for amending the constitution, and adopting/amending any bylaws or other club policies.

A Chartered Club at KHS simply means that the KHS club has applied to the ASB for and received a "charter", which entitles the organization to send a voting representative (preferably the club president) to the KHS ASB Legislative Council. The Legislative Council is made up of all class officers and a representative of each of the chartered clubs. The Legislative Council has the authority to deny a charter application. Charters are often revoked for cause by the Council; almost always due to lack of attendance at Legislative Council meetings (which are held monthly, each time during a different class period). Having the charter revoked means that the club loses its official voice in the ASB—it may still exist as a "recognized club." One of the requirements of the ASB is that clubs may not send alternate delegates to the Council, although the club may change its delegate whenever it chooses.

E. Meetings and Minutes

The frequency of club meetings should be defined in the club constitution. ALL meetings of the club must be supervised. Club meetings and other activities, even if held off-campus are Kingsburg High School functions; the district, and the advisor, has the responsibility to maintain appropriate supervision at all student functions.

It is often helpful for the officers to meet briefly with the advisor prior to general meetings, so that procedures and agenda are clearly understood by the students who then must run the meeting of the club members.

The style of the meeting is up to the club. The workshop offered to club presidents and vice presidents covers the basics of both parliamentary and informal meeting styles.

All clubs must maintain accurate minutes. The minutes of the organization meetings are a written record of the decisions made during meetings. Many of the club decisions are financial in nature, and financial transactions of the high school are subject to financial audit each year therefore all decisions of the club members must be recorded in the minutes and ratified by the members. The approval of minutes of a prior meeting must be included in the minutes of the subsequent meeting. Training is provided (refer to item C). A sample of minutes is included in the LHS Advisor Handbook.

F. Student Organization Finance

By law, the fiscal procedures in public high schools come under the scrutiny and oversight of the board of trustees and the superintendent. This responsibility is delegated in turn to the director of business affairs in the district office, the principal, and the director of student activities.

All assets of the organization belong to the members of the organization, and all decisions pertaining to those assets require the collective consent of those members, as provided for in the organization's constitution. Some organizations, as specified in the constitution, allow the decisions to be made by an "executive committee" of the officers, while most must be approved by a vote of the general membership. However fiscal decisions are devised in the constitution, they must be recorded in the minutes of the proceedings. Copies of club minutes should be filed with the school bookkeeper and available for possible inspection by the auditors. The school district is responsible for ensuring that proper procedures are followed regarding ALL financial transactions, hence the annual audit.

In no case should the advisor, the president, or the treasure be allowed to use the collective funds of the club on their own authority only.

KHS clubs are not allowed to conduct financial activities until the club's treasurer has completed the 4-hour training (refer to item C).

G. Budget

The majority of anticipated expenditures are provided for in the club budget which can be modified as needed. Other expenditures can be handled in the regular meetings. Tracking the budget and reporting on the financial status of the club is the responsibility of the treasurer.

H. Fundraisers

School policy dictates that <u>all</u> fundraisers that involve KHS students, benefiting KHS student organizations, be approved by the school for reasons of liability and accountability. Organizations are NOT to sponsor or participate in unapproved fundraisers.

The suggestions, rules and procedures listed on the fundraiser request form and in the KHS Advisor Handbook are intended to keep everyone accountable and above reproach. If you have any questions about fundraising regulations and procedures, please contact the bookkeeper or the activities director.

An important consideration in any fundraiser is an analysis of the expenses (overhead) of the fundraiser, and subsequent profit (if any). A "fundraiser analysis" is to be filed with the school bookkeeper at the conclusion of a fundraiser.

It is important that fundraising activities not interfere with the instructional process. Sales of items (candy, tickets, etc) and delivery of sold items (flowers, balloons, etc) should not occur during class time.

RULES & PROCEDURES FOR FUNDRAISING ACTIVITIES

- 1. The purpose of all fundraisers is to provide monies to offset costs incurred by the organization and promote extra-curricular activities at Kingsburg High School. Fundraisers are for KHS ORGANIZATIONS, not individuals or departments.
- 2. All fundraisers must be approved by the activities director. Information regarding the fundraiser, such as date of fundraiser, vendor to be used (freight costs, etc.), and total amount of products ordered and sold are to be clarified on the application.
- 3. Following the fundraiser, an accounting of all merchandise ordered, sold, or returned must be completed. (Fundraiser Summary Report)
- 4. Purchase orders may be completed and merchandise ordered only AFTER fundraisers have been approved. Payment will not be approved (check will not be issued) unless a purchase order has been previously obtained -- all costs will then become the responsibility of the advisor.
- 5. Delivery of all products will be to the district warehouse -not to individual classrooms. The advisors will be notified upon arrival of the products.
- 6. Advisors will be responsible for storage and distribution of fundraiser products.
- 7. Fundraiser products will not be sold in classrooms, and sales must be limited to the beginning and ending dates specified and approved on the Fundraiser Application.

- 8. If it becomes necessary to receive money from a student, the advisor must provide a receipt for all monies and keep one copy for the club file; the advisor then assumes responsibility for the money until deposited with the bookkeeper. Advisors will be held liable for funds not properly secured. Proceeds from KHS Fundraisers MUST be deposited with the KHS bookkeeper.
- 9. Any student who does not turn in money collected or products checked out must be billed immediately by the advisor, and every effort to clear the debt within two weeks after the fundraiser must be made. All club bills must be cleared before school is out for the summer.
- 10. Advisors will be held accountable to parents concerning any discrepancies concerning money collected or billings made to students. Kingsburg High School administration will refer parent calls to the advisor of the club or organization.
- 11. Whenever money is collected at a time when deposits with the bookkeeper are not possible (evening events, sales at games, etc.), the advisor must secure a bank vault bag from the bookkeeper for night depository, or it must be brought to the office for placement in the safe.
- 12. Funds should NEVER be taken home or stored in the classroom, vehicle, etc.
- 13. Raffles are in violation of state law. Do NOT sell raffle tickets without going over restrictions with the activities director.
- 14. Funds should NEVER be commingled with other monies.
- 15. Expenses should not be paid in cash from the fundraising receipts. Payments must be by check from the organization account. See bookkeeper for details.

I. Financial Procedures

1. Purchases Orders

All purchases made by KHS student organizations must be paid by purchase order. Only advisors may request one directly. Students must present a properly completed Purchase Order Request Form to the bookkeeper in order to receive a purchase order. Purchase orders must be signed upon issue so that invoices from the vendor can be paid in a timely fashion. Purchase Orders written for a check to be issued prior to receiving the merchandise or service must be properly accompanied by documentation—see the bookkeeper for details.

2. Merchandise Receipts and Invoices

When merchandise or services are purchased, the merchant or service provider will furnish a receipt which must be presented to the bookkeeper before a check is issued for payment.

Purchase Order purchases: the bookkeeper will pay the invoice, after verifying that a purchase order was issued for this invoice item, and upon confirmation that the merchandise or service was received. If the receipt is not turned into the bookkeeper or the bookkeeper did not receive and invoice or the purchase order was never issued, the merchant will not be paid.

3. Checks

Checks are generated only as described above and are generated on a scheduled basis. Consult the bookkeeper regarding the schedule. The need for a check prior to the next scheduled generation is disruptive. Plan ahead. Emergency check requests require the approval of the director of activities.

Payment for merchandise or services in cash creates circumstances where accountability is difficult.

4. Deposits

All money taken in by student organizations must be deposited with the KHS bookkeeper's office. There can be no off-campus bank accounts for student organizations.

The bookkeeper will not count any money unless it is accompanied by a completed Deposit Form. In the event that there is insufficient time to complete the Deposit Form, money must still be turned in to the bookkeeper's office; it will be placed in a vault bag and retained until the organization calls for it, and will remain uncounted by the bookkeeper until the deposit slip procedure is completed.

In the event that the bookkeeping office is closed, money should be turned in to the administration office to be locked up. Money lost or stolen when not properly secured with the bookkeeper or admin office becomes the responsibility of the person who failed to follow this vital procedure.

Do not co-mingle money belonging to two or more different organizations. Do not use fundraiser, dues, or other organization cash to cash a personal check.

5. Assets

Items purchased with student organization funds or donated to student organizations should be properly inventoried and accounted for. Organization property no longer usable should be disposed of according to district policy. Club minutes should reflect the will of the student members regarding disposal of club property.

6. Items issued to students

Merchandise issued to students for sale (candy, tickets, etc) should be properly documented, and the expectations of return of cash and/or unsold merchandise must be clarified beforehand, preferably in writing.

7. Booster groups associated with KHS

Booster, parent auxiliaries, or other affiliates must be separate in their financial operations from the student organization. Booster clubs must be booster run. The booster clubs can donate to school student groups but funds from student organizations and parent booster groups cannot be co-mingled.

Also keep in mind that adults in contact with KHS students at school events (on or off campus) must conform to current state law and board policy regarding criminal background checks.

8. "No-no's"

A quick summary of areas that will get a school, advisor, etc, into difficulties (see the activities director or bookkeeper if you need clarification):

- a. Gifts from student organizations, especially to the advisor or other staff members.
- b. Off campus bank accounts for student organizations.
- c. Commingling funds, including cashing checks out of cash on hand.
- d. Paying for merchandise with cash on hand.
- e. Neglecting to factor in sales tax in fundraisers.
- f. Using organization purchase orders for personal expenses, even if reimbursement occurs afterward (or prior).
- g. Keeping cash in the classroom, car, or at home.
- h. Giving away property purchased with club funds.
- i. Losing the receipt document for merchandise purchased with a purchase order.
- J. Etc. (miscellaneous)
 - 1. Trips taken by the organization must be approved by the administration, beginning with the activities director. School transportation must be used, unless other arrangements are made with the director of transportation. Drivers must be school personnel or approved by the principal.

Students must have parent permission in the form of the Field Trip Permission form. If school time is to be missed, it is the responsibility of the advisor to see that affected teachers are notified, and it is the responsibility of the student to comply with homework and makeup expectations. Overnight trips require school board approval. Co-ed overnight trips require suitable co-ed adult supervision.

Please provide an itinerary for parents that includes approximate times and locations, and phone numbers of lodging locations. An itinerary should also be left with the activities director that includes a list of students on the trip and phone numbers.

Mileage must be logged on the clipboard that is in the vehicle(s).

Evaluations

Head Coaches will meet with athletic director at the end of their sport for an assessment of the program and to discuss needs for the next season. All coaches will be evaluated at the end of the season by the athletic director. Please be familiar with the criteria for the evaluation process. Listed on the following pages are the evaluation forms for Head Coaches and Assistants.

KINGSBURGHIGH SCHOOL DISTRICT

RANDY MORRIS Superintendent

THOM SEMBRITZKI Athletic Director

1900 18th Avenue Kingsburg, CA 93631

559 897-7721 FAX 559 897-7759 www.kjuhsd.k12.ca.us

Athletic Coaches Evaluation Form

Name:_____

School:

Assignment:_____

School Year:_____

	Evaluation Criteria	Acceptable	Un- satisfactory
1.	Effectively communicates with student-athletes, parents, guardians, media agencies, booster groups, and community members.		
2.	Conducts practices and competitions to enhance the physical, social, and emotional growth of student-athletes.		
3.	Provides opportunities for all members of the team to participate, consistent with their ability and persistence of effort.		
4.	Maintains discipline in a firm, fair, and consistent manner		
5.	Ensures that equipment is in good condition, fits properly and is utilized as prescribed by the manufacturer.		
6.	Reports injuries promptly and exercises great care in dealing with all injuries, particularly those that are of a serious nature.		
7.	Creates and maintains a safe and secure environment for student- athletes before, during, and after program events.		
8.	Fosters and demonstrates a spirit of sportsmanship, ethics, and integrity towards opponents, officials and parents/guardians at all times.		0
9.	Develops rapport with the athletic coaching staff, teachers, and administrators.		
10.	Attends all public, league, staff, and departmental meetings and ceremonies necessary to the welfare of the athletic department.		
11.	Demonstrates knowledge of and adherence to the policies, procedures, rules, and regulations of the District, the league in which the district participates, the California Interscholastic Federation, and the standards of ethical conduct for interscholastic athletic team programs, including all applicable state and federal laws.		ie.
12.	Is knowledgeable in the sport and innovative in addition to using sound, proven methods of coaching.		
13.	Fulfills duties and responsibilities of the job description.		2
	Head Coach only:		
14.	Effectively supervises, develops, and promotes the varsity, junior varsity, and freshmen teams.		
15.	Conducts staff meetings to ensure staff awareness of the sports program and encourages professional growth.		
16.	Maintains ongoing communication and works cooperatively with the Athletic Director.		

Overall Rating

Acceptable: Recommended for continued assignment.

Unsatisfactory: Not recommended for continued assignment.

Summary

Positive Areas: Specific job strengths and/or areas of superior performance.

Areas to Improve: Specific goals, directives and/or improvement plan to be implemented.

Additional Comments:

Administrator's Signature:	Date:

Signing this evaluation form indicates only that the employee has had an opportunity to confer with the evaluator regarding its contents. The employee has the right to include a written statement as an addendum to the evaluation.

Coach's Signature:	Date:

KINGSBURG HIGH SCHOOL DISTRICT

RANDY MORRIS Superintendent THOM SEMBRITZKI Athletic Director

1900 18th Avenue Kingsburg, CA 93631 559 897-7721 FAX 559 897-7759 <u>www.kjuhsd.k12.ca.us</u>

CONTRACT FOR ATHLETIC TEAM COACH (Certificated Employee)

This employment agreement ("Contract") is made by and between

("Coach") and the Kingsburg Joint Union High School District ("District"). District desires to fill a temporary opening for an Athletic team Coach and Coach desires to accept employment in accordance with terms of this Contract.

RECITALS

- A. <u>Temporary Opening</u>. District desires to fill a temporary opening for the time period shown below and is empowered by law to hire temporary employees.
- B. <u>Employee Representation</u>. Coach represents that he/she is not now under contract to any other school district or employer that will conflict with this employment. Coach represents that he/she has met the requirements for interscholastic athletic coaches imposed by the District and all local, state and federal laws. District expressly relies on the representations of Coach in entering into this Contact.

AGREEMENT

- 1. Recitals. The above recitals are true and correct.
- 2. <u>Acceptance of Temporary Assignment</u>. Coach agrees to serve as the District's Coach for the following sport: ______ Coach acknowledges that District's offer of employment is based upon his/her voluntary willingness to perform temporary work. Coach's employment is expressly subject to acceptance of such duties as assigned.
- 3. <u>Qualifications</u>. Coach acknowledges that Coach has reviewed the District's job description for the sport being coached, the job flyer/announcement, and all other documents that set forth the required job qualifications. Coach represents and warrants that Coach meets all required job qualifications.
- 4. **Duties**. Coach agrees to competently perform all duties set forth in the job description, all duties specified by District policy and law, and such other duties as may be assigned. Coach further agrees to provide a written copy of team rules to Coach's direct supervisor or athletic director prior to the first team competition and prior to distribution to all players.
- 5. <u>Period of Employment</u>. Coach is hired for a period commencing ______, and terminating on or about _____, Coach acknowledges

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that work hours fluctuate and that the coaching assignment involves work that is seasonal, occasional and sporadic. Coach agrees that a regular work day/full-shift in Coach's certificated position shall be performed prior to any coaching assignment work during the same work day/shift; otherwise the appropriate salary deduction (dock pay) shall be made.

- 6. <u>Stipend</u>. Coach accepts the nominal stipend of <u></u>for performance of all coaching duties. Coach agrees that the amount of the coaching stipend is derived from the District's collective bargaining agreement ("CBA") with the District's certificated unit members. Coach acknowledges that this stipend is not related to the hours worked as a coach, the length of the season (e.g., playoffs, championships), or length of employment. Coach further agrees that additional pay for an extended season shall be paid to Coach only if such additional pay is provided for in the CBA with the District's certificated unit members. If, for any reason, Coach does not complete the coaching assignment, payment will be prorated based on time served. Payment of the stipend is contingent upon Section 11 of this Contract.
- 7. <u>Status of Employment</u>. Coach acknowledges that, as a coach, he/she is a temporary, at-will employee. Coach specifically acknowledges that this Contract does not establish any right to probationary or permanent employment status. District and Coach agree that coach's employment as a certificated employee of District is governed by separate laws and rules.
- 8. <u>No Entitlement to Benefits</u>. Coach acknowledges that he/she shall not accrue sick leave, vacation, and overtime pay, compensatory time off, health benefits or any other entitlements or benefits as a result of this Contract. Coach voluntarily and knowingly waives all rights to all such benefits to the maximum extent permitted by law.
- 9. <u>Termination</u>. Coach agrees that the District may terminate Coach for any reason without cause, due process, a statement of reasons, or a hearing. Termination of coach's coaching assignment is separate and apart from Coach's employment with District as a certificated employee.
- 10. <u>Offer of Employment</u>. This Contract constitutes an offer of employment only and confers no legal or equitable rights until and unless the Board of Trustees approves it. Coach's reporting to work constitutes acceptance of this offer.
- 11. <u>Fingerprint Clearance</u>. Coach certifies that he/she has not been convicted of a violent or serious felony, or a sex or drug offense. This Contract is conditioned upon the District receiving verification from the Department of Justice ("DOJ") that Coach may lawfully be employed. Until fingerprint clearance is received from the DOJ, Coach will not be considered an employee and agrees not to perform any duties including, but not limited to, attending any practices, meetings or competitions. Coach further agrees that Coach will not attempt to represent or convey to others the apparent authority to act on behalf of the District until DOJ fingerprinting has been cleared and District has authorized Coach to commence employment.
- 12. <u>Compliance With Laws</u>. Coach agrees to faithfully adhere to all local, state and federal laws, directives of the Board of Trustees set forth in Board Policies and Administrative Regulations, and all lawful directives of Coach's superiors. Coach also agrees to comply

with the rules and regulations of the California Interscholastic Federation and the standards of ethical conduct for interscholastic athletic team programs. Coach further agrees that all fundraising efforts, including solicitation of voluntary donations and contributions, shall be consistent with District practices and shall meet all requirements of the law.

- 13. Coach Checkout. Coach agrees that payment of the stipend is contingent on a pre- and post-season inventory, including District keys being returned to Coach's direct supervisor or the athletic director and a season evaluation being conducted by coach's direct supervisor, the athletic director or head coach.
- 14. Entire Agreement. This contract constitutes the entire agreement and understanding between the parties. There are no oral understandings, term or conditions and no party has relied upon any representations, expressed or implied, not contained in this Contract. All prior understandings, term or conditions are deemed to be merged into this Contact.

By:

(District Representative)

ACCEPTANCE OF OFFER

I accept the above offer of employment and the terms and conditions thereof. I hereby certify under penalty of perjury under the laws of the State of California that all statements contained in my application for employment and other documents I submitted in connection with my application are true and complete. I understand that if the District discovers false, incomplete, or misleading statements on my application or any other documents I submitted in connection with my application or prospective employment in the District such statements shall be sufficient for immediate dismissal.

By:

Dated:

(Temporary Athletic Team Coach)

A copy of this Contract will be placed in Coach's personnel file.

KINGSBURG HIGH SCHOOL DISTRICT

RANDY MORRIS Superintendent THOM SEMBRITZKI Athletic Director

1900 18th Avenue Kingsburg, CA 93631 559 897-7721 FAX 559 897-7759 <u>www.kjuhsd.k12.ca.us</u>

CONTRACT FOR ATHLETIC TEAM COACH (Classified Employee)

This employment agreement ("Contract") is made by and between

("Coach") and the Kingsburg Joint Union High School District ("District"). District desires to fill a short-term opening for an Athletic Team Coach and Coach desires to accept employment in accordance with terms of this Contract.

RECITALS

- A. <u>Short-Term Opening</u>. District desires to fill a short-term opening for the time period shown below and is empowered by law to hire short-term employees.
- B. <u>Employee Representation</u>. Coach represents that he/she is not now under contract to any other school district or employer that will conflict with this employment. Coach represents that he/she has met the requirements for interscholastic athletic coaches imposed by the District and all local, state and federal laws. District expressly relies on the representations of Coach in entering into this Contact.

AGREEMENT

- 1. Recitals. The above recitals are true and correct.
- 2. <u>Acceptance of Temporary Assignment</u>. Coach agrees to serve as the District's coach for the following sport: _______. Coach acknowledges that District's offer of employment is based upon his/her voluntary willingness to perform short-term work. Coach's employment is expressly subject to acceptance of such duties as assigned. By signing this Contract, coach, who is also a classified employee of the District, acknowledges that the coaching assignment is work different than the Coach's classified position with the District.
- 3. <u>Qualifications</u>. Coach acknowledges that Coach has reviewed the District's job description for the sport being coached, the job flyer/announcement, and all other documents that set forth the required job qualifications. Coach represents and warrants that Coach meets all required job qualifications.
- 4. <u>Duties</u>. Coach agrees to competently perform all duties set forth in the job description, all duties specified by District policy and law, and such other duties as may be assigned. Coach further agrees to provide a written copy of team rules to Coach's direct supervisor or athletic director prior to the first team competition and prior to distribution to all players.

- 5. <u>Period of Employment</u>. Coach is hired for a period commencing _______, and terminating on or about _____, _____. Coach acknowledges that work hours fluctuate and that the coaching assignment involves work that is seasonal, occasional and sporadic. Coach agrees that a regular work day/full-shift in Coach's classified position shall be performed prior to any coaching assignment work during the same work day/shift; otherwise the appropriate salary deduction (dock pay) shall be made.
- 6. <u>Stipend</u>. Coach accepts the nominal stipend of <u></u>for performance of all coaching duties. Coach agrees that the amount of the coaching stipend is the sole remuneration for the coaching work and he/she is not entitled to overtime pay for any time spent coaching. Coach agrees that the amount of the coaching stipend is derived from the District's collective bargaining agreement ("CBA") with the District's certificated unit members. Coach acknowledges that this stipend is not related to the hours worked as a coach, the length of the season (e.g., playoffs, championships), or length of employment. Coach further agrees that additional pay for an extended season shall be paid to Coach only if such additional pay is provided for in the CBA with the District's certificated unit members. If, for any reason Coach does not complete the coaching assignment, payment will be pro-rated based on time served. Payment of the stipend is contingent upon Section 11 of this Contract.
- 7. <u>Status of Employment</u>. Coach acknowledges that, as a coach, he/she is a temporary, at-will employee. Coach specifically acknowledges that this Contract does not establish any right to probationary or permanent employment status. District and Coach agree that coach's employment as a classified employee of District is governed by separate laws and rules.
- 8. <u>No Entitlement to Benefits</u>. Coach acknowledges that he/she shall not accrue sick leave, vacation, and overtime pay, compensatory time off, health benefits or any other entitlements or benefits. Coach voluntarily and knowingly waives all rights to all such benefits to the maximum extent permitted by law.
- 9. <u>Termination</u>. Coach agrees that the District may terminate Coach, as a coach, for any reason without cause, due process, a statement of reasons, or a hearing. Termination of Coach's coaching assignment is separate and apart from Coach's employment with District as a classified employee.
- 10. <u>Offer of Employment</u>. This Contract constitutes an offer of employment only and confers no legal or equitable rights until and unless the Board of Trustees approves it. Coach's reporting to work constitutes acceptance of this offer.
- 11. Fingerprint Clearance. Coach certifies that he/she has not been convicted of a violent or serious felony, or a sex or drug offense. This Contract is conditioned upon the District receiving verification from the Department of Justice ("DOJ") that Coach may lawfully be employed. Until fingerprint clearance is received from the DOJ, Coach will not be considered an employee and agrees not to perform any duties including, but not limited to, attending any practices, meetings or competitions. Coach further agrees that Coach will not attempt to represent or convey to others the apparent authority to act on behalf of

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the District until DOJ fingerprinting has been cleared and District has authorized Coach to commence employment.

- 12. **Compliance With Laws**. Coach agrees to faithfully adhere to all local, state and federal laws, directives of the Board of Trustees set forth in Board Policies and Administrative Regulations, and all lawful directives of Coach's superiors. Coach also agrees to comply with the rules and regulations of the California Interscholastic Federation and the standards of ethical conduct for interscholastic athletic team programs. Coach further agrees that all fundraising efforts, including solicitation of voluntary donations and contributions, shall be consistent with District practices and shall meet all requirements of the law.
- 13. Coach Checkout. Coach agrees that payment of the stipend is contingent on a pre- and post-season inventory, including District keys being returned to Coach's direct supervisor or the athletic director and a season evaluation being conducted by coach's direct supervisor, the athletic director or head coach.
- 14 Entire Agreement. This contract constitutes the entire agreement and understanding between the parties. There are no oral understandings, term or conditions and no party has relied upon any representations, expressed or implied, not contained in this Contract. All prior understandings, term or conditions are deemed to be merged into this Contact.

By:

_____ Dated:_____ Dated:_____

ACCEPTANCE OF OFFER

I accept the above offer of employment and the terms and conditions thereof. I hereby certify under penalty of perjury under the laws of the State of California that all statements contained in my application for employment and other documents I submitted in connection with my application are true and complete. I understand that if the District discovers false, incomplete, or misleading statements on my application or any other documents I submitted in connection with my application or prospective employment in the District such statements shall be sufficient for immediate dismissal.

By:

Dated:

(Short-Term Athletic Team Coach)

A copy of this Contract will be placed in Coach's personnel file.

KINGSBURG HIGH SCHOOL DISTRICT

Superintendent RANDY MORRIS Athletic Director THOM SEMBRITZKI

1900 18th Avenue Kingsburg, CA 93631 559 897-7721 FAX 559 897-7759 <u>www.kjuhsd.k12.ca.us</u>

CONTRACT FOR ATHLETIC TEAM COACH (Walk-On)

This employment agreement ("Contract") is entered into by and between

("Coach") and the Kingsburg Joint School District ("District"). District desires to fill a short-term opening for an Athletic Team Coach and Coach desires to accept employment in accordance with terms of this Contract.

RECITALS

- A. <u>Short-Term Opening</u>. District desires to fill a short-term opening for the time period shown below and is empowered by law to hire short-term employees.
- B. <u>Employee Representation</u>. Coach represents that he/she is not now under contract to any other school district or employer that will conflict with this employment. Coach represents that he/she has met the requirements for interscholastic athletic coaches imposed by the District and all local, state and federal laws. District expressly relies on the representations of Coach in entering into this Contact.

AGREEMENT

- 1. <u>Recitals</u>. The above recitals are true and correct.
- Acceptance of Short-Term Assignment. Coach agrees to serve as the District's coach for the following sport: ______. Coach acknowledges that District's offer of employment is based upon his/her voluntary willingness to perform short-term work.
- 3. **Qualifications**. Coach acknowledges that Coach has reviewed the District's job description for the sport being coached, the job flyer/announcement, and all other documents that set forth the required job qualifications. Coach represents and warrants that Coach meets all required job qualifications.
- 4. <u>Duties</u>. Coach agrees to competently perform all duties set forth in the job description, all duties specified by District policy and law, and such other duties as may be assigned. Coach further agrees to provide a written copy of team rules to Coach's direct supervisor or athletic director prior to the first team competition and prior to distribution to all players.

- 5. <u>Period of Employment</u>. Coach is hired for a period commencing ______, and terminating on or about _____, ____. Coach acknowledges that work hours fluctuate and that the coaching assignment involves work that is seasonal, occasional and sporadic.
- 6. <u>Stipend</u>. Coach accepts the nominal stipend of \$______ for performance of all coaching duties. Coach acknowledges that this stipend is not related to the hours worked as a coach, the length of the season (e.g., playoffs, championships), or length of employment. Coach agrees that additional pay for an extended season shall be paid to Coach only if such additional pay is provided for in the District's collective bargaining agreement ("CBA") with the District's certificated unit members. Coach further agrees that, although the amount of the coaching stipend is derived from the District's CBA with the District's certificated unit members, the CBA does not apply to Coach. If, for any reason, Coach does not complete the coaching assignment, payment will be pro-rated based on time served. Payment of the stipend is contingent upon Section 11 of this Contact.
- 7. <u>Status of Employment</u>. Coach acknowledges that he/she is an at-will employee. Coach specifically acknowledges that this Contract does not establish any right to probationary or permanent employment status.
- 8. <u>No Entitlement to Benefits</u>. Coach acknowledges that he/she shall not accrue sick leave, vacation, and overtime pay, compensatory time off, health benefits or any other entitlements or benefits. Coach voluntarily and knowingly waives all rights to all such benefits to the maximum extent permitted by law.
- 9. <u>Termination</u>. Coach agrees that the District may terminate Coach for any reason without cause, due process, a statement of reasons, or a hearing.
- 10. <u>Offer of Employment</u>. This Contract constitutes an offer of employment only and confers no legal or equitable rights until and unless the Board of Trustees approves it. Coach's reporting to work constitutes acceptance of this offer.
- 11. <u>Fingerprint Clearance</u>. Coach certifies that he/she has not been convicted of a violent or serious felony, or a sex or drug offense. This Contract is conditioned upon the District receiving verification from the Department of Justice ("DOJ") that Coach may lawfully be employed. Until fingerprint clearance is received from the DOJ, Coach will not be considered an employee and agrees not to perform any duties including, but not limited to, attending any practices, meetings or competitions. Coach further agrees that Coach will not attempt to represent or convey to others the apparent authority to act on behalf of the District until DOJ fingerprinting has been cleared and District has authorized Coach to commence employment.
- 12. <u>Compliance With Laws</u>. Coach agrees to faithfully adhere to all local, state and federal laws, directives of the Board of Trustees set forth in Board Policies and Administrative Regulations, and all lawful directives of Coach's superiors. Coach also agrees to comply with the rules and regulations of the California Interscholastic Federation and the standards of ethical conduct for interscholastic athletic team programs. Coach further agrees that all fundraising efforts, including solicitation of voluntary donations and

contributions, shall be consistent with District practices and shall meet all requirements of the law.

- 13. <u>Coach Checkout</u>. Coach agrees that payment of the stipend is contingent on a pre- and post-season inventory, including District keys being returned to Coach's direct supervisor or the athletic director and a season evaluation being conducted by coach's direct supervisor, the athletic director or head coach.
- 14. <u>Entire Agreement</u>. This contract constitutes the entire agreement and understanding between the parties. There are no oral understandings, term or conditions and no party has relied upon any representations, expressed or implied, not contained in this Contract. All prior understandings, term or conditions are deemed to be merged into this Contact.

By:

Dated:

(District Representative)

ACCEPTANCE OF OFFER

I accept the above offer of employment and the terms and conditions thereof. I hereby certify under penalty of perjury under the laws of the State of California that all statements contained in my application for employment and other documents I submitted in connection with my application are true and complete. I understand that if the District discovers false, incomplete, or misleading statements on my application or any other documents I submitted in connection with my application or prospective employment in the District such statements shall be sufficient for immediate dismissal.

By:

Dated:

(Walk-on Athletic Team Coach)

A copy of this Contract will be placed in Coach's personnel file.

ISSUE:

Presented to the board is the Mandated Board Policy – second reading.

ACTION:

Approve or deny Mandated Board Policy.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion		Second		Vote
Nagle:	Thomsen:	Lunde:	Serpa:	Jackson:

POLICY GUIDESHEET August 2014 Page 1 of 2

AR/E 1312.4 - Williams Uniform Complaint Procedures (AR/E revised)

Mandated regulation updated to delete the use of Williams uniform complaint procedures for complaints regarding deficiencies in intensive instruction for students who fail to pass the high school exit examination by the end of grade 12, since NEW LAW (AB 97, 2013) eliminated categorical funding for that program.

Exhibits updated to delete, from the sample classroom notice and sample complaint form, material related to the provision of intensive instruction to students who fail to pass the high school exit exam, since **NEW LAW** (AB 97, 2013) eliminated categorical funding for that program.

BP 1330 - Use of School Facilities

(BP revised)

Mandated policy updated to reflect NEW TITLE 5 REGULATIONS (Register 2014, No. 19) which (1) require boards to adopt a fee schedule that specifies the hourly fee to be charged for specific school facilities or grounds or for types/categories of school facilities or grounds, (2) contain specific rules for determining "direct costs" to be charged for use of school facilities and grounds, (3) authorize districts to discount direct cost fees based on the type or category of the applicant, and (4) address the expenditure of funds collected as capital direct costs.

BP/AR 4112.2 - Certification

(BP/AR revised)

Policy updated to add and clarify material, formerly in AR, on priorities for hiring when a teacher with a preliminary or clear credential is unavailable. Policy also reflects **NEW TITLE 5 REGULATIONS** (Register 2013, No. 28) which provide that the provisional internship permit is not renewable and change the timelines for reissuance of emergency permits. Material on advanced certification through the National Board for Professional Teaching Standards (NBPTS) updated to reflect **NEW LAW** (AB 97, 2013) which eliminated categorical funding for incentive awards to NBPTS-certificated teachers.

Regulation updated to delete material on visiting faculty permits pursuant to the sunset date in Education Code 44300.1. Regulation also reflects **NEW TITLE 5 REGULATIONS** (Register 2013, No. 28) which provide that the provisional internship permit is not renewable and change the timelines for reissuance of emergency permits.

BP/AR 4112.21 - Interns

(BP/AR revised)

Policy updated to reflect NEW LAW (AB 97, 2013) which eliminated the enhanced intern program, the alternative certification program designed to address teacher shortages in geographic or subject matter areas, the Certificated Staff Mentoring Program, and the Beginning Teacher Support and Assessment (BTSA) program. Policy also clarifies that an intern program must be approved by the Commission on Teacher Credentialing (CTC), reflects NEW TITLE 5 REGULATIONS (Register 2014, No. 7) addressing the qualifications and support/supervision of interns, and reflects NEW FEDERAL LAW (P.L. 113-46) which extends through 2015-16 the authority for districts to assign interns to teach core academic subjects if they meet the State Board of Education's (SBE) definition of a "highly qualified teacher."

Regulation reorganized to delete separate sections for university and district intern programs since all programs are subject to the same CTC program standards and NEW TITLE 5 REGULATIONS (Register 2014, No. 7) addressing support/supervision of interns. Regulation also deletes material on the enhanced intern program as well as the alternative certification program designed to address teacher shortages in geographic or subject matter areas, as those programs were eliminated by NEW LAW (AB 97, 2013).

BP/AR 4115 - Evaluation/Supervision

(BP/AR revised)

Mandated policy updated to include evaluation criteria formerly in AR since establishing criteria is a responsibility of the board. Policy also revised to clarify that evaluation procedures are subject to negotiation.

Mandated regulation updated to reflect **NEW LAW** (AB 97, 2013) which eliminated the Peer Assistance and Review (PAR) program. Regulation also adds section on qualifications of evaluators based on material formerly in BP 4315.1 - Staff Evaluating Teachers.

BP 4117.3 - Personnel Reduction

(BP revised)

Policy updated to clarify requirements related to the determination of the order of layoffs when it is necessary to reduce the number of certificated employees for economic reasons specified in law. Section on "Reappointment" revised to address priority for offering a laid-off employee first opportunity for substitute service during the period of preferred right to reappointment.

BP 4131.1 - Beginning Teacher Support/Induction

(BP deleted)

Policy deleted due to the elimination of the BTSA program pursuant to NEW LAW (AB 97, 2013). Key concepts incorporated into new BP 4131.1 - Teacher Support and Guidance.

BP/AR 4138 - Mentor Teachers

(BP/AR deleted)

Policy and regulation deleted due to the elimination of the Certificated Staff Mentoring Program pursuant to **NEW LAW** (AB 97, 2013). Key concepts incorporated into new BP 4131.1 - Teacher Support and Guidance.

BP/AR 4139 - Peer Assistance and Review

(BP/AR deleted)

Policy and regulation deleted due to the elimination of the PAR program pursuant to NEW LAW (AB 97, 2013). Key concepts incorporated into new BP 4131.1 - Teacher Support and Guidance.

BP 4315 - Evaluation/Supervision

(BP revised)

Mandated policy reorganized to delete separate sections for certificated and classified administrators/supervisors to provide consistency in evaluation purposes and procedures. Policy also revised to emphasize consistency of evaluation procedures with employee contracts and collective bargaining agreements, link staff evaluations to decisions about contract renewal as specified in BP 4312.1 - Contracts, add optional evaluation criteria specified in law, and reflect the revised California Professional Standards for Educational Leaders as adopted by the CTC in February 2014.

BP 4315.1 - Staff Evaluating Teachers

(BP deleted)

Policy deleted and key concepts incorporated into BP 4115 - Evaluation/Supervision.

BP 5149 - At-Risk Students

(BP deleted)

Policy deleted and key concepts incorporated into BP 5147 - Dropout Prevention.

E 9323.2 - Actions by the Board

(E revised)

Exhibit updated to reflect **NEW LAW** (AB 97, 2013) which repealed Education Code 17583, including the requirement for a two-thirds vote of the board to transfer excess local funds from a deferred maintenance fund under certain circumstances. List of actions requiring a four-fifths vote of the board to add two resolutions related to district borrowing.

POLICY GUIDESHEET October 2014

BP/AR 1312.3 - Uniform Complaint Procedures (BP/AR revised)

Mandated policy updated to expand the scope of the uniform complaint procedures to include complaints regarding a district's failure to comply with legal requirements related to the implementation of the local control and accountability plan and to reflect NEW TITLE 5 REGULATIONS (Register 2013, No. 38) regarding noncompliance with state law prohibiting the charging of student fees.

Mandated regulation updated to more clearly spell out district responsibilities, especially with regards to discrimination complaints. Revised regulation also specifies clear and effective practices that facilitate prompt and fair resolution of complaints, including training for compliance officer(s), establishment of well-defined timelines, and provision of comprehensive requirements regarding essential components of the complaint process such as findings of facts, notification, translation, and corrective action.

POLICY GUIDESHEET December 2014 Page 1 of 4

BP/AR 0420.1 - School-Based Program Coordination

(BP/AR deleted)

Policy and regulation deleted since School-Based Program Coordination was effectively eliminated by the local control funding formula (LCFF).

BP/AR 0440 - District Technology Plan

(BP/AR revised)

Policy contains updated information about the status of state and federal grant programs requiring technology plans, provides for the district's plan to cover a three-year period consistent with California Department of Education (CDE) criteria, and adds language on ensuring the confidentiality of student and staff records.

Regulation updated to reflect new criteria for technology plans adopted by CDE in November 2014 and optional component on noninstructional uses of technology.

AR 1220 - Citizen Advisory Committees

(AR revised)

Regulation updates section on "Committees Subject to Brown Act Requirements" to include the local control and accountability plan (LCAP) parent advisory committee and English learner parent advisory committee. Section on "Committees Not Subject to Brown Act Requirements" revised to delete references to committees for certain categorical programs based on the redirection of categorical program funding into the LCFF and/or NEW LAW (SB 971) which repealed provisions of law requiring those committees.

AR 4112.4/4212.4/4312.4 - Health Examinations

(AR revised)

Regulation updated to reflect **NEW LAW (AB 1667)** which requires employees to complete a tuberculosis risk assessment and provides that a tuberculin skin test will only be necessary if risk factors are identified. Regulation also adds language on tuberculosis risk assessment/examination requirements for school bus drivers when the district contracts for transportation services and clarifies allowable exemptions from the tuberculosis risk assessment/examination requirements.

AR/E 4112.5/4212.5/4312.5 - Criminal Record Check

(AR revised; E added)

AR 4112.5/4312.5 - Criminal Record Check (certificated) and AR 4212.5 - Criminal Record Check (classified) consolidated and triple coded. Regulation deletes references to outdated process based on fingerprint identification cards, reflects law requiring the district to notify the Department of Justice (DOJ) when an applicant/employee whose fingerprints are maintained by DOJ is not hired or is terminated, and reflects law requiring the district to notify an applicant/employee when it receives notification from DOJ of the applicant/employee's criminal record. Section on "Maintenance of Records" revised to reflect NEW LAW (SB 1461) which deletes requirement to annually notify DOJ of the identity of the custodian of records.

Exhibit renumbered and retitled from E 4112.62/4212.62/4312.62 - Maintenance of Criminal Offender Records.

AR/E 4112.62/4212.62/4312.62 - Maintenance of Criminal Offender Records

(AR/E deleted)

Regulation deleted and concepts moved into AR 4112.5/4212.5/4312.5 - Criminal Record Check.

Exhibit renumbered and retitled as E 4112.5/4212.5/4312.5 - Criminal Record Check.

AR 4117.4 - Dismissal

(AR deleted)

Regulation deleted and concepts moved into BP/AR 4118 - Dismissal/Suspension/Disciplinary Action.

BP/AR 4118 - Dismissal/Suspension/Disciplinary Action

(BP/AR revised)

Policy retitled and updated to include board actions related to the dismissal of certificated employees, formerly in AR 4117.4 - Dismissal. Policy reflects **NEW LAW (AB 215)** which allows notice of the board's intent to suspend or dismiss an employee to be given to the employee at any time of year except when the charge is unsatisfactory performance, requires any notice given outside of the instructional year to be served personally upon the employee, and addresses notification of an employee charged with egregious misconduct.

Regulation retitled and updated to include requirements related to the dismissal of certificated employees, formerly in AR 4117.4 - Dismissal. Regulation reflects NEW LAW (AB 215) which amends the causes for which a certificated employee may be suspended or dismissed, establishes an alternative procedure for charges related solely to egregious misconduct, and amends the list of mandatory leave of absence offenses.

BP 4121 - Temporary/Substitute Personnel

(BP revised)

Policy updated to reflect NEW LAW (AB 1522) which requires districts to grant paid sick leave to all employees who work 30 or more days per year, including temporary and substitute employees, unless the district has adopted a collective bargaining agreement that expressly provides paid sick leave for such employees and contains additional specified provisions.

AR 4161.1/4361.1 - Personal Illness/Injury Leave

(AR revised)

Mandated regulation updated to reflect NEW LAW (AB 1522) which requires districts to grant paid sick leave to all employees who work 30 or more days per year, unless the district's collective bargaining agreement contains specified provisions. Regulation also reflects provisions of AB 1522 which expand the allowable uses of sick leave to include (1) diagnosis, care, or treatment of an existing health condition, or preventive care, for an employee or his/her family member (defined to include registered domestic partner and sibling) and (2) the need of an employee who has been the victim of domestic violence, sexual assault, or stalking to seek any relief or medical attention for himself/herself or his/her child.

AR 4161.2/4261.2/4361.2 - Personal Leaves

(AR revised)

Mandated regulation updated to reflect NEW LAW (AB 1522) which requires districts to allow an employee who has been the victim of domestic violence, sexual assault, or stalking to use sick leave to seek any relief or medical attention for himself/herself or his/her child. Section on "Leaves for Victims of Domestic Violence and Sexual Assault," which prohibits adverse employment action against employees taking leave who are victims of domestic violence and sexual assault, expanded to include employees who are victims of stalking. Section on "Leave for Emergency Duty" updated to reflect law allowing employees who are reserve peace officers and emergency rescue personnel to take up to 14 days of leave per calendar year to receive training.

AR 4261.1 - Personal Illness/Injury Leave

(AR revised)

Mandated regulation updated to reflect NEW LAW (AB 1522) which requires districts to grant paid sick leave to all employees who work 30 or more days per year and expands purposes for sick leave, as described above for BP 4121 - Temporary/Substitute Personnel and AR 4161.1/4361.1 - Personal Illness/Injury Leave.

BP/AR 5125 - Student Records

(BP/AR revised)

Mandated policy updated to reflect NEW LAW (AB 1442) which requires districts to notify students and parents/guardians and provide an opportunity for public input before adopting a program to gather or maintain safety-related information from students' social media activity. Policy also reflects NEW LAW (SB 1177) which, effective January 1, 2016, will prohibit an online/mobile operator from selling or disclosing student information or using student information to target advertising or amass a profile about a student. Policy reflects NEW LAW (AB 1584) which mandates districts entering into a contract with a third party for the digital storage, management, and retrieval of student records to adopt policy allowing such contracts.

Mandated regulation reflects NEW LAW (AB 2160) which requires districts to submit the grade point average of all 12th-graders to the Cal Grant program unless a student opts out, and NEW LAW (AB 1068, 2013) which authorizes the disclosure of records to students age 14 years and older who are homeless and unaccompanied minors, persons who complete a caregiver's authorization affidavit, and caseworkers or other agency representatives legally responsible for the care and protection of a student. New section added to reflect requirements of NEW LAW (AB 1442) for districts that choose to adopt a program to gather or maintain information from students' social media activity related to school or student safety.

AR 5141 - Health Care and Emergencies

(AR revised)

Regulation updated to reflect **NEW LAW (AB 2217)** which clarifies that employees and districts will not be liable for civil damages resulting from the use of an automated external defibrillator (AED) if they comply with specified legal requirements. Regulation expanded to reflect requirements related to a written plan, maintenance and testing of the AED, and the provision of information and training to employees.

AR 5141.21 - Administering Medication and Monitoring Health Conditions

(AR revised)

Regulation updated to add definitions of epinephrine auto-injector and anaphylaxis and to reflect NEW LAW (SB 1266) which requires districts to provide emergency epinephrine auto-injector(s) to each school site, requires annual notice to staff requesting volunteers, and deletes requirements for a district plan.

AR 5141.3 - Health Examinations

(AR revised)

Regulation reflects **NEW LAW (SB 1172)** which specifies the grade levels at which vision tests must be conducted and requires near-vision screening to be included in the tests. Regulation also expands material on hearing tests and reflects **NEW LAW (SB 852)** which extends the suspension of requirements for scoliosis screening through the 2014-15 fiscal year.

BP/AR 5141.4 - Child Abuse Prevention and Reporting

(BP/AR revised)

Policy updated to reflect NEW LAW (AB 2016) which authorizes districts to provide students with instruction in sexual abuse and sexual assault awareness, NEW LAW (AB 2560) which requires applicants for a new or renewed credential to sign a statement that they understand their obligations as mandated reporters, and NEW LAW (AB 1432) which mandates staff training regarding the duties of mandated reporters.

Regulation updated to reflect NEW LAW (AB 1775) which amends the definition of sexual exploitation and NEW LAW (AB 1432) which requires districts to provide for annual training of mandated reporters. Revised regulation also expands the list of mandated reporters to include athletic coaches, athletic administrators, and athletic directors and reflects current law which provides that a student's homelessness or status as an unaccompanied minor is not a reason for reporting child abuse or neglect.

AR 5144.1 - Suspension and Expulsion/Due Process AR revised)

AR revised)

Mandated regulation updated to reflect NEW LAW (AB 420) which prohibits districts from expelling any student, and from suspending students in grades K-3, for disruption or willful defiance. Updated regulation reflects NEW LAW (AB 1806) which requires notification of the district's liaison for homeless students when the student being considered for expulsion is a homeless student and NEW LAW (SB 1111) which provides that, if a hearing officer or administrative panel does not recommend expulsion, a student must be permitted to return to the classroom instructional program from which the expulsion referral was made. Regulation deletes material related to requiring parents/guardians to attend a portion of the school day when their child is removed from class for specified behaviors.

BP/AR 6158 - Independent Study

(BP/AR revised)

Mandated policy updated to reflect NEW LAW (SB 858) which changes the maximum length of the written master agreement and mandates policy with specified components as a condition of offering a program of course-based independent study beginning in the 2015-16 school year. Policy also adds material on the variety of independent study formats that may be offered, deletes recommendation for weekly student-teacher conference in order to be more flexible, and expands material on program evaluation to include comparison of student performance data of independent study students with students in classroom-based instruction.

Mandated regulation updated to reflect **NEW LAW (SB 858)** which changes the maximum length of the written master agreement, mandates policy with specified components as a condition of offering a program of course-based independent study beginning in the 2015-16 school year, and clarifies that the teacher-student ratio must be equivalent with that of all other educational programs at the applicable grade span unless a new higher or lower grade span ratio is negotiated.

AR 6162.51 - State Academic Achievement Tests

(AR revised)

Regulation updated to reflect NEW LAW (SB 858 and AB 1599) which officially change the name of the state assessment system to the California Assessment of Student Performance and Progress (CAASPP). Regulation also reflects the status of CAASPP testing for the 2014-15 school year, including field testing of a new alternative test of English language arts and mathematics for students with significant cognitive disabilities. Updated regulation reflects NEW TITLE 5 REGULATIONS (Register 2014, No. 35) which establish testing windows, require parental notification related to exemption from testing, list allowable testing resources (i.e., universal tools, designated supports, accommodations) that may be used during test administration, and provide that, if test results are received from the test contractor after the last day of instruction for the school year, then the report must be disseminated to parents/guardians within the first 20 days of the next school year.

AR 6173 - Education for Homeless Children

(AR revised)

Regulation updated to reflect NEW LAW (AB 1806) which requires districts to award partial credits to homeless students who transfer from school to school, exempts homeless students who transfer in grades 11-12 from locally established high school graduation requirements, and authorizes districts to allow a homeless student to remain in high school for a fifth year to complete graduation requirements. Regulation also reflects provisions of AB 1806 requiring districts to notify the district liaison for homeless students when a homeless student is recommended for expulsion and, when a change of placement is proposed for a homeless student with disabilities, to invite the district liaison to participate in the individualized education program meeting to make a manifestation determination. Regulation revised to reflect law providing that, upon enrollment, a homeless student will be immediately deemed to meet residency requirements for participation in interscholastic sports or other extracurricular activities.

POLICY GUIDESHEET April 2015 Page 1 of 2

BP/AR 0460 - Local Control and Accountability Plan

(BP/AR revised)

Policy updated to reflect NEW TITLE 5 REGULATIONS (Register 2015, No. 2) which (1) present a template for the local control and accountability plan (LCAP), (2) define and give examples of the means by which districts may consult with students when developing the LCAP, (3) address the composition of the parent advisory committee and English learner parent advisory committee, and (4) require the County Superintendent of Schools to review district descriptions, if any, of districtwide or schoolwide services provided with local control funding formula (LCFF) supplemental or concentration funds. Regulation adds new section which addresses requirement for districts receiving LCFF supplemental or concentration funds to increase or improve services for "unduplicated students" and reflects NEW TITLE 5 REGULATIONS (Register 2015, No. 2) which specify the method for determining the percentage by which services for unduplicated students must be increased or improve above services provided to all students.

BP/AR 0520.4 - Quality Education Investment Schools

(BP/AR deleted)

Policy and regulation deleted since support programs for low-achieving schools identified under the Quality Education Investment Act are no longer being funded.

BP 3312 - Contracts

(BP revised)

Policy updated to reflect NEW LAW (AB 1584, 2014) which mandates policy when the district chooses to enter into a contract with a third party for digital storage, maintenance, or retrieval of student records. Policy also updates section for contracts for non-nutritious foods or beverages and adds new section reflecting requirements for contracts for personal services.

E 4112.9/4212.9/4312.9 - Employee Notifications

(E revised)

Exhibit updated to (1) reflect NEW LAW (SB 1266, 2014) requiring a notice to request volunteers to receive training to administer epinephrine auto-injector and notice of defense against liability for administering epinephrine auto-injector; (2) add notice requesting volunteers to receive training to administer emergency antiseizure medication; (3) add notice of the amount of sick leave available to the employee; (4) add notice to employee when Department of Justice notification is the reason for an adverse employment action; and (5) update notices related to suspension or dismissal of certificated employees.

BP 5113.1 - Chronic Absence and Truancy

(BP revised)

Policy updated to reflect the inclusion of chronic absenteeism as a measure of student engagement in the LCAP and NEW TITLE 5 REGULATIONS (Register 2015, No. 2) which establish a formula for calculating the chronic absenteeism rate for this purpose. Policy also revised to reflect NEW LAW (AB 1643, 2014) which adds other optional representatives to the school attendance review board.

BP/AR 6174 - Education for English Language Learners

(BP/AR revised)

Policy updated to reflect requirements to address goals and specific actions for English language learners in the district's LCAP, establish an English learner parent advisory committee to consult on LCAP development when applicable, and measure progress toward district goals for English learners. Policy also provides updated information about the status of state standards for English language development, instructional materials adoption, and state assessment of English language proficiency. Policy adds

language on professional development required for districts receiving federal Title III funds and reflects **NEW LAW** (SB 1174, 2014) which, contingent upon voter approval in the November 2016 statewide general election, would authorize parents/guardians to select a language acquisition program that best suits their child. Regulation updated to delete definitions of "long-term English learner" and "at risk of becoming a long-term English learner" as the assessments on which those definitions are based are in transition. Regulation also adds section on the LCAP English learner parent advisory committee, updates information on the state assessment of English language proficiency, revises the testing window, and adds notifications required for districts that receive Title III funds.

ISSUE:

Presented to the Board are the 2014-15 Unaudited Actuals School District Certification.

ACTION:

Approve or deny the 2014-15 Unaudited Actuals.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motio	n	Second		Vote	
Nagle:	Thomsen:	Lunde:	Serpa:	Jackson:	

	UNAUDITED ACTUAL FINANCIAL REPORT:									
	To the County Superintendent of Schools:									
	2014-15 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.									
	Signed Clerk/Secretary of the Governing Board (Original signature required)	Date of Meeting: <u>Sep 14, 2015</u>								
	To the Superintendent of Public Instruction:									
	2014-15 UNAUDITED ACTUAL FINANCIAL REPORT. by the County Superintendent of Schools pursuant to Ec									
	Signed County Superintendent/Designee (Original signature required)	Date:								
	County Superintendent/Designee									
	County Superintendent/Designee (Original signature required)									
	County Superintendent/Designee (Original signature required) For additional information on the unaudited actual report	ts, please contact:								
	County Superintendent/Designee (Original signature required) For additional information on the unaudited actual report For County Office of Education:	ts, please contact: For School District:								
	County Superintendent/Designee (Original signature required) For additional information on the unaudited actual report For County Office of Education: GABRIEL HALLS Name	ts, please contact: For School District: <u>ANDIE SALVADOR</u> Name INTERIM CBO Title								
14	County Superintendent/Designee (Original signature required) For additional information on the unaudited actual report For County Office of Education: GABRIEL HALLS Name Supervisor, District Financial Services Title 559-265-3021 x3333 Telephone	ts, please contact: For School District: <u>ANDIE SALVADOR</u> Name <u>INTERIM CBO</u> Title <u>559-352-2156</u> Telephone								
14	County Superintendent/Designee (Original signature required) For additional information on the unaudited actual report For County Office of Education: GABRIEL HALLS Name Supervisor, District Financial Services Title 559-265-3021 x3333	ts, please contact: For School District: <u>ANDIE SALVADOR</u> Name <u>INTERIM CBO</u> Title 559-352-2156								

G = General Ledger Data; S = Supplemental Data

Form	Description		Data Supplied For:			
		2014-15 Unaudited Actuals	2015-16 Budget			
01	General Fund/County School Service Fund	GS	00			
09	Charter Schools Special Revenue Fund	00	GS			
10	Special Education Pass-Through Fund					
11	Adult Education Fund	G				
12	Child Development Fund					
13	Cafeteria Special Revenue Fund					
14	Deferred Maintenance Fund	G	G			
15	Pupil Transportation Equipment Fund	G	G			
17	Special Reserve Fund for Other Than Capital Outlay Projects					
18	School Bus Emissions Reduction Fund	G	G			
19	Foundation Special Revenue Fund	- 11				
20	Special Reserve Fund for Postemployment Benefits					
21	Building Fund					
25	Capital Facilities Fund	G	G			
30	State School Building Lease-Purchase Fund	G	G			
35	County School Facilities Fund	G	G			
40	Special Reserve Fund for Capital Outlay Projects					
49	Capital Project Fund for Blended Component Units					
51	Bond Interest and Redemption Fund					
52	Debt Service Fund for Planded Comments in the in	G	G			
53	Debt Service Fund for Blended Component Units Tax Override Fund					
56	Debt Service Fund					
57	Foundation Permanent Fund					
61						
62	Cafeteria Enterprise Fund					
52 53	Charter Schools Enterprise Fund					
56 56	Other Enterprise Fund					
57 57	Warehouse Revolving Fund					
71	Self-Insurance Fund					
73	Retiree Benefit Fund					
	Foundation Private-Purpose Trust Fund					
76	Warrant/Pass-Through Fund					
95	Student Body Fund					
'6A	Changes in Assets and Liabilities (Warrant/Pass-Through)					
95A	Changes in Assets and Liabilities (Student Body)					
1	Average Daily Attendance	S				
SSET	Schedule of Capital Assets	<u>S</u>	S			
A	Unaudited Actuals Certification					
AT	Schedule for Categoricals	S				
EA	Current Expense Formula/Minimum Classroom Comp Actuals	00				
HG	Change Order Form	GS				
EBT	Schedule of Long-Term Liabilities					
ANN	Appropriations Limit Calculations	S				
CR	Indirect Cost Rate Worksheet	GS	GS			
	Lottery Report	GS				
CMOE	No Child Left Behind Maintenance of Effort	GS				
CRAF	Program Cost Report Schedule of Allocation Factors	GS				
	and the standard of Anodation Factors	GS				

G = General Ledger Data; S = Supplemental Data

		Data Supp	lied For:
Form	Description	2014-15 Unaudited Actuals	2015-16 Budget
PCR	Program Cost Report	GS	
SEA	Special Education Revenue Allocations	S	S
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)	S	S
SIAA.	Summary of Interfund Activities - Actuals	G	

Kingsburg Joint Union High Fresno County

	2014-15 Unaudited Actuals			2015-16 Budget		
Description	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	1,137.65	1,124.70	1,137.65	1 407 07		
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	1,107.00	1,124.10	1,137.03	1,137.65	1,124.70	1,137.65
 Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above) Total, District Regular ADA 						
(Sum of Lines A1 through A3)	1,137.65	1,124.70	1,137.65	1,137.65	1,124.70	1,137.65
 5. District Funded County Program ADA a. County Community Schools per EC 1981(a)(b)&(d) b. Special Education-Special Day Class c. Special Education-NPS/LC1 d. Special Education Extended Year 	15.84	15.84	15.84	15.84	15.84	15.84
 e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380] G. Total District Funded County Reserved Date 						
 g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f) 6. TOTAL DISTRICT ADA 	15.84	15.84	15.84	15.84	15.84	15.84
(Sum of Line A4 and Line A5g) Adults in Correctional Facilities	1,153.49	1,140.54	1,153.49	1,153.49	1,140.54	1,153.49
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)				1. 1910 -		

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	2014-	2014-15 Unaudited Actuals			2015-16 Budget			
				Estimated P-2	Estimated	Estimated		
Description	P-2 ADA	Annual ADA	Funded ADA	ADA	Annual ADA	Funded ADA		
B. COUNTY OFFICE OF EDUCATION								
1. County Program Alternative Education ADA								
a. County Group Home and Institution Pupils	and the second se							
b. Juvenile Halls, Homes, and Camps								
c. Probation Referred, On Probation or Parole,								
Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]								
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00		
2. District Funded County Program ADA	0.00	0.00	0.00	0.00	0.00	0.00		
a. County Community Schools		· · · · · · · · · · · · · · · · · · ·						
per EC 1981(a)(b)&(d)								
b. Special Education-Special Day Class								
c. Special Education-NPS/LCI								
d. Special Education Extended Year								
e. Other County Operated Programs:								
Opportunity Schools and Full Day								
Opportunity Classes, Specialized Secondary								
Schools, Technical, Agricultural, and Natural								
Resource Conservation Schools								
f. County School Tuition Fund								
(Out of State Tuition) [EC 2000 and 46380]								
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00		
3. TOTAL COUNTY OFFICE ADA	0.00	0.00	0.00	0.00	0.00	0.00		
(Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00		
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0.00		
5. County Operations Grant ADA								
6. Charter School ADA	ISSACT A Shatt			of VAL Did we	0.000	S		
(Enter Charter School ADA using	a material finder	When you in the		10.000	In the second			
Tab C. Charter School ADA)			110 11 11 11 11 11 11					

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	2014-	15 Unaudited	Actuals	20	015-16 Budg	et
Description	P-2 ADA	Annual ADA		Estimated P-2	Estimated	Estimated
C. CHARTER SCHOOL ADA	F-2 ADA	Annual ADA	Funded ADA	ADA	Annual ADA	Funded AD
Authorizing LEAs reporting charter school SACS financial Charter schools reporting SACS financial data separately	data in their Fur	d 01, 09, or 62 u	se this workshee	t to report ADA fo	r those charter s	chools.
FUND 01: Charter School ADA corresponding to SA		/_		use inis worksne	et to report their	ADA.
1. Total Charter School Regular ADA		a reported in 1 t				
2. Charter School County Program Alternative				I		
Education ADA						
a. County Group Home and Institution Pupils b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole,						
Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program						
Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.1
Charter School Funded County Program ADA	0.00	0.00	0.00	0.00	0.00	0.0
a. County Community Schools						
per EC 1981(a)(b)&(d) b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day						
Opportunity Classes, Specialized Secondary						
Schools, Technical, Agricultural, and Natural						
Resource Conservation Schools f. Total, Charter School Funded County						
Program ADA						
(Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0
. TOTAL CHARTER SCHOOL ADA						
(Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0
FUND 09 or 62: Charter School ADA corresponding	to SACS financi	al data reported	in Fund 09 or F	und 62.		
. Total Charter School Regular ADA . Charter School County Program Alternative						
Education ADA						
a. County Group Home and Institution Pupils					T	
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole,						
Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)] d. Total, Charter School County Program						
Alternative Education ADA						
(Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0
Charter School Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day						
Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary						*
Schools, Technical, Agricultural, and Natural						
Resource Conservation Schools						
f. Total, Charter School Funded County						
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	
TOTAL CHARTER SCHOOL ADA	0.00	0.00	0.00	0.00	0.00	0.0
(Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62						
(Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

ngsburg Joint Union High esno County

Unaudiled Actuals General Fund Unrestricted and Restricted Expenditures by Object

		Exper	nditures by Object					
		2014	4-15 Unaudited Actu	als		2015-16 Budget		1
Description	Object Resource Codes Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Dif Colum C & F
A REVENUES								
1) LCFF Sources	8010-8099	9,199,138.32	0.00	9,199,138.32	10,277,827.00	0.00	10,277,827.00	11.7
2) Federal Revenue	8100-8299	1,554.00	770,271.90	771,825.90	1,554.00	748,040.00	749,594,00	-2.8
3) Other State Revenue	8300-8599	319,006.20	108,308.29	427,314.49	900,123.00	61,808.00	961,931,00	125.1
4) Other Local Revenue	8600-8799	195,857.62	267,602.04	463,459 66	148,718.82	395,869.80	544,588.62	17.5
5) TOTAL, REVENUES		9,715,556.14	1,146,182.23	10,861,738.37	11,328,222.82	1,205,717.80		
B, EXPENDITURES					11,020,222.02	1,205,717.00	12,533,940.62	15.4
1) Certificated Salaries	1000-1999	4,671,875,71	599,347.82	5,271,223.53	5,167,561.57	680,149.71	5,847,711.28	10.99
2) Classified Salaries	2000-2999	915,226.00	345,466.88	1,260,692.88	1,192,958.80	362,120.00	1,555,078.80	23.4
3) Employee Benefits	3000-3999	1,960,479.57	355,782.78	2,316,262.35	2,252,726.31	365,569,46	2,618,295.77	13.0
 Books and Supplies 	4000-4999	282,837.97	313,990.26	596,828.23	272,967,31	135,479.54	408,446.85	-31.6
5) Services and Other Operating Expenditures	5000-5999	935,133.97	216,616.83	1,151,750.80	1,021,351.44	255,131.36	1,276,482,80	
6) Capital Outlay	6000-6999	23,767.00	50,346.29	74,113,29	213,000.00	52,941.00		10,89
 Other Outgo (excluding Transfers of Indirect Costs) 	7100-7299 7400-7499	282,171.29	3,664.09	285,835,38	318,858.00	0.00	265,941.00 318,858,00	258.89
8) Other Outgo - Transfers of Indirect Costs	7300-7399	(14,285.00)	14,285.00	0.00	(8,201.00)	8.201.00		11.69
9) TOTAL, EXPENDITURES		9.057,206.51	1,899,499.95	10,955,706.46	10,431,222,43	Concentration of the local sectors of the local sec	0.00	0.09
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		658,349,63	(753,317.72)	(94,968.09)		1,859,592.07	12,290,814.50	12.29
OTHER FINANCING SOURCES/USES			(roojuninz)	(34,508.03)	897,000.39	(653,874.27)	243,126.12	-356.0%
1) Interfund Transfers a) Transfers In	8900-8929	13,558.86	0.00	13,558.86	1,600.00	0.00	1,600.00	-88.2%
b) Transfers Out	7600-7629	89,857.00	0.00	89,857.00	56,040.00	0.00		
2) Olher Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	56,040.00	-37.6%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00		
3) Contributions	8980-8999	(554,997,92)	554,997,92	0.00	(653,874.27)		0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USE	S	(631,296.06)	554,997,92	(76,298,14)		653,874.27	0.00	0.0%
		(00 (100000))	004,001102	[/0,230,14]	(708,314.27)	653,874.27	(54,440.00)	-28.89

ingsburg	Joint	Union	High
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Unaudited Actuals General Fund Unrestricted and Restricted Expenditures by Object

			2014	-15 Unaudited Actua	ls		2015-16 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			27,053.57	(198,319,80)	(171,266,23)	188,686,12	0.00	188,686,12	-210.29
F. FUND BALANCE, RESERVES									
 Beginning Fund Balance a) As of July 1 - Unaudited 		9791	2,243,734,61	280,821.80	2,524,556.41	2,270,788.18	82,502.00	2,353,290.18	-6.89
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.09
c) As of July 1 - Audited (F1a + F1b)			2,243.734.61	260,821.80	2,524,556.41	2,270,788.18	B2,502.00	2,353,290.18	-6.89
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.09
e) Adjusted Beginning Balance (F1c + F1d)			2,243,734.61	280,821.60	2,524,556.41	2,270,788.18	82,502.00	2,353,290.18	-6.89
2) Ending Balance, June 30 (E + F1e)			2,270,788.18	82,502.00	2,353,290.18	2,459,474.30	82,502.00	2,541,976,30	8.09
Components of Ending Fund Balance a) Nonspendable Revolving Cash		9711	0.00	0:00	0.00	0.00	0.00	0.00	0.09
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.09
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.09
b) Restricted		9740	0.00	62,502.00	82,502.00	0.00	82,502.00	82,502.00	0.09
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.09
d) Assigned			6	the state of the		1			
Other Assignments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.09
e) Unassigned/unappropriated				JAKS PENN		l.	COLUMN STATE		
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Unassigned/Unappropriated Amount		9790	2,270,788.18	0.00	2,270,788.18	2,459,474.30	0.00	2,459,474.30	8.3%

Unaudited Actuals General Fund Unrestricted and Restricted Expenditures by Object

		Unrestricted and Restricted Expenditures by Object							
		2014	I-15 Unaudited Actua	ls		2015-16 Budg			
Description Resource Code	Object s Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)			
G. ASSETS		1				1000			
1) Cash a) in County Treasury	9110	0.011.010.07							
1) Fair Value Adjustment to Cash in County Treasury		2,814,019.87	(92,892,33)	2,721,127,54					
b) in Banks	9111	0.00	0.00	0.00					
c) in Revolving Fund	9120	0.00	0.00	0.00					
· · ·	9130	0.00	0,00	0.00					
d) with Fiscal Agent	9135	0,00	0.00	0.00					
e) collections awaiting deposit	9140	0,00	0,00	0.00					
2) Investments	9150	0.00	0.00	0.00					
3) Accounts Receivable	9200	128,091.24	186_374_01	314,465.25					
4) Due from Granlor Government	9290	0,00	0.00	0.00					
5) Due from Other Funds	9310	0.00	0.00	0.00					
6) Stores	9320	0.00	0.00	0.00					
7) Prepaid Expenditures	9330	0.00	0.00	0.00					
8) Other Current Assets	9340	0.00	0.00	0.00					
9) TOTAL, ASSETS		2,942,111.11	93,481.68	3,035,592.79					
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources	9490	0.00	0.00	0.00					
2) TOTAL, DEFERRED OUTFLOWS		0.00	0.00	0.00					
LIABILITIES									
1) Accounts Payable	9500	671,322,93	10,979.68	682,302.61					
2) Due to Grantor Governments	9590	0.00	0.00	0.00					
3) Due to Other Funds	9610	0.00	0.00	0.00					
4) Current Loans	9640	0.00	0.00	0.00					
5) Uneamed Revenue	9650	0.00	0.00	0.00					
6) TOTAL, LIABILITIES		671,322.93	10,979.68	682,302.61					
DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources	9690	0.00	0.00	0.00					
2) TOTAL, DEFERRED INFLOWS		0.00	0.00	0.00					
. FUND EQUITY									
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (l6 + J2)		2,270,788.18	82,502.00	2,353,290,18					

% Diff Column C & F

Total Fund col. D + E (F)

(*)

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Unaudited Actuals General Fund Unrestricted and Restricted Expenditures by Object

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			2014	15 Unaudited Actua	ds		2015-16 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	4,872,103.00	0.00	4,872,103.00	5,810,753.00	0.00	5,810,753.00	19.3
Education Protection Account State Aid - Cum	ent Year	8012	1,888,354.00	0.00	1,888,354.00	1,888,354.00	0.00	1,888,354.00	0.0
State Ald - Prior Years		8019	(250,897.00)	0.00	(250,897.00)	0.00	0.00	0.00	-100.0
Tax Relief Subventions Homeowners' Exemptions		8021	35,649,10	0.00	35,649.10	35,446,00	0.00	35,446.00	-0.6
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	AND TO A DESCRIPTION OF A DESCRIPTIONO OF A DESCRIPTION O		
Other Subventions/In-Lieu Taxes		8029	603.26	0.00	603.26	939.00	0.00	0.00	0.0
County & District Taxes Secured Roll Taxes		8041	2,875,002.45	0.00			0.00	939,00	55,7
Unsecured Roll Taxes				Contraction of the second	2,875,002.45	2,810,629.89	0,00	2,810,629.89	-2.2
		8042	144,051.95	0.00	144,651,95	144,805.69	0,00	144,805.69	0,1
Prior Years' Taxes		8043	60,980.41	0.00	60,980.41	56,761.83	0.00	56,761.83	-6.9
Supplemental Taxes Education Revenue Augmentation		6044	16,373.26	0.00	16,373.26	15,501.00	0.00	15,501.00	-5.3
Fund (ERAF) Community Redevelopment Funds		8045	(596,634.86)	0.00	(596,634.86)	(637,887.00)	D.00	(637,887.00)	6.99
(SB 617/699/1992)		8047	152,138.77	0.00	152,138.77	152,138.77	0.00	152,138.77	0.09
Penalties and Interest from Delinquent Taxes		6048	429.16	0.00	429,16	0.00	0.00	0.00	-100.09
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Other In-Lieu Taxes		8082	384.82	0.00	384.82	769.64	0.00	769.64	100.09
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	(384.82)	0.00	(384.82)	Nev
Sublotal, LCFF Sources			9,199,138.32	0.00	9,199,138.32	10,277,827.00	0.00	10,277,827.00	11.79
CFF Transfers				Sector Sector			1.00000	I DIET I JOET I DO	11.77
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.09
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00		
Transfers to Charter Schools in Lieu of Property		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Property Taxes Transfers	,	8097	0.00	0.00	0.00	0.00	0.00	0.00	0.09
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, LCFF SOURCES			9,199,138.32	0.00	9,199,138.32	10,277,827.00	0.00	10,277,827.00	11.79
DERAL REVENUE			0,100,100.00	0.00	0,100,100.02	10,217,027.00	0.00	10,277,827.00	11.79
Alnienance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
pecial Education Entitlement		8181	0.00	161,717.00	161,717.00	0.00	154,391.00	154,391.00	-4.5%
pecial Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
orest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
lood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Vildiife Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
EMA /		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
teragency Contracts Between LEAs		8265	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
ass-Through Revenues from federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CLB: Title I, Part A, Basic Grants Low- ncome and Neglected	3010	8290	N. Constant	510,722.70	510,722.70				
CLB: Title I, Part D, Local Delinquent		1			0		522,550.00	522,550.00	2.3%
Programs	3025	8290		0.00	0.00	The second second	0.00	0.00	0.0%
ICLB: Title II, Part A, Teacher Quality ICLB: Title III, Immigrant Education	4035	8290		35,827.00	35,827.00		35,174.00	35,174.00	-1.8%
Program	4201	8290	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.00	0.00		0.00	0.00	0.0%

ingsburg Joint Union High resno County

Unaudited Actuals General Fund Unrestricted and Restricted Expenditures by Object

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		Form	01

				ditures by Object	ls I		2015-16 Budget		1
Description	Resource Codes	Object	Unrestricted	Restricted	Total Fund col. A + B	Unrestricted	Restricted	Total Fund col. D + E	% Diff Column
NCLB: Title III, Limited English Proficient	Resource Codes	Codes	(A)	(B)	(C)	(D)	(E)	(F)	C & F
(LEP) Student Program	4203	8290		0.00	0.00		0.00	0.00	0.09
NCLB: Title V, Part B, Public Charter			派了。从1月上 公司						1
Schools Grant Program (PCSGP)	4610 3199, 4036-4126,	8290	Theory of the	0.00	0.00	- 6, 11 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	0.00	0.00	0.09
Other No Child Left Behind	5510	8290	LE LICE MA	25,424.20	25,424.20	- Way - 531 - 13	0,00	0.00	-100.09
Vocational and Applied Technology Education	3500-3699	8290	121 11 12 5	36,581.00	36,581.00	CONTRACT OF	35,925.00	35,925.00	51.20
Safe and Drug Free Schools	3700-3799	8290	A STATE OF A	0.00	0.00	STORAL MARTIN	0.00		-1.8%
All Other Federal Revenue	All Other	8290	1,554.00	0.00	1,554.00	1,554.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,554.00	770,271.90	771,825.90	1,554.00	748,040.00	1,554.00	0.0%
OTHER STATE REVENUE					111,02.9.00	1,554.00	748,040.00	749,594.00	-2.9%
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	0040							
Special Education Master Plan	6360	8319	California (California)	0.00	0.00	100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100	0.00	0.00	0.0%
Current Year	6500	8311		0.00	0.00	1342-1	0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00	A CARACTER STOR	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	B319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrillon Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	138,434.00	0.00	138,434.00	748,129.00	0.00	748,129.00	440.4%
Lottery - Unrestricted and Instructional Materia	ls	8560	176,753.21	51,127.29	227,880.50	148,224.00	39,372.00	187,596.00	-17.7%
Tax Relief Subventions Restricted Levles - Other					1		00,012.00	101,000.00	-17,770
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		6587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	Carlo Carlos	0.00	0.00	0.00	0.00	0.00	
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	A State State State	0.00	0.00	The second second	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	241 5 1 2 2	0.00	0.00	California a March	0.00	0.00	0.0%
Callfornia Clean Energy Jobs Act	6230	8590	THE STREET	0.00	0.00	1.200 20 12	0.00	0.00	0.0%
Healthy Start	6240	8590		0.00	0.00	\$2653 · 10 · 20	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	Classi Maria	0.00	0.00	Sector Sector	0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00	Maria Bas	0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590	States and	0.00	0.00		Martin Contraction	US MORE	
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards					0.00		0.00	0.00	0.0%
Implementation	7405	8590	CARGEST, THE CAR	0.00	0.00	- EDUCATION - ECON	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	3,818.99	57,181.00	60,999.99	3,770.00	22,436.00	26,206.00	-57.0%
OTAL, OTHER STATE REVENUE			319,006.20	108,308.29	427,314.49	900,123.00	61,808.00	961,931.00	125.1%

ngsburg Joint Union High esno County

Unaudited Actuals General Fund Unrestricted and Restricted Expenditures by Object

			2014	-15 Unaudited Actua			2015-16 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col, D + E (F)	% Dir Colum C&I
THER LOCAL REVENUE									
Other Local Revenue County and District Taxes							1		
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	
Prior Years' Taxes		8617	0.00	0.00	0,00	0.00	0.00	0.00	
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0,00	0.00	0.00	0.00	0,00	
Other		8622	0.00	0,00	0.00	0.00	0.00	0,00	
Community Redevelopment Funds		0022	0.00	0.00	0,00	0.00	0.00	0,00	
Not Subject to LCFF Deduction		8625	8,448.00	0,00	8,448.00	8,448.00	0.00	8,448.00	
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0,00	0.00	0.00	0.00	0,00	
Sales						-			
Sale of Equipment/Supplies		8631	500.00	0.00	500.00	0.00	0.00	0.00	-10
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	-
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	
All Other Sales		8639	0.00	0.00	0.00	0_00	0.00	0.00	_
eases and Rentals		8650	37,710,00	0.00	37,710.00	36,040.00	0.00	36,040,00	
nlerest		8660	48,001,66	0,00	48,001,66	48,002.00	0.00	48,002,00	_
let Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	
Fees and Contracts Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	
Mitigation/Developer Fees		8681	0.00	0.00	0,00	0.00	0.00	0.00	
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0,00	0.00	
ther Local Revenue Plus: Misc Funds Non-LCFF			0.00			1000			
(50%) Adjustment		8691	384.82	0.00	384.82	384.82	0.00	384,82	
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0,00	0.00	0.00	
All Other Local Revenue		8699	100,813,14	0.00	100,813,14	55,844.00	108,077.80	163,921,80	6
ition		8710	0.00	0,00	0.00	0.00	0.00	0.00	
Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	
ansfers of Apportionments Special Education SELPA Transfers From Districts or Charter Schools	6500	8791		0.00	0.00			0.00	
From County Offices	6500	8792	ENV. TO STORE	267,602.04	267,602.04	in Marine Contraction	0.00	0.00	-
From JPAs	6500	8793		0.00	0.00		287,792.00	287,792.00 0.00	
ROC/P Transfers From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	
From County Offices	6360	8792	1000 18 35	0.00	0.00	Restford BALA	0.00	0.00	
From JPAs	6360	8793	· · · · · · · · · · · · · · · · · · ·	0.00	0.00		0.00	0.00	
Other Transfers of Apportionments			0.00			0.00			
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	1
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0,00	0,00	(
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0,00	
		8799	0.00	0.00	0.00	0.00	0.00	0.00	(
OTAL, OTHER LOCAL REVENUE			195,857.62	267,602.04	463,459.66	148,718.82	395,869.80	544,588.62	17
TAL, REVENUES			9,715,556.14	1,146,182.23	10,861,738.37	11,328,222,82	1,205,717.80	12,533,940.62	1

Ingsburg Joint Union High Tesno County

Unaudiled Actuals General Fund Unrestricted and Restricted Expenditures by Object

		2014	-15 Unaudited Actua	als		2015-16 Budget		
Description Resource	Object Codes Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Di Colun C & I
CERTIFICATED SALARIES							r.	
Certificated Teachers' Salaries	1100	2 084 604 76	545 200 04	4 170 007 77				
Certificated Pupil Support Salaries	1200	3,961,691,76 180,537,73	515,306,01 21,185,87	4,476,997.77	4,340,131.07	578,642.71	4,918,773.78	9
Certificated Supervisors' and Administrators' Salaries	1300	529,646,22	62,855.94	201,723.60	174,897,00	35,822.00	210,719.00	4
Other Certificated Salaries	1900	0.00	02,055,94	592,502.16	652,533.50	65,685.00	718,218,50	21
TOTAL, CERTIFICATED SALARIES	1000	4,671,875.71	599,347.82	5,271,223,53	0.00 5,167,561,57	0.00	0.00	0
CLASSIFIED SALARIES				0,211,220,35	3,107,501.57	000,149.71	3,647,711,28	10
Classified Instructional Salaries	2100	35,022.79	145,637.44	180,660,23	46,071.00	142,049.00	188,120,00	4
Classified Support Salaries	2200	367,417.84	199,829,44	567,247.28	476,603.90	182,631.00	659,234,90	16
Classified Supervisors' and Administrators' Salaries	2300	53,540.10	0.00	53,540.10	165,568.00	37,440.00	203,008.00	279
Clerical, Technical and Office Salaries	2400	357,131.84	0.00	357,131.84	395,718.90	0.00	395,718.90	10
Other Classified Salaries	2900	102,113.43	0.00	102,113.43	108,997.00	0.00	108,997.00	6
TOTAL, CLASSIFIED SALARIES		915,226,00	345,466,88	1,260,692.88	1,192,958.80	362,120.00	1,555,078.80	23
MPLOYEE BENEFITS								
STRS	3101-3102	410,230.92	54,040.62	464,271.54	537,632.03	58,490,48	596, 122, 51	28
PERS	3201-3202	77,404.96	32,844.16	110,249,12	109,021.00	36,787,00	145,808,00	32
OASDI/Medicare/Alternative	3301-3302	134,472.96	34,960,12	169,433,08	166,403.72	37,717,39	204, 121, 11	20
Heallh and Welfare Benefits	3401-3402	1,120,051.98	198,090.70	1,318,142,68	1,238,301.15	195,904,75	1,434,205.90	8
Unemployment Insurance	3501-3502	2,787.15	474.45	3,261.60	3,165,71	519.47	3,685,18	13
Workers' Compensation	3601-3602	116,644.12	19,872.73	136,516.85	134,159,30	20,650.37	154,809.67	13
OPEB, Allocated	3701-3702	98,887.48	15,500.00	114,387.48	64,043,40	15,500.00	79,543.40	-30
OPEB, Active Employees	3751-3752	0,00	0.00	0.00	0.00	0.00	0.00	0
Other Employee Benefits	3901-3902	0.00	0,00	0.00	0.00	0,00	0_00	C
TOTAL, EMPLOYEE BENEFITS		1,960,479.57	355,782.78	2,316,262.35	2,252,726.31	365,569.46	2,618,295,77	13
OOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials	4100	17,947.73	0.00	17,947.73	5,000.00	0.00	5,000.00	-72
Books and Other Reference Materials	4200	0,00	0.00	0.00	0.00	0.00	0.00	0
Materials and Supplies	4300	261,117.47	313,990,26	575,107.73	267,967.31	135,479.54	403,446.85	-29
Noncapitalized Equipment	4400	0.00	0.00	0.00	D.00	0.00	0.00	0
Food	4700	3,772.77	0.00	3,772,77	0.00	0.00	0.00	-100
TOTAL, BOOKS AND SUPPLIES		282,837.97	313,990.26	596,828.23	272,967.31	135,479.54	408,446.85	-31
ERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services	5100	0.00	63,176.00	63,176.00	0,00	72,876.00	72,876.00	15
Fravel and Conferences	5200	2,337.19	58,012.12	60,349.31	25,000.00	20,348.00	45,348.00	-24
Dues and Memberships	5300	21,797.35	3,485.00	25,282.35	25,621.00	0.00	25,621.00	1.
Insurance	5400 - 5450	93,938.00	0.00	93,938.00	103,508.00	0.00	103,508.00	10.
Operations and Housekeeping Services	5500	354,133.60	2,157_16	356,290 76	371,789.00	3,388.25	375, 177.25	5.
Rentals, Leases, Repairs, and Noncapilalized Improvements	5600	59,263.90	38,938.25	96,222,15	60,350,16	92,568.00	152,918,16	
Transfers of Direct Costs	5710	(5,000.00)	5,000.00	0.00	(5,000.00)	5,000.00	0.00	55.
ransfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00			0.
Professional/Consulting Services and	5.00		0.00	0.00	0.00	0.00	0.00	0.1
Operating Expenditures	5800	344,430.60	45,848.30	390,278.90	372,455,28	60,951.11	433,406.39	11.
Communications	5900	64,213.33	0.00	64,213.33	67,628,00	0.00	67,628.00	5,3
TOTAL, SERVICES AND OTHER DPERATING EXPENDITURES		935,133.97	216,616,83	1,151,750.80	1,021,351.44	255, 131.36	1,276,482.80	10.8

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Unaudited Actuals General Fund Unrestricted and Restricted Expenditures by Object

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				dilures by Object	le		2015-16 Budget		
			2014-	15 Unaudited Actua			2015-16 Budget	Total Fund	% Diff
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	col. D + E (F)	% Din Colum C & F
CAPITAL OUTLAY									
Land		6100	0_00	0.00	0.00	0.00	670.00	670.00	N
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.
Buildings and Improvements of Buildings		6200	0.00	22,500.00	22,500.00	0.00	32,502.00	32,502.00	44
Books and Media for New School Libraries									
or Major Expansion of School Libraries		6300	.0.00	0.00	0.00	0.00	0.00	0.00	0
Equipment		6400	23,767.00	27,846,29	51,613,29	213,000,00	19,769.00	232,769.00	351
Equipment Replacement		6500	0.00	0,00	0.00	0.00	0.00	0.00	0.
TOTAL, CAPITAL OUTLAY			23,767.00	50,346,29	74,113.29	213,000.00	52,941.00	265,941.00	258
THER OUTGO (excluding Transfers of Inc	lirect Costs)								
Tullion									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.
Tuition, Excess Costs, and/or Deficit Paym	ente	1100	0,00						
Payments to Districts or Charter Schools	61113	7141	0.00	0.00	0.00	0.00	0.00	0_00	0
Payments to County Offices		7142	108,638.00	0.00	108,638.00	108,638.00	0.00	108,638.00	0
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.
To County Offices		7212	0.00	0.00	0.00	0_00	0.00	0.00	0.
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	D.
Special Education SELPA Transfers of App To Districts or Charter Schools	oortionments 6500	7221		0.00	0.00	August Strategy	0.00	0.00	0.
To County Offices	6500	7222	这些国家世界出	0.00	0.00		0.00	0.00	0.
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.
To Counly Offices	6360	7222		0,00	0,00	NN TANK	0.00	0,00	0.
To JPAs	6360	7223	2 (1985) 1 188	0,00	0.00	State State	0.00	0.00	0.
Other Transfers of Apportionments	All Other	7221-7223	173,533.29	3,664.09	177,197.38	210,220.00	0.00	210,220.00	18.
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.
Debt Service Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0
OTAL, OTHER OUTGO (excluding Transfe	ers of Indirect Costs)		282,171,29	3,664.09	285,835.38	318,858.00	0.00	318,858.00	11.
THER OUTGO - TRANSFERS OF INDIREC	T COSTS								
Transfers of Indirect Costs		7310	(14,285.00)	14,285.00	0.00	(8,201.00)	8,201,00	0,00	0.
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.
TOTAL, OTHER OUTGO - TRANSFERS OF	INDIRECT COSTS	10-23/25.00	(14,285.00)	14,285.00	0.00	(8,201.00)	8,201.00	D.00	0.
OTAL, EXPENDITURES			9,057,206.51	1,899,499.95	10,956,706.46	10,431,222.43	1,859,592.07	12,290,814,50	12.3

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Unaudited Actuals General Fund Unrestricted and Restricted Expenditures by Object

				iditures by Object	lls		2015-16 Budget		()
			2014	-15 Graduited Actua			2015-16 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS									0
INTERFUND TRANSFERS IN									0
From: Special Reserve Fund		8912	13,558.86	0.00	13,558.86	1,600,00	0.00	1,600.00	-88.2%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			13,558,86	0.00	13,558.86	1,600.00	0.00	1,600.00	-88.2%
INTERFUND TRANSFERS OUT					10,000.00	1,000.00	0,00	1,000,00	-00,27
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	11,040.00	0.00	11,040.00	11,040.00	0.00	11,040.00	0.0%
To: State School Building Fund/									
County School Facilities Fund		7613	0.00	0,00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	35,000,00	0.00	35,000.00	0.00	0,00	0.00	-100.0%
Olher Authorized Interfund Transfers Out		7619	43,817.00	0,00	43,817,00	45,000.00	0,00	45,000,00	2.7%
(b) TOTAL, INTERFUND TRANSFERS OUT			89,857.00	0.00	89,857,00	56,040.00	0.00	56,040.00	-37_6%
OTHER SOURCES/USES				and the second		1	the state of the s		
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds							0.00	0,00	0,010
Proceeds from Certificates of Parlicipation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0,00	0.0%
Proceeds from Lease Revenue Bonds		6973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES		0070	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES			0.00	0.00	0.00	0.00	0.00	0,00	0.0%
Transfers of Funds from									
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0,00	0,00	0,00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0,00	0.00	0.00	0.00	0.0%
ONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(554,997.92)	554,997.92	0.00	(653,674.27)	653,874.27	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(554,997.92)	554,997,92	0.00	(653,874.27)	653,874.27	0.00	0.0%
OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(631,296,06)	554,997,92	(76,298.14)	(708,314.27)	653,874,27	(54,440.00)	-28.6%

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			2014	-15 Unaudited Actua	lls		2015-16 Budget		
Description	Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Colum C & F
A. REVENUES									
1) LCFF Sources		8010-8099	9,199,138,32	0.00	9,199,138 32	10 277 827 00	0.00	10,277,827.00	11.7
2) Federal Revenue		8100-8299	1,554,00	770,271.90	771,825.90	1,554.00	748,040,00	749,594,00	-2.9
3) Other State Revenue		8300-8599	319,006.20	108,308.29	427,314,49	900,123,00	61,808,00	961,931.00	125.19
4) Other Local Revenue		8600-8799	195,857.62	267,602.04	463,459.66	148,718.82	395,869,80	544,588.62	17.59
5) TOTAL, REVENUES			9,715,556,14	1,146,182.23	10,861,738.37	11,328,222,82	1,205,717,80	12,533,940.62	15.49
B. EXPENDITURES (Objects 1000-7999)							1000111100	12,000,040.02	10.47
1) Instruction	1000-1999		5,644,097.48	1,205,208.49	6,849,385,97	6,099,763,15	1,081,272.35	7,181,035,50	4,8%
2) Instruction - Related Services	2000-2999		594,674.32	78,370.95	673_045_27	975,522,03	81,323,47	1,056,845.50	57.09
3) Pupil Services	3000-3999	-	733,346.74	123,025.58	856,372.32	1,021,993.90	134,095.00	1,156,088.90	35.0%
4) Ancillary Services	4000-4999	-	257,730,14	0.00	257,730.14	281,666.67	0.00	281,666.67	9,39
5) Community Services	5000-5999	-	61,951.57	0.00	61,951,57	70,000.00	0,00	70,000.00	13,0%
6) Enlerprise	6000-6999		0.00	0.00	0,00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		770,950.26	14,285.00	785,235,26	790,352.68	8,201.00	798,553.68	1.7%
8) Plant Services	8000-8999	-	712,284.71	474,865.84	1,187,150.55	873,066.00	554,700.25	1,427,766.25	20.3%
9) Other Outgo	9000-9999	Except 7600-7699	282,171,29	3,664.09	285,835,38	318,858.00	0.00	318,858.00	11.6%
10) TOTAL, EXPENDITURES			9,057,206.51	1,899,499,95	10,956,706.46	10,431,222,43	1,859,592.07	12,290,814,50	12.2%
2. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			658,349,63	(753,317.72)	(94,968.09)	897,000.39	(653,874,27)	243, 126, 12	-356.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers a) Transfers In		8900-8929	13,558,86	0.00	13,558,86	1,600.00	0.00	1,600.00	-88.2%
b) Transfers Out		7600-7829	89,857.00	0.00	89,857.00	56,040.00	0.00	56,040.00	-37.6%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.00	0.00	0,00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(554,997.92)	554,997.92	0.00	(653,874.27)	653,874.27	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/US	ES		(631,296.06)	554,997.92	(76,298.14)	(708,314.27)	653,874.27	(54,440.00)	-28.6%

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Unaudited Actuals General Fund Unrestricted and Restricted Expenditures by Function

		201	4-15 Unaudited Actua	ls		2015-16 Budget		1
Description Fu	Obje notion Codes Code		Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		27,053,57	(198,319,60)	(171,266.23)	188,686,12	0.00		
F. FUND BALANCE, RESERVES				(111,200.20)	100,000,12	0.00	188,686.12	-210.2
 Beginning Fund Balance As of July 1 - Unaudited 	979	2,243,734.61	280,821.80	2,524,556.41	2,270,788,18	82,502.00	2,353,290.18	-6.8
b) Audit Adjustments	9793	0.00	0.00	0.00	0.00	0.00	0.00	0.09
c) As of July 1 - Audited (F1a + F1b)		2,243,734.61	260,821.80	2,524,556.41	2,270,788.18	82,502.00	2,353,290,18	-6.89
d) Olher Restatements	9795	0.00	0.00	0.00	0.00	0.00	0.00	0.09
e) Adjusted BegInning Balance (F1c + F1d)		2,243,734,61	280,821.80	2,524,556,41	2,270,788.18	82,502,00	2,353,290.18	-6,89
2) Ending Balance, June 30 (E + F1e)		2,270,768.18	82,502.00	2,353,290,18	2,459,474.30	82,502.00	2,541,976.30	8.09
Components of Ending Fund Balance e) Nonspendable Revolving Cash	9711	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Stores	9712	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Prepald Expenditures	9713	0.00	0.00	0,00	0.00	0.00	0.00	D.09
All Others	9719	0.00	0.00	0.00	0.00	0.00	0.00	0.09
b) Restricted	9740	0.00	82,502.00	82,502.00	0.00	82,502.00	82,502.00	0.0%
c) Committed Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)	9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned		15	Call Start		12	BAR STRANG	0.00	0.04
Other Assignments (by Resource/Object)	9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/unappropriated		8			1			
Reserve for Economic Uncertaintles	9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount	9790	2,270,788.18	0.00	2,270,788.18	2,459,474.30	0.00	2,459,474,30	8.3%

Unaudited Actuals General Fund Exhibit: Restricted Balance Detail

Resource	Description	2014-15 Unaudited Actuals	2015-16 Budget
6230	California Clean Energy Jobs Act	82,502.00	82,502.00
Total, Restric	ted Balance	82,502.00	82,502.00

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Unaudited Actuals Cafeteria Special Revenue Fund Expenditures by Object

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0
2) Federal Revenue		8100-8299	46,682,88	36,727.00	-21.3
3) Other State Revenue		8300-8599	3,568.70	2,519.00	-29_4
4) Other Local Revenue		8600-8799	32,851.55	28,120,00	-14.4
5) TOTAL, REVENUES			83,103.13	67,366.00	-18.9
3. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0
2) Classified Salaries		2000-2999	31,964.03	0.00	-100.0
3) Employee Benefits		3000-3999	22,695.94	0.00	-100.04
4) Books and Supplies		4000-4999	12,888.91	18,000.00	39.7
5) Services and Other Operating Expenditures		5000-5999	49,452.75	48,578.47	-1.89
6) Capital Outlay		6000-6999	0.00	0.00	0.09
 Other Outgo (excluding Transfers of Indirect Costs) 		7100-7299, 7400-7499	0.00	0.00	0.09
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.09
9) TOTAL, EXPENDITURES			117,001.63	66,578.47	-43, 19
. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)					
OTHER FINANCING SOURCES/USES	5.		(33,898.50)	787.53	-102.39
1) Interfund Transfers a) Transfers In		8900-8929	35,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			35,000.00	0.00	-100.0%

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Description			2014-15	2015-16	Percent
	Resource Codes	Object Codes	Unaudited Actuals	Budget	Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
and the second			1,101.50	787.53	-28.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,838.97	3,940.47	38.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,838.97	3,940.47	38.8%
d) Other Restatements		9795	0.00	0.00	
e) Adjusted Beginning Balance (F1c + F1d)					0.0%
		-	2,838.97	3,940.47	38.8%
 Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance 		-	3,940.47	4,728.00	20.0%
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores	×	9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,884.36		
c) Committed			0,004.00	4,671.89	20.3%
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	56.11	56,11	
d) Assigned			50.11	56,11	0.0%
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated				NO. STATE OF	
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
G. ASSETS					
1) Cash a) in County Treasury		9110	9,051.95		
1) Fair Value Adjustment to Cash in County Treasury	1	9111	0.00	- -	
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00	-	
2) Investments		9150	0.00	-	
3) Accounts Receivable		9200	5,874.93		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00	-	
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			14,926.88		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	10,986.41		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans	*	9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			10,986.41		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (l6 + J2)			3,940.47		

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			2014-15	2015-16	Percent
Description	Resource Codes	Object Codes		Budget	Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	46,682.88	36,727.00	-21.3%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			46,682.88	36,727.00	-21.3%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	3,568.70	2,519.00	-29.4%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			3,568.70	2,519.00	-29.4%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	150.27	120.00	-20.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	32,701.28	28,000.00	-14.4%
TOTAL, OTHER LOCAL REVENUE			32,851.55	28,120.00	-14.4%
TOTAL, REVENUES			83,103.13	67,366.00	-18.9%

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	21,993.07	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	9,970.96	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			31,964.03	0.00	-100.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	2,588.79	0.00	-100.0%
OASDI/Medicare/Alternative		3301-3302	2,445.22	0.00	-100.0%
Health and Welfare Benefits		3401-3402	16,977.94	0.00	-100.0%
Unemployment Insurance		3501-3502	15.94	0.00	-100.0%
Workers' Compensation		3601-3602	668.05	0.00	-100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			22,695.94	0.00	-100.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	12,888.91	18,000.00	39.7%
TOTAL, BOOKS AND SUPPLIES			12,888.91	18,000.00	39.7%

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.09
Travel and Conferences		5200	0.00	0.00	0.09
Dues and Memberships		5300	0.00	0.00	0.09
Insurance		5400-5450	0.00	0.00	0.09
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	6	5600	0.00	578.47	Nev
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	49,452.75	48,000.00	-2.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITU	URES		49,452.75	48,578.47	-1.8%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Cos	sts)		0.00	0.00	0.0%
THER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COS	ITS		0.00	0.00	0.0%
OTAL, EXPENDITURES			117,001.63	66,578.47	-43.1%

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	35,000.00	0.00	-100.09
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.09
(a) TOTAL, INTERFUND TRANSFERS IN			35,000.00	0.00	-100.09
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.09
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.09
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					0.07
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			35,000.00	0.00	-100.0%

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Unaudited Actuals Cafeteria Special Revenue Fund Expenditures by Function

Description	Function Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	46,682.88	36,727.00	-21.3%
3) Other State Revenue		8300-8599	3,568.70	2,519.00	-29.4%
4) Other Local Revenue		8600-8799	32,851.55	28,120.00	-14.4%
5) TOTAL, REVENUES			83,103.13	67,366.00	-18.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		117,001.63	66,578.47	-43.1%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			117,001.63	66,578.47	-43.1%
C. EXCESS (DEFICIENCY) OF REVENUES				001010111	
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(33,898.50)	787.53	-102.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	35,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			35,000.00	0.00	-100.0%

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Unaudited Actuals Cafeteria Special Revenue Fund Expenditures by Function

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Description	Function Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			1,101.50	787.53	-28.59
F. FUND BALANCE, RESERVES					-20.3
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,838.97	3,940.47	38.89
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,838.97	3,940.47	
d) Other Restatements		9795	0.00	0.00	38.8%
e) Adjusted Beginning Balance (F1c + F1d)			2,838.97	3,940.47	
2) Ending Balance, June 30 (E + F1e)			3,940.47		38.8%
Components of Ending Fund Balance a) Nonspendable			5,940.47	4,728.00	20.0%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,884.36	4,671.89	20.3%
c) Committed		12			
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	56.11	56.11	0.0%
d) Assigned					5.570
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated		100	AND PUNCTURE DEPART	ALL ALL TRANSPORT	NUS STORES OF
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2014-15 Unaudited Actuals	2015-16 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	3,884.36	4,671.89
Total, Restri	cted Balance	3,884.36	4,671.89

Unaudited Actuals Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Object

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.04
2) Federal Revenue		8100-8299	0.00	0.00	0.09
3) Other State Revenue		8300-8599	0.00	0.00	0.0
4) Other Local Revenue		8600-8799	1,347.54	900.00	-33.29
5) TOTAL, REVENUES			1,347.54	900.00	-33.29
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0
2) Classified Salaries		2000-2999	0.00	0.00	0.0
3) Employee Benefits		3000-3999	0.00	0.00	0.0
4) Books and Supplies		4000-4999	0.00	0.00	0.0'
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0
6) Capital Outlay		6000-6999	0.00	0.00	0.09
 Other Outgo (excluding Transfers of Indirect Costs) 		7100-7299, 7400-7499	0.00	0.00	0.04
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0
9) TOTAL, EXPENDITURES			0.00	0.00	0.0
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,347,54	900.00	-33.29
OTHER FINANCING SOURCES/USES			101101		-00.27
1) Interfund Transfers a) Transfers In		8900-8929	11,040.00	11,040.00	0.0%
b) Transfers Out		7600-7629	13,558.86	1,600.00	-88.2%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,518.86)	9,440.00	-474.8%

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Unaudited Actuals Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Object

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,171.32)	10,340.00	-982.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		0704	07 449 90	00.077.54	4.000
a) As of July 1 - Unaudited		9791	97,448.86	96,277.54	-1.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			97,448.86	96,277.54	-1.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			97,448.86	96,277.54	-1.2%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			96,277.54	106,617.54	10.7%
a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0,00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	96,277.54	106.617.54	10.7%
		0,00	00,211.04	100,017.04	10.776
d) Assigned Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated		I.			
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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Unaudited Actuals Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Object

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
G. ASSETS					
1) Cash a) in County Treasury		9110	95,937.40		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	340.14		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			96,277.54		
DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	and the second		
5) Unearned Revenue		9650	0.00		(<u>*</u>
6) TOTAL, LIABILITIES			0.00		
DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
FUND EQUITY					
Ending Fund Balance, June 30					

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Unaudited Actuals Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Object

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1,347.54	900.00	-33,2%
Net Increase (Decrease) in the Fair Value of Investments	3	8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,347.54	900.00	-33.2%
TOTAL, REVENUES			1,347.54	900.00	-33.2%

Unaudited Actuals Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Object

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	11,040.00	11,040.00	0.09
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.09
(a) TOTAL, INTERFUND TRANSFERS IN			11,040.00	11,040.00	0.09
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	13,558.86	1,600.00	-88.29
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.09
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.09
(b) TOTAL, INTERFUND TRANSFERS OUT			13,558_86	1,600.00	-88.29
OTHER SOURCES/USES					
SOURCES				÷	
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0,00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0,00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(2,518.86)	9,440.00	-474.8%

Unaudited Actuals Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Function

Description	Function Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,347.54	900.00	-33.2%
5) TOTAL, REVENUES			1,347.54	900.00	-33.2%
3. EXPENDITURES (Objects 1000-7999)					San Street
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER					
FINANCING SOURCES AND USES (A5 - B10)			1,347.54	900.00	-33.2%
. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	11,040.00	11,040.00	0.007
b) Transfers Out		7600-7629	13,558.86	1,600.00	0.0%
2) Other Sources/Uses			10,000.00	1,000.00	-88.2%
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES	_		(2,518.86)	9,440.00	-474.8%

Unaudited Actuals Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Function

			2014-15	2015-16	Percent
Description	Function Codes	Object Codes	Unaudited Actuals	Budget	Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,171.32)	10,340.00	-982.8%
F. FUND BALANCE, RESERVES					002.07
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	97,448.86	96,277.54	-1.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			97,448.86	96,277.54	-1.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			97,448.86	96,277.54	-1.2%
2) Ending Balance, June 30 (E + F1e)			96,277.54	106,617.54	10.7%
Components of Ending Fund Balance a) Nonspendable			and a second	and the second second	and the second second
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	96,277.54	106,617.54	10.7%
d) Assigned Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated			0.00	0.00	0.0%
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Unaudited Actuals Special Reserve Fund for Other Than Capital Outlay Projects Exhibit: Restricted Balance Detail

		2014-15	2015-16
Resource	Description	Unaudited Actuals	Budget

Total, Restricted Balance

0.00 0.00

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.09
2) Federal Revenue		8100-8299	0.00	0.00	0.09
3) Other State Revenue		8300-8599	0.00	0.00	0.09
4) Other Local Revenue		8600-8799	48,209.04	145,000.00	200.89
5) TOTAL, REVENUES			48,209.04	145,000.00	200.89
3. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	81,024.43	205,000.00	153.09
5) Services and Other Operating Expenditures		5000-5999	0.00	100,000.00	Nev
6) Capital Outlay		6000-6999	153,214.10	3,632,530.00	2270.9%
 Other Outgo (excluding Transfers of Indirect Costs) 		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			234,238.53	3,937,530.00	1581.0%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(186,029.49)	(3,792,530.00)	1938.7%
OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	4,830,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			4,830,000.00	0.00	-100.0%

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Unaudited Actuals Building Fund Expenditures by Object

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,643,970.51	(3,792,530.00)	-181.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	0.00	4,643,970.51	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	4,643,970.51	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	4,643,970.51	New
 Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance 		-	4,643,970.51	851,440.51	-81.7%
a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	. 0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	4,643,970.51	851,440.51	-81.7%
d) Assigned Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
G. ASSETS 1) Cash					
a) in County Treasury		9110	4,658,212.28		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00	5	
c) in Revolving Fund		9130	0.00	L,	
d) with Fiscal Agent		9135	0.00	1	
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	16,453.69		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			4,674,665.97		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	30,695.46		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			30,695.46		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			4,643,970.51		

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
FEDERAL REVENUE					Difference
FEMA		8281	0.00	0.00	0.0
All Other Federal Revenue		8290	0.00	0.00	0.0
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0
All Other State Revenue		8590	0.00	0.00	0.0
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0
THER LOCAL REVENUE				0.00	0.0
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0
Unsecured Roll		8616	0.00	0.00	0.04
Prior Years' Taxes		8617	0.00	0.00	0.0
Supplemental Taxes		8618	0.00	0.00	0.09
Non-Ad Valorem Taxes Parcel Taxes		0004			
Other		8621	0.00	0.00	0.0%
Community Redevelopment Funds		8622	0.00	0.00	0.09
Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF					
Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
		8660	48,209.04	145,000.00	200.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue All Other Local Revenue					
All Other Transfers In from All Others		8699	0.00	0.00	0.0%
		8799	0.00	0.00	0.0%
OTAL, OTHER LOCAL REVENUE			48,209.04	145,000.00	200.8%

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES				All and a second	
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	81,024.43	205,000.00	153.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			81,024.43	205,000.00	153.0%
ERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvement	s	5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Fransfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Unaudited Actuals Building Fund Expenditures by Object

		2014-15	2015-16	Percent
Description Resource Codes	Object Codes	Unaudited Actuals	Budget	Difference
Professional/Consulting Services and				
Operating Expenditures	5800	0.00	100,000.00	
Communications			100,000.00	Ne
	5900	0,00	0.00	0.0
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		0.00	100,000.00	Ne
CAPITAL OUTLAY				
Land	6100	0.00	1,000,000.00	Nev
Land Improvements	6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200	128,173.64	2,332,530.00	1719.8%
Books and Media for New School Libraries			10-2-2-2	
or Major Expansion of School Libraries	6300	0.00	0.00	0.09
Equipment	6400	25,040.46	300,000.00	1098.19
Equipment Replacement	6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY		153,214.10	3,632,530.00	2270.9%
THER OUTGO (excluding Transfers of Indirect Costs)				2210.57
Other Transfers Out				
All Other Transfers Out to All Others	7299	0.00	0.00	0.0%
Debt Service				0.070
Repayment of State School Building Fund				
Aid - Proceeds from Bonds	7435	0.00	0.00	0.0%
Debt Service - Interest	7438			0.0%
	1430	0.00	0.00	0.0%
Other Debt Service - Principal	7439	0.00	0.00	0.0%
OTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)		0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES			*5		
Proceeds Proceeds from Sale of Bonds		8951	4,830,000.00	0.00	-100.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES USES			4,830,000.00	0.00	-100.0%
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS			Sec. Sec. Sec.		
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			4,830,000.00	0.00	-100.0%

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Description	Function Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	48,209.04	145,000.00	200.8%
5) TOTAL, REVENUES			48,209.04	145,000.00	
B. EXPENDITURES (Objects 1000-7999)			40,209.04	145,000.00	200.8%
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		234,238.53	3,937,530.00	1581.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			234,238.53	3,937,530.00	1581.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER					
FINANCING SOURCES AND USES (A5 - B10)			(186,029.49)	(3,792,530.00)	1938.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out	a	7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	4,830,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			4,830,000.00	0.00	-100.0%

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Unaudited Actuals Building Fund Expenditures by Function

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Description	Function Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,643,970.51	(3,792,530.00)	-181.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	4,643,970.51	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	4,643,970.51	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	4,643,970.51	New
 Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Nonspendable 			4,643,970.51	851,440.51	-81.7%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	4,643,970.51	851,440.51	-81.7%
d) Assigned Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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Resource Description		2014-15 Unaudited Actuals	2015-16 Budget
Total, Restric	ted Balance	0.00	0.00

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.04
2) Federal Revenue		8100-8299	0.00	0.00	0.0
3) Other State Revenue		8300-8599	0.00	0.00	0.0
4) Other Local Revenue		8600-8799	92,148.81	52,000.00	-43.6
5) TOTAL, REVENUES			92,148.81	52,000.00	-43.6
3. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0
2) Classified Salaries		2000-2999	0.00	0.00	0.0
3) Employee Benefits		3000-3999	0.00	0.00	0.09
4) Books and Supplies		4000-4999	43,117.37	65,000.00	50.89
5) Services and Other Operating Expenditures		5000-5999	8,642.62	19,500.00	125.69
6) Capital Outlay		6000-6999	22,909.37	51,600.00	125.29
 Other Outgo (excluding Transfers of Indirect Costs) 		7100-7299, 7400-7499	0.00	0.00	0.09
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			74,669.36	136,100.00	82,39
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			17,479.45	(84,100.00)	-581.19
OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0,00	0.00	0.09
b) Transfers Out		7600-7629	0.00	0.00	0,09
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.09
b) Uses		7630-7699	0.00	0.00	0.09
3) Contributions		8980-8999	0.00	0.00	0.09
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.09

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			17,479.45	(84,100.00)	-581.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	264,203.96	281,683.41	6,6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			264,203.96	281,683.41	6.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			264,203.96	281,683.41	6.6%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			281,683.41	197,583.41	-29.9%
a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed		3			
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	281,683.41	197,583.41	-29.9%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					and the second
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
G. ASSETS 1) Cash					
a) in County Treasury		9110	268,240.45		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		2.1
3) Accounts Receivable		9200	20,341.28		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			288,581.73		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
LIABILITIES					
1) Accounts Payable		9500	6,898.32		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			6,898.32		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(must agree with line F2) (G9 + H2) - (I6 + J2)			281,683.41		

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0
All Other State Revenue		8590	0.00	0.00	0.0
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.09
Unsecured Roll		8616	0.00	0,00	0.09
Prior Years' Taxes		8617	0.00	0.00	0.09
Supplemental Taxes		8618	0.00	0.00	0.09
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.09
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.09
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	3,137.75	2,000.00	-36,3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	89,011.06	50,000.00	-43.8%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			92,148.81	52,000.00	-43.6%
OTAL, REVENUES			92,148.81	52,000.00	-43.6%

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.09
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.09
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.09
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
OOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	43,117.37	65,000.00	50.8%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			43,117.37	65,000.00	50.8%

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Unaudited Actuals Capital Facilities Fund Expenditures by Object

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	i	5600	8,642.62	9,000.00	4.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	10,500.00	New
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITI	URES		8,642.62	19,500.00	125.6%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	16,096.40	41,600.00	158.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	6,812.97	10,000.00	46.8%
Equipment Replacement	<	6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			22,909.37	51,600.00	125.2%
THER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					51 - K
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL; OTHER OUTGO (excluding Transfers of Indirect Cos	sts)		0.00	0.00	0.0%
OTAL, EXPENDITURES			74,669.36	136,100.00	82.3%

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Unaudited Actuals Capital Facilities Fund Expenditures by Object

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0,00	0.1
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0
OTHER SOURCES/USES				0,00	0.1
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0
Long-Term Debt Proceeds Proceeds from Certificates					
of Participation		8971	0.00	0.00	0.0
Proceeds from Capital Leases		8972	0.00	0.00	0.0
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0
All Other Financing Sources		8979	0.00	0.00	0.0
o) TOTAL, SOURCES			0.00	0.00	0.0
JSES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.01
All Other Financing Uses		7699	0.00	0.00	0.0
d) TOTAL, USES			0.00		0.0
ONTRIBUTIONS			0.00	0.00	0.05
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	A THE PARTY OF
) TOTAL, CONTRIBUTIONS					0.0%
TAL, OTHER FINANCING SOURCES/USES		100	0.00	0.00	0.0%
a - b + c - d + e)			0.00	0.00	0.0%

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Unaudited Actuals Capital Facilities Fund Expenditures by Function

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Description	Function Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	92,148.81	52,000.00	-43.6%
5) TOTAL, REVENUES			92,148.81	52,000.00	-43.6%
3. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		74,669.36	136,100.00	82.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			74,669.36	136,100.00	82.3%
EXCESS (DEFICIENCY) OF REVENUES					
FINANCING SOURCES AND USES (A5 - B10)			17,479.45	(84,100.00)	-581.1%
OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
þ) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			17,479.45	(84,100.00)	-581.19
F. FUND BALANCE, RESERVES					001117
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	264,203.96	281,683.41	6.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			264,203.96	281,683.41	6.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			264,203.96	281,683.41	6.6%
 Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Nonspendable 			281,683.41	197,583.41	-29.9%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	281,683.41	197,583.41	-29.9%
d) Assigned Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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0.00

		2014-15	2015-16
Resource	Description	Unaudited Actuals	Budget

Total, Restricted Balance

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0
2) Federal Revenue		8100-8299	0.00	0.00	0.0
3) Other State Revenue		8300-8599	0,00	0.00	0.09
4) Other Local Revenue		8600-8799	117.80	100.00	-15.19
5) TOTAL, REVENUES			117.80	100.00	-15.19
3. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
 Other Outgo (excluding Transfers of Indirect Costs) 		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			117.80	100.00	-15.1%
. OTHER FINANCING SOURCES/USES				100.00	-10.17
1) Interfund Transfers a) Transfers In	54 	8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			117.80	100.00	-15.1%
F. FUND BALANCE, RESERVES					10.170
 Beginning Fund Balance a) As of July 1 - Unaudited 		9791	8,510.31	8,628.11	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)		_	8,510.31	8,628.11	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,510.31	8,628.11	1.4%
 Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance 			8,628.11	8,728.11	1.2%
a) Nonspendable Revolving Cash		9711	0.00	0,00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	8,628.11	8,728.11	1.2%
d) Assigned Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
G. ASSETS					1
1) Cash a) in County Treasury		9110	8,598.28		
1) Fair Value Adjustment to Cash in County Treasury	y	9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	29.83		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			8,628.11		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			8,628.11		

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0,00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	117.80	100.00	-15,1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			117.80	100.00	-15.1%
TOTAL, REVENUES			117.80	100.00	-15.1%

Unaudited Actuals State School Building Lease-Purchase Fund Expenditures by Object

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Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0,00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

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Unaudited Actuals State School Building Lease-Purchase Fund Expenditures by Object

Description F	lesource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					P
Subagreements for Services		5100	0.00	0_00	0.0%
Travel and Conferences		5200	0,00	0.00	0.0%
Insurance		5400-5450	0,00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	i	5600	0.00	0,00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDIT	URES		0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
DTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0,00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0,00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Co	sts)		0.00	0.00	0.0%
OTAL, EXPENDITURES			0.00	0.00	0.0%

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Unaudited Actuals State School Building Lease-Purchase Fund Expenditures by Object

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
×					
To: State School Building Fund/ County School Facilities Fund					
From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/					
County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

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Unaudited Actuals State School Building Lease-Purchase Fund Expenditures by Object

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
OTHER SOURCES/USES		1.0.4			Dinterence
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	
CONTRIBUTIONS				0.00	0.0%
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00		Salar Ingerson
(e) TOTAL, CONTRIBUTIONS		0990		0.00	0.0%
Let TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Unaudited Actuals State School Building Lease-Purchase Fund Expenditures by Function

Description	Function Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	117.80	100.00	-15.1%
5) TOTAL, REVENUES			117.80	100.00	-15.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999	-	0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			117.80	100.00	-15.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Unaudited Actuals State School Building Lease-Purchase Fund Expenditures by Function

Description	Function Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			Rener to Marco		
F. FUND BALANCE, RESERVES			117.80	100.00	-15.1%
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,510.31	8,628.11	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,510.31	8,628,11	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,510.31	8,628.11	1.4%
 2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Nonspendable 		-	8,628.11	8,728.11	1.2%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	8,628.11	8,728.11	1.2%
 d) Assigned Other Assignments (by Resource/Object) 		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Papauraa Description		2014-15 Unaudited Actuals	2015-16 Budget	
Resource	Description	Unaudited Actuals	Budget	

Total, Restricted Balance

0.00 0.00

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Description	Resource Codes Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
A. REVENUES				
1) LCFF Sources	8010-8099	0.00	0.00	0.09
2) Federal Revenue	8100-8299	0.00	0.00	0.09
3) Other State Revenue	8300-8599	14,399.17	7,274.00	-49.5%
4) Other Local Revenue	8600-8799	2,174,488.54	1,958,057.95	-10.09
5) TOTAL, REVENUES		2,188,887.71	1,965,331.95	-10.29
B. EXPENDITURES				
1) Certificated Salaries	1000-1999	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	0.00	0.00	0.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.0%
 Other Outgo (excluding Transfers of Indirect Costs) 	7100-7299, 7400-7499	1,399,408.06	2,053,951.50	46,8%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		1,399,408.06	2,053,951.50	46.8%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		789,479.65	(88,619.55)	-111.2%
OTHER FINANCING SOURCES/USES				
1) Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources	8930-8979	111,489.95	111,489.95	0.0%
b) Uses	7630-7699	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		111,489.95	111,489.95	0.0%

Unaudited Actuals Bond Interest and Redemption Fund Expenditures by Object

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			900,969.60	22,870.40	-97.5%
F. FUND BALANCE, RESERVES					
 Beginning Fund Balance a) As of July 1 - Unaudited 		9791	1,286,545.59	2,187,515.19	70.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,286,545.59	2,187,515.19	70.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,286,545.59	2,187,515.19	70.0%
 Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Nonspendable 		-	2,187,515.19	2,210,385.59	1.0%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	2,187,515.19	2,210,385.59	1.0%
d) Assigned Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
G. ASSETS					
1) Cash a) in County Treasury		9110	2,180,818.76		
1) Fair Value Adjustment to Cash in County Treasur	у	9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	6,696.43		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,187,515.19		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES		-			
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			2,187,515.19		

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE	ð				
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	14,399.17	7,274.00	-49.5%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			14,399.17	7,274.00	-49,5%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll		8611	1,293,612.59	1,017,673.00	-21.3%
Unsecured Roll		8612	57,730.88	97,806.30	69.4%
Prior Years' Taxes		8613	496,545.21	519,909.00	4.7%
Supplemental Taxes		8614	8,630.91	6,073.00	-29.6%
Penalties and Interest from Delinquent Non-LCFF					
Taxes		8629	0.00	0.00	0.0%
Interest		8660	16,572.30	15,200.00	-8,3%
Net Increase (Decrease) in the Fair Value of Investment	s	8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	301,396.65	301,396.65	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,174,488.54	1,958,057.95	-10.0%
OTAL, REVENUES			2,188,887.71	1,965,331.95	-10.2%

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	740,397.80	991,561.00	33.9%
Bond Interest and Other Service Charges		7434	659,010.26	1,062,390.50	61.2%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect (Costs)		1,399,408.06	2,053,951.50	46.8%
TOTAL, EXPENDITURES			1,399,408.06	2,053,951.50	46.8%

Description	Resource Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.09
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.09
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.09
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	111,489.95	111,489.95	0.0%
(c) TOTAL, SOURCES			111,489.95	111,489.95	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7054			
All Other Financing Uses		7651	0.00	0.00	0.0%
		7699	0.00	0.00	0.0%
(d) TOTAL, USES		E.o.	0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
-1					
OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			111,489.95	111,489.95	0.0%

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Description	Function Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	14,399.17	7,274.00	-49.5%
4) Other Local Revenue		8600-8799	2,174,488.54	1,958,057.95	-43.57
5) TOTAL, REVENUES			2,188,887.71	1,965,331.95	
B. EXPENDITURES (Objects 1000-7999)			2,100,001.11	1,303,331.35	-10.2%
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	1,399,408.06	2,053,951.50	46.8%
10) TOTAL, EXPENDITURES			1,399,408.06	2,053,951.50	46.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER					40.078
FINANCING SOURCES AND USES (A5 - B10)			789,479.65	(88,619.55)	-111.2%
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources					
b) Uses		8930-8979	111,489.95	111,489.95	0.0%
		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			111,489.95	111,489.95	0.0%

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Unaudited Actuals Bond Interest and Redemption Fund Expenditures by Function

Description	Function Codes	Object Codes	2014-15 Unaudited Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			900,969.60	22,870.40	-97.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,286,545.59	2,187,515.19	70.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,286,545.59	2,187,515.19	70.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,286,545.59	2,187,515.19	70.0%
 Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Nonspendable 			2,187,515.19	2,210,385.59	1.0%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	2,187,515.19	2,210,385.59	1.0%
d) Assigned Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic UncertaInties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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Resource Description	2014-15 Unaudited Actuals	2015-16 Budget
Total, Restricted Balance	0.00	0.00

Kingsburg Joint Union High Fresno County

Unaudited Actuals 2014-15 Unaudited Actuals Schedule of Capital Assets

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.0	00.0		000	0.00
Capital assets being depreciated:			200	00.0	00.00	0.00
Land Improvements	9,947,352.12		9,947,352.12			9.947.352.12
Buildings	23,299,053.37		23,299,053.37			23.299.053.37
Equipment	929,666.50		929,666.50			929.666.50
Total capital assets being depreciated	34,176,071.99	0.00	34,176,071.99	0.00	0.00	34,176,071.99
Accumulated Depreciation for:						
	(00.978,069,2)	-	(2,650,876.00)			(2,650,876.00)
Buildings	(6.075.074.00)		(6,075,074.00)			(6.075.074.00)
Equipment	(1,093,918.00)		(1,093,918.00)			(1,093.918.00)
Total accumulated depreciation	(9,819,868.00)	00.0	(9,819,868.00)	0.00	0.00	(9.819.868.00)
Total capital assets being depreciated, net	24,356,203.99	0.00	24,356,203.99	00.0	0.00	24.356.203.99
Governmental activity capital assets, net	24,356,203.99	0.00	24,356,203.99	0.00	0.00	24,356,203.99
Business-Type Activities: Capital assets not being depreciated:						
Land			0.00			
Work in Progress			0.00			00.0
Total capital assets not being depreciated	00.00	0.00	0.00	0.00	0.00	00.0
Capital assets being depreciated: Land Improvements			0.00			
Buildings			0.00			00.0
Equipment			00.0			
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for: Land Improvements			000			
Buildings			000			0.00
Equipment			0.00			00.0
Total accumulated depreciation	0.00	00.0	0.00	00.0	000	
Total capital assets being depreciated, net	0.00	0.00	00.0	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	00.0	0.00	0.00	000	

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Unaudited Actuals FINANCIAL REPORTS 2014-15 Unaudited Actuals Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	61.34%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	\$0.00
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your appropriations limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	\$0.00
	Adjusted Appropriations Limit Appropriations Subject to Limit These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	\$8,418,020.93 \$8,418,020.93
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2016-17, subject to CDE approval.	2.79%
NCMOE	No Child Left Behind (NCLB) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2016-17 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met

Unaudited Actuals 2014-15 Unaudited Actuals GENERAL FUND Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No,	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	5,271,223.53	301	0.00	303	5,271,223.53	305	13,960.72		307	5,257,262.81	309
2000 - Classified Salaries	1,260,692.88	311	7,926.80	313	1,252,766.08	315	147,322.59		317	1,105,443.49	319
3000 - Employee Benefits (Excluding 3800)	2,316,262.35	321	115,803.16	323	2,200,459.19	325	45,479.32		327	2,154,979.87	329
4000 - Books, Supplies Equip Replace. (6500)	596,828.23	331	3,772.77	333	593,055.46	335	121,869.70		337	471,185.76	339
5000 - Services & 7300 - Indirect Costs	1,151,750.80	341	61,951.57	343	1,089,799.23	345	257,795.02		347	832,004.21	349
		10000000000000000000000000000000000000	T	DTAL	10,407,303.49	365			TOTAL	9,820,876,14	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PA	RT II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDI No
1.	Teacher Salaries as Per EC 41011.	1100	4,424,440.85	-
2.	Salaries of Instructional Aides Per EC 41011	2100		-
3.	STRS.	3101 & 3102	389,060,86	
1.	PERS.	3201 & 3202	12,609,89	-
5.	OASDI - Regular, Medicare and Alternative.	3301 & 3302	79,760.61	38
3.	Health & Weifare Benefits (EC 41372)			1
	(Include Health, Dental, Vision, Pharmaceutical, and			
	Annuity Plans).	3401 & 3402	854,868,82	38!
	Unemployment Insurance	3501 & 3502	2,305.74	-
	Workers' Compensation Insurance	3601 & 3602	96,568,46	
).	OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	1
0.	Other Benefits (EC 22310).	3901 & 3902	0.00	39
1.	SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		6,040,275,46	1
2	Less: Teacher and Instructional Aide Salaries and	http://www.http://www.http://www.	0,040,210,40	100.
	Benefits deducted in Column 2	an a	0.00	
3a	Less: Teacher and Instructional Aide Salaries and		0.00	1
	Benefits (other than Lottery) deducted in Column 4a (Extracted).		16.062.85	39
b	Less: Teacher and Instructional Aide Salaries and		10,002.00	1000
	Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
4	TOTAL SALARIES AND BENEFITS.		6.024.212.61	397
5.	Percent of Current Cost of Education Expended for Classroom		0,024,212.01	331
	Compensation (EDP 397 divided by EDP 369) Line 15 must			
	equal or exceed 60% for elementary, 55% for unified and 50%	1		
	for high school districts to avoid penalty under provisions of EC 41372.		61,34%	
6.	District is exempt from EC 41372 because it meets the provisions		01.3470	ŧ
	of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exer provisions of EC 41374.	npt under the
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	50.00%
2. Percentage spent by this district (Part II, Line 15)	61.34%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	9,820,876.14
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Kingsburg Joint Union High Fresno County

Unaudited Actuals 2014-15 Unaudited Actuals Schedule of Long-Term Liabilities

.

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	11,411,349.08		11,411,349.08	9,238,525.59	1,344,423.76	19,305,450.91	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	317,175.00		317,175.00	230,250.00	317,175.00	230,250.00	
Net Pension Liability			0.00			0.00	
Net OPEB Obligation	131,018.50		131,018.50	69,973.50	131,018.50	69,973.50	
Compensated Absences Payable	90,835.66		90,835.66	10,786.49		101,622.15	
Governmental activities long-term liabilities	11,950,378.24	0.00	11,950,378.24	9,549,535.58	1,792,617.26	19,707,296.56	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			00.00	
Capital Leases Payable			0.00			00.00	
Lease Revenue Bonds Payable			0.00			00.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Net OPEB Obligation			0.00			00.00	
Compensated Absences Payable			00.00			00.00	
Business-type activities long-term liabilities	00.0	0.00	00.00	0.00	0.00	0.00	0.00

California Dept of Education SACS Financial Reporting Software - 2015.2.0 File: debt (Rev 06/22/2015)

Printed: 9/2/2015 11:28 AM

Unaudited Actuals Fiscal Year 2014-15 School District Appropriations Limit Calculations

	1	2014-15			2015-16	
		Calculations			Calculations	
	Extracted		Entered Data/	Extracted		Entered Data
	Data	Adjustments*	Totals	Data	Adjustments*	Totals
PRIOR YEAR DATA	2013-14 Actual			2014-15 Actual		
(2013-14 Actual Appropriations Limit and Gann ADA						
are from district's prior year Gann data reported to the CDE)						
				and the second second	THE REPORT OF	
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT						0.440.000
(Preload/Line D11, PY column)	8,348,928.37		8,348,928.37		in the second	8,418,020.
2 PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	1,141.36		1,141.36		11-14-1-17-9-24	1,153
ADJUSTMENTS TO PRIOR YEAR LIMIT	hA	justments to 2013-	14	Ac	ljustments to 2014-1	5
3. District Lapses, Reorganizations and Other Transfers	Porton Carlo Villa	TRANSPORT DE LA COMPANY		10.3	EXPLANATION (
4 Temporary Voler Approved Increases	NULL OF VELOPMENE	第36 2 12 1 三 13				
5 Less: Lapses of Voler Approved Increases	Ship of the second	化二、温泉 小茶水石			State and the state	
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT				SS 1991-55		
(Lines A3 plus A4 minus A5)	1. Sec. 5. 3.		0.00			0.
	14 PEC 2 55 2	Contraction (1)			National and	
7 ADJUSTMENTS TO PRIOR YEAR ADA	Sheering and the second	Protect La				
(Only for district lapses, reorganizations and		ARCS IN AND	1	and the second		
other transfers, and only if adjustments to the	Frankel Sheets		18	Ka Tana I	State Bar	
appropriations limit are entered in Line A3 above)	DESTREAMENT	AND A PARTY IN		1988	Statistics of the	
		004445 D0 D			DAE 40 D2 Entimate	
CURRENT YEAR GANN ADA		2014-15 P2 Report			015-16 P2 Estimate	
(2014-15 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools						
reporting with the district)						
1 Total K-12 ADA (Form A, Line A6)	1,153.49		1,153,49	1,153.49	1,153.49	2,306.
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)	1.50 P. 7.0. 18	Street West	1,153.49			2,306.
LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED		2014-15 Actual			2015-16 Budget	
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						05.440
 Homeowners' Exemption (Object 8021) 	35,649.10		35,649.10	35,446.00		35,446
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.
3. Other Subventions/In-Lieu Taxes (Object 8029)	603.26		603.26 2,875,002.45	939.00 2,810,629.89		2,810,629.
4. Secured Roll Taxes (Object 8041)	2,875,002.45		144,651.95	144,805.69		144,805.
5. Unsecured Roll Taxes (Object 8042)	144,651.95 60,980.41		60,980.41	56,761,83		56,761.
6 Prior Years' Taxes (Object 8043)	16,373.26		16,373.26	15,501.00		15,501
 Supplemental Taxes (Object 8044) Ed. Rev. Augmentation Fund (ERAF) (Object 8045) 	(596,634.86)		(596,634.86)	(637,887.00)		(637,887.
 Penalties and Int. from Delinquent Taxes (Object 8048) 	429.16		429.16	0.00		0.
10. Other In-Lieu Taxes (Object 8082)	384.82		384.82	769.64		769.
11. Comm. Redevelopment Funds (objects 8047 & 8625)	160,586.77		160,586.77	160,586.77		160,586.
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00	18	0.
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.
14 Penalties and Int, from Delinquent Non-LCFF						
Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.
15. Transfers to Charter Schools						
in Lieu of Properly Taxes (Object 8096)	0.00		0.00	0.00		0,
						0 507 550
16. TOTAL TAXES AND SUBVENTIONS	2,698,026.32	0.00	2,698,026.32	2,587,552.82	0.00	2,587,552
	2,000,020.02					
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	2,000,020.02			1	1	
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15) OTHER LOCAL REVENUES (Funds 01, 09, and 62)	2,000,020.02					
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	0.00		0.00	0.00		0.
 16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15) OTHER LOCAL REVENUES (Funds 01, 09, and 62) 17. To General Fund from Bond Interest and Redemption 			0.00	0.00		0.

Unaudiled Actuals Fiscal Year 2014-15 School District Appropriations Limit Calculations

	1	2014-15			2015-16	
		Calculations			Calculations	
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS		STALL MARKEN PAR		2 Martin Aviet	- Adjustinonts	Totals
 Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts) 			05 700 00		Ser and a	
OTHER EXCLUSIONS	·注意::::::::::::::::::::::::::::::::::::		85,783.00			202,852.3
 Americans with Disabilities Act Unreimbursed Court Mandated Desegregation Costs 				an a		
 Other Unfunded Court-ordered or Federal Mandates TOTAL EXCLUSIONS (Lines C19 through C22) 	Service State		85,783.00			202,852.3
STATE AID RECEIVED (Funds 01, 09, and 62)				1		101,001,0
24. LCFF - CY (objects 8011 and 8012)	6,760,457.00		6,760,457.00	7,699,107.00		7 600 107 0
 LCFF/Revenue Limit State Aid - Prior Years (Object 8019) TOTAL STATE AID RECEIVED 	(250,897.00)		(250,897.00)	0,00		7,699,107.0
(Lines C24 plus C25)	6,509,560.00	0.00	6,509,560.00	7,699,107.00	0.00	7,699,107.00
DATA FOR INTEREST CALCULATION	12000					
 Total Revenues (Funds 01, 09 & 62; objects 8000-8799) Total Interest and Return on Investments 	10,861,738.37		10,861,738,37	12,533,940.62		12,533,940.62
(Funds 01, 09, and 62; objects 8660 and 8662)	48,001.66		48,001.66	48,002.00		48,002.00
PROPRIATIONS LIMIT CALCULATIONS PRELIMINARY APPROPRIATIONS LIMIT		2014-15 Actual			2015-16 Budget	
 Revised Prior Year Program Limit (Lines A1 plus A6) Inflation Adjustment 	B. C. N.		8,348,928.37	N RUGU BEINE	IS AN BUCKS	8,418,020.93
Program Population Adjustment (Lines B3 divided		TEREST H	0.9977			1.038
 Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places) PRELIMINARY APPROPRIATIONS LIMIT 			1.0106			2.0000
(Lines D1 times D2 times D3)			8,418,020.93	能是复造制		17,479,178.66
APPROPRIATIONS SUBJECT TO THE LIMIT 5. Local Revenues Excluding Inlerest (Line C18) 3. Preliminary State Ald Calculation			2,698,026.32			2,587,552.82
 a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero) b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; 			138,418.80			276,837.60
but not less than zero) c. Preliminary State Aid in Local Limit			5,805,777.61			7,699,107.00
(Greater of Lines D6a or D6b) . Local Revenues in Proceeds of Taxes a. Interest Counting in Local Limit (Line C28 divided by			5,805,777.61			7,699,107.00
[Lines C27 minus C28] times [Lines D5 plus D6c])		A LEAST	37,747.98			
 b. Total Local Proceeds of Taxes (Lines D5 plus D7a) State Aid in Proceeds of Taxes (Greater of Line D6a, 		100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100	2,735,774.30			39,546.91 2,627,099.73
or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)						
Total Appropriations Subject to the Limit			5,768,029.63			7,699,107.00
 a. Local Revenues (Line D7b) b. State Subventions (Line D8) 			2,735,774.30			
			5,768,029.63 85,783.00			
c. Less: Excluded Appropriations (Line C23) d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT			88	· · · · · · · · · · · · · · · · · · ·		27 年8年夏 (二泉井

Unaudited Actuals Fiscal Year 2014-15 School District Appropriations Limit Calculations

		2014-15 Calculations			2015-16 Calculations	
	Extracted Data	Adjustments*	Entered Data/ Totais	Extracted Data	Adjustments*	Entered Data/ Totals
 10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4; if negative, then zero) If not zero report amount to: Michael Cohen, Director State Department of Finance Attention: School Gann Limits State Capitol, Room 1145 Sacramento, CA 95814 			0.00			TOURS
Summary		2014-15 Actual			2015-16 Budget	
 Adjusted Appropriations Limit (Lines D4 plus D10) Appropriations Subject to the Limit 			8,418,020.93			17,479,178.66
(Line D9d) * Please provide below an explanation for each entry in the adjustment	1.0121-9-02248	and the second	8,418,020.93			
NDIE SALVADOR		559-352-2156 Contact Phone Numbe	۶r			

		and the second se
Par	rt I - General Administrative Share of Plant Services Costs	
Cal cos calo usir	ifornia's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion ts (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative o culation of the plant services costs attributed to general administration and included in the pool is standardized and au ng the percentage of salaries and benefits relating to general administration as proxy for the percentage of square foor upied by general administration.	ffices. The
Α.	 Salaries and Benefits - Other General Administration and Centralized Data Processing Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000) Contracted general administrative positions not paid through payroll Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit. 	189,917.98
B.	 Salaries and Benefits - All Other Activities 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 	8,543,873.30
C.	Percentage of Plant Services Costs Attributable to General Administration (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)	2.22%
Whe to the or ma policy may costs these Abno emple Hand	II - Adjustments for Employment Separation Costs en an employee separates from service, the local educational agency (LEA) may incur costs associated with the separ e employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "norma ass" separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by y. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. S have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's norm s to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify e costs on Line A for inclusion in the indirect cost pool.	I" or "abnormal governing board tate programs al separation and enter nate their as a Golden ad to federal
4.	Normal Separation Costs (optional) Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.	on from the pool.
	Abnormal or Mass Separation Costs (required) Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.	

Pa	rt III -	- Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)	
Α.		direct Costs	
	1.	Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	225,679.94
	2.	Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
	3.	External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	
	4.	Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	38,000.00
	5.	Plant Maintenance and Operations (portion relating to general administrative offices only)	0.00
	6.		25,451.61
	7.	(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C) Adjustment for Employment Separation Costs	0.00
		 a. Plus: Normal Separation Costs (Part II, Line A) b. Less: Abnormal or Mass Separation Costs (Part II, Line B) 	0.00
	8.	Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	0.00 289,131.55
	9.	Carry-Forward Adjustment (Part IV, Line F)	128.27
	10.	Total Adjusted Indirect Costs (Line A8 plus Line A9)	289,259.82
В.	Ba	se Costs	
	- 1.		6,815,954.48
	2.	Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	673,045.27
- 14	3.	Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	793,196.32
	4.	Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	257,730.14
	5.	Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	61,951.57
	6.	Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
	7.	Board and Superintendent (Functions 7100-7180, objects 1000-5999,	
	5	minus Part III, Line A4)	521,555.32
	8.	External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
	9.	Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	
	10	Centralized Data Processing (portion charged to restricted resources or specific goals only)	0.00
	10.	(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
	11.	Plant Maintenance and Operations (all except portion relating to general administrative offices)	0.00
		(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	1,121,017.14
	12.	Facilities Rents and Leases (all except portion relating to general administrative offices)	
		(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
	13.	Adjustment for Employment Separation Costs	9
		a. Less: Normal Separation Costs (Part II, Line A)	0.00
		b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
		Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
	15. 16.	Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
	10. 17.	Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100) Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	117,001.63
	18.	Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	0.00
-			10,301,431.07
C.		ight Indirect Cost Percentage Before Carry-Forward Adjustment	
		' information only - not for use when claiming/recovering indirect costs)	
		e A8 divided by Line B18)	2.79%
D.		iminary Proposed Indirect Cost Rate	
	(For	final approved fixed-with-carry-forward rate for use in 2016-17 see www.cde.ca.gov/fg/ac/ic)	
	(Line	e A10 divided by Line B18)	2.79%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

Α.	A. Indirect costs incurred in the current year (Part III, Line A8)	289,131.55
В.	B. Carry-forward adjustment from prior year(s)	
	1. Carry-forward adjustment from the second prior year	(11,316.37)
	2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C.	C. Carry-forward adjustment for under- or over-recovery in the current year	2°
	 Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (app cost rate (2.68%) times Part III, Line B18); zero if negative 	proved indirect128.27
	 Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the le (approved indirect cost rate (2.68%) times Part III, Line B18) or (the highest rate used to recover costs from any program (2.68%) times Part III, Line B18); zero if positive 	esser of
D.). Preliminary carry-forward adjustment (Line C1 or C2)	128.27
Е.	Optional allocation of negative carry-forward adjustment over more than one year	
	Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero the LEA could recover indirect costs to such an extent that it would cause the LEA significant fisc the carry-forward adjustment be allocated over more than one year. Where allocation of a negative than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case	cal harm, the LEA may request that
	Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
	Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forw adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	vard
	Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forv adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	ward not applicable
	LEA request for Option 1, Option 2, or Option 3	
F.	Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if	1
54	Option 2 or Option 3 is selected)	128.27

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Unaudited Actuals 2014-15 Unaudited Actuals Exhibit A: Indirect Cost Rates Charged to Programs

Approved indirect cost rate:2.68%Highest rate used in any program:2.68%

 Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	497,392.70	13,330.00	2.68%
01	3550	35,626.00	955.00	2.68%

Unaudited Actuals 2014-15 Unaudited Actuals LOTTERY REPORT Revenues, Expenditures and Ending Balances - All Funds

A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR 0.00 0.00 1. Adjusted Beginning Fund Balance 9791-9795 0.00 0.00 2. State Lottery Revenue 8560 0.00 0.00 3. Other Local Revenue 8600-8799 0.00 0.00 4. Transfers from Funds of Lapsed/Reorganized Districts 8965 0.00 0.00 5. Contributions from Unrestricted Resources (Total must be zero) 8980 0.00 51,127.29 227,80 8. EXPENDITURES AND OTHER FINANCING USES 176,753.21 0.00 51,127.29 227,80 9. Cassified Salaries 1000-1999 0.00 51,127.29 227,80 9. Cassified Salaries 1000-1999 0.00 51,127.29 227,80 9. Exployee Benefits 3000-3999 0.00 51,127.29 227,80 9. Services and Other Operating 5000-5999 0.00 56,00 50,00 50,00 9. Services and Other Operating 5000-5999 0.00 1,535,32 1,535,32 1,535,32 1,535,32 1,535,32 1,535,32 1,535,32 1,535,32 1,535,32 1,535,32 1,535,32 1,535,32 1,535,32 <td< th=""><th>Description</th><th>Object Codes</th><th>Lottery: Unrestricted (Resource 1100)</th><th>Transferred to Other Resources for Expenditure</th><th>Lottery: Instructional Materials (Resource 6300)*</th><th>Totals</th></td<>	Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
1. Adjusted Beginning Fund Balance 9791-9795 0.00 0.00 2. State Lottery Revenue 8560 176,753.21 511,272.29 227,81 3. Other Local Revenue 8600-8799 0.00 0.00 0.00 4. Transfers from Funds of Lapsed/Reorganized Districts 8965 0.00 0.00 0.00 5. Contributions from Unrestricted Resources (Total must be zero) 8980 0.00 51,127.29 227,81 6. Total Available 0.00 0.00 51,127.29 227,81 c. Itasified Salaries 1000-1999 0.00 51,127.29 227,81 1. Certificated Salaries 1000-1999 0.00 51,127.29 227,81 2. Classified Salaries 1000-1999 0.00 51,127.29 227,81 2. Classified Salaries 1000-1999 0.00 51,127.29 227,81 3. Explexed Salaries 1000-1999 0.00 51,127.29 227,81 5. a. Services and Other Operating 5000-5999, except 154,306.19 154,305.19 154,305.19 154,305.19 154,305 6. Duplicating Costs for Instructional Materials (Resource 6300) 5100,5710,5800 0.00 </td <td>A. AMOUNT AVAILABLE FOR THIS FISCA</td> <td></td> <td></td> <td></td> <td></td> <td></td>	A. AMOUNT AVAILABLE FOR THIS FISCA					
2 State Lottery Revenue 8560 176,753.21 51,127.29 227,8 3. Other Local Revenue 8600-8799 0.00 0.00 0.00 4. Transfers from Funds of Lapsed/Reorganized Districts 8965 0.00 0.00 0.00 5. Contributions from Unrestricted Resources (Total must be zero) 8980 0.00 0.00 0.00 6. Total Available (Sum Lines A1 through A5) 176,753.21 0.00 51,127.29 227,8 8. EXPENDITURES AND OTHER FINANCING USES 176,753.21 0.00 51,127.29 227,8 1. Certificated Salaries 1000-1999 0.00 51,127.29 227,8 2. Classified Salaries 2000-2999 0.00 51,127.29 227,8 3. Exployee Benefits 3000-3999 0.00 50,00 50,00 55,00 5. a. Services and Other Operating Expenditures (Resource 100) 5000-5999 9,000 154,306.19 154,306.19 154,302 1,535.32 1,535.32 1,535.32 1,535.32 1,535.32 1,535.32 1,535.32 1,535.32 1,535.32 1,535.32 1,535.32 1,535.32 1,535.32 1,535.32 1,535.32			0.00		0.00	0.00
3. Other Local Revenue 8600-8799 0.00 0.00 4. Transfers from Funds of Lapsed/Reorganized Districts 8965 0.00 0.00 5. Contributions from Unrestricted Resources (Total must be zero) 8980 0.00 0.00 6. Total Available (Sum Lines A1 through A5) 176,753.21 0.00 51,127.29 227,80 9. Classified Salaries 2000-2999 0.00 0.00 51,127.29 227,80 9. Classified Salaries 2000-2999 0.00 0.00 0.00 0.00 9. Classified Salaries 2000-2999 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 <				Contraction in the		227.880.50
4. Transfers from Funds of Lapsed/Reorganized Districts 8965 0.00 0.00 5. Contributions from Unrestricted Resources (Total must be zero) 8980 0.00 0.00 6. Total Available (Sum Lines A1 through A5) 176,753.21 0.00 51,127.29 227,81 B. EXPENDITURES AND OTHER FINANCING USES 176,753.21 0.00 51,127.29 227,81 1. Certificated Salaries 2000-2999 0.00	•					0.00
Lapsed/Reorganized Districts 8965 0.00 0.00 5. Contributions from Unrestricted Resources (Total Available (Sum Lines A1 through A5) 8980 0.00 51,127.29 227,81 8. EXPENDITURES AND OTHER FINANCING USES 176,753.21 0.00 51,127.29 227,81 9. Classified Salaries 2000-2999 0.00	4 Transfers from Funds of					0.00
5. Contributions from Unrestricted Resources (Total must be zero) 8980 0.00 51,127.29 227,80 6. Total Available (Sum Lines A1 through A5) 176,753.21 0.00 51,127.29 227,80 8. EXPENDITURES AND OTHER FINANCING USES 0.00 0.00 51,127.29 227,80 9. Classified Salaries 2000-2999 0.00 51,127.29 227,80 9. Crassified Salaries 2000-2999 0.00 51,127.29 227,80 9. Crassified Salaries 2000-2999 9,000 55,000 55,000 9. Services and Other Operating 5000-5999 154,306.19 154,306.19 154,303 9. Services and Other Operating 5000-5999 0.00 1,535.32 1,535.32 1,535.32 9. Castified Salaries 7100,5710,5800 0.00 0.00 0.00 0.00 0.00 0.00 9. Trauforn 7221,722,7281,7282 </td <td></td> <td>8965</td> <td>0.00</td> <td></td> <td>0.00</td> <td>0.00</td>		8965	0.00		0.00	0.00
6. Total Available (Sum Lines A1 through A5) 176,753.21 0.00 51,127.29 227,81 8. EXPENDITURES AND OTHER FINANCING USES 1000-1999 0.00			0.00		0.00	0.00
6. Total Available (Sum Lines A1 through A5) 176,753.21 0.00 51,127.29 227,81 8. EXPENDITURES AND OTHER FINANCING USES 1000-1999 0.00		8980	0.00			0.00
B. EXPENDITURES AND OTHER FINANCING USES 1. Certificated Salaries 1000-1999 0.00 2. Classified Salaries 2000-2999 0.00						0.00
1. Certificated Salaries 1000-1999 0.00 2. Classified Salaries 2000-2999 0.00 3. Employee Benefits 3000-3999 0.00 4. Books and Supplies 4000-4999 9,093.73 45,927.88 5. a. Services and Other Operating Expenditures (Resource 1100) 5000-5999 154,306.19 154,306.19 b. Services and Other Operating Expenditures (Resource 6300) 5100, 5710, 5800 1,535.32 1,53 c. Duplicating Costs for Instructional Materials (Resource 6300) 5100, 5710, 5800 1 1 6. Capital Outlay 6000-6999 0.00 1 1 7. Tuition 7100-7199 0.00 1 1 8. Interagency Transfers Out a. To Other District, County Offices, and Charter Schools 7222,7281,7223 7283,7299 0.00 1 3 9. Transfers of Indirect Costs 7300-7399 0.00 1 1 1 9. Transfers of Indirect Costs 7300-7399 0.00 1 1 1 10. Debt Service (Sum Lines B1 through B11) 176,753.21 0.00 51,127.29 227,88	(Sum Lines A1 through A5)		176,753.21	0.00	51,127.29	227,880.50
1. Certificated Salaries 1000-1999 0.00 2. Classified Salaries 2000-2999 0.00 3. Employee Benefits 3000-3999 0.00 4. Books and Supplies 4000-4999 9,093.73 45,927.88 5. a. Services and Other Operating Expenditures (Resource 1100) 5000-5999 154,306.19 154,306.19 b. Services and Other Operating Expenditures (Resource 6300) 5100,5710,5800 1,535.32 1,535.32 c. Duplicating Costs for Instructional Materials (Resource 6300) 5100,5710,5800 0 0 6. Capital Outlay 6000-6999 0.00 0 7. Tuition 7100-7199 0.00 0 8. Interagency Transfers Out a. To Other Districts, County Offices, and Charter Schools 7222,7281,7222 7283,7299 0.00 13,353.29 3,664.09 17,01 9. Transfers of Indirect Costs 7300-7399 0.00 1 176,753.21 0.00 51,127.29 227,88 21. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11) 176,753.21 0.00 51,127.29 227,88						
2. Classified Salaries 2000-2999 0.00 3. Employee Benefits 3000-3999 0.00 4. Books and Supplies 4000-4999 9,093.73 45,927.88 55,02 5. a. Services and Other Operating Expenditures (Resource 1100) 5000-5999 154,306.19 154,305.19 b. Services and Other Operating Expenditures (Resource 6300) 5100,5710,5800 1,535.32 1,53 c. Duplicating Costs for Instructional Materials (Resource 6300) 5100,5710,5800 0.00 1 8. Interagency Transfers Out a. To Other Districts, County Offices, and Charter Schools 7211,7212,7221, 7223,7239 0.00 3,664.09 17,01 9. Transfers of Indirect Costs 7300-7399 0.00 3 3,664.09 17,01 9. Transfers of Indirect Costs 7300-7399 0.00 1 3 3,664.09 17,01 9. Transfers of Indirect Costs 7300-7399 0.00 1 1 227,88 227,88 10. Debt Service 7400-7499 0.00 1 1 227,88 227,88 11. All Other Financing Uses 7630-7699 0.00 51,127.29 227,88 12. Total Expenditures and Other Financing Use					A State of the state of the	
3. Employee Benefits 3000-3999 0.00 0.00 4. Books and Supplies 4000-4999 9,093.73 45,927.88 55,00 5. a. Services and Other Operating Expenditures (Resource 1100) 5000-5999, except 5100, 5710, 5800 154,306.19 154,30 b. Services and Other Operating Expenditures (Resource 6300) 5100, 5710, 5800 1,535.32 1,53 c. Duplicating Costs for Instructional Materials (Resource 6300) 5100, 5710, 5800 1 1 6. Capital Outlay 6000-6999 0.00 1 1 7. Tuition 7100-7199 0.00 1 1 8. Intergency Transfers Out a. To Other Districts, County Offices, and Charter Schools 7222,7281,7282 7223,7299 0.00 3,664.09 17,01 9. Transfers of Indirect Costs 7300-7399 0.00 1 3,664.09 17,01 11. All Other Financing Uses 7630-7699 0.00 1 227,88 227,88 2. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11) 176,753.21 0.00 51,127.29 227,88						0.00
4. Books and Supplies 4000-4999 9,093.73 45,927.88 55,00 5. a. Services and Other Operating Expenditures (Resource 1100) 5000-5999 154,306,19 154,306,19 154,30 b. Services and Other Operating Expenditures (Resource 6300) 5000-5999, except 1,535.32 1,535.32 1,53 c. Duplicating Costs for Instructional Materials (Resource 6300) 5100, 5710, 5800 1 1 1,535.32 1,53 6. Capital Outlay 6000-6999 0.00 - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -						0.00
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Expenditures (Resource 6300) 5100, 5710, 5800 1,535.32 1,53 c. Duplicating Costs for Instructional Materials (Resource 6300) 5100, 5710, 5800 0.00 1 6. Capital Outlay 6000-6999 0.00 1 1 7. Tuition 7100-7199 0.00 1 1 8. Interagency Transfers Out a. To Other Districts, County Offices, and Charter Schools 7221,7221,7221, 7213,7223, 0.00 1 b. To JPAs and All Others 7213,7223, 7283,7299 13,353.29 3,664.09 17,01 9. Transfers of Indirect Costs 7300-7399 0.00 1 1 10. Debt Service 7400-7499 0.00 1 1 11. All Other Financing Uses (Sum Lines B1 through B11) 176,753.21 0.00 51,127.29 227,88 2. ENDING BALANCE 1 176,753.21 0.00 51,127.29 227,88		5000-5999	154,306.19			154,306.19
Instructional Materials (Resource 6300) 5100, 5710, 5800 6. Capital Outlay 6000-6999 7. Tuition 7100-7199 8. Interagency Transfers Out					1,535.32	1,535.32
6. Capital Outlay 6000-6999 0.00 7. Tuition 7100-7199 0.00 8. Interagency Transfers Out a. To Other Districts, County 7211,7212,7221, Offices, and Charter Schools 7222,7281,7282 b. To JPAs and All Others 7213,7223, 7283,7299 13,353.29 3,664.09 17,01 9. Transfers of Indirect Costs 7300-7399 0.00 0.00 17,01 10. Debt Service 7400-7499 0.00 0.00 17,01 11. All Other Financing Uses 7630-7699 0.00 176,753.21 0.00 51,127.29 227,88 2. ENDING BALANCE ENDING BALANCE 176,753.21 0.00 51,127.29 227,88	Instructional Materials					
7. Tuition 7100-7199 0.00 8. Interagency Transfers Out a. To Other Districts, County 7211,7212,7221, 0.00 9. To JPAs and All Others 7213,7223, 7283,7299 0.00 9. Transfers of Indirect Costs 7300-7399 3,664.09 17,01 10. Debt Service 7400-7499 0.00 0.00 17,01 11. All Other Financing Uses 7630-7699 0.00 176,753.21 0.00 51,127.29 227,88 2. ENDING BALANCE ENDING BALANCE 176,753.21 0.00 51,127.29 227,88	, ,	5100, 5710, 5800	EA THE MERSING			
8. Interagency Transfers Out a. To Other Districts, County Offices, and Charter Schools 7222,7281,7282 b. To JPAs and All Others 7283,7299 13,353.29 3,664.09 9. Transfers of Indirect Costs 7300-7399 10. Debt Service 7400-7499 0.00 11. All Other Financing Uses (Sum Lines B1 through B11) 176,753.21 0.00 5. ENDING BALANCE						0.00
a. To Other Districts, County Offices, and Charter Schools 7211,7212,7221, 7222,7281,7282 0.00 b. To JPAs and All Others 7213,7223, 7283,7299 3,664.09 17,01 9. Transfers of Indirect Costs 7300-7399 3,664.09 17,01 10. Debt Service 7400-7499 0.00 11 10 Other Financing Uses 7630-7699 11. All Other Financing Uses (Sum Lines B1 through B11) 176,753.21 0.00 51,127.29 227,88		7100-7199	0.00		1997年後の第二部の1997年1	0.00
Offices, and Charter Schools 7211,7212,7221, 7222,7281,7282 0.00 b. To JPAs and All Others 7213,7223, 7283,7299 13,353.29 3,664.09 17,01 9. Transfers of Indirect Costs 7300-7399 0.00 11,01 17,01 10. Debt Service 7400-7499 0.00 11,01 17,01 11. All Other Financing Uses 7630-7699 0.00 11,01 17,01 12. Total Expenditures and Other Financing Uses 176,753.21 0.00 51,127.29 227,88 2. ENDING BALANCE ENDING BALANCE 176,753.21 0.00 51,127.29 227,88						
7283,7299 13,353.29 3,664.09 17,01 9. Transfers of Indirect Costs 7300-7399 10 10 10 10. Debt Service 7400-7499 0.00 10 10 11. All Other Financing Uses 7630-7699 0.00 10 10 12. Total Expenditures and Other Financing Uses 176,753.21 0.00 51,127.29 227,88 2. ENDING BALANCE ENDING BALANCE 110 110 110 110 110 110 110	Offices, and Charter Schools		0.00			0.00
9. Transfers of Indirect Costs 7300-7399 10. Debt Service 7400-7499 11. All Other Financing Uses 7630-7699 12. Total Expenditures and Other Financing Uses 176,753.21 0.00 51,127.29 227,88	b. To JPAs and All Others				And Annal Contract	
10. Debt Service 7400-7499 0.00			13,353.29	<u>P</u>	3,664.09	17,017.38
11. All Other Financing Uses 7630-7699 0.00 12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11) 176,753.21 0.00 51,127.29 227,88 C. ENDING BALANCE 176,753.21 0.00 51,127.29 227,88			NEW CONTRACTOR			20.00.00.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11) 176,753.21 0.00 51,127.29 227,88 C. ENDING BALANCE Image: Comparison of the second secon						0.00
(Sum Lines B1 through B11) 176,753.21 0.00 51,127.29 227,88 C. ENDING BALANCE			0.00			0.00
C. ENDING BALANCE		g Uses				
	(Sum Lines B1 through B11)		176,753.21	0.00	51,127.29	227,880.50
		0707				
(Must equal Line A6 minus Line B12) 979Z 0.00 0.00 COMMENTS:		9/92	0.00	0.00	0.00	0.00

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

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Unaudited Actuals 2014-15 Unaudited Actuals No Child Left Behind Maintenance of Effort Expenditures

Soution I. Frank IV	Fu	nds 01, 09, ar	nd 62	2014-15
Section I - Expenditures	Goals	Functions	Objects	Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	11,046,563.4
 B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385) 	All	All	1000-7999	770,414.9
 C. Less state and local expenditures not allowed for MOE; (All resources, except federal as identified in Line B) 1. Community Services 	All	5000-5999	1000-7999	61,951.5
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	74,113.29
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	177,197.38
5. Interfund Transfers Out	All	9300	7600-7629	89,857.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
 Nonagency Tuition (Revenue, in lieu of expenditures, to approximate) 	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
 Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received) 		1		
	All	All	8710	0.00
 Supplemental expenditures made as a result of a Presidentially declared disaster 	Manually e expenditures	ntered. Must n s in lines B, C1 D2.	ot include -C8, D1, or	
 Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9) 				403,119.24
 Plus additional MOE expenditures: Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero) 	All		1000-7143, 7300-7439 minus	
 Expenditures to cover deficits for student body activities 	Manually er	All ntered. Must no ures in lines A	8000-8699	33,898.50
. Total expenditures subject to MOE	expendit	ares in lines A		
(Line A minus lines B and C10, plus lines D1 and D2)				9,906,927.73

Kingsburg Joint Union High Fresno County

Unaudited Actuals 2014-15 Unaudited Actuals No Child Left Behind Maintenance of Effort Expenditures

Section II - Expenditures Per ADA		2014-15 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		
B. Expenditures per ADA (Line I.E divided by Line II.A)	and the second	1,140.54 8,686.17
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)		
 Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV) 	8,918,823.59 0.00	7,864.23
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	8,918,823.59	7,864.23
B. Required effort (Line A.2 times 90%)	8,026,941.23	7,077.81
C. Current year expenditures (Line I.E and Line II.B)	9,906,927.73	8,686.17
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOEN	Met
 F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2016-17 may be reduced by the lower of the two percentages) 	0.00%	0.00%

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Unaudited Actuals 2014-15 Unaudited Actuals No Child Left Behind Maintenance of Effort Expenditures

Description of Adjustments	Total Expenditures	Expenditures Per ADA
		27
otal adjustments to base expenditures	0.00	0.0

			Teacher Full-Time Equivalents	uivalents		Classroom Units	n Units	Pupils Transported
		Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of U Goals 0000 a	A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	0.00	0,00	340,947.50	0.00	1.146.940.02	00.0	00.0
R Enter Alloca	R Enter Allocation Easter(e) her Cool.	ETE FAAL (A)				10101 0101 010		
(Note:	Anote: Allocation factors are only needed for a column if	F LE FACIORS)	FIE FACTORS)	FIE Factor(s)	r 1 t ractor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
there a	there are undistributed expenditures in line A.)							
Instructional G	Instructional Goals Description							
0001	Pre-Kindergarten							
1110	Regular Education, K-12	47.50	1.00	3,50	2.00	80.00		203.00
3100	Alternative Schools							
3200	Continuation Schools	3.63		0.50				
3300	Independent Study Centers	1.50		0.50				
3400	Opportunity Schools							
3550	Community Day Schools							
3700	Specialized Secondary Programs							
3800	Vocational Education							
4110	Regular Education, Adult							
4610	Adult Independent Study Centers							
4620	Adult Correctional Education							
4630	Adult Vocational Education							
4760	Bilingual							
4850	Migrant Education							
5000-5999	Special Education (allocated to 5001)	3.00		0.50				
6000	ROCP							
Other Goals	Description							
7110	Nonagency - Educational							
7150	Nonagency - Other			0.00				
8100	Community Services							
8500	Child Care and Development Services							
Other Funds	Description							
:	Adult Education (Fund 11)	「町の」「「「「「」」」」	の「日本のない」という					and the second
1	Child Development (Fund 12)							
2	Cafeteria (Funds 13 & 61)	「山田田町」」まであ	The Street and	C. S. Marker C. S.				a seatter a si
C. Total Allocation Factors	ion Factors	55.63	1.00	5.00	2.00	80.00	0.00	203.00

Page 1 of 1

Kingsburg Joint Union High Fresno County

Unaudited Actuals 2014-15 General Fund and Charter Schools Funds Program Cost Report

Goal Program/Activity Instructional Program/Activity Gals Other Consistent 0001 Pre-Kindergarten 1110 Regular Education, K12 3100 Alternative Schools 32200 Continuation Schools 3200 Independent Study Centers 3300 Independent Study Centers 3700 Specialized Secondary Programs 3800 Vocational Education 4110 Regular Education 4110 Regular Education 4110 Regular Education 4610 Adult Independent Study Centers 3800 Vocational Education 4610 Adult Correctional Education 4620 Migrant Education 4650 Migrant Education 4650 Migrant Education 4650 Nonagency - Other 5000-5999 Special Education 5000-5999 Special Education 5000-5999 Special Education 7110 Nonagency - Other 7150 Nonagene	Activity -12 iters frees Programs fult dy Centers	Direct Charged (Schedule DCC) Column 1 7,227,943.43 0.00 .278,268.34 169,211.59 0.00 0.00 57,568.00 57,568.00 0.00	Allocated (Schedule AC) Column 2 0.00 1,385,603.27 34,094.75	Subtotal (col. 1 + 2) Column 3	Costs (col. 3 x Sch. CAC line E)	Other Costs (Schedule OC)	Program $(col. 3 + 4 + 5)$
	Activity -12 nters for an anters Programs full dy Centers for ation	(Schedule DCC) Column 1 7,227,943.43 0.00 278,268.34 169,211.59 0.00 0.00 57,568.00 0.00 0.00 0.00 0.00 0.00	(Schedule AC) Column 2 0.00 1,385,603.27 34,094.75	(col. 1 + 2) Column 3	(col. 3 x Sch. CAC line E)	(Schedule OC)	(col. 3 + 4 + 5)
	-12 inters ols Programs dy Centers	0.00 7,227,943.43 0.00 .278,268.34 169,211.59 0.00 0.00 57,568.00 0.00 0.00 0.00	0.00 1,385,603.27 34,094.75		Column 4		
	-12 inters ols Programs dy Centers	$\begin{array}{c c} 0.00 \\ 7,227,943.43 \\ 0.00 \\ .278,268.34 \\ 169,211.59 \\ 0.00 \\ 0.00 \\ 57,568.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.00 \\ 0.$	0.00 1,385,603.27 0.00 34,094.75			C umuion	Column 6
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	l Development,					00.20000	00.200,010
Indirect Cost Transfers to (Net of Funds 01, 09, 62, 1	[Column 3 + AC, line E)		000	00.0	0 717 70		
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(Object 7350)	2, Function 7210,				00.0		
Total General Fund and Charter	nd Charter				000	De 414 04 5 4 10 10	00.0
Schools Funds Expenditures	ditures	8,362,133.05	1,487,887.52	9,850,020.57	785,235.26	411,307.63	11,046,563.46

California Dept of Education SACS Financial Reporting Software - 2015.2.0 File: pcr (Rev 02/22/2012)

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Unaudited Actuals 2014-15 General Fund and Charter Schools Funds Program Cost Report Schedule of Direct Charged Costs (DCC)

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		0.00	0.00	00.00	00.0	0.00	00.0		000	000	000	000	15 155,10
	Total Direct Charged Costs	6,849,385.97	0.00	52,361.69	279,736.08	525.946.27	317,310,80	257 730 14	61 051 57	0000	00.0	000	00 0

Kingsburg Joint Union High Fresno County

Unaudited Actuals 2014-15 General Fund and Charter Schools Funds Program Cost Report Schedule of Allocated Support Costs (AC)

10 62257 0000000 Form PCR

		Allocated Support Cos	Allocated Support Costs (Based on factors input on Form PCRAF	put on Form PCRAF)	
Goal	Type of Program	Full-Time Equivalents	Classroom Units	Dunile Transacted	
Instructional Goals				r upits riatispolica	1 OTAI
0001	Pre-Kindergarten	0.00	0.00	00.0	
1110	Regular Education, K-12	238.663.25	1 146 940 02	000	U.U TC COJ 20C 1
3100	Alternative Schools	00.0	0.00	00.0	12.500,000,1
3200	Continuation Schools	34,094,75	0.00	00.0	0.00
3300	Independent Study Centers	34.094.75	0.00	0.00	24,094.72
3400	Opportunity Schools	000	0.00	00.0	C/.460,450
3550	Community Day Schools	0.00	0.00	00.0	0.00
3700	Specialized Secondary Programs	00.0	0.00	000	0.00
3800	Vocational Education	000	0.00	00.0	0.00
4110	Regular Education. Adult		00.0	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education		00.0	0.00	0.00
4630	A dult Voontional Education	0.00	0.00	0.00	0.00
0501	Different Vocational Education	0.00	0.00	0.00	0.00
4/00	Duingual	0.00	0.00	0.00	0.00
4820	Migrant Education	0.00	00.0	0.00	00.00
2000-5999	Special Education (allocated to 5001)	34,094.75	0.00	00.0	37 004 75
6000	ROC/P	0.00	000		0.100
Other Goals			0.0	00.0	0.00
7110	Nonagency - Educational	0 00	000		
7150	Nonagency - Other	00.0	00.0	00.0	0.00
8100	Community Services	000	00.0	00.0	0.00
8500	Child Care and Development Svcs.		000	00.0	0.00
Other Funds		0.00	0.00	0.00	0.00
:	Adult Education (Fund 11)		00.0		000
:	Child Development (Fund 12)	0.00	000	000	0.00
:	Cafeteria (Funds 13 and 61)			00.0	0.00
	(In min ci min ci minici		0.00	の語言は必須許要に敵害	0.00
Total Allocated Support Costs	Support Costs	340,947.50	1,146,940.02	0.00	1 487 887 57
					+2.10061016+

California Dept of Education SACS Financial Reporting Software - 2015.2.0 File: pcr (Rev 05/24/2011)

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Kingsburg Joint Union High Fresno County

Α.	Central Administration Costs in General Fund and Charter Schools Funds	
	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	571 555 37
5	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	20.000 85
33	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	00.000,00
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000: 7999)	PC.C10,022
5	Total Central Administration Costs in General Fund and Charter Schools Funds	00.00 26 226 29F
B.	Direct Charged and Allocated Costs in General Fund and Charter Schools Funds Total Direct Charged Costs (from Form PCR, Column 1, Total)	20 001 020 0
7	Total Allocated Costs (from Form PCR, Column 2, Total)	1 487 887 57
ω	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	75 000 058 6
- C	Direct Charged Costs in Other Funds Adult Education (Fund 11, Objects 1000-5999, excent 5100)	
6	Child Development (Fund 12. Objects 1000-5999 excent 5100)	0.00
m	Cafeteria (Funds 13 & 61. Objects 1000-5999. excent 5100)	117 001 62
4	Foundation (Funds 19 & 57, Objects 1000-5999, excent 5100)	0.10/,111
S	Total Direct Charged Costs in Other Funds	0.00
D.	Total Direct Charged and Allocated Costs (B3 + C5)	00 200 290 0
н	Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)	7.88%

California Dept of Education SACS Financial Reporting Software - 2015.2.0 File: pcr (Rev 05/24/2011)

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Kingsburg Joint Union High Fresno County

Unaudited Actuals 2014-15 General Fund and Charter Schools Funds Program Cost Report Schedule of Other Costs (OC)

10 62257 0000000 Form PCR

	Food Services	Enterprise	Facilities Acquisition & Construction	Other Outgo	
Type of Activity	(Function 3700)	(Function 6000)	(Function 8500)	(Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400, and 6500)	13.115.25				36 311 61
					C7-C11,C1
Enterprise (Objects 1000-5999, 6400, and 6500)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6500)			22,500.00		22,500.00
Other Outgo (Objects 1000-7999)				375,692.38	375.692.38
Total Other Costs	13,115.25	0.00	22,500.00	375,692.38	411,307.63

California Dept of Education SACS Financial Reporting Software - 2015.2.0 File: pcr (Rev 05/24/2011)

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Page 1

Unaudiled Acluals 2014-15 Unaudiled Acluals SUMMARY OF INTERFUND ACTIVITIES FOR ALL FUNDS

Description DI GENERAL FUND	Direct Costs Transfers In 5750	Transfers Out 5750	Indirect Cos Transfers In 7350	s - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Expenditure Detail	0.00	0.00	0.00	0.00				0010
Other Sources/Uses Detail Fund Reconciliation		0.00	0,00	0.00	13,558.86	80 857 00		
9 CHARTER SCHOOLS SPECIAL REV					10,000,00	89,857.00	0.00	
Expenditure Detail	0.00	0.00				-	0.00	0.0
Olher Sources/Uses Detail		0.00	0.00	0.00				
Fund Reconciliation 0 SPECIAL EDUCATION PASS-THROU					0.00	0.00		
Expenditure Detail	GH FUND	A CONTRACT OF ALL		Carrent and and	Self Visites	COMPANY OF STREET	0.00	0.0
Other Sources/Uses Detail			S. 31	ST. WELFER	e die e die	State States	The Street	
Fund Reconciliation	A CONTRACT OF A CONTRACT OF	A STATE OF A DECK	in the second	a filos a nacional de la la			The start	
1 ADULT EDUCATION FUND Expenditure Detail				THE PROPERTY OF		1		
Olher Sources/Uses Detail	0.00	0.00	0.00	0.00				
Fund Reconciliation					0.00	0.00		
2 CHILD DEVELOPMENT FUND							0.00	0.0
Expenditure Detail Other Sources/Uses Detail	0.00	0.00	0.00	0.00				
Fund Reconciliation				0.00	0.00	0.00		
3 CAFETERIA SPECIAL REVENUE FUN	D					0.00	0.00	0.0
Expenditure Detail	0.00	0.00	0.00	0.00				0.0
Other Sources/Uses Detail Fund Reconciliation		0,00	0.00	0.00	35,000.00	0.00		
DEFERRED MAINTENANCE FUND			018 2 2 20 3	Collection and	33,000.00	0.00	0.00	
Expenditure Detail	0.00	0.00	11999 18-60	STINE WOLL			0.00	0,0
Other Sources/Uses Detail	0.00	0.00	Second Second					
Fund Reconciliation			her Willkem	1	43,817.00	0.00		
PUPIL TRANSPORTATION EQUIPMEN Expenditure Detail		14233244	in a second	TRANSPORT LINE	1		0.00	0.0
Other Sources/Uses Detail	0.00	0.00	Le series and the second	ST. HEAVENER				
Fund Reconciliation	State States and	Carl Street Sec.		A contraction of the	0.00	0.00		
SPECIAL RESERVE FUND FOR OTHER THAN C	APITAL OUTLAY	To those is the state		En Stranger			0.00	0.01
Expenditure Detail Other Sources/Uses Detail	Land And And And	21.01202011	TUSSEN & STOP	We want the second				
Fund Reconciliation			States Barris	17 W - S	11,040.00	13,558,86		
SCHOOL BUS EMISSIONS REDUCTIO	N FUND			in the state of the state of the			0.00	0.00
Expenditure Detail Other Sources/Uses Detail	0.00	0.00		Equip (Wess We				0.00
Fund Reconciliation	-				0.00	0.00		
FOUNDATION SPECIAL REVENUE FU					No. of Concession, No. of Conces	0.00	0.00	0.00
Expenditure Detail	0.00	0.00	0.00		A STATE A COMPLETE		0.00	0.00
Olher Sources/Uses Detail	0.00	0.00	0.00	0.00	S. S. Standard			
Fund Reconciliation		Her Services		CASTA MASSIN	기민의 (당석이 비지않고	0.00		
SPECIAL RESERVE FUND FOR POSTEMPLOYME Expenditure Detail	INT BENEFITS	125 0	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1				0.00	0.00
Other Sources/Uses Detail	and a local design of the	and the part of the		Gran Contrasti				
Fund Reconciliation	1 1	15	Sec. 3. 6.	E	0.00	0.00		
BUILDING FUND Expenditure Detail		133					0.00	0.00
Other Sources/Uses Detail	0.00	0.00	S. S. S. S. M. S. S.	ALL THE STATE				
Fund Reconciliation		19	Reference Carlos	Chieles and the	0.00	0.00		
CAPITAL FACILITIES FUND		5		1			0.00	0.00
Expenditure Detail	0.00	0.00	E. 102 0938 1	Hours Field	1. I.I.			
Other Sources/Uses Detail Fund Reconciliation		10	101 8 712 765 1 8		0.00	0.00		
TATE SCHOOL BUILDING LEASE/PURCH	SE FUND			Distantia State	0.00	0.00	0.00	0.00
Expenditure Detail	0.00	0.00	20001310	EXPLANE.			0.00	0.00
Other Sources/Uses Detail		0.00			0.00			
Fund Reconciliation COUNTY SCHOOL FACILITIES FUND			Latin and and	ARDER ASIEN	0.00	0.00		
Expenditure Detail	24 A.		SAS SAN DE DI	ALL ADDRESS			0.00	0.00
Other Sources/Uses Detail	0.00	0.00	St. B. Con St. 3	12 and the office of the				
Fund Reconciliation			CONTRACTOR DE LES	ALL TALL SAL	0.00	0.00		
PECIAL RESERVE FUND FOR CAPITAL OUTLAY		183	C. D.C. F. SKOLL				0.00	0.00
Expenditure Detail Other Sources/Uses Detail	0.00	0.00	States of the states					
Fund Reconciliation			The second second second	Witter State	0.00	0.00		
AP PROJ FUND FOR BLENDED COMPONE	INT UNITS	1	S				0.00	0.00
Expenditure Detail	0.00	0.00	A STATE STATE	The state of				0.00
Other Sources/Uses Detail Fund Reconciliation	and the second second second	and the second of the	STREES STATES		0.00	0.00		
	IND	·水平市道休山的客户	Rel States (Design of the second	0.00	0.00	0.00	0.00
Expenditure Detail		· 人,东京		The share in the			0.00	0.00
Other Sources/Uses Detail			1. 1. 1. 1. 1. 1. I. I.	S. S. S. S. S. S.	0.00			
Fund Reconcillation EBT SVC FUND FOR BLENDED COMPONE		MC S SUNTER	States Ba	2	0.00	0.00		
xpenditure Detail	NI UNITS	and the second second		Not an and the second second			0.00	0.00
Other Sources/Uses Detail				14				
Fund Reconciliation		「「「いい」」、「「「「「」」、「「」」、「」、「」、「」、「」、「」、「」、「」、「」、			0.00	0,00	÷	
AX OVERRIDE FUND Expenditure Detail		- S. 1957 - 13					0.00	0.00
Dther Sources/Uses Detail	MAN ALL ON THE WORK	「「二」「「「「」」」「「「」」	145.11.53.11.65					
Fund Reconciliation			AT ALL MARKED AND	the state of the second se	0.00	0.00		1
EBT SERVICE FUND		24 No 100 12 120	U.S. SS SS .				0.00	0.00
Expenditure Detail				10-22-12-14				0.00
Other Sources/Uses Detail Fund Reconciliation					0.00	0.00		
DUNDATION PERMANENT FUND	1 1	1		CONTRACTOR OF STREET	(E.) SA DI A	0.00	0.00	12.025
xpenditure Detail	0.00	0.00		1.50	The state		0,00	0.00
Other Sources/Uses Detail	0.00	0.00	0.00	0.00				
und Reconciliation				10 10	- LO-244 (23)	0.00		
AFETERIA ENTERPRISE FUND Expenditure Detail							0.00	0.00
	0.00	0.00	0.00	0.00				
other Sources/Uses Detail und Reconciliation					0.00			

lingsburg Joint	Union	High
resno County		

Unaudited Actuals 2014-15 Unaudited Actuals SUMMARY OF INTERFUND ACTIVITIES FOR ALL FUNDS

Description	Direct Costs - Transfers In 5750	Interfund Transfers Out 57 5 0	indirect Cost: Transfers in 7350	- Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds	Due To Other Funds
62 CHARTER SCHOOLS ENTERPRISE FUND					0000-0020	7600-7629	9310	9610
Expenditure Detail	0.00	0.00	0.00	0.00		1		
Other Sources/Uses Detail Fund Reconciliation			division of the second	THURSDAY & MOUT	0.00	0.00		
53 OTHER ENTERPRISE FUND			Hard Street		0.00	0.00	0.00	
Expenditure Detail				AND AND COMPANY		-	0.00	0.00
Other Sources/Uses Detail	0.00	0.00	NUMBER	Niles Classifi		1		
Fund Reconciliation			201	A STATE OF STATE	0.00	0.00		
66 WAREHOUSE REVOLVING FUND			1- 10 20 2 N			0.00	0.00	0.00
Expenditure Detail		19				+	0.00	0.00
Other Sources/Uses Detail	0.00	0.00		EC144 CILEN				
Fund Reconciliation				A CONTRACT OF THE OWNER	0.00	0.00		
7 SELF-INSURANCE FUND			글 (이나,)), 쓰는 () 위험	Contract in the second		0.00	0.00	0.00
Expenditure Detail	2.22	1225072	이 아이들 것이 아이들이 들어졌다.	S ST MULLENS		-	0.00	0.00
Other Sources/Uses Detail	0.00	0.00	7010#105210A	161207512				
Fund Reconciliation		Contraction of the second	23.3.3177世纪前1		0.00	0.00		
1 RETIREE, BENEFIT FUND		Subscraphing The	SVECTO FRANK	E COLEXINE		HOLD S. STORY	0.00	0.00
Expenditure Detail	and the state of the second	A LOL STREAM STREAM			1	14E-121-231-34	0.00	0.00
Other Sources/Uses Detail		CALIFORNIA DE TRANS		STOTAL NUCLOSE	18			
Fund Reconciliation		18		1.5-00.000.000	0.00	HELFE GREET BUILT		
3 FOUNDATION PRIVATE-PURPOSE TRUST FUND		13	Shine States and	THE ALL DESTRICTION OF		TO BE AND STATES	0.00	0.00
Expenditure Detail	0.00	0.00	S. B. S. S. S. F. S.	MAN ALL RADIES		AT A SOLOTE		
Olher Sources/Uses Detail	0,00	0.00	State of the state	Same (Same and same		SUDY SCHOOL SH		
Fund Reconciliation	A ST AND A ST A ST A	a Martin Chiller	and the second second	A STATISTICS OF STATISTICS	0.00	na shanga ristra		
6 WARRANT/PASS-THROUGH FUND			LAC TRANSPORT	STATISTICS AND IN	Stat. (C.W. 198) last	ALC: AND ADDRESS OF	0.00	0.00
Expenditure Detail			State Bangle	STREET, STREET	TRACTICE OF	C ASSA AND INTER		
Olher Sources/Uses Detail		SA T YAL		12-14-17-17-18-18-18-18-18-18-18-18-18-18-18-18-18-	A W AND AND AND	ton se cont		
Fund Reconciliation	Carlo and the second	1	the state of the second state of the	에 나타에 가지 못했다. 수	17 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
5 STUDENT BODY FUND	State Harman (No. 8)			Constant Store 1	CALINE DOCUMENT	1911 ISSN 14-14	0.00	0.00
Expenditure Detail			THE WE SHOW I	REDUCTION AND A	12 1 30 AT 14	401 - 114 - 120	0.00	0.00
Olher Sources/Uses Detail		1. S. C. C. C. C. C.	Section Tellers	the state and	TEV AL VILLE	TANK BASE NO		
	123 M 125 M 1	12012201-0214	State of the state of the	an)法内内处理管理的	R Statistical	12		
Fund Reconciliation TOTALS	at the second second	L'AVELLE INE		And A State	1935 (1977) 1977		0.00	
TOTALS	0.00	0.00	0.00	0.00	103,415.86	103,415.86	0.00	0.00

Unaudited Actuals 2014-15 Unaudited Actuals Technical Review Checks

Kingsburg Joint Union High

Fresno County

10-62257-0000000

Following is a chart of the various types of technical review checks and related requirements:

- F <u>Fatal</u> (Data must be corrected; an explanation is not allowed) W/WC - <u>Warning/Warning with Calculation</u> (If data are not correct, correct the data; if data are correct an explanation is required)
- 0 Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - (F) - All FUND codes must be valid.	PASSED
CHECKRESOURCE - (W) - All RESOURCE codes must be valid.	PASSED
CHK-RS-LOCAL-DEFINED - (F) - All locally defined resource codes mu to a CDE defined resource code.	st roll up PASSED
CHECKGOAL - (F) - All GOAL codes must be valid.	PASSED
CHECKFUNCTION - (F) - All FUNCTION codes must be valid.	PASSED
CHECKOBJECT - (F) - All OBJECT codes must be valid.	PASSED
CHK-FUNDxOBJECT - (F) - All FUND and OBJECT account code combinati valid.	ons must be PASSED
CHK-FUNDxRESOURCE - (W) - All FUND and RESOURCE account code combi should be valid.	nations PASSED
CHK-FUNDxGOAL - (W) - All FUND and GOAL account code combinations valid.	should be PASSED
CHK-FUNDxFUNCTION-A - (W) - All FUND (funds 01 through 12, 19, 57, and FUNCTION account code combinations should be valid.	62, and 73) PASSED
CHK-FUNDxFUNCTION-B - (F) - All FUND (all funds except for 01 throw 57, 62, and 73) and FUNCTION account code combinations must be value $\frac{1}{2}$	
CHK-RESOURCExOBJECTA - (W) - All RESOURCE and OBJECT (objects 8000 9999, except for 9791, 9793, and 9795) account code combinations si valid.	through hould be PASSED
CHK-RESOURCExOBJECTB - (0) - All RESOURCE and OBJECT (objects 9791 9795) account code combinations should be valid.	, 9793, and PASSED
CHK-RES6500xOBJ8091 - (F) - There is no activity in Resource 6500 Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years).	(Special

Page 1

CHK-FUNCTIONxOBJECT - (F) - All FUNCTION and OBJECT account code combinations must be valid. PASSED

CHK-GOALxFUNCTION-A - (F) - Goal and function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.

CHK-GOALxFUNCTION-B - (F) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, 6500-6540, and 7240, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, 3322, 3329, 3332, and 3334.

BALANCE-FDxRS - (F) - Adjusted Beginning Fund Balance plus Revenues minus Expenditures minus Assets minus Deferred Outflows of Resources plus Liabilities plus Deferred Inflows of Resources, must total zero by fund and resource, except for agency funds 76 and 95. PASSED

PY-EFB=CY-BFB - (F) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). PASSED

PY-EFB=CY-BFB-RES - (F) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. PASSED

BALANCE-FDxRS-AGENCY - (F) - Assets (objects 9100-9489) minus Liabilities (objects 9500-9689) must total zero by fund and resource for agency funds 76 and 95.

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (F) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. PASSED INTERFD-INDIRECT - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. PASSED INTERFD-INDIRECT-FN - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. PASSED INTERFD-IN-OUT - (F) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). PASSED DUE-FROM=DUE-TO - (F) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). PASSED LCFF-TRANSFER - (F) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. PASSED INTRAFD-DIR-COST - (F) - Transfers of Direct Costs (Object 5710) must net to

ACS2015ALL Financial Reporting Software - 2015.2.0 0-62257-0000000-Kingsburg Joint Union High-Unaudited Actuals 2014-15 Unaudited Actuals /2/2015 11:13:06 AM

zero by fund. PASSED INTRAFD-INDIRECT - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. PASSED INTRAFD-INDIRECT-FN - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by function. PASSED CONTRIB-UNREST-REV - (F) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. PASSED CONTRIB-RESTR-REV - (F) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. PASSED EPA-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). PASSED LOTTERY-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). PASSED PASS-THRU-REV=EXP - (W) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for resources 3327 and 3328), by resource. PASSED SE-PASS-THRU-REVENUE - (W) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. PASSED CEFB=FD-EQUITY - (F) - Components of Ending Fund Balance/Net Position (objects 9710-9790, 9796, and 9797) must agree with Fund Equity (Assets [objects 9100-9489] plus Deferred Outflows of Resources [objects 9490-9499] minus Liabilities [objects 9500-9689] minus Deferred Inflows of Resources [objects 9690-9699]). PASSED EXCESS-ASSIGN-REU - (F) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 73). PASSED UNASSIGNED-NEGATIVE - (F) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 73. PASSED UNR-NET-POSITION-NEG - (F) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 73. PASSED RS-NET-POSITION-ZERO ~ (F) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 73.

EFB-POSITIVE - (W) - All ending fund balances (Object 979Z) should be positive by resource, by fund. PASSED

5 23

OBJ-POSITIVE - (W) - All applicable objects should have a positive balance by resource, by fund. PASSED

Page 3

PASSED

REV-POSITIVE - (W) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. PASSED

EXP-POSITIVE - (W) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. PASSED

AR-AP-POSITIVE - (F) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. PASSED

CEFB-POSITIVE - (F) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. PASSED

CONSOLIDATED-ADM-BAL - (F) - Net expenditures and assets minus liabilities must equal zero for Resource 3155, NCLB: Consolidated Administrative Funds. PASSED

NET-INV-CAP-ASSETS - (W) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-73, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. PASSED

SUPPLEMENTAL CHECKS

NCMOE-ADA - (F) - If Form NCMOE is completed, ADA must be reported in Section II, Line A. PASSED

ASSET-IMPORT - (F) - If capital asset amounts are imported/keyed (Function 8500, Facilities Acquisition and Construction, or objects 6XXX, Capital Outlay; or objects 9400-9489, Capital Assets, in funds 61-67), then capital asset supplemental data (Form ASSET) must be provided. PASSED

DEBT-IMPORT - (F) - If long-term debt amounts are imported/keyed, the long-term debt supplemental data (Form DEBT) must be provided. PASSED

LOT-IMPORT - (F) - If lottery amounts are imported in resources 1100 and/or 6300, then the Lottery Report, Form L, must be completed and saved. PASSED

LOT-CONTRIB-IMPORT-A - (F) - If State Lottery revenue (Resource 1100) is contributed to other resources (Object 8980), supplemental data for those contributions must be entered in Form L. PASSED

LOT-CONTRIB-IMPORT-B - (W) - If State Lottery revenue (Resource 1100) is contributed to other resources (Object 8980), supplemental expenditure data for those contributions should be entered in Form L. PASSED

NCMOE-IMPORT - (F) - If No Child Left Behind amounts are imported, then the No Child Left Behind Maintenance of Effort form, Form NCMOE, must be provided. PASSED

CURRENT-CALC-EXP - (0) - The Percent of Current Cost of Education Expended for Classroom Compensation (Line 15 in Form CEA) must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts under EC Section 41372, unless the district is exempt pursuant to EC Section 41374.

PASSED IC-ADMIN-PLANT-SVCS - (W) - Percentage of plant services costs attributable to general administration should not be zero or exceed 25%. PASSED IC-PCT - (W) - The straight indirect cost percentage before the carry-forward adjustment (Form ICR, Part III, Line C) is between 2% and 9%. PASSED IC-POSITIVE - (W) - The indirect cost rate after the carry-forward adjustment (Form ICR, Part III, Line D) should be positive. PASSED IC-ADMIN-NOT-ZERO - (F) - Other General Administration costs (Part III, Line A1) in Form ICR should not be zero. PASSED IC-BD-SUPT-NOT-ZERO - (W) - Board and Superintendent costs (Part III, Line B7) in Form ICR should not be zero. PASSED IC-BD-SUPT-VS-ADMIN - (W) - In Form ICR, the ratio of Board and Superintendent costs (Part III, Line B7) to Other General Administration costs (Part III, Line A1) should not be less than 5%. PASSED IC-EXCEEDS-LEA-RATE - (W) - The indirect cost rate used in one or more programs (Form ICR, Exhibit A - Rate Used) should not exceed the LEA's approved indirect cost rate. PASSED PCRAF-UNDISTRIBUTED - (F) - Allocation factors must be entered in Form PCRAF for support functions with costs in undistributed goals (goals 0000 and 9000). PASSED PCR-ALLOC-NO-DIRECT - (W) - In forms PCR/PCRAF, costs should normally only be allocated to goals that have direct costs. PASSED PCR-GF-EXPENDITURES - (F) - Total Costs by Program in Form PCR, Column 6 should agree with total expenditures (objects 1000-7999) in funds 01, 09, and 62. PASSED ASSET-ACCUM-DEPR-NEG - (F) - In Form ASSET, accumulated depreciation for governmental and business-type activities must be zero or negative. PASSED ASSET-PY-BAL - (F) - If capital asset ending balances were included in the prior year unaudited actuals, the Schedule of Capital Assets (Form ASSET) must be provided. PASSED DEBT-ACTIVITY - (O) - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt. PASSED DEBT-POSITIVE - (F) - In Form DEBT, long-term liability ending balances must bè positive. PASSED DEBT-PY-BAL - (F) - If long-term liability ending balances were included in the prior year unaudited actuals data, the Schedule of Long-Term Liabilities (Form DEBT) must be provided. PASSED

EXPORT CHECKS

FORM01-PROVIDE - (F) - Form 01 (Form 01I) must be opened and saved. PASSED UNAUDIT-CERT-PROVIDE = (F) - Unaudited Actual Certification (Form CA) must be provided. PASSED ADA-PROVIDE - (F) - Average Daily Attendance data (Form A) must be provided. PASSED CEA-PROVIDE - (F) - Current Expense Formula/Minimum Classroom Compensation data (Form CEA) must be provided. PASSED ICR-PROVIDE - (F) - Indirect Cost Rate Worksheet (Form ICR) must be provided. PASSED GANN-PROVIDE - (F) - Appropriations Limit Calculations supplemental data (Form GANN) must be provided. PASSED CHK-UNBALANCED-A - (W) ~ Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. PASSED CHK-UNBALANCED-B - (F) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export can be completed. PASSED CHK-DEPENDENCY - (F) - If data have changed that affect other forms, the affected forms must be opened and saved. PASSED

Checks Completed.

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Unaudited Actuals 2015-16 Budget Technical Review Checks

Kingsburg Joint Union High

Fresno County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed) W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

 Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - (F) - All FUND codes must be valid.	PASSED
CHECKRESOURCE - (W) - All RESOURCE codes must be valid.	PASSED
CHK-RS-LOCAL-DEFINED - (F) - All locally defined resource codes mu to a CDE defined resource code.	st roll up PASSED
CHECKGOAL - (F) - All GOAL codes must be valid.	PASSED
CHECKFUNCTION - (F) - All FUNCTION codes must be valid.	PASSED
CHECKOBJECT - (F) - All OBJECT codes must be valid.	PASSED
CHK-FUNDxOBJECT - (F) - All FUND and OBJECT account code combinati valid.	ons must be PASSED
CHK-FUNDxRESOURCE - (W) - All FUND and RESOURCE account code combi- should be valid.	nations PASSED
CHK-FUNDxGOAL - (W) - All FUND and GOAL account code combinations valid.	PASSED
CHK-FUNDxFUNCTION-A - (W) - All FUND (funds 01 through 12, 19, 57, and FUNCTION account code combinations should be valid.	62, and 73) PASSED
CHK-FUNDxFUNCTION-B - (F) - All FUND (all funds except for 01 throus 57 , 62 , and 73) and FUNCTION account code combinations must be value of 57 , 62 , and 73) and FUNCTION account code combinations must be value of 57 , 62 , and 73) and FUNCTION account code combinations must be value of 57 , 62 , and 73) and FUNCTION account code combinations must be value of 57 , 62 , and 73) and FUNCTION account code combinations must be value of 57 , 62 , and 73) and FUNCTION account code combinations must be value of 57 , 57 , 52 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 57 , 5	igh 12, 19, id. <u>PASSED</u>
CHK-RESOURCExOBJECTA - (W) - All RESOURCE and OBJECT (objects 8000 9999, except for 9791, 9793, and 9795) account code combinations shalid.	through hould be PASSED
	PASSED
CHK-RES6500xOBJ8091 - (F) - There is no activity in Resource 6500 (Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years).	
The second	PASSED

Page 1

CHK-FUNCTIONxOBJECT - (F) - All FUNCTION and OBJECT account code combinations must be valid. PASSED

CHK-GOALxFUNCTION-A - (F) - Goal and function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.

CHK-GOALxFUNCTION-B - (F) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, 6500-6540, and 7240, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, 3322, 3329, 3332, and 3334. PASSED

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (F) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. PASSED INTERFD-INDIRECT - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. PASSED INTERFD-INDIRECT-FN - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. PASSED INTERFD-IN-OUT - (F) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). PASSED LCFF-TRANSFER - (F) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. PASSED INTRAFD-DIR-COST - (F) - Transfers of Direct Costs (Object 5710) must net to zero by fund. PASSED INTRAFD-INDIRECT - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. PASSED INTRAFD-INDIRECT-FN - (F) ~ Transfers of Indirect Costs (Object 7310) must net to zero by function. PASSED CONTRIB-UNREST-REV - (F) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. PASSED CONTRIB-RESTR-REV - (F) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. PASSED EPA-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). PASSED LOTTERY-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). PASSED

PASS-THRU-REV=EXP - (W) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for resources 3327 and 3328), by resource. PASSED SE-PASS-THRU-REVENUE - (W) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. PASSED EXCESS-ASSIGN-REU - (F) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 73). PASSED UNASSIGNED-NEGATIVE - (F) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 73. PASSED UNR-NET-POSITION-NEG - (F) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 73. PASSED RS-NET-POSITION-ZERO - (F) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 73. PASSED EFB-POSITIVE - (W) - All ending fund balances (Object 979Z) should be positive by resource, by fund. PASSED OBJ-POSITIVE - (W) - All applicable objects should have a positive balance by resource, by fund. PASSED REV-POSITIVE - (W) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. PASSED EXP-POSITIVE - (W) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. PASSED CEFB-POSITIVE - (F) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. PASSED

SUPPLEMENTAL CHECKS

EXPORT CHECKS

FORM01-PROVIDE - (F) - Form 01 (Form 01I) must be opened and saved. PASSED ADA-PROVIDE - (F) - Average Daily Attendance data (Form A) must be provided. PASSED

CHK-UNBALANCED-A - (W) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. PASSED

CHK-UNBALANCED-B - (F) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export can be completed. PASSED

CHK-DEPENDENCY - (F) - If data have changed that affect other forms, the affected forms must be opened and saved. PASSED

Checks Completed.

ISSUE:

Presented to the Board is the trustee health care cap set at 85% of certificated employees. Trustee health care was capped at \$11,472 in December of 2006 and has not changed since.

ACTION:

Approve or deny the trustee health care cap set at 85% of certificated employees.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion		Second		Vote
Nagle:	_Thomsen:	_Lunde:	Serpa:	Jackson:

Kingsburg High School

BANK RECONCILIATION REPORT

As of Statement Ending Date: 8/31/2015

GL Account: 100-00-00 Cash-Checking-WestAmerica Bank Bank Code: A - Cash-Checking-WestAmerica Bank

64,812.59	ng Bank Statement Balance:	Openi
58,485.04	Cleared Deposits:	opom
29,399.74	eared Checks and Charges:	С
6,978.60	Cleared Adjustments:	U
100,876.49	Calculated Bank Balance:	
14,086.28	Outstanding Checks:	Less:
0.00	Deposits In Transit:	Plus:
0.00	Uncleared Adjustments:	Plus:
86,790.21	Calculated Book Balance:	
86,790.21	Actual Book Balance:	
0.00	VARIANCE:	

Ending Bank Statement Balance: Calculated Bank Balance: Out of Balance Amount:

100,876.49 100,876.49 0.00

Prepared by:

lin

Date: $\frac{q/10/15}{10-15}$

Reviewed by:

Print Date: 09/10/2015 Print Time: 8:36:03AM Page: 1

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 8/1/2015 through 8/31/2015

Account Range: ALL

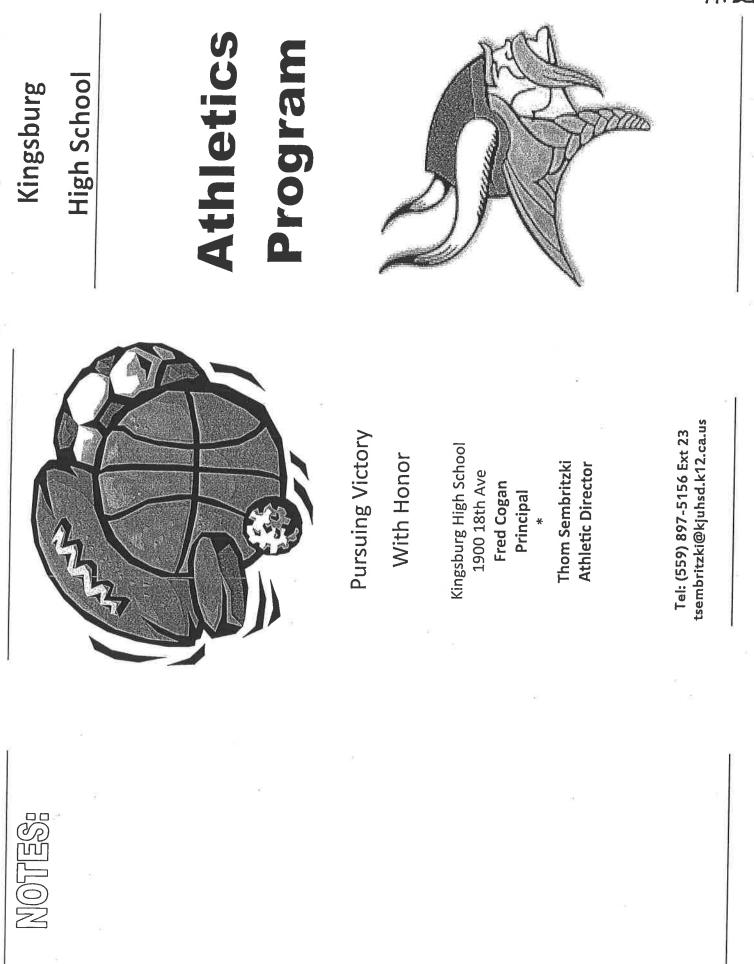
ACCOUNT	# AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANC
Cash Acco	ounts					
	Cash-Checking-WestAmerica Bank	58,187.98	65,463.64	36,861.41		86,790.21
105-00-00	CD-WestAmerica Bank	10,011.75				10.011.75
110-00-00	CD-WestAmerica Bank	18,302.41				18,302.4
115-00-00	CD-WestAmerica Bank	10,000.00				10,000.00
	Petty Cash	100.00				100.00
	Web Store Clearing Bank	29.00				29.00
	Fotal Cash Accounts	96,631.14	65,463.64	36,861.41	0.00	125,233.37
Other Acco	ounte					
	CLASS OF 2004	0.00				0.00
	CLASS OF 2005	0.00				0.00
	CLASS OF 2006	0.00				0.00
	CLASS OF 2007	0.00				0.00
	CLASS OF 2007	0.00				0.00
		0.00				0.00
	CLASS 2009	0.00				0.00
	CLASS 2010	0.00				0.00
	CLASS 2011	0.00				0.00
	CLASS 2012					0.00
	CLASS 2013	0.00				1,402.55
	CLASS 2014	1,402.55				0.00
	Class 2015	0.00		400.00		
	CLASS 2015	1,473.81		130.00		1,343.81
016-00-00	CLASS 2016	4,615.71		482.31		4,133.40
017-00-00	CLASS 2017	329.70				329.70
018-00-00	CLASS 2018	296.89				296.89
101-00-00	DUE TO STUDENT BODY	0.00				0.00
102-30-00	FELLOWSHIP OF CHRISTIAN ATHLET	25.04				25.04
103-40-00	AUTOSHOP OPPORTUNITIES	1,847.91				1,847.91
104-40-00	LIFE SKILLS	355.28				355.28
	GOLF~BOYS	168.00			393.25	561.25
	GOLF~GIRLS	393.25			(393.25)	0.00
107-00-00		0.00				0.00
107-01-00		82.00				82.00
	COLOR GUARD	657.69				657.69
	PRE-MED SCHOLARSHIP	0.00				0.00
		726.00		100.00		626.00
	PRE-MED CLUB	0.00		100100		0.00
	FUTURE BUSINESS LEADERS OF AME	0.00				0.00
	FBLA-PRINTING ACCOUNT		17,711.00	9,747.77	(6,020.00)	8,891.41
	STUDENT BODY GENERAL	6,948.18		2,700.00	(0,020.00)	(639.50
	SCHOLARSHIP ACCOUNT	1,060.50	1,000.00	2,700.00	(1 000 00)	7,909.98
	SPECIAL PROJECTS	1,559.98	7,350.00		(1,000.00)	
	VIRTUAL ENTERPRISE	0.00				0.00
113-40-00	LIBRARY OPPORTUNITIES	607.07				607.07
114-30-00	BEYOND BELIEF	0.00				0.00
116-00-00	RIBBONS OF HOPE	368.72				368.72
117-00-00	PEPSI FUND	336.36				336.36
118-00-00	ENGLISH OPPORTUNITIES	1,632.73	307.62			1,940.35
	PRE-LAW CLUB	427.69		200.00		227.69
	CONCESSIONS	815.30				815.30
	TENNIS~BOYS	0.00				0.00
	TENNIS~GIRLS	1,974.43	940.00	82		2,914.43
	SOCCER~BOYS	0.00				0.00
	SOCCER~GIRLS	4,644.54		200.00		4,444.54
	WEIGHTLIFTING	3,674.48				3,674.48
124-10-00		0,011110				162
	09/10/2015					Page: '
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ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 8/1/2015 through 8/31/2015 Account Range: ALL

		# AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
			906.66				906.66
		FOOTBALL	300.00				300.00
		BASKETBALL	50.00				50.00
		BASEBALL	0.00				0.00
		SOFTBALL	4,527.77				4,527.77
		CROSS COUNTRY	1,048.08		696.99	1,660.24	2,011.33
	130-40-00		0.00		000100		0.00
	130-40-09		0.00				0.00
	130-40 - 10		229.15			(229.15)	0.00
	130-40-11				375.00	(1,431.09)	229.15
	130-40-12	AVID 12	2,035.24	20 527 90	3,000.00	(1,401.00)	34,288.41
	131-40-00	YEARBOOK	7,760.61	29,527.80	3,000.00		0.00
	132-40-00	VIKING VOICE	0.00				1,620.68
	133-30-00	IOTA LAMBDA CHI	1,620.68				1,035.39
		MU ALPHA THETA	1,035.39				675.00
	135-00-02	SCI OPPORT-GRANT #2	675.00				757.52
	135-40-00	SCIENCE OPPORTUNITIES	757.52				308.12
	135-40-01	SCI OPPORT-GRANT #1	308.12				2,486.58
	136-30-00	KEY CLUB	2,507.58		21.00		2,460.56
	136-30-01	KEY CLUB-LT GOV FUND	0.00			(+C	
	137-30-00	CSF	1,717.35		1,200.00		517.35
	138-10-20	VOLLEYBALL	0.00				0.00
	139-00-00	AP OPPORTUNITIES	351.75				351.75
	140-30-00	ART CLUB	710.21				710.21
	141-00-00	HISTORY OPPORTUNITIES	1,596.35				1.596.35
		GREEN CLUB	532.11				532.11
	145-00-00		11,821.64	2,755.00	6,219.78		8,356.86
		FFA-ORNAMENTAL HORTICULTURE	1,748.97				1,748.97
		FFA DONATION ACCOUNT	0.00				0.00
		WRESTLING	0.00				0.00
		Jose Valencia Scholarship	2,899.73				2.899.73
		ATHLETICS	3,677.72	100.00	8,845.92	6,020.00	951.80
		MULTI-CULTURAL CLUB	50.00			(50.00)	0.00
		PEP SQUAD	(2,229.65)	3,199.23	2,614.39	1,050.00	(594.81)
		GYM CLOTHES	614.00	1,922.62			2.536.62
		FRIDAY NIGHT LIVE	0.00				0.00
		AQUATICS	881.68				881.68
		MATH PROJECT	0.00				0.00
	165-00-00		1,508.83				1,508.83
		KAEC OPPORTUNITIES	0.00				0.00
		DRAMA CLUB	3,706.83				3,706.83
		SHAKESPEAREAN STUDY TOUR	0.00				0.00
		SCIENCE CLUB	462.15		28.25		433.90
		TEACHERS OF TOMORROW	962.65		300.00		662.65
			6,101.75				6,101.75
	176-10-00		20.00	486.00			506.00
		DISTRICT Web Store Clearing for Remitt	4.54	170.47			175.01
		Web Store Clearing for Remitt	(693.08)	(6.10)			(699.18)
ŝ.		Web Store Fees	96,631.14	65,463.64	36,861.41	0.00	125,233.37
	1	Fotal Other Accounts	30,031.14	00,100.04	00,00111		



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11.2

SEASONS, SPORTS & LEVELS AT LHS KHS Athletes participate in a full range of competitive	SPORTS PHYSICALS & INSURANCE Every athlete at KHS must have a physical exam before they	ATHLETIC PHONE NUMBERS If you need additional information or have
sports, with quality coaching and excellent facilities. Practices are after school. FALL: Football: Varsity, Junior Varsity, & Frosh	will be allowed to practice, try-out, or participate on a school team. All forms must be signed and must indicate if you have insurance or not. In addition every athlete is encouraged ASB card.	questions regarding tryouts, practice, etc, please leave a message for the coach listed for your sport. Please call the school phone number 897-5156 and ask for the following coach:
<u>Volleyball: Varsity, Junicr Varsity & Frosh</u> Water Polo (Boys): Varsity & Junior Varsity	All forms for the physical exam are available in the adminis- trative office. Physical exams for the school year should be done starting in July.	BASEBALL-Mark Jensen BASKETBALL-BOYS-Todd Brown
water roto (Uritis): Varsity & Junior Varsity Tennis (Girls): Varsity & Junior Varsity Cross Country (Boys & Girls): Varsity, Junior Varsity,	Students may not participate without a " <i>Clearance Card</i> " certifying that their physical has been completed, and that they owe no bill to the bookkeeper. In addition, Clearance	CROSS COUNTRY-Robert Hemandez FOOTBALL-David Wilson
	phone number.	GOLF-GURLS-Bill Jensen GOLF-GIRLS-Bill Jensen
		SOCCER-BOYS-John Holocker
<u>Basketball (Girls): Varsity, Junior Varsity & Frosh</u>	<u>NCAA (National Collegiate Athletic</u> <u>Association)</u> Initial Eligibility	SOCCER-GIRLS-Scott Hodges
<u>Basketball (Boys): Varsity, Junior Varsity & Frosh</u>		SOFTBALL: To Be Determined
Soccer (Girls): Varsity & Junior Varsity	Parents of athletes who wish to participate in NCAA athlet-	SWIMMING-Mike Manley
Soccer (Boys): Varsity, Junior Varsity	ics in college should become acquainted with the NCAA	DIVING-Marci Cranford
<u>Wrestling: Varsity & Junior Varsity</u>	vices Guide, and the NCAA Clearing House nameling Ser-	TENNIS-BOYS-Tom Gramza
	(available in the counseling office), along with a Core	TENNIS –GIRLS-Fernando Avila
<u>Baseball: Varsity, Junior Varsity, Frosh</u>	Course Requirement Form that lists classes required for students to become elivible for NCAA admissions and A	TRACK & FIELD-Amanda Hodges
	initial eligibility requirements are NOT the same as universi-	VOLLEYBALL-Jenna Gilbert
Tennis (Boys): Varsity & Junior Varsity	ty or college admissions requirements.	WATER POLO-BOYS-Josh Lee
Track & Field (Boys & Girls): Varsity, Frosh-Soph &	Even if there is only a "remote" chance that a student might	WATER POLO-GIRLS-Michael Lund
	become a candidate for a NCAA Division I or Division II	WRESTLING-Alfredo Flores
Softball: Varsity, Junior Varsity	scnool, parents should become familiar with the expecta- tions. You can go to <u>ncaa.org</u> for more info.	
<u>Swimming & Diving (Bovs & Girls): Varsity & Junior</u> Varsity	Students will not be allowed to participate in LHS athletics	SUMMER PROGRAMS
	mation is available to them.	Many of our sports have summer and fall off-seasc work-outs. For more information regarding the programs, please contact the coach listed above fi
		more information.

UMBERS

RAMS

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ISSUE:

Presented to the Board are the Winter Coaches for the 2015-16 school year.

ACTION:

Approve or deny the Winter Coaches for the 2015-16 school year.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motic	n	Second		Vote	
Nagle:	Thomsen:	Lunde:	Serpa:	Jackson:	_

Winter Coaching Staff <u>15.16</u>

Basketball Boys			
Varsity	Todd Brown	Head Coach	Paid
	Vince Scheidt	Assistant Coach	Paid
	Matt Misko	Assistant Coach	Vol
	Dylan Peckman	Assistant Coach	Vol
Junior Varsity	Todd Esajian	Head Coach	Paid
Freshman	Jordan Mehta	Head Coach	Paid
	Andrew Coray	Assistant Coach	Vol
	Kevin Hurtado	Assistant Coach	Vol

lis Head Coa	ach Paid
lis Assistant	Coach Vol
a Head Coa	ach Paid
el Head Coa	ach Paid
arson Assistant	Coach Vol
Jockor Head Cor	ach Paid
sens Assistant	Coach Paid (Split JV Stipend)
odriguez Head Coa	ach Paid (Split JV Stipend)
lges Head Coa	ich Paid
as Assistant	Coach Vol
nzen Assistant	Coach Vol
embritzki Assistant	Coach Vol
lores Assistant	Coach Vol
Head Coa	ich Paid
lores Head Coa	ich Paid
es Assistant	Coach Vol
ez Head Coa	ich Paid
	llis Head Coa lis Assistant a Head Coa arson Assistant blocker Head Coa sens Assistant odriguez Head Coa dges Head Coa has Assistant codriguez Head Coa has Assistant inzen Assistant clores Assistant blocker Head Coa has Assistant clores Assistant head Coa has Assistant